

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY
Department of International and European Law



“APPROVED” by
Dean of the School of Law

Vitalii SEROHIN

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Course program

ASSISTANT PRACTICE

Level of academic degree:	second (master's degree)
Subject area:	29 International Relations
Special field:	293 International Law
Program of study:	International Law
Type of discipline:	Compulsory
Faculty:	School of Law

2024/2025 academic year

The program is recommended for approval by the Academic Council of School of Law

“28” August 2024, Protocol №1

DEVELOPERS:

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The program was approved at the meeting of the department of International and European Law

Protocol of “26” August 2024, №1

Head of the department of
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Tetiana SYROID

The program was agreed with the guarantor of the educational and professional program of the second (master's) level of higher education in the specialty 293 International Law

Guarantor of the educational and professional program of the
second (master's) level of higher education "International Law"
Doctor of Law, Professor



Oleksandr HAVRYLENKO

The program is approved by the Scientific and Methodological Committee of School of Law

Protocol of “28” August 2024, №1

Head of the Scientific and Methodological Committee



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INTRODUCTION

Assistant practice is an integral part of the educational process, a mandatory component of the educational and professional program for obtaining the second (master's) level of higher education in the field of knowledge 29 International relations, specialty 293 International law. It provides a combination of theoretical training of future specialists with their practical activities in a higher educational institution, promotes the formation of a future specialist's creative attitude to educational and scientific activities, determines the degree of his professional ability and the level of pedagogical skills.

During the internship, the student has the opportunity to directly observe the work of his senior colleagues - masters of their field, because their work experience is of great importance for the formation of the future teacher's personality.

The formation and improvement of professional abilities and skills is a process that continues throughout the entire period of study at a higher educational institution, and then during the course of independent professional activity.

Assistant practice for students of the second educational and scientific level of higher education, specialty 293 "International Law" of the Faculty of Law of Kharkiv National University named after V. N. Karazin occupies an important place in the system of professional training as an organic part of the educational process. During practice, students learn to independently and creatively apply theoretical knowledge, through personal experience they acquire skills and develop skills for assistant-educational and managerial work.

According to the educational and qualification characteristics, the position of a teacher of a higher educational institution is one of the positions in which a graduate of a higher educational institution - master's degree - can work. Realization of the production functions of a specialist in the educational process of a higher educational institution will require the graduate to have relevant theoretical knowledge, practical skills and abilities.

Assistant practice in the specialty 293 "International Law" is conducted for persons studying at the master's degree, in accordance with the curriculum in the 2nd semester, the duration of the practice is 7 weeks, 300 hours, 10 credits.

The organization of practical training is regulated by the Law of Ukraine "On Higher Education"; Regulations on the practice of students of higher educational institutions of Ukraine, which was approved by the order of the Ministry of Education of Ukraine No. 93 dated 08.04.1993; By the Regulation on the organization of the educational process at V. N. Karazin Kharkiv National University, approved by the decision of the Academic Council of the University dated 12.28.2020, protocol No. 19, and implemented by Order No. 0202-1/104 dated 15.03.2021, by the Regulation on the practice of students of the Kharkiv National University named after V. N. Karazin, approved by the decision of the Academic Council of the University of April 11, 2022, protocol No. 7.

In accordance with state requirements regarding the content and level of professional training of a master's degree graduate, the applicant must:

- demonstrate a systematic scientific worldview, the ability to think creatively, formulate conclusions and develop recommendations, offer extraordinary approaches using the latest technologies in solving the tasks;

- to know the system of national and international law, methods and content of legal regulation in various fields of national and international law;

- generalize, think critically and analyze the phenomena and problems being studied, show flexibility in making decisions based on logical arguments and verified facts in conditions of limited time and resources on the basis of general scientific methodology.

- to know the main legal schools developed in the field of scientific research in specialty 293 "International Law";

- demonstrate leadership qualities, interpersonal skills, the ability to work in a team of researchers, communicate effectively at the professional and social levels, adhering to the principles of scientific ethics;

- to know legal (including international judicial) practice;

- apply on an ongoing basis deontological rules and guiding principles of scientific research in the field of law, taking into account such aspects as the need to respect copyright, privacy, professional secrecy and proper research practices, etc.;

- process, analyze and synthesize large volumes of data;

- correctly interpret new facts that appear in the relevant field of legal science and practice;

- to carry out scientific research on international legal topics;

- apply scientific developments, scientific, pedagogical, educational and methodological practice in legal disciplines classes; effectively apply methods, means, methods of pedagogical influence, methods of education and teaching of legal disciplines.

Methodological instructions provide information on the purpose, tasks, organization and information volume of assistant practice, forms and methods of control, recommended literature, as well as appendices with examples of practice documents.

The pedagogic component of assistant practice consists in the formation of the personality of the future teacher of a higher school, the application of theoretical knowledge in practical activities, with mastering pedagogical skills, acquisition, study and analysis of teaching experience.

1. Description of the assistant practice

During the internship, interns familiarize themselves with the curriculum, work and training programs of the courses, topics and plans of lectures, practical and seminar classes, recommended literature, methodical materials for carrying out seminar and practical classes, means of diagnosing students' educational achievements, attend the classes of the leading teacher of the course.

1.1. The purpose of assistant practice

The purpose of the assistant practice is to deepen theoretical knowledge about the educational process in an educational institution, to get more familiar with work in an educational institution, educational and educational-methodical work; to acquire professional teaching skills and skills in preparing and conducting lectures, seminars and practical classes, developing methodical support, mastering modern methods of teaching legal disciplines.

1.2. The main tasks of assistant practice

The main task of assistant practice is to form in students of specialty 293 "International Law" a system of necessary didactic skills and teacher training skills, personal and individual style of behavior and activity, necessary for the future profession in conditions optimally close to the work of a teacher. It is assistantship practice that allows you to get to know and test yourself as a teacher, to make sure of your psychological readiness for teaching work, to deepen your psychological and pedagogical knowledge, to enrich and adjust your personal pedagogical views and positions, and to determine the most acceptable teaching methods.

Practice tasks:

- Acquaintance and study by interns of the main provisions of current legislation in the field of education and science;
- familiarization of interns with the curriculum, programs of educational resources, educational and methodological support;
- familiarization of interns with the organization of the educational process at the departments of the Faculty of Law;
- attending classroom classes and consultations on the profile, conducted by the scientific director and leading teachers of the department and studying the experience of conducting educational classes;
- formation of interns' ability and skills to independently conduct various types of educational classes (lectures, practical, seminars) in the disciplines according to the subject in accordance with specialty 293 "International Law";
- formation of skills of independent preparation for classes; library work; elaboration of theoretical material for preparation and conduct of classes;
- formation of interns' skills and abilities in the use of modern technical and auxiliary visual aids and devices of the educational process; carrying out under the guidance of a specialist a test of students' knowledge
- consolidating the skills of professional pedagogical training and the ability to master the skills of organizing the educational process in higher education.
- acquisition of special competences of SC 2. Ability to independently provide legal representation of the client's interests and organize the provision of legal services. SK 3. Ability to integrate knowledge and solve complex problems of international law, in broad or multidisciplinary contexts. SC 4. The ability to effectively ensure the adaptation of Ukrainian legislation to EU law in law-making, law-interpreting and law-enforcing contexts, to provide legal support to

European integration and Euro-Atlantic processes in various spheres of social relations. SC 5. The ability to prepare drafts of national and international legal acts, to provide proposals for the implementation of international standards in national legislation, bringing the norms of domestic legislation into compliance with the norms of international law. SC 6. Ability to represent the interests of one's own state or individuals and legal entities in international judicial institutions, arbitrations, national courts of foreign states, international intergovernmental organizations. SC 9. The ability to develop and implement innovations in various fields and institutions of international law, EU law with the help of international legal instruments.

Heads of practice should carry out individual counseling of interns, provide methodical assistance in the preparation and conduct of training sessions.

1.3. The number of credits is 10

1.4. The total number of hours is 300

1.5. Characteristics of the discipline

The subject of the academic discipline: the process of scientific research.

The program of the academic discipline consists of one part, which examines the formation and development of science, the organization of scientific research work in Ukraine, the basics of the methodology of scientific research activity, the technology of scientific research, the method of preparation and design of essays, coursework and qualification papers of the educational and qualification levels of the bachelor, specialist, master's degree, design of scientific work and transfer of information, types of scientific research work of students, training of scientific and scientific-pedagogical staff, features of organizational support and effectiveness of scientific research

Normative / Optional Normative	
Full-time education	Part-time (distance) form of education
Year of preparation	
1	1
Semester	
2	2

1.5 Requirements for knowledge and skills:

As a result of the internship, the student-intern should know:

- the essence of the processes of education and upbringing, their psychological and pedagogical foundations;
- ways to improve the teacher's skills, methods of self-improvement;
- didactics of the educational discipline;
- issues of partial methods according to the course;
- new learning technologies;
- methods of formation of independent work skills and development of creative abilities and logical thinking of students;
- scientific foundations of the course, history and methodology of the relevant science. The intern should be able to:
 - to design, construct, organize and analyze one's teaching activities;
 - plan training sessions in accordance with the educational plan of the institution and based on its strategy;
 - to ensure interdisciplinary connections of the course with other disciplines;
 - to develop and conduct classes with different forms of training that are most effective in studying relevant topics and sections of the program, adapting them to different levels of student training;
 - clearly and logically present the content of the material, based on the knowledge and experience of students;
 - select and use appropriate educational tools for building learning technologies;
 - analyze the educational and teaching-methodical literature and use it to build one's own presentation of the program material;
 - organize students' educational activities, manage them and evaluate their results;
 - apply basic methods of objective diagnosis of students' knowledge of the subject, make corrections in the learning process taking into account diagnostic data;
 - to master the method of conducting classes using multimedia learning tools;
 - to create and maintain an educational environment that contributes to the achievement of educational goals;
 - develop students' interests and learning motivation, form and maintain feedback.

The intern should have an idea of:

- about the connection of the subject with the future professional activity;
- about methodological aspects of the subject as a whole, individual topics and concepts;
- about methods and methods of writing tasks, cases, exercises, tests on various topics;

- about the possibilities of using computer equipment and software, the "Internet" network in the educational process.

1.6. Planned learning outcomes

According to the requirements of the educational and professional program, applicants must achieve the following program results: PLO 2. Produce new ideas for solving practical tasks in the field of professional legal activity. PLO 3. Communicate freely in national and foreign languages orally and in writing to discuss issues of professional activity, research and innovation results, search and analysis of relevant information. PLO 5. To provide legal representation of the client in international judicial bodies, national courts, international commercial arbitrations, other international organizations, state authorities and local self-government bodies. PLO 6. To protect the interests of the state in national courts, international commercial arbitrations, international courts and organizations, in particular integration ones, at international conferences. PLO 7. Make informed decisions, including under conditions of uncertainty, generate and evaluate alternatives, be aware of the consequences of these decisions for various subjects of national and international law. PLO 8. To prepare drafts of international treaties and acts of national legislation, to provide proposals for the elimination of conflicts between the norms of international law, as well as to bring the norms of national law into compliance with the norms of international law. PLO 9. Implement norms of international treaties, acts of international intergovernmental organizations, decisions of international courts into the national legal order. PLO 10. To provide legal support for the processes of adaptation of various branches of Ukrainian legislation to the law of the European Union. PLO 14. It is clear and unambiguous to convey one's own knowledge, conclusions and arguments to specialists and non-specialists. PLO 16. Assess the reliability of information and the reliability of sources, analyze it and use it to conduct scientific research and professional activities in the field of international law.

2. Organization of assistant practice

2.1 Bases of practice

Assistant practice of University students is conducted on practice bases that correspond to the purpose, tasks, content of the practice, as well as the requirements of the educational and qualification characteristics of specialist training.

Practice bases can be the Department of International and European Law of the Law Faculty of Kharkiv National University named after V.N. Karazina, other departments of the Faculty of Law.

Professors of the Department of International and European Law of the Faculty of Law are the direct supervisors of assistant practice.

2.2 Duties of students and practice managers

Applicants of third-level higher education are obliged to:

- arrive at the practice base on time;
- study the practice program;
- complete the practice program and individual task in full;
- to bear responsibility for the work performed, its results, for the documents entrusted to them;
- strictly follow the rules of the internal labor regulations at the place of practice;
- study the rules of occupational health and safety at workplaces and follow them;
- get acquainted with the documentation of the department (cycle committee) and the teacher of the educational institution (curriculum of the specialty, schedule of the educational process, individual plan of the teacher, work programs, calendar plan, lesson plans, etc.);
- know the requirements for filling out documents;
- plan your activities and display them in an individual schedule;
- attend the teacher's classes conducted by him during practice;
- observe the activity of the teacher and record the results in the practice diary;
- conduct an analysis of classes;
- provide assistance to the teacher:
 - 1) in the development of materials for lectures and seminar classes on the discipline;
 - 2) in the design of visualization, preparation of cases and other didactic material;
 - 3) in the verification of residual knowledge, tests, control tasks of students,
 - 4) in conducting student certification;
 - 5) in the performance of department assignments;
 - 6) in the organization of extracurricular work with students.
- constantly keep a diary of the established form, in which to record all types of self-performed work and submit it daily and regularly to the head of the practice for review and signature;
- accumulate the necessary practical materials and write a report in accordance with the practice program;
- at the end of the internship, submit a report on the internship to the department for review by the internship manager;
- to defend the practice report within the deadline set by the department.

Practice management is carried out by the teachers of the department. The department of international and European law provides educational and

methodological guidance and control over the organization of practice on behalf of the faculty.

Responsible for internship from the faculty:

- determines the practice bases for students of all forms of education;
- before the start of the practice, monitors the readiness of the practice bases;
- conducts general meetings of students, provides information on the preliminary bases of practices provided for its holding;
- provides preliminary information on the number of students who will undergo internship;
- distributes students according to practice bases;
- familiarizes the head of the internship base with the internship program and agrees on its completion;
- together with the head of practice from the practice base ensures a high level and quality of practice in accordance with the program;
- together with the head of practice conducts an orientation conference and briefing on the procedure for passing practice;
- provides databases with a list of students who will be sent to practice;
- provides methodical assistance to practice managers;
- prepares a report on the results of practice with comments and suggestions for improving its organization and conducting student practice and submits it to the head of the department;
- organizes and conducts general meetings or conferences based on practice results.

The head of practice from the department is obliged to:

- in cooperation with the head of practice from the educational institution, organize students' practice;
- to create the necessary conditions for the implementation of practice programs by students;
- instruct interns on occupational health and safety and create safe working conditions for students at each workplace;
- familiarize students with the organization of the educational process;
- to carry out methodical guidance on students' implementation of the practice program and individual tasks, to provide them with comprehensive assistance;
- to provide intern students with the opportunity to use the offices, library, technical and other documentation necessary for the implementation of the internship program;
- to ensure the accounting of students-interns going to work;
- report all violations (of labor discipline, internal regulations) to the person responsible for the internship from the faculty;
- control the keeping of diaries (Appendix B, C), preparation of reports;
- at the end of the internship, give an assessment-feedback to the work done by the students, check and approve the students' report (Appendix D).

The feedback should reflect the results of the student's implementation of the practice program and individual tasks achievement, the knowledge and organizational skills demonstrated by him, participation in the performance of specific works, the quality of the prepared report, and the final assessment for practice.

3. Stages of practice

The content of assistant practice is determined by the requirements of the educational and qualification characteristics and the educational and professional training program in specialty 293 "International Law".

Individual tasks are also an important component of the practice content. Each student receives individual tasks, which must be completed in a timely and qualitative manner and completed in accordance with the requirements.

№	The content of the work	Week
1. 2. 3. 4.	Coordination of the practice schedule. Acquaintance with information resources (libraries, online libraries, source and bibliographic database of the department). Acquaintance with the legislation on higher education, with the regulatory framework for the organization of the educational process at the Kharkiv National University of Timeni V.N. Karazin. Acquaintance with the department's practice base. Acquaintance with documentation at the department (individual teacher plans, teacher consultation schedules, etc.).	I week
5. 6. 7.	Acquaintance with the educational and working program of the legal discipline, the calendar plan of its teaching. Selection of a separate topic of the course for the preparation of the educational and methodological complex. Drawing up an individual schedule for conducting and attending classes.	II week
8. 9.	Attending classes (lectures, seminars) of leading teachers of the department (faculty). Development of an educational and methodological complex on the chosen topic of the course.	III-IV week
10. 11.	Discussion and coordination of the plan and text of lectures and practical (seminar) classes with the head of practice. Preparation for classes in the classroom.	V week

12.	Conducting lectures and seminars in an academic group. Analysis of the lessons.	VI week
13.	Attending classes of other interns, discussing them (if possible).	
14.	Feedback on attended classes was completed by other intern students.	
15	Preparation of practice documentation. Preparation and submission of the report.	VII week

4. Forms and methods of control

4.1. Summary of practice

Students report on the implementation of the plan and the individual practice task. The general and characteristic form of practice reporting is the submission of a report, signed and evaluated directly by the head of practice from the base, as well as the head of practice from the department.

Students report on their practice to the commission appointed by the head of the department, which includes practice managers from the department. Defense of the practice is conducted orally. The commission accepts students' scores on a predetermined day. The grade for the practice is included in the credit and examination information and the individual study plan of the student under the signatures of the commission members.

4.2. Evaluation of practice results

Evaluation is carried out on a national scale. The teacher signs and hands in personally to the dean's office the credit information from practicals.

When evaluating practice, the performance of the general part of the report, individual task is taken into account.

Special attention is paid to the intern's attitude to work, his independence, ability to make conclusions and recommendations.

The result of the assessment for practice is entered in the assessment and examination list.

A student who did not start practice on time for valid reasons is assigned to practice in another period (according to the individual schedule).

The results of each internship are discussed at department meetings annually.

The scale for calculating the points scored by the student based on the results of passing and defending the practice report is presented in the table (list)

4.2.1

Criteria for evaluating the level of passing and defending the practice report in table (list) 4.2.2.

The plan for assistant practice and the scale for calculating the points scored by the intern based on the results of passing and defending the practice of full-time students

№	Content of the practice	Number of points
<i>Passive practice</i>		
1	Excursion to the Kharkiv State Library named after V.G. Korolenko	1
2	Excursion to the Central Scientific Library of V.N. Karazin Kharkiv National University	1
3	Attending 2 lectures.	2
4	Attending 2 seminar classes .	2
5	Participation in the meeting of the department	1
<i>Active practice</i>		
6	Acquaintance with current legislation in the field of regulation of higher education	2
7	Acquaintance with the regulatory and legal framework regarding the organization of the educational process at V.N. Karazin Kharkiv National University	2
8	Development of a bibliography for one of the topics of the training course	1-2
9	Development of lecture materials on one subject of the training course	1-7
10	Independent conducting of a seminar or lecture or part of it (under the guidance of a teacher)	1-7
11	Development of materials for a seminar session on one topic of the training course	1-7

12	Self-conducting a seminar class (under the guidance of a teacher)	1-5
13	Development of presentation material for the lecture on the subject of the training course	1-5
14	Participation in public discussion of lectures and seminars conducted by students (for those who did not conduct the classes themselves)	1
15	Development of case studies	1-4
16	Development of test questions for one of the topics of the training course (40 tests for the topic)	1-3
17	Acquiring practical skills in checking test papers in the disciplines taught at the department	1-2
18	Keeping a practice diary	1-6
In common		60

List 4.2.2

Criteria for evaluating the level of passing and defending the practice report

The total number of points is 100

The number of points for completing assistant practice is 60

The number of points for the defense of assistant practice is 40

Completion of assistant practice	Protection of assistant practice materials	In common
60 points	40 points	100

90-100 Excellent – Materials on the practice are designed in accordance with the requirements. The report of the student of higher education is thought out, structured, contains the main results of the internship, the answers to the questions of the commission members are complete, the understanding of the

material is deep, the basic skills are formed and mastered, the presentation is logical, evidential (justified), conclusions and generalizations are accurate, there are practical recommendations; the student orients himself in the system of current legislation; the use of professional terminology is correct.

70-89 Good – There are insignificant comments regarding the content and design of the materials on practical training. The report of the student of higher education is thought out, justified, contains the main results of the conducted research, the answers to the questions of the commission members are complete, the understanding of the material is deep enough, the basic skills are formed and mastered, the conclusions and generalizations are accurate, there are practical recommendations; the student orients himself in the system of current legislation; the use of professional terminology is correct. But the presentation is not sufficiently systematized, there are some errors in the definition of concepts, terminology, and generalizations, which are corrected with the help of additional questions from the commission members.

50-69 Satisfactory – Careless preparation of the report and diary about the completion of practice. The report of the student of higher education indicates an understanding of the main issues of the practice program, but there are certain gaps in knowledge: definitions of concepts are vague and imprecise, conclusions and generalizations, practical recommendations are poorly argued, errors are allowed in them, knowledge is fragmentary, incomplete, an inability to work with documents is observed, sources of law, use professional terminology.

1-49 Unsatisfactory – There are significant comments regarding the content and design of materials on practical training. The report of the student of higher education is not properly prepared, the answers to the questions of the commission members are unfounded or absent, understanding the content and tasks of practice; the student is insufficiently oriented in the system of current legislation, unable to use professional terminology at the appropriate level.

Recommended literature

Basic literature:

1. Abbott B.B., Bordens K. Research Design and Methods: A Process Approach. 10th Edition. McGraw-Hill Education, 2018. 621 p.
2. Huntington-Klein N. The Effect: An Introduction to Research Design. Boca Raton: CRC Press, 2022. 646 p.
3. O'Leary Z. The Essential Guide to Doing Your Research Project. Los Angeles: SAGE Publications Ltd, 2017. 415 p.
4. Shoja M.M, Arynchyna A., Loukas M., D'Antoni A.V., Buerger S.M., Karl M., Tubbs R.S. A Guide To The Scientific Career: Virtues, Communication, Research And Academic Writing. New York: Blackwell/John Wiley & Sons, 2020. 728 p.

5. Tantra R. *A Survival Guide for Research Scientists*. New York: Springer, 2019. 234 p.
6. Tracy Sarah. *Qualitative Research Methods. Collecting Evidence, Crafting Analysis, Communicating Impact*. John Wiley and Sons Ltd, 2012. 370 p.
7. Walliman N. *Your Research Project: A Step-by-Step Guide for the First-Time Researcher*. London: Sage Publications Ltd, 2001. 329 p.
8. Wilkinson D., Dokter D. *The Researcher's Toolkit: The Complete Guide to Practitioner Research*. 2nd edition. Routledge, 2023. 179 p.

Supplementary literature:

9. Alber S.M. *A Toolkit for Action Research*. Rowman & Littlefield Publishers, Inc. 2011, 200 p.
10. Albuquerque U.P. *Speaking in Public About Science: A Quick Guide for the Preparation of Good Lectures, Seminars, and Scientific Presentations*. Springer, 2015. 68 p.
11. Alley M. *The Craft of Scientific Presentations: Critical Steps to Succeed and Critical Errors to Avoid*. 2nd ed. Springer, 2013. 286 p.
12. Anfara Jr. V.A., Mertz N.T. *Theoretical Frameworks in Qualitative Research*. 2nd ed. Sage Publications, Inc., 2014. 264 p.
13. Bell J. *Doing Your Research Project: A guide for first-time researchers in education, health and social science*. 4th ed. Berkshire; Open University Press, 2005. 267 p.
14. Bell J., Waters S. *Doing Your Research Project: A Guide For First-Time Researchers*. 6th ed. Berkshire: McGraw-Hill Education, 2014. 269 p.
15. DeNeef A.L., Goodwin C.D. *The Academic's Handbook*. New York: Duke University Press Books, 2007. - 409 p.
16. Frey B.B. (ed.). *The SAGE Encyclopedia of Research Design*. Second Edition. SAGE Publications, 2022. 2005 p.
17. Greenfield Tony (ed.) *Research Methods for Postgraduates*. 3rd edition. John Wiley & Sons, 2016. 514 p.
18. Hegde D.S. (Ed.) *Essays on Research Methodology*. Springer, New Delhi, Heidelberg, New York, Dordrecht, London, 2015. 244 p.
19. Helliwell J.R. *Skills for a Scientific Life*. Boca Raton: CRC Press, 2016. 215 p.
20. Illingworth S., Allen G. *Effective Science Communication: A practical guide to surviving as a scientist*. 2nd edition. Bristol: IOP Publishing, 2020. 166 p.

21. Johnson A., Sumpter J. How to Be a Better Scientist. New York: Routledge, 2018. 260 p.
22. Kennett Brian. Planning and Managing Scientific Research: A guide for the beginning researcher. ANU Press, 2014. 93 p.
23. LeBrun J.-L. Scientific Writing: A Reader and Writer's Guide. Singapore: World Scientific, 2007. 224 p.
24. Leedy P.D., Ormrod J.E. Practical Research: Planning and Design. 11th ed. Pearson, 2015. 408 p.
25. Lury C., Fensham R., Heller-Nicholas et al. Routledge Handbook of Interdisciplinary Research Methods. Routledge, 2019. 391 p.
26. Marder M.P. Research Methods for Science. Cambridge: Cambridge University Press, 2011. 237 p.
27. Marusic A. (ed.). A Guide to Responsible Research. Springer, 2023. 139 p.
28. McNeill P., Chapman S. Research Methods. Third edition - Routledge, 2005. 225 p
29. Merriam S., Tisdell E. Qualitative Research: A Guide to Design and Implementation. 4th ed. John Wiley & Sons, 2016. 346 p.
30. Mirvis Philip, Mohrman Susan. How to Do Relevant Research: From the Ivory Tower to the Real World. Edward Elgar Publishing, 2021. 200 p.
31. Mulvihill T.M., Swaminathan R. Collaborative Qualitative Research. NY, London: Guilford Press, 2023. 291 p.
32. Nather A. Planning Your Research and How to Write It. Singapore: World Scientific, 2015. - 350p.
33. Patten M.L., Newhart M. Understanding Research Methods. London: Routledge, 2017. 353 p.
34. Pritchard A. Studying and Learning at University: Vital Skills for Success in Your Degree. SAGE Publishers, 2008. 216 p.
35. Reichardt C.S. The Method of Multiple Hypotheses: A Guide for Professional and Academic Researchers. New York: Routledge, 2021. 113 p.
36. Rodgers Paul A., Yee Joyce. The Routledge Companion to Design Research. Routledge, 2014. 538 p.
37. Rowe N. The Realities of Completing a PhD: How to Plan for Success. New York: Routledge, 2021. 100 p.
38. Rugg Gordon, Petre Marian. A Gentle Guide to Research Methods. Berkshire: Open University Press, 2007. 238 p.
39. Schiffer M.B. The Archaeology of Science: Studying the Creation of Useful Knowledge. Springer, 2013. 212 p.

40. Schmidt M.H. Being a Scientist: Tools for Science Students. Toronto: University of Toronto Press, 2019. 319 p.
41. Sharon R., Gretchen R. An Introduction To Qualitative Research: Learning in the Field. 4th ed. Sage Publications, 2017. 592 p.
42. Silverman D. Doing Qualitative Research. 4th edition. SAGE, 2013. 870 p.
43. Yin K. R. Case Study Research: Designs and Methods. 4th Edition. Издательство Sage, 2009. 219 pages.
44. Zanders E., MacLeod L. Presentation Skills For Scientists: A Practical Guide. Cambridge: Cambridge University Press, 2018. 93 p.

**Links to information resources on the Internet, video lectures,
and other methodological support:**

1. United Nations Official Website [Electronic Resource]. URL: <http://www.un.org/en/index.html>
2. National Library of Ukraine named after V.I. Vernadsky [Electronic resource]. URL: <http://www.nbuv.gov.ua/>
3. Electronic library TWIRPX [Electronic resource]. URL: <http://www.twirpx.com/>
4. International digital library [Electronic resource]. URL: <https://www.wdl.org/en/>
5. Europeans [Electronic resource]. URL: <http://www.europeana.eu/portal/en>
7. The Questia Online Library [Electronic resource]. URL: <https://www.questia.com/>
8. National Parliamentary Library of Ukraine [Electronic resource]. URL: <http://nplu.org/>
9. National Law Library (NUB) [Electronic resource]. URL: http://nbuviap.gov.ua/index.php?option=com_content&view=article&id=27&Itemid=394
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