

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY

Department of International and European Law



“APPROVED” by
Dean of the School of Law

Vitalii SEROHIN

“29” August 2024

Course program

INTERNATIONAL JUSTICE

Level of academic degree:	second (master's degree)
Subject area:	29 International Relations
Special field:	293 International Law
Program of study:	International Law
Type of discipline:	Optional
Faculty:	School of Law

2024/2025 academic year

The program is recommended for approval by the Academic Council of School of Law

“28” August 2024, Protocol №1

DEVELOPERS:

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The program was approved at the meeting of the department of International and European Law

Protocol of “26” August 2024, №1

Head of the department of
International and European Law



Tetiana SYROID

The program was agreed with the guarantor of the educational and professional program of the second (master's) level of higher education in the specialty 293 International Law

Guarantor of the educational and professional program of the
second (master's) level of higher education "International Law"
Doctor of Law, Professor



Oleksandr HAVRYLENKO

The program is approved by the Scientific and Methodological Committee of School of Law

Protocol of “28” August 2024, №1

Head of the Scientific and Methodological Committee



Hanna ZUBENKO

INTRODUCTION

The programme of the discipline «International justice» is drawn up in accordance with the educational and professional programme of preparation of the master of field of knowledge 29 International relations, specialty 293 International law.

1. Description of the course

1.1. The purpose of the discipline is to master certain tools in the field of international justice, to study its essence, features; to get acquainted with the activities of international justice bodies; their organisation; competence; legal status of bodies and officials; the procedure for conducting legal proceedings.

1.2 The main tasks of studying the discipline are: to get acquainted with the stages of development and formation of international justice; organisation, competence, and conduct of proceedings of the International Court of Justice; the procedure for the conduct of proceedings by international criminal jurisdiction bodies; the legal basis of their activities; study of the provisions on the organisation, competence, and procedure for the administration of justice of the International Tribunal for the Law of the Sea; analysis of the statutes and procedural acts of the internal justice system of international organisations regarding the structure, competence, and administration of justice; study of the activities of the Court of the Eurasian Economic Union; analysis of the provisions of the statutes, procedural and procedural acts of international human rights justice bodies regarding the organisation, competence, and administration of justice;

GC 1. Ability to critical thinking, analysis and synthesis. GC 2. Ability to identify, pose and solve problems. GC 3. Ability to adapt and act in a new situation. GC 8. Ability to act on the basis of ethical considerations (motives); GC10 Ability to use information and communication technologies. SC 2. The ability to independently provide legal representation of the client's interests and organize the provision of legal services. SC 3. Ability to integrate knowledge and solve complex problems of international law, in broad or multidisciplinary contexts. SC 4. Ability to effectively ensure the adaptation of Ukrainian legislation to EU law in law-making, law-interpreting and law-enforcing contexts, to provide legal support to European integration and Euro-Atlantic processes in various spheres of social relations. SC 6. Ability to represent the interests of one's own state or individuals and legal entities in international judicial institutions, arbitrations, national courts of foreign countries, international intergovernmental organizations. SC 11. Ability to observe professional and academic integrity, bear responsibility for the reliability of the obtained results of scientific research.

1.3. Credit hours – 5

1.4. Total hours – 150

1.5. Characteristics of the course	
The subject of the discipline is international legal relations in the field of activity and functioning of international justice.	
Compulsory / optional optional	
Full-time (distance) mode of study	Part-time (distance) mode of study
Year of study	
2 st	2 st

Semester	
3st	3st
Lectures	
28 hours	6 hours
Practicals, seminar classes	
14 hours	4 hours
Independent work	
108 hours	140 hours
Individual task	
-	-
Control work	
1	1
Form of final control	
Exam	

1.6. Planned learning outcomes.

According to the requirements of the educational and professional programme, students must achieve the following programme outcomes: PLO 1. Identify, analyze and propose ways to solve multifaceted and national legal content. PLO 2. To produce new ideas for solving practical tasks in the field of professional legal activity. PLO 3. Communicate freely in national and foreign languages orally and in writing to discuss issues of professional activity, research and innovation results, search and analysis of relevant information. PLO 5. Provide legal representation of the client in international judicial bodies, national courts, international commercial arbitrations, other international organizations, state authorities and local self-government bodies. PLO 6. To protect the interests of the state in national courts, international commercial arbitrations, international courts and organizations, in particular integration ones, at international conferences. PLO 11. Organize and conduct negotiations, ensure effective communication with specialists at the national and international levels.

2. Program of academic discipline

Topic 1. Establishment and development of international justice

International arbitration courts and arbitration in the ancient world and the Middle Ages. Establishment of the Permanent Court of Arbitration. Establishment of the Permanent Court of International Justice. Nuremberg and Tokyo trials. Types of modern international judicial bodies. Amicus curiae in international legal proceedings.

Topic 2. The International Court of Justice: organisation, competence, and conduct of proceedings

The International Court of Justice as the principal judicial organ of the United Nations. Organisation of the Court. Competence of the Court. Proceedings in contentious cases: initiation of the case; written proceedings; oral proceedings. Termination of proceedings. Related procedural issues: provisional measures; preliminary objections; counterclaims; intervention. Decisions, interpretation, review. Advisory proceedings

Topic 3. International Tribunal for the Law of the Sea

Organisation of the International Tribunal for the Law of the Sea. Competence of the Tribunal. Conduct of proceedings before the Tribunal. Proceedings: initiation of the case; consideration; decision-making. Chambers ad hoc

Topic 4. The International Criminal Court

Establishment of the International Criminal Court. Jurisdiction: conditions of exercise. Admissibility: questions of admissibility; protests. Structure of the International Criminal Court. Legal status of organs and officials. Ensuring the security of participants in the process by the International Criminal Court. Conduct of criminal proceedings in the Trial Chamber. Appeal and review. The appeal procedure.

Topic 5. Ad hoc tribunals

International Tribunal for the Prosecution of Persons Responsible for Serious Violations of International Humanitarian Law Committed in the Territory of the Former Yugoslavia since 1991. The International Criminal Tribunal for the Prosecution of Persons Responsible for Genocide and Other Serious Violations of International Humanitarian Law Committed in the Territory of Rwanda and Rwandan Citizens Responsible for Genocide and Other Such Violations Committed in the Territory of Neighbouring States between 1 January and 31 December 1994: History of Establishment and Significance. Jurisdiction of the International Tribunal for the Former Yugoslavia and the International Criminal Tribunal for Rwanda. Structure of the International Tribunal for the Former Yugoslavia and the International Criminal Tribunal for Rwanda. Election and appointment of judges. Office of the Prosecutor. The Registry. Appellate proceedings. Review of judgements. International residual mechanism for criminal tribunals: purpose of establishment, powers.

Topic 6. Hybrid courts

Legal basis of activity, purpose of establishment. Special Court for Sierra Leone: jurisdiction; organisation; trial; appeal; review. Special Tribunal for Lebanon: jurisdiction; organisation; trial; appeal; review. The Extraordinary Chambers in the Courts of Cambodia: jurisdiction; organisation; trial; appeal; review.

Topic 7. Internal justice system of international organisations

Informal dispute resolution (ombudsman, mediation services). . The United Nations Dispute Tribunal. Organisation of the Tribunal. Competence of the Tribunal. Proceedings. UN Appeals Tribunal. Appellate proceedings. United Nations Administrative Tribunal.

Topic 8. Court of Justice of the European Union

The importance of the Court of Justice of the European Union. Structure of the Court of Justice of the European Union. The Court of Justice. Court of general jurisdiction. The procedure for the election of judges. Competence. Procedure of the proceedings.

Topic 9. International economic courts

Competence, organisation. Proceedings in cases of dispute resolution. Proceedings in cases of clarification. Specialised groups. Economic Court of Justice. Organisation of the Court. Competence. Proceedings for the determination of cases. Proceedings on interpretation. Reconsideration of the decision on the basis of newly discovered circumstances. Reconciliation procedure.

Topic 10. Bodies of international human rights justice

The European Court of Human Rights. Inter-American Court of Human Rights. African Court on Human and Peoples' Rights. Competence. Organisation and procedure of the Court. Execution of judicial proceedings.

3. Structure of the course

Sections and topics	Course hours											
	Full-time						Part-time					
	Total	Including					Total	including				
		lec	pr	lab	in/w	in/t		lec	pr	lab	in/w	in/t
1	2	3	4	5	6	7	8	9	10	11	12	13
Topic 1. Establishment and development of of international justice	14	2	2			10	16	2				14
Topic 2. The International Court of Justice: organisation, competence, and conduct of proceedings	14	2	2			10	18	2	2			14
Topic 3. International Tribunal for the Law of the Sea	15	2	2			11	14					14
Topic 4. The International Criminal Court	17	4	2			11	18	2	2			14
Topic 5. Ad hoc tribunals	15	2	2			11	14					14
Topic 6. Hybrid courts	13	2				11	14					14
Topic 7. Internal justice system of international organisations	17	4	2			11	14					14
Topic 8. Court of Justice of the European Union	15	4				11	14					14
Topic 9. International economic courts	13	2				11	14					14
Topic 10. Bodies of international human rights justice	17	4	2			11	14					14
Total hours	150	28	14			108	150	6	4			140

4. Topics of seminar classes

Full-time/distance

№	Topics	Hours
1.	Topic 1. Establishment and development of of international justice	2/0

2.	Topic 2. The International Court of Justice: organisation, competence, and conduct of proceedings	2/2
3.	Topic 3. International Tribunal for the Law of the Sea	2/0
4.	Topic 4. The International Criminal Court	2/2
5.	Topic 5. Ad hoc tribunals	2/0
6.	Topic 6. Hybrid courts	0/0
7.	Topic 7. Internal justice system of international organisations	2/0
8.	Topic 8. Court of Justice of the European Union	0/0
9.	Topic 9. International economic courts	0/0
10.	Topic 10. Bodies of international human rights justice	2/0
	In total	14/4

5. Independent work

№	Types, content of independent work		Hours Full-time
1.	Topic 1. Establishment and development of international justice	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	10/14
2.	Topic 2. The International Court of Justice: organisation, competence, and conduct of proceedings	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	10/14
3.	Topic 3. International Tribunal for the Law of the Sea	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	11/14
4.	Topic 4. The International Criminal Court	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	11/14
5.	Topic 5. Ad hoc tribunals	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	11/14
6.	Topic 6. Hybrid courts	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan	11/14

		of answers to the questions of the topic, preparation of oral reports and presentations.	
7.	Topic 7. Internal justice system of international organisations	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	11/14
8.	Topic 8. Court of Justice of the European Union	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	11/14
9.	Topic 9. International economic courts	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	11/14
10.	Topic 10. Bodies of international human rights justice	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	11/14
	In total		108/140

6. Individual Tasks

An individual task is a kind of out of class independent work of a student of educational or educational-research character. Such work of students is mainly aimed at in-depth study of discipline. In doing so, they must learn how to work with scientific publications, methodological literature, conduct a search on the Internet, conduct a theoretical study, etc. At the second year students carry out tasks of a semi-algorithmic experimental model (awareness of the problem to be investigated, analytical processing of scientific sources, determination of the ways of realization of the research problem). The result of such a study may be an analytical review, an abstract, a presentation, an oral report.

The assignment may be chosen by the student either on his own initiative or at the request of the teacher to work out the missed class or in case of improper preparation for the seminar.

6.1 Topics of individual tasks

1. Formation of the International court and international judicial law in the ancient Hellenistic oikoumene.
2. Nuremberg principles.
3. The practice of the Permanent Court of International Justice.
4. History of the International Court of Justice.

5. International Court of Justice: the procedure for the election of judges, requirements.
6. The Secretariat of the International Court of Justice: composition, functions.
7. The practice of the International Court of Justice on certain categories of disputes.
8. Ad hoc judges in the International Court of Justice.
9. UN Convention on the Law of the Sea: general characteristics.
10. The role of the International Tribunal for the Law of the Sea in the settlement of maritime disputes.
11. The practice of dispute resolution by the International Tribunal for the Law of the Sea.
12. Chambers of the International Tribunal for the Law of the Sea.
13. Functions and powers of the Prosecutor at the International Criminal Court.
14. The rights of the suspect and the accused in international criminal proceedings.
15. Principles of international criminal law enshrined in the Rome Statute of the ICC: general description.
16. Offences against the administration of justice as a guarantee of the Court's activities.
17. The appointment of punishment. The measure of punishment.
18. The institution of recusal in the International Criminal Court.
19. Cooperation of the International Criminal Court and States.
20. The internal justice system of the United Nations before 2009.
21. Activities of the Internal Justice Council.
22. The Administrative Tribunal of the Organisation of American States.
23. Administrative Tribunal of the Council of Europe
24. Inter-American Court of Human Rights: general description.
25. Preliminary measures in the ECHR: general description.
26. Case law of the ECHR: cases against Ukraine.
27. Legal force of judgments of the European Court of Human Rights.

7. Teaching methods

The teaching method is an interrelated activity of the teacher and the student, aimed at the assimilation of the system of knowledge by students, the acquisition of skills and abilities, their education and general development.

Explanatory and illustrative method or informational and receptive method. Students gain knowledge at lectures, educational or methodological literature. Students perceive and comprehend facts, assessments, conclusions and stay within the limits of reproductive thinking. This method is widely used to transmit a large amount of information.

Reproductive method. Students' activities are algorithmic in nature, that is, they are performed according to instructions, prescriptions, rules in situations that are analogous, similar to the sample shown. Students' activities are organized according to the repeated reproduction of the acquired knowledge. For this purpose, a variety of exercises, practical tasks, programmable control, and various forms of self-control are used.

Problem-based presentation method. Before presenting the material, the scientific and pedagogical worker poses a problem, formulates a cognitive task on the basis of various sources and means. He/she shows a way to solve a problem. The way to achieve the goal is to reveal the system of evidence, compare points of view, different approaches. Students become witnesses and participants in scientific research. Students not only perceive, comprehend and memorize ready-made information, but also follow the logic of evidence, the movement of thought of scientific and pedagogical workers.

Partial-search, or heuristic, method. It consists in the organisation of an active search for solutions to the cognitive tasks put forward in the training (or formulated

independently). The search for a solution takes place under the guidance of the scientific and pedagogical worker. The thinking process becomes productive. The thinking process is gradually directed and controlled by the academic staff or by the students themselves on the basis of work on programs (including computer programs) and textbooks. The method helps to activate students' thinking and arouse their interest in learning at seminars.

Research method. The material, the formulation of problems and tasks, and brief oral or written instruction of students are analyzed. Students independently study literature, sources, and perform other search activities. Tasks that are performed using the research method should contain all the elements of an independent research process (task statement, justification, assumptions, search for appropriate sources of necessary information, task solution process).

Discussion methods. Elements of discussion (disputes, clashes of positions, deliberate exacerbation and even exaggeration of contradictions in the discussed content) can be used in almost any organizational form of learning, including lectures.

Modeling method. Modeling situations during the educational process is the creation of such situations-models where real objects are replaced by symbols and the relationships between the participants in the activity are not natural, but are organized specifically under the guidance of the scientific and pedagogical worker, that is, artificially.

8. Methods of control

Entrance control is used to determine the level of knowledge of students in disciplines that are basic. Conducted at the beginning of the study of discipline by oral questioning or express control (testing).

Current control is carried out at each seminar class in the form of oral questioning, student speeches, testing, control works.

Cross-checking is carried out in the form of written control work to assess the knowledge and skills acquired during the study of topics in the relevant section. Written control work can include detailed answers to questions, answers to tests, writing essays.

Upon completion of the course, the exam is conducted (the maximum amount of points is 40). Accordingly, in this semester, the sum of points on the results of work at seminars and the performance of individual research tasks can reach 60. The maximum amount of points that can be earned during the semester is 100.

8.1. Questions for current and final control

1. International Court of Justice: general characteristics.
2. Organisation of the International Court of Justice.
3. The procedure for the election of judges of the International Court of Justice.
4. The Secretariat of the International Court of Justice: composition, functions.
5. Competence of the International Court of Justice.
6. Proceedings in the International Court of Justice: opening of the case.
7. Written and oral proceedings in the International Court of Justice.
8. Termination of proceedings in the International Court of Justice.
9. Establishment of the International Criminal Court.
10. Structure of the International Criminal Court.
11. Functions of the Registry in the International Criminal Court.
12. Jurisdiction of the International Criminal Court.
13. The question of admissibility in the International Criminal Court.
14. Legal status of judges of the International Criminal Court.

15. Functions and powers of the Pre-Trial Chamber of the International Criminal Court.
16. Functions and powers of the Trial Chamber of the International Criminal Court.
17. Review and appeal of judgements at the International Criminal Court.
18. Ensuring the security of victims and witnesses of crimes by the International Criminal Court.
19. Prerequisites for the establishment of ad hoc criminal courts. Legal basis for their activities.
20. Hybrid (mixed) criminal courts. General characteristics.
21. Informal dispute resolution within the internal justice system of the United Nations.
22. Organisation of the UN Dispute Tribunal.
23. Competence of the UN Dispute Tribunal.
24. Submission of an application to the UN Dispute Tribunal: content, terms.
25. Decisions of the UN Dispute Tribunal. Interpretation, correction.
26. United Nations Appeals Tribunal: general description.
27. Structure of the United Nations Appeals Tribunal.
28. Filing an appeal to the UN Appeals Tribunal: content, terms.
29. Adoption and delivery of the decision of the UN Appeals Tribunal.
30. Review, interpretation, correction of decisions of the UN Administrative Tribunal.
31. Administrative Tribunal of the ILO.
32. European Court of Human Rights: establishment. Legal basis of activity.
33. Organisation and functioning of the European Court of Human Rights.
34. Opening of proceedings in the ECHR. Content of an individual complaint.
35. Consideration of the admissibility of an application to the ECHR.
36. Carrying out ECHR proceedings after the decision on the admissibility of an application.
37. Court hearings at the ECHR: general provisions.
38. Adoption of the ECHR judgment, requirements for content. Explanations, revision of the judgment.
39. Advisory opinions of the ECHR.
40. Organisation of the Court of the Eurasian Economic Union. Composition of the Court.
41. Appointment of judges of the Court of the Eurasian Economic Union. Termination of powers of judges. Requirements for incompatibility.
42. Competence of the Court of the Eurasian Economic Union.
43. Participants in the Court of the Eurasian Economic Union proceedings: rights and obligations.
44. Conduct of proceedings by the Court of the Eurasian Economic Union. Submission of an application, requirements for its content.
45. Acceptance or refusal to accept the application by the Court of the Eurasian Economic Union. Preparation of the case for consideration.
46. Court proceedings by the Court of the Eurasian Economic Union: general provisions. Suspension of proceedings. Termination of proceedings.
47. Judicial acts of the Court of the Eurasian Economic Union: types, content. Entry into force. Explanations, correction of misprints.
48. Review of a judgement for newly discovered circumstances by the Court of the Eurasian Economic Union.
49. Legal basis of the Economic Court of the CIS. Structure.
50. Competence of the Economic Court of the CIS.
60. The role of the internal justice system in international organisations.
61. Administrative Tribunal of the ILO: Competence, organisation, procedure.
62. Formation of the international court and international judicial law in ancient times. Development of international judicial law in the Middle Ages.

63. Establishment of the Permanent Court of Arbitration. Its role and importance.
64. Activities of the Permanent Court of International Justice at the League of Nations.
65. The role of the Nuremberg and Tokyo trials in the development of international criminal justice.
66. Types of modern international judicial institutions. Legal basis for the organisation and operation of international judicial institutions.
67. Organisation of the International Tribunal for the Law of the Sea: composition, procedure for the election of members of the Tribunal.
68. Competence of the International Tribunal for the Law of the Sea.
69. Proceedings: initiation of the case; consideration; decision-making.
70. Ad hoc chambers of the International Tribunal for the Law of the Sea.
71. Inter-American Court of Human Rights: organisation.
72. Competence of the Inter-American Court of Human Rights.
73. Court of Justice of the European Union: history of creation, constituent acts, competence.
74. The Court of Justice of the European Union: proceedings.
75. International Criminal Tribunals for Rwanda and the former Yugoslavia: structure, jurisdiction.
76. International Criminal Tribunals for Rwanda and the Former Yugoslavia: administration of justice.
77. Special Court for Sierra Leone: jurisdiction.
78. Sierra Leone Special Court appeal proceedings.
79. Classification of participants in international criminal law relations: general characteristics.
80. General characteristics of hybrid (mixed) courts.

9. Scoring scheme

An example for the final semester control during the final test

Full-time/distance mode of study

Points in total – 100.

The minimum amount of points for admission to the exam – 10.

Number of points for the exam – 40.

Number of points during the semester – 60:

Number of points for answering at seminars $\sum 40 = 40$:

Calculation formula:

$$\sum 40 = \frac{\sum 1}{\sum 2} \times 8 \text{ (eight)}$$

Note:

$\sum 40$ – the sum of the maximum number of points

$\sum 1$ – the sum of points received by the student for answers in seminar classes.

$\sum 2$ – the number of seminar classes during the semester.

8 is the coefficient

Points for the control work – 20;

Current control, independent work, term paper				Exam	Sum
	Control work	Individual task	Total		

				provided by the syllabus				
T1	T2	T3	T4 - 13					
$\Sigma 40$				20	-	60	40	100

T1, T2 ... – section topics.

For effective scientific work (writing a scientific paper, theses, participation in scientific and practical conferences, participation in the work of a scientific club, etc.) on to the profile of this discipline, according to the decision of the department in accordance with the criteria established by the program of the academic discipline, the student can receive up to 10 additional (bonus) points, but within the maximum amount of 100 points.

The answer at the seminar: **1-5 points**.

Evaluation criteria for an oral answer.

The current control is conducted, in particular, in the form of questioning and verification of the results of the performances at the seminars on a five-point rating scale.

5 points are given to a student under the following conditions:

- the student works actively during the entire seminar;
- gives a complete, correct, consistent, coherent, well-founded explanation of the issue, accompanied by correct examples from doctrinal sources and a reference to current legislation;
- everything that is presented should demonstrate a deep understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to the teacher's additional questions.

4 points are given under the following conditions:

- the student works actively during the seminar;
- gives a correct, complete description of the content of the textbook and the material presented by the teacher, but answers additional control questions that the teacher asks to clarify the depth of understanding and the ability to navigate in phenomena and processes, only with some help from the teacher or colleagues;
- insufficiently comprehensive answers to the teacher's additional questions.

3 points are given under the following conditions:

- the student behaves passively during class, responds only when called upon by the teacher;
- in general demonstrates knowledge of the main educational material under consideration, but makes mistakes during the answer and becomes aware of them only after the instruction of the teacher;
- does not give answers to questions immediately, but only after some strain of memory, and the answers are unclear;
- unable to derive the relationship with other problems of the studied discipline without the help of a teacher;

2 points are given under the following conditions:

- makes significant mistakes or completely misses the material and partially corrects these mistakes only after the instruction of the teacher;
- the student shows ignorance of a significant part of the educational material, explains it illogically and uncertainly, there are pauses and interruptions in the answer, they cannot explain the issue, although they understand it;
- presents the material not coherently and consistently enough.

1 point is given under the following conditions:

- the student makes gross mistakes when presenting the material and does not correct these mistakes even when the teacher points them out;
- reveals a lack of understanding of the educational material and, as a result, a complete lack of skills both in the analysis of phenomena and in the subsequent performance of practical tasks.

Evaluation criteria of control works and exams

Control and exam papers are performed in a written form. The control paper consists of 20 test tasks, the exam paper consists of 40 test tasks. Each test item has five answer options, only one of which is correct; one point is awarded for each correct answer.

Grading scale

The amount of points for all types of educational activities during the semester	Score on a national scale	
	On a four-level evaluation scale	On a two-level evaluation scale
90 – 100	Excellent	Credit
70-89	Good	Credit
50-69	Adequate	Credit
1-49	Inadequate	No credit

10. Recommended literature

International legal acts:

1. International Tribunal for the Law of the Sea. Rules of the Tribunal ITLOS/8. URL: https://www.itlos.org/fileadmin/itlos/documents/basic_texts/Itlos_8_E_17_03_09.pdf.
2. Permanent Court of Arbitration Rules. URL: <https://pca-cpa.org/en/documents/pca-conventions-and-rules/>.
3. Rules of procedure of the Inter-American Court of Human Rights. URL: http://www.corteidh.or.cr/sitios/reglamento/nov_2009_ing.pdf
4. Rules of the Administrative Tribunal of the International Labour Organization. URL: http://www.ilo.org/tribunal/about-us/WCMS_249195/lang--en/index.htm.
5. Statute of the Administrative Tribunal of the International Labour Organization. URL: http://www.ilo.org/tribunal/about-us/WCMS_249194/lang--en/index.htm.
6. Statute of the Inter-American Court of Human Rights. URL: <http://www.corteidh.or.cr/index.php/en/about-us/estatuto/>.
7. Закон України «Про ратифікацію Конвенції про захист прав людини і основоположних свобод 1950 року, Першого протоколу та протоколів № 2, 4, 7 та 11 до Конвенції» // Відомості Верховної Ради. 1997. № 40. С. 263.
8. European Convention on Human Rights of 1950. URL: https://www.echr.coe.int/documents/d/echr/convention_eng.
9. United Nations Staff Regulations ST/SGB/2009/6. URL: <https://documents-dds-ny.un.org/doc/UNDOC/GEN/N09/350/77/PDF/N0935077.pdf?OpenElement>.
10. ICC Rules of Procedure and Evidence. URL: <https://www.icc-cpi.int/news/rules-procedure-and-evidence>.
11. Rules of Procedure of the United Nations Appeals Tribunal. URL: <https://www.un.org/en/internaljustice/pdfs/2019-01-11-UNAT-rules-of-procedure.pdf>.

12. Rules of Court (1978) (adopted on 14 april 1978 and entered into force on 1 july 1978). URL: <https://www.icj-cij.org/en/rules>.
13. ICC Regulations of the Registry. URL: <https://www.icc-cpi.int/news/regulations-registry>.
14. ICC Regulations of the Court. URL: <https://www.icc-cpi.int/sites/default/files/Publications/Regulations-of-the-Court.pdf>.
15. Rules of ECHR. URL: https://www.echr.coe.int/documents/rules_court_eng.pdf.
16. UNDT Rules of Procedure A/RES/64/119. URL: <https://www.un.org/en/internaljustice/undt/key-documents.shtml>.
17. Rome Statute of the International Criminal Court. URL: <https://www.icc-cpi.int/sites/default/files/Publications/Regulations-of-the-Court.pdf>.
18. UNAT Statute. URL: <https://www.un.org/en/internaljustice/unat/key-documents.shtml>.
19. Statute of the International Court of Justice. URL: <https://www.icj-cij.org/en/statute>.
20. Statute of the International Tribunal for the Law of the Sea. URL: https://www.itlos.org/fileadmin/itlos/documents/basic_texts/statute_en.pdf.
21. Charter of the International Military Tribunal. URL: https://www.un.org/en/genocideprevention/documents/atrocities-crimes/Doc.2_Charter%20of%20IMT%201945.pdf.

Basic literature:

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