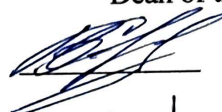


MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY
Department of International and European Law

“APPROVED” by
Dean of the School of Law

 Vitalii SEROHIN
“31” August 2023

Academic course working program

INTEGRATION PROCESSES IN EUROPE: HISTORY AND MODERNITY

higher education level **first (baccalaureate)**
branch of knowledge **29 International relations**
specialty **293 International Law**
educational program **International Law**
specialization
type of course **optional**
faculty **Law**

2023/2024 academic year

The program is recommended for approval by the Academic Council of the Faculty of Law

«31» August 2023, protocol number 1

DEVELOPER OF THE PROGRAM: Havrylenko O.A., Professor of the V.N. Karazin Kharkiv National University International and European Law Department, Doctor of Law, Professor

The program was approved at the meeting of the International and European Law Department


«31» August 2023, protocol number 1

Head of the International and European Law Department


_____ (Tetiana SYROID)

The program was agreed with the guarantor of the educational and professional program of the first (bachelor) level of higher education in the specialty 293 International Law


Guarantor of the educational and professional program of the first (bachelor) level of higher education "International Law"
PhD in Law, associate professor


_____ (Lina FOMINA)

The program is approved by the Scientific and Methodical Commission of the Faculty of Law

«31» August 2023, protocol number 1

Head of Scientific and Methodical Commission of the Faculty of Law


_____ (Hanna ZUBENKO)

INTRODUCTION

The program of the discipline "Integration processes in Europe: history and modernity" is drawn up in accordance with the educational and professional program of preparation of the bachelor of branch of knowledge 29 International relations, speciality 293 International law.

1. Description of the course

1.1. The purpose of the academic discipline "Integration processes in Europe: history and modernity" is to acquaint students with the history of formation and development and the current state of integration entities in Europe - European intergovernmental associations based on an international treaty of states that cede a number of sovereign powers to the newly created supranational bodies ; to find out patterns and the main directions of their development, which will contribute to a better understanding of the international legal reality of today.

1.2. The main tasks of studying the discipline are students acquiring a system of knowledge about the importance of integration formations (associations), history and modern trends of their development; formation and development of students' historical-legal and international-legal knowledge, their ability to analyze facts and phenomena of a socio-political nature; formation of value-based orientations in accordance with the principles of humanism and democracy; contribution to awareness of the role and significance of the integration processes taking place in Europe for the development and strengthening of the state of Ukraine.

1.3. Credit hours – 5

1.4. Total hours – 150

1.5. Characteristics of the course

The **subject** of study of the academic discipline is defining facts, phenomena and processes, general and specific laws and patterns of formation and development, forms of organization of integration associations of European states, as well as the role they played and are playing in international relations at various stages of their historical evolution.

Compulsory / Optional	
Optional	
Full-time (distance) mode of study	Part-time (distance) mode of study
Year of study	
3rd	
Semester	
6th	
Lecture	
48 hours	
Seminars	
32 hours	
Independent work	
70 hours	
Test	

1	
Form of final control: credit	

1.6. Planned learning outcomes

According to the requirements of the educational-professional (educational-scientific) program, students must achieve the following learning outcomes:

To have the knowledge of:

- the content of the "international integration" category;
- scientific periodization of international integration processes;
- the main social factors that contributed to the formation, improvement and streamlining of the normative framework for the regulation of international integration entities;
- the relationship and mutual influence of the history of European integration entities (associations) and the evolution of international law;
- the role and significance of studying the history of integration formations (associations) for understanding modern processes taking place in Ukraine and the world.
- the main directions of Ukraine's integration into the European community

To be able to:

- master the basic terminology used in the analysis of facts, phenomena and processes related to the creation and functioning of integration formations (associations) at various stages of their development;
- systematically, logically, competently rethink existing knowledge in relation to new facts;
- adapt previously acquired knowledge, skills and abilities to changing conditions and non-standard situations; independently carry out research activities;
- on the basis of assimilation of historical knowledge about the processes of European integration, integration formations (associations) on the territory of Europe to be able to give them a correct assessment from a scientific point of view, to reveal their essence.
- justify the need for European integration of Ukraine.

2. Program of the course

Topic 1. "Integration processes in Europe: history and modernity" as an academic discipline. The concept of regional integration. Theories of integration.

The subject of the course and its tasks. Teaching and learning methodology. The place of the history of integration formations (associations) in the system of academic disciplines. The concept of historical periodization. Diversity of

scientific approaches to the periodization of the history of international integration formations (associations). Historiography and source base of the course.

Regional integration: basic concepts.

Theories of integration.

Integration associations in the modern world and in the past.

Topic 2. Formation of prototypes of international integration entities in Europe in ancient times.

Evolution of the concept of "Europe": cultural, geographical, political, legal, historical aspects.

The first integration formations in Ancient Greece. Amphictyony (the Amphictyonic League of Delphi and Thermopylae, Delian League etc.). Symmarchy (First Athenian League, Second Athenian League). Aetolian League. Achaean League.

The idea of the world empire of Alexander the Great.

Unification processes in the era of Ancient Rome.

Topic 3. The idea of universal monarchy as a basis for the unification of Europe during the early and high Middle Ages.

Augustine's doctrine of "The City of God".

Implementation of Augustine's teachings (emergence of the doctrine of "two swords; dual monarchy under the primacy of the emperor; Christian universe headed by the Pope).

Revision of the Augustinian teaching by Thomas Aquinas.

The collapse of the papacy's political ambitions.

Dante Alighieri's concept of secular universal monarchy.

Topic 4. Integration formations in medieval Europe.

Integration processes in Europe during the Middle Ages. Byzantine Empire.

The Empire of Charlemagne.

The topic of European unity in the period of struggle between the Catholic Church and secular authorities.

Integration trends in the development of the colonies of medieval Italian republics (Venice, Genoa, Florence).

Hanseatic League.

International congresses in medieval Europe and attempts of European integration.

The role of the Habsburg dynasty in the unification of Europe. Charles V.

Topic 5. Development of the idea of a united Europe during the Renaissance: from the universal monarchy to the union of states.

The project of the "Christian republic" by P. Dubois.

Pope Pius II's Plan for the Unification of Europe
Alliance treaty against the Turks by George of Poděbrady.
The idea of "a single country for all people" by Erasmus of Rotterdam.
The concept of universal monarchy by T. Campanella.
Duke of Sully's "Great Plan".
É. Crucé's World Union Plan

Topic 6. The evolution of the idea of a united Europe during the Age of Enlightenment: from the union of monarchs to the union of republics.

Development of a new theory of international law by H. Grotius.
"The world areopagus" by John Amos Comenius.
G.W. Leibniz's Egypt Plan
W. Penn's plan to create the "European Parliament".
The "unified state" project by J. Bellers.
A Project for Setting an Everlasting Peace in Europe by C. de Saint-Pierre.
Criticism of the concept of the union of monarchs by Rousseau.
J. Bentham's doctrine of the utilitarian union of states.
The Doctrine of the "Union of Educated Peoples" by J.G. Herder
V.F. Malinovsky's Plan for the unification of Europe
The idea of "federalism of free states" by I. Kant

Topic 7. Development of the idea of a united Europe in the 19th and early 20th centuries.

"European plans" of Napoleon Bonaparte.
I. H. Fichte's views on the unification of Europe.
The project of the World Legal Union by K. Krause
The doctrine of "political balance" by F. Gentz.
A. Saint-Simon's plan for the transformation of Europe.
The concept of "united Europe as a counterweight to America" by J. Schmidt-Phiseldeck
F. List's teachings on protectionism as a necessary prerequisite for cosmopolitanism.
"Young Europe" by J. Mazzini.
"Europe-Republic" by V. Hugo.
"Sacred Union of Freedom" by M.A. Bakunin.
Project of the European Confederation J.K. Bluntschli
Views of L.A. Kamarovsky on the unification of Europe.

Topic 8. Formation of the idea of the "United States of Europe" in the first half of the 20th century

The idea of the "United States of Europe" in the view of the Bolsheviks (V. I. Lenin, L. D. Trotsky)

"Pan-Europa" by R. Coudenhove-Kalergi
Projects of the European Union by A. Briand and E. Herriot.
The plans of the "Third Reich" to establish a "new order" in Europe.
The idea of social and federal Europe by A. Spinelli and E. Rossi.
U. Churchill's concept of liberal and confederate Europe.

Topic 9. Evolution of the idea of the "United States of Europe" in the second half of the 20th century

"Western Federation" by J. Monnet and R. Schuman.
"Europe of States" by Charles de Gaulle
The concept of "European unity" by M. Thatcher.
The concept of the European Union by J. Delors.

Topic 10. The creation of the European Communities.

Prerequisites and first attempts to initiate the integration process in Western Europe.

The first practical steps on the path of European integration. European Coal and Steel Association.

Treaties of Rome: foundation of the European Economic Community and Euroatom.

Topic 11. Processes of expansion of the European unification

The first wave of expansion of the European Communities.

Expansion of the European Communities to the south.

The accession of Austria, Finland and Sweden to the EU and its geostrategic significance.

Conditions of entry and accession to the EU treaties - Copenhagen criteria.

Eastward enlargement of the EU.

Candidate countries for joining the EU.

Topic 12. Stages and directions of development of European integration.

Main stages of EU integration development.

Current positions of the European Union in the world economy.

"Europe 2020" strategy. Its content and results.

Strategy "Towards Sustainable Europe by 2030".

Topic 13. The treaty-based legal system of the European Union

Concepts, sources and structure of European law.

The Single European Act.

The Maastricht Treaty on European Union.
The Treaty of Amsterdam.
The Treaty of Nice
The Treaty of Lisbon.

Topic 14. Institutional structure of the EU

The European Parliament.
The European Council.
The Council of the European Union.
The European Commission.
The Court of the European Union (European Court of Justice, General Court).
The European Central Bank.
The European Court of Auditors.
Advisory bodies.
European Committee of the Regions.

Topic 15. The budget of the European Union

Peculiarities of budget formation of the EU
Current budget structure. EU budget management mechanisms and tools.
The procedure for adopting the EU budget.
EU structural funds.

Topic 16. Common policies of the European Union: horizontal policies.

General characteristics of joint policies.
Regional policy.
Social policy.
Tax policy of the EU.
Environmental policy (ecological).
Competition policy

Topic 17. Common policies of the European Union: sectoral policies

Industrial and entrepreneurial policies.
Scientific and technological policy.
Energy policy.
Common transport policy.
Common agricultural policy.
Fisheries policy.

Topic 18. Common policies of the European Union: policies regarding citizens

Policy in the field of education.
EU policy in the field of culture.
Health policy

Topic 19. Common policies of the European Union: foreign policies. Cooperation in the field of home affairs and justice

Common trade policy.
Development aid policy.
Common foreign and security policy.
Cooperation in the area of justice and home affairs (the area of freedom security and justice).

Topic 20. European monetary integration.

The evolution of European monetary integration.
Strategy of monetary policy of the Eurosystem.
Settlements and payments in the euro zone.

Topic 21. Features of national models of economic development in the EU.

Economic model of the Federal Republic of Germany.
Economic model of France.
Anglo-Saxon economic model.
Mediterranean economic model.
Scandinavian model of development.
Features of the economic models of the new members of the European Union.

Topic 22. Integration processes in Greater Europe.

Integration processes in the north of Europe. The idea of the Baltic Ring (Ingermanland).
Visegrad group.
The Black Sea economic cooperation.
Integration processes in the post-Soviet space.
The idea of the Baltic-Black Sea Union. Lublin triangle (Poland, Lithuania, Ukraine).

Topic 23. Laying the foundations of Ukrainian-European integration processes in the second half of the 17th - the first half of the 20th century.

The pro-European vector of the state development of Ukraine-Hetman State and its influence on the formation of Ukrainian constitutionalism.

The features of formalization of European integration processes in Ukraine-Hetman State in the second half of the 17th - the first half of the 18th century.

Ukrainian projects of military-political integration of the 19th - the first half of the 20th century.

Topic 24. Ukraine on the way to European integration.

Relations between Ukraine and the EU during 1991-2016.

Ukraine's accession to the Council of Europe as a step on the way to European integration.

Ukraine as a candidate for joining the European Union. Prospects of its full membership in the EU.

3. Structure of the course

Topics	Course hours											
	Full-time						Part-time					
	Total	including					Total	including				
		lec	pr	lab	ind	in/t		lec	pr	lab	ind	in/t
1	2	3	4	5	6	7	8	9	10	11	12	13
Topic 1. "Integration processes in Europe: history and modernity" as an academic discipline. The concept of regional integration. Theories of integration.	6	2	1			3						
Topic 2. Formation of prototypes of international integration entities in Europe in ancient times.	6	2	1			3						
Topic 3. The idea of universal monarchy as a basis for the unification of	6	2	1			3						

Europe during the early and high Middle Ages.												
Topic 4. Integration formations in medieval Europe.	6	2	1			3						
Topic 5. Development of the idea of a united Europe during the Renaissance: from the universal monarchy to the union of states.	6	2	1			3						
Topic 6. The evolution of the idea of a united Europe during the Age of Enlightenment: from the union of monarchs to the union of republics.	6	2	1			3						
Topic 7. Development of the idea of a united Europe in the 19th and early 20th centuries.	6	2	1			3						
Topic 8. Formation of the idea of the "United States of Europe" in the first half of the 20th century	6	2	1			3						
Topic 9. Evolution of the idea of the "United States of Europe" in the second half of the 20th century.	6	2	1			3						
Topic 10. The creation of the European Communities.	6	2	1			3						
Topic 11. Processes of	6	2	1			3						

expansion of the European unification												
Topic 12. Stages and directions of development of European integration.	6	2	1			3						
Topic 13. The treaty-based legal system of the European Union	6	2	1			3						
Topic 14. Institutional structure of the EU	6	2	1			3						
Topic 15. The budget of the European Union	6	2	1			3						
Topic 16. Common policies of the European Union: horizontal policies.	6	2	1			3						
Topic 17. Common policies of the European Union: sectoral policies.	6	2	2			2						
Topic 18. Common policies of the European Union: policies regarding citizens.	6	2	2			2						
Topic 19. Common policies of the European Union: foreign policies. Cooperation in the field of home affairs and justice.	7	2	2			3						
Topic 20. European monetary integration.	7	2	2			3						
Topic 21. Features of national models of economic development in the EU.	7	2	2			3						

Topic 22. Integration processes in Greater Europe.	7	2	2			3						
Topic 23. Laying the foundations of Ukrainian-European integration processes in the second half of the 17th - the first half of the 20th century.	7	2	2			3						
Topic 24. Ukraine on the way to European integration.	7	2	2			3						
Total hours	150	48	32			70						

4. Topics of seminars (full-time / distance mode of study)

№	Topic	Hours (full-time)
1	"Integration processes in Europe: history and modernity" as an academic discipline. Theories of integration. Integration associations in ancient times.	2
2	Unifying ideas and integration formations in medieval Europe	2
3	The development of the idea of a united Europe during the Renaissance and the Age of Enlightenment	2
4	The development of the idea of a united Europe in the 19th - the first half of the 20th century.	2
5	Evolution of the idea of the "United States of Europe" in the second half of the 20th century. The creation of the European Communities.	2
6	Processes of expansion of the European unification. Stages and directions of development of European integration.	2
7	The treaty-based legal system of the European Union	2
8	Institutional structure of the EU	2
9	Common policies of the EU. Horizontal policies.	2
10	Sectoral policies of the EU and policies regarding citizens.	2
11	Foreign policies of the European Union: foreign policies. Cooperation in the field of home affairs and justice.	2
12	European monetary integration.	2
13	Features of national models of economic development in the EU.	2
14	Integration processes in Greater Europe.	2
15	Laying the foundations of Ukrainian-European integration processes in the second half of the 17th - the first half of the 20th century.	2
16	Ukraine on the way to European integration.	2
Total hours		32

5. Independent work

№	Types, content of independent work	Hours full-time
1	<i>Topic 1. "Integration processes in Europe: history and modernity" as an academic discipline. The concept of regional integration. Theories of integration.</i> Studying of educational literature.	3
2	<i>Topic 2. Formation of prototypes of international integration entities in Europe in ancient times.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
3	<i>Topic 3. The idea of universal monarchy as a basis for the unification of Europe during the early and high Middle Ages.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
4	<i>Topic 4. Integration formations in medieval Europe.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
5	<i>Topic 5. Development of the idea of a united Europe during the Renaissance: from the universal monarchy to the union of states.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
6	<i>Topic 6. The evolution of the idea of a united Europe during the Age of Enlightenment: from the union of monarchs to the union of republics.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
7	<i>Topic 7. Development of the idea of a united Europe in the 19th and early 20th centuries.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
8	<i>Topic 8. Formation of the idea of the "United States of Europe" in the first half of the 20th century.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of	3

	reports.	
9	<i>Topic 9. Evolution of the idea of the "United States of Europe" in the second half of the 20th century.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
10	<i>Topic 10. The creation of the European Communities.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
11	<i>Topic 11. Processes of expansion of the European unification.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
12	<i>Topic 12. Stages and directions of development of European integration.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
13	<i>Topic 13. The treaty-based legal system of the European Union.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
14	<i>Topic 14. Institutional structure of the EU.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
15	<i>Topic 15. The budget of the European Union.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
16	<i>Topic 16. Common policies of the European Union: horizontal policies.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
17	<i>Topic 17. Common policies of the European Union: sectoral policies.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	2
18	<i>Topic 18. Common policies of the European Union: policies regarding citizens.</i>	2

	Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	
19	<i>Topic 19. Common policies of the European Union: foreign policies. Cooperation in the field of home affairs and justice.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
20	<i>Topic 20. European monetary integration.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
21	<i>Topic 21. Features of national models of economic development in the EU.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
22	<i>Topic 22. Integration processes in Greater Europe.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
23	<i>Topic 23. Laying the foundations of Ukrainian-European integration processes in the second half of the 17th - the first half of the 20th century.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
24	<i>Topic 24. Ukraine on the way to European integration.</i> Studying of educational literature, preparation of a detailed plan of answers to the questions on the topic, preparation of reports.	3
Total hours		70

6. Individual tasks

An individual task is a type of extracurricular independent work of a student of an academic or academic-research nature. Such work of students is mostly aimed at in-depth study of the discipline. While performing it, they must learn to work with scientific publications, methodical literature, search the Internet, carry out theoretical research, and design the paper correctly. In the second year, students perform the tasks of a semi-algorithmic research model (awareness of the problem to be investigated, analytical processing of scientific sources, determination of ways to solve the research problem). The result of such research can be an analytical review, an abstract, a presentation, or an oral report.

The task can be chosen by the student both on his own initiative and at the request of the teacher to make up for a missed class or in case of improper preparation for the seminar.

7. Methods of control

Entrance control is used to determine the level of knowledge of students in disciplines that are basic. Conducted at the beginning of the study of discipline by oral questioning or express control (testing).

Current control is carried out at each seminar class in the form of oral questioning, student speeches, testing, control works.

Cross-checking is carried out in the form of written control work to assess the knowledge and skills acquired during the study of topics in the relevant section. Written control work can include detailed answers to questions, answers to tests, writing essays.

Upon completion of the course, the exam conducted (the maximum amount of points is 40). Accordingly, in this semester, the sum of points on the results of work in seminars and the implementation of individual teaching and research tasks can reach 60. The maximum amount of points that can be earned during the semester - 100.

7. Questions for current and final control

1. The concept of historical periodization. Diversity of scientific approaches to the periodization of the history of international integration formations (associations).
2. Regional integration: basic concepts.
3. Theories of integration.
4. Integration associations in the modern world and in the past.
5. Evolution of the concept of "Europe": cultural, geographical, political, legal, historical aspects.
6. The first integration formations in Ancient Greece. Amphictyony (the Amphictyonic League of Delphi and Thermopylae, Delian League etc.). Symmachy (First Athenian League, Second Athenian League). Aetolian League. Achaean League.
7. The idea of the world empire of Alexander the Great.
8. Unification processes in the era of Ancient Rome.
9. Augustine's doctrine of "The City of God".
10. Implementation of Augustine's teachings (emergence of the doctrine of "two swords; dual monarchy under the primacy of the emperor; Christian universe headed by the Pope).
11. Revision of the Augustinian teaching by Thomas Aquinas.
12. Dante Alighieri's concept of secular universal monarchy.
13. Integration processes in Europe during the Middle Ages. Byzantine Empire.
14. The Empire of Charlemagne.
15. The topic of European unity in the period of struggle between the Catholic Church and secular authorities.

16. Integration trends in the development of the colonies of medieval Italian republics (Venice, Genoa, Florence).
17. Hanseatic League.
18. International congresses in medieval Europe and attempts of European integration.
19. The role of the Habsburg dynasty in the unification of Europe. Charles V.
20. The project of the "Christian republic" by P. Dubois.
21. Pope Pius II's Plan for the Unification of Europe
22. Alliance treaty against the Turks by George of Poděbrady.
23. The idea of "a single country for all people" by Erasmus of Rotterdam.
24. The concept of universal monarchy by T. Campanella.
25. Duke of Sully's "Great Plan".
26. É. Crucé's World Union Plan
27. Development of a new theory of international law by H. Grotius.
28. "The world areopagus" by John Amos Comenius.
29. G.W. Leibniz's Egypt Plan
30. W. Penn's plan to create the "European Parliament".
31. The "unified state" project by J. Bellers.
32. A Project for Setting an Everlasting Peace in Europe by C. de Saint-Pierre.
33. Criticism of the concept of the union of monarchs by Rousseau.
34. J. Bentham's doctrine of the utilitarian union of states.
35. The Doctrine of the "Union of Educated Peoples" by J.G. Herder
36. V.F. Malinovsky's Plan for the unification of Europe
37. The idea of "federalism of free states" by I. Kant
38. "European plans" of Napoleon Bonaparte.
39. I. H. Fichte's views on the unification of Europe.
40. The project of the World Legal Union by K. Krause
41. The doctrine of "political balance" by F. Gentz.
42. A. Saint-Simon's plan for the transformation of Europe.
43. The concept of "united Europe as a counterweight to America" by J. Schmidt-Phiseldeck.
44. F. List's teachings on protectionism as a necessary prerequisite for cosmopolitanism.
45. "Young Europe" by J. Mazzini.
46. "Europe-Republic" by V. Hugo.
47. "Sacred Union of Freedom" by M.A. Bakunin.
48. Project of the European Confederation J.K. Bluntschli
49. Views of L.A. Kamarovsky on the unification of Europe.
50. The idea of the "United States of Europe" in the view of the Bolsheviks (V. I. Lenin, L. D. Trotsky)
51. "Pan-Europa" by R. Coudenhove-Kalergi
52. Projects of the European Union by A. Briand and E. Herriot.
53. The plans of the "Third Reich" to establish a "new order" in Europe.
54. The idea of social and federal Europe by A. Spinelli and E. Rossi.
55. U. Churchill's concept of liberal and confederate Europe.

56. "Western Federation" by J. Monnet and R. Schuman
57. "Europe of States" by Charles de Gaulle
58. The concept of "European unity" by M. Thatcher.
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60. Prerequisites and first attempts to initiate the integration process in Western Europe.
61. The first practical steps on the path of European integration. European Coal and Steel Association.
62. Treaties of Rome: foundation of the European Economic Community and Euroatom.
63. The first wave of expansion of the European Communities.
64. Expansion of the European Communities to the south.
65. The accession of Austria, Finland and Sweden to the EU and its geostrategic significance.
66. Conditions of entry and accession to the EU treaties - Copenhagen criteria.
67. Eastward enlargement of the EU.
68. Candidate countries for joining the EU.
69. Main stages of EU integration development.
70. Current positions of the European Union in the world economy.
71. "Europe 2020" strategy. Its content and results.
72. Strategy "Towards Sustainable Europe by 2030".
73. Concepts, sources and structure of European law.
74. The Single European Act.
75. The Maastricht Treaty on European Union.
76. The Treaty of Amsterdam.
77. The Treaty of Nice
78. The Treaty of Lisbon.
79. The European Parliament.
80. The European Council.
81. The Council of the European Union.
82. The European Commission.
83. The Court of the European Union (European Court of Justice, General Court).
84. The European Central Bank.
85. The European Court of Auditors.
86. Advisory bodies.
87. European Committee of the Regions.
88. Peculiarities of budget formation of the EU
89. Current budget structure. EU budget management mechanisms and tools.
90. The procedure for adopting the EU budget.
91. EU structural funds.
92. General characteristics of joint policies.
93. Regional policy.
94. Social policy.
95. Tax policy of the EU.

96. Environmental (ecological) policy.
97. Competition policy
98. Industrial and entrepreneurial policies.
99. Scientific and technological policy.
100. Energy policy.
101. Common transport policy.
102. Common agricultural policy.
103. Fisheries policy.
104. Policy in the field of education.
105. EU policy in the field of culture.
106. Health policy
107. Common trade policy.
108. Development aid policy.
109. Common foreign and security policy.
110. Cooperation in the area of justice and home affairs (the area of freedom security and justice).
111. The evolution of European monetary integration.
112. Strategy of monetary policy of the Eurosystem.
113. Settlements and payments in the euro zone.
114. Economic model of the Federal Republic of Germany.
115. Economic model of France.
116. Anglo-Saxon economic model.
117. Mediterranean economic model.
118. Scandinavian model of development.
119. Features of the economic models of the new members of the European Union.
120. Integration processes in the north of Europe. The idea of the Baltic Ring (Ingermanland).
121. Visegrad group.
122. The Black Sea economic cooperation.
123. Integration processes in the post-Soviet space.
124. The idea of the Baltic-Black Sea Union. Lublin triangle (Poland, Lithuania, Ukraine).
125. The pro-European vector of the state development of Ukraine-Hetman State and its influence on the formation of Ukrainian constitutionalism.
126. The features of formalization of European integration processes in Ukraine-Hetman State in the second half of the 17th - the first half of the 18th century.
127. Ukrainian projects of military-political integration of the 19th - the first half of the 20th century.
128. Relations between Ukraine and the EU during 1991-2016.
129. Ukraine's accession to the Council of Europe as a step on the way to European integration.
130. Ukraine as a candidate for joining the European Union. Prospects of its full membership in the EU.

When evaluating the completed tasks, the degree of disclosure of the topic and display of the main content, the depth of processing of relevant thematic sources of information, the logic of the presentation, the ability to draw conclusions from the conducted research, compliance of the technical design with existing norms, and the quality of the final report are taken into account. The student's performance of this type of work can be rated from 1 to 3 points.

8. Scoring scheme

The total number of points – 100.

The number of points for the exam/credit – 40.

The number of points during the semester – 60:

Number of points for answers in seminar classes $\sum 40 = 40$:

Calculation formula

$$\sum 40 = \frac{\sum 1}{\sum 2} \times 8 \text{ (eight)}$$

Note:

$\sum 40$ – the sum of the maximum number of points

$\sum 1$ – the sum of points received by the student for answers in seminar classes.

$\sum 2$ – the number of seminar classes during the semester.

8 – the coefficient.

Control work – 20 points.

Current control						Course work	Control work provided by the curriculum	Together	Exam / credit	Sum
T1	T2	T3	T4	T5	TN					
$\sum 40$						-	20	60	40	100

T1, T2 ... TN – topics.

For effective scientific work (writing a scientific paper, theses of reports, participation in scientific and practical conferences, participation in the work of a circle, etc.) according to the profile of this discipline, according to the decision of the department in accordance with the criteria established by the program of the academic discipline, the student can receive up to 10 additional (incentive) points, but within the maximum total of 100 points.

The answer at the seminar – **1-5 points.**

Evaluation criteria for an oral answer.

Current control is carried out, in particular, in the form of a survey and verification of the results of presentations at seminars and practical classes on a five-point rating scale.

5 points are assigned under the following conditions:

- the student works actively during the entire practical session;
- gives a complete, correct, consistent, coherent, well-founded presentation of the issue, accompanied by correct examples from doctrinal sources and a reference to current legislation;
- everything that is taught should indicate a deep understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to the teacher's additional questions.

4 points are given under the following conditions:

- the student works actively during the practical session;
- gives a correct, complete description of the content of the textbook and the material presented by the teacher, but answers additional control questions that the teacher asks to clarify the depth of understanding and the ability to navigate phenomena and processes, only with some help from the teacher or colleagues;
- insufficiently comprehensive answers to the teacher's additional questions.

3 points are given under the following conditions:

- the student behaves passively during class, responds only when called upon by the teacher;
- in general demonstrates knowledge of the main educational material under consideration, but makes mistakes during the answer and becomes aware of them only after the instruction of the teacher;
- does not give answers to questions immediately, but only after some strain of memory, and the answers are unclear;
- unable to derive the relationship with other problems of the studied discipline without the help of a teacher;

2 points are given under the following conditions:

- makes significant mistakes or completely misses the material and partially corrects these mistakes only after the instruction of the teacher;
- the student shows ignorance of a significant part of the educational material, explains it illogically and uncertainly, there are pauses and interruptions in the answer, he cannot explain the problem, although he understands it;
- presents the material not coherently and consistently enough.

1 point is given under the following conditions:

- the student makes gross mistakes when presenting the material and does not correct these mistakes even when the teacher points them out;
- reveals a lack of understanding of the educational material and, as a result, a complete lack of skills both in the analysis of phenomena and in the subsequent performance of practical tasks.

Evaluation criteria of control and examination/credit papers.

Control and examination (credit) works are performed in written form. The control work consists of 20 test tasks, the examination/credit work consists of 40

test tasks. Each test item has five answer options, only one of which is correct; one point is awarded for each correct answer.

Grading scale

The amount of points for all types of educational activities during the semester	Score on a national scale	
	for an exam	for a credit
90 – 100	Excellent	Credit
70-89	Good	
50-69	Adequate	
1-49	Inadequate	No credit

9. Recommended literature

Basic literature:

1. Dedman M. The Origins and Development of the European Union 1945-1995: A History of European Integration. London; New York: Routledge, 1996. 145 p.
2. Chrysoschoou D.N. Theorizing European Integration. London; New York: Routledge, 2009. 204 p.
3. The State of European Integration / edited by Stivachtis Y.A. Hampshire: Ashgate, 2007. 350 p.
4. Farrell M., Fella S., Newman M. European Integration in the Twenty-First Century: Unity in Diversity. London; New Dehly: Sage Publications Ltd, 2002. 219 p.
5. Morgan G. The Idea of a European Superstate: Public Justification and European Integration. Princeton University Press, 2007. 212 p.

Supplementary literature:

1. Atkinson, Robert D., Andes, Scott M. The Atlantic Century: Benchmarking EU & U.S. Innovation and Competitiveness. European-American Business Council. July 2011. URL: <http://www.itif.org/files/2011-atlantic-century.pdf>.
2. Brimmer, Esther and Stefan Frohlich (eds.) (2005). *The Strategic Implications of European Union Enlargement*. Washington D.C.: Center for Transatlantic Relations.
3. Cuadrado-Roura J.R., Parellada M. *Regional Convergence in the European Union*. Springer, 2007.
4. Desmond D. *Ever Closer Union*. 3rd edition. Boulder: Lynne Rienner, 2005.
5. Heather G. *The EU's Transformative Power: Europeanization through Conditionality in Central and Eastern Europe*. Basingstoke: Palgrave, 2006.

6. Haepfer C.W. *Democracy and Enlargement in Post-Communism Europe*. London: Routledge, 2002.
7. Henriksen E., Midelfaht Knarvik K.H., Steen F. Economies of scale in European manufacturing revisited. Norwegian School of Economics and Business Administration, Discussion Paper, 3 May 2001. URL: <http://www.nhh.no/Files/Filer/institutter/sam/Discussion%20papers/2001/dp12.pdf>

10. Links to information resources on the Internet, video lectures, other support

1. A history of European integration and the evolution of the EU (Chapter 2) - The European Union (cambridge.org) – A history of European integration and the evolution of the EU
2. <http://www.unizar.es/euroconstitucion/Home.htm> – Установчі Договори ЄС
3. <http://europa.eu> – офіційний портал ЄС
4. <http://www.cvce.eu> – Центр документації з історії інтеграційних процесів
5. <http://www.aseansec.org> – офіційний портал АСЕАН
6. <http://www.nato.int> – офіційний сайт НАТО
7. <http://www.evrases.com> – офіційний сайт ЄВРАЗЕС
8. Cooperation of Ukraine with International Organizations. URL: <https://mfa.gov.ua/en/about-ukraine/cooperation-international-organizations>
9. International Law Handbook. URL: <https://legal.un.org/avl/handbook.html>
10. Ministry of Foreign Affairs of Ukraine. URL: <https://mfa.gov.ua/en>
11. The Audiovisual Library of International Law. URL: <https://legal.un.org/avl/intro/introduction.html?tab=2>
12. The Diplomatic Service of the European Union. URL: https://www.eeas.europa.eu/_en
13. The European Union. URL: https://european-union.europa.eu/index_en
14. The United Nations (UN). URL: <https://news.un.org/en/>
15. United Nations Treaty Collection. URL: <https://treaties.un.org/>
16. Co-funded by (ismu.org) A Bibliography of Scientific Literature on Integration Policies of European Cities
17. Globalization and European Integration | SpringerLink
18. European Integration portal | (kmu.gov.ua)
19. European Integration | Cabinet of Ministers of Ukraine (kmu.gov.ua)
20. Introduction to the European integration process | Protesilaos Stavrou