


MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY  
Department of International and European Law

**“APPROVED”** by  
Dean of the School of Law

 Vitalii SEROHIN  
“31” August 2023

Academic course working program  
**EXTERNAL RELATIONS LAW**

higher education level **first (baccalaureate)**  
branch of knowledge **29 International relations**  
specialty **293 International Law**  
educational program **International Law**  
specialization  
type of course **compulsory**  
faculty **Law**

2023/2024 academic year

The program is recommended for approval by the Academic Council of the Faculty of Law

«31» August 2023, protocol number 1

DEVELOPERS OF THE PROGRAM: Syroid T.L., Professor of the V.N. Karazin Kharkiv National University International and European Law Department, Doctor of Law, Professor

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The program was approved at the meeting of the International and European Law Department

«31» August 2023, protocol number 1

Head of the International and European Law Department

  
\_\_\_\_\_ (Tetiana SYROID)

The program was agreed with the guarantor of the educational and professional program of the first (bachelor) level of higher education in the specialty 293 International Law

Guarantor of the educational and professional program of the first (bachelor) level of higher education "International Law"  
PhD in Law, associate professor

  
\_\_\_\_\_ (Lina FOMINA)

The program is approved by the Scientific and Methodical Commission of the Faculty of Law

«31» August 2023, protocol number 1

Head of Scientific and Methodical Commission of the Faculty of Law

  
\_\_\_\_\_ (Hanna ZUBENKO)

## INTRODUCTION

The program of the discipline "External relations law" is drawn up in accordance with the educational and professional program of preparation of the bachelor of branch of knowledge 29 International relations, speciality 293 International law.

### 1. Description of the course

**1.1. The purpose of the discipline** is to master certain tools of the field of external relations, study its essence and features, system, principles and sources, subjects, relations with other branches of public international law, as well as study of the formation and development of legal relations in specific areas of functioning of external relations bodies.

**1.2 The main tasks of studying the discipline are:**

to know: the essence of the field of external relations law through its system elements: principles, norms; basic concepts and terms of diplomatic and consular law; evolution, current state, main features and patterns of development of external relations law; the content of international legal relations;

to know: the relationship between the law of external relations and national legislation governing this area, their interaction and interpenetration; the role of the law of external relations in the regulation of foreign relations of states; provisions of international legal acts in this area; stages of formation of diplomatic protocol and etiquette; protocol requirements for the organization and operation of diplomatic missions;

to be able to: analyze the relations governed by the rules of foreign relations; interpret international agreements; guided by the texts of universal international agreements, to analyze the current legislation of Ukraine for compliance with international obligations of Ukraine; compile the main types of diplomatic documents, determine the style of official documents;

to know: the source base of the law of external relations; rules of interpretation of international legal acts for the purpose of their correct application; international practice in establishing diplomatic and consular relations;

to know: the competence of external bodies of foreign relations in the field of protection of the rights of citizens of the accrediting state: the provisions of international law, customary practice in the field of diplomatic etiquette and protocol;

guided by the texts of international agreements, to analyze the current legislation of Ukraine for compliance with international obligations of Ukraine; analyze international legal phenomena: what they were, what they are today and what they can become in accordance with current trends, consider them in the relationship and interaction with other international legal phenomena;

to have: skills to work with universal international legal acts governing the activities of domestic and external bodies of foreign relations;

to be able to: interpret international agreements; to analyze the current legislation of the EU member states;

**1.3. Credit hours – 4****1.4. Total hours – 120****1.5. Characteristics of the course**

The subject of study of the discipline is a system of legal phenomena which includes: diplomatic relations, consular relations, special missions, permanent missions of states to international organisations, trade and economic missions.

Compulsory / optional	
<b>Compulsory</b>	
Full-time (distance) mode of study	Part-time (distance) mode of study
Year of study	
3rd	
Semester	
6th	
Lectures	
32 hours	
Practicals, seminar classes	
32 hours	
Independent work	
56 hours	
Individual task	
1	
Control work	
1	
Form of final control	
<b>Exam</b>	

**1.6. Planned learning outcomes**

As a result of studying the discipline, the student knows the concept of the Law of external relations, the subject of its regulation; the concept of norms and sources of relations law, the subjects; types of foreign relations bodies of states and their legal status; the procedure for establishing diplomatic and consular relations and the grounds for their termination; functions, structure of foreign relations bodies. The student has skills of independent work with international legal acts; is able to analyze the relations regulated by the rules of foreign relations; is able to analyze international legal phenomena: what they were, what they are today and what they can become in accordance with current trends, to consider them in the relationship and interaction with other international legal phenomena.

## **2. Topic plan of the discipline**

### **Topic 1. The genesis of the law of external relations**

Prerequisites for the emergence of diplomatic and consular law in ancient times. Establishment of the institute of diplomats and consuls and legal regulation of their activities in the Middle Ages. Diplomatic and consular law in the period of New History. Diplomatic and consular law in the period of Classical Law.

### **Topic 2. The concept, the system of external relations law**

The concept of external relations law. Characteristics of sources of external relations law. Subjects of external relations law. Bodies of foreign relations, their types. External bodies of foreign relations and their legal status. Domestic bodies of foreign relations and their legal status. The procedure for establishing diplomatic and consular relations. Legislation of Ukraine in the field of external relations.

### **Topic 3. Legal status of diplomatic missions**

Diplomatic mission: concept, purpose. Types and functions of diplomatic missions. Diplomatic Corps. The structure of the diplomatic mission, the order of functioning. Head and staff of the diplomatic mission. Diplomatic ranks. Privileges and immunities of the diplomatic mission and its staff. Termination of the diplomatic mission.

### **Topic 4. Diplomatic service**

The concept of diplomatic service. Legal basis of the diplomatic service. Basic principles of diplomatic service. System of diplomatic service bodies. The main tasks of the diplomatic service. The main functions of the diplomatic service. Grounds for termination of diplomatic service.

### **Topic 5. Diplomatic service staff. Categories of diplomatic positions**

Diplomatic service staff. Categories of diplomatic positions. Rights of officials of the diplomatic service. Duties of officials of the diplomatic service. Admission to the diplomatic service. Requirements for persons applying for admission to the diplomatic service. Procedure for appointment to and dismissal from the diplomatic service. Diplomatic ranks. Socio-economic guarantees of employees of the diplomatic service. Improving the level of professional competence of officials of the diplomatic service.

### **Topic 6. Diplomatic ceremony and protocol**

The concept of diplomatic protocol. Diplomatic ceremony. Non-interference of diplomats in the internal affairs of the host state. Respect for the laws and customs of the host country. International courtesy. Observance of etiquette regarding the state flag, coat of arms and anthem. Solemn salute. Protocol response to national holidays, anniversaries and significant events.

### **Topic 7. Legal status of consular offices**

Consular Office: Types and functions of consular offices. The structure of the consular office. Head and staff of the consular office. Privileges and immunities of consular offices and their staff. Termination of consular offices.

### **Topic 8. Special missions**

The concept of a special mission. Legal status of a special mission. Special mission functions. Special mission personnel. Sending and receiving a special mission. Privileges and immunities of a special mission and its personnel. Termination of special mission functions.

### **Topic 9. Permanent missions of states at international organizations**

Permanent missions of states at international organizations: concept, legal status. Categories of missions of states to international organizations. Functions of permanent missions of states to international organizations. Accreditation of the . Permanent missions of states at international organizations. The composition of the permanent missions of states at international organizations. Delegations and observers of states in the bodies of international organizations. Privileges and immunities of international organizations and their officials. Termination of the activity of permanent missions of states at the international organizations. Legal regulation of the activity of permanent missions of states to international organizations.

### **Topic 10. Domestic bodies of external relations**

Powers and competence of the central bodies of foreign relations of Ukraine. Competence of the President of Ukraine in foreign relations. Competence of the Verkhovna Rada of Ukraine in foreign relations. The role of the Ministry of Foreign Affairs of Ukraine in foreign relations. The main tasks and functions of the Ministry of Foreign Affairs. Powers and responsibilities of the Minister of Foreign Affairs. The structure of the Central Office of the Ministry of Foreign Affairs: management, operational diplomatic and non-diplomatic departments and divisions, administrative and economic service. The main functions of individual departments of the Ministry of Foreign Affairs. Representations of the Central Office of the Ministry of Foreign Affairs within Ukraine. Foreign relations bodies of other ministries and departments.

### **Topic 11. Trade and economic missions**

Tasks of trade and economic missions. Opening a trade and economic mission and termination of activities. Status of trade and economic mission officials. Immunities and privileges of trade and economic missions staff.

### 3. Structure of the course

Sections and topics	Course hours											
	Full-time						Part-time					
	Total	Including					Total	including				
		lec	pr	lab	in/w	in/t		lec	pr	lab	in/w	in/t
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Section 1. General provisions of the law of external relations. Institutions of external relations law</b>												
Topic 1. The genesis of the law of external relations	10	2	2			6						
Topic 2. The concept, the system of external relations law	13	4	4			5						
Topic 3. Legal status of diplomatic missions	13	4	4			5						
Topic 4. Diplomatic service	13	4	4			5						
Topic 5. Diplomatic service staff. Categories of diplomatic positions	9	2	2			5						
Topic 6. Diplomatic ceremony and protocol	13	4	4			5						
Topic 7. Legal status of consular offices	13	4	4			5						
Topic 8. Special missions	9	2	2			5						
Topic 9. Permanent missions of states at international organizations	9	2	2			5						
Topic 10. Domestic bodies of foreign relations	9	2	2			5						
Topic 11. Trade and economic missions	9	2	2			5						
<b>Total hours</b>	<b>120</b>	<b>32</b>	<b>32</b>			<b>56</b>						

#### 4. Topics of seminar classes

Full-time/distance

№	Topics	Hours
1.	The genesis of the law of external relations	2
2.	The concept, the system of external relations law	4
3.	Legal status of diplomatic missions	4
4.	Diplomatic service	4
5.	Diplomatic service staff. Categories of diplomatic positions	2
6.	Diplomatic ceremony and protocol	4
7.	Legal status of consular offices	4
8.	Special missions	2
9.	Permanent missions of states at international organizations	2
10.	Domestic bodies of external relations	2
11.	Trade and economic missions	2
	<b>In total</b>	<b>32</b>

#### 5. Independent work

№	Types, content of independent work		Hours Full-time
1.	Topic 1. The genesis of the law of external relations	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, preparing answers to the control questions, answering the tests	6
2.	Topic 2. The concept, the system of external relations law	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, preparing answers to the control questions, answering the tests	5
3.	Topic 3. Legal status of diplomatic missions	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, preparing answers to the control questions, answering the tests	5
4.	Topic 4. Diplomatic service	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, preparing answers to the control questions, answering the tests	5
5.	Topic 5. Diplomatic service staff. Categories of diplomatic	<i>Task:</i> getting acquainted with the lecture material and	5



	positions	doctrinal sources, preparing answers to the control questions, answering the tests	
6.	Topic 6. Diplomatic ceremony and protocol	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, preparing answers to the control questions, answering the tests	5
7.	Topic 7. Legal status of consular offices	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, preparing answers to the control questions, answering the tests	5
8.	Topic 8. Special missions	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, preparing answers to the control questions, answering the tests	5
9.	Topic 9. Permanent missions of states at international organizations	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, preparing answers to the control questions, answering the tests	5
10.	Topic 10. Domestic bodies of external relations	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, preparing answers to the control questions, answering the tests	5
11.	Topic 11. Trade and economic missions	<i>Task:</i> getting acquainted with the lecture material and doctrinal sources, preparing answers to the control questions, answering the tests	5
	<b>In total</b>		<b>56</b>

## 6. Individual Tasks

An individual task is a kind of out of class independent work of a student of educational or educational-research character. Such work of students is mainly aimed at in-depth study of discipline. In doing so, they must learn how to work with scientific publications, methodological literature, conduct a search on the Internet, conduct a theoretical study, etc. At the second year students carry out tasks of a semi-algorithmic experimental model (awareness of the problem to be investigated, analytical processing of scientific sources, determination of the ways of realization of

the research problem). The result of such a study may be an analytical review, an abstract, a presentation, an oral report.

The assignment may be chosen by the student either on his own initiative or at the request of the teacher to work out the missed class or in case of improper preparation for the seminar.

### 6.1 Topics of individual tasks

1. Legal regulation of diplomatic relations.
2. Functions of diplomatic mission.
3. The procedure for opening a diplomatic mission.
4. Status of domestic bodies of external relations of Ukraine.
5. Principles of diplomatic service.
6. Diplomatic protocol.
7. Diplomatic ceremonial.
8. Diplomatic correspondence.
9. Employees of the diplomatic service. Categories of diplomatic positions.
10. Diplomatic ranks.
11. Status of the Head of the diplomatic mission.
12. Procedure for appointing diplomatic representatives.
13. Personal privileges of employees of the diplomatic mission.
14. Consular law.
15. Functions of consular offices.
16. Consulate General.
17. Consular staff.
18. Honorary Consul: appointment, competence.
19. Privileges and immunities of consulates.
20. Special mission: functions.
21. Status of special mission personnel.
22. Powers of the President of Ukraine in the field of foreign relations.
23. Status of the Ministry of Foreign Affairs of Ukraine.
24. Powers of the Parliament of Ukraine in the field of foreign relations.
25. Legislation of Ukraine on diplomatic service.
26. Foreign policy of the state: concepts, directions.

### 7. Teaching methods

The teaching method is an interrelated activity of the teacher and the student, aimed at the assimilation of the system of knowledge by students, the acquisition of skills and abilities, their education and general development.

**Explanatory and illustrative method or informational and receptive method.** Students gain knowledge at lectures, educational or methodological literature. Students perceive and comprehend facts, assessments, conclusions and stay within the limits of reproductive thinking. This method is widely used to transmit a large amount of information.

**Reproductive method.** Students' activities are algorithmic in nature, that is, they are performed according to instructions, prescriptions, rules in situations that are analogous, similar to the sample shown. Students' activities are organized according to the repeated reproduction of the acquired knowledge. For this purpose, a variety of exercises, practical tasks, programmable control, and various forms of self-control are used.

**Problem-based presentation method.** Before presenting the material, the scientific and pedagogical worker poses a problem, formulates a cognitive task on the basis of various sources and means. He/she shows a way to solve a problem. The way to achieve the goal is to reveal the system of evidence, compare points of view, different approaches. Students become witnesses and participants in scientific research. Students not only perceive, comprehend and memorize ready-made information, but also follow the logic of evidence, the movement of thought of scientific and pedagogical workers.

**Partial-search, or heuristic, method.** It consists in the organisation of an active search for solutions to the cognitive tasks put forward in the training (or formulated independently). The search for a solution takes place under the guidance of the scientific and pedagogical worker. The thinking process becomes productive. The thinking process is gradually directed and controlled by the academic staff or by the students themselves on the basis of work on programs (including computer programs) and textbooks. The method helps to activate students' thinking and arouse their interest in learning at seminars.

**Research method.** The material, the formulation of problems and tasks, and brief oral or written instruction of students are analyzed. Students independently study literature, sources, and perform other search activities. Tasks that are performed using the research method should contain all the elements of an independent research process (task statement, justification, assumptions, search for appropriate sources of necessary information, task solution process).

**Discussion methods.** Elements of discussion (disputes, clashes of positions, deliberate exacerbation and even exaggeration of contradictions in the discussed content) can be used in almost any organizational form of learning, including lectures.

**Modeling method.** Modeling situations during the educational process is the creation of such situations-models where real objects are replaced by symbols and the relationships between the participants in the activity are not natural, but are organized specifically under the guidance of the scientific and pedagogical worker, that is, artificially.

## 8. Methods of control

**Entrance controls** are used to determine the level of knowledge of students in disciplines that are basic. Conducted at the beginning of the study of discipline by oral questioning or express control (testing).

**Current control** is carried out at each seminar class in the form of oral questioning, student speeches, testing, control works.

**Cross-checking** is carried out in the form of written control work to assess the knowledge and skills acquired during the study of topics in the relevant section. Written control work can include detailed answers to questions, answers to tests, writing essays.

Upon completion of the course, the exam is conducted (the maximum amount of points is 40). Accordingly, in this semester, the sum of points on the results of work in seminars and the performing of individual teaching and research tasks can reach 60.

## 8.1. Questions for current and final control

### Exam questions:

1. Prerequisites for the emergence of diplomatic and consular law in ancient times.
2. Formation of the institute of diplomats and consuls and legal regulation of their activities in the Middle Ages.
3. Diplomatic and consular law in the period of modern history.
4. Diplomatic and consular law in the period of Classical Law.
5. The concept of external relations, sources.
6. Bodies of external relations, their types.
7. External bodies of foreign relations and their legal status.
8. Domestic bodies of external relations and their legal status.
9. Procedure for establishing diplomatic and consular relations.
10. Legislation of Ukraine in the field of foreign relations.
11. Diplomatic mission: concept, purpose.
12. Types and functions of diplomatic missions.
13. Diplomatic Corps.
14. The structure of the diplomatic mission, the order of functioning.
15. Agreement: essence, meaning.
16. Head and staff of the diplomatic mission.
17. Diplomatic ranks: types, order of assignment.
18. Privileges and immunities of diplomatic missions.
19. Privileges and immunities of the staff of the diplomatic mission
20. The concept of diplomatic service. Legal basis of the diplomatic service.
21. Principles of diplomatic service.
22. The system of diplomatic service.
23. Tasks of the diplomatic service.
24. Functions of the diplomatic service.
25. Grounds for termination of diplomatic service.
26. Staff of the diplomatic service. Categories of diplomatic positions.
27. Rights and responsibilities of officials of the diplomatic service.
28. Admission to the diplomatic service.

29. Termination of diplomatic service.
30. Requirements for persons applying for admission to the diplomatic service.
31. Procedure for appointment to positions of diplomatic service.
32. Procedure for dismissal from the diplomatic service.
33. Diplomatic service. Diplomatic ranks.
34. Social and economic guarantees for the staff of the diplomatic service.
35. Economic guarantees for the diplomatic service staff.
36. Increasing the level of professional competence of officials of the diplomatic service.
37. Diplomatic protocol and ceremony.
38. Customary rules of diplomatic etiquette.
39. Diplomatic correspondence.
40. Types and functions of consular offices.
41. Consular District.
42. The structure of the consular post, the order of operation.
43. Status of consular staff.
44. Consular exequatur.
45. Privileges and immunities of consular posts.
46. Status of honorary consul.
47. Privileges and immunities of consular staff.
48. Termination of consular offices.
49. Special mission: legal status.
50. Functions of the special mission.
51. Special mission staff.
52. Sending and receiving a special mission.
53. Privileges and immunities of the special mission and its staff.
54. Permanent missions of states at international organizations: concept, legal status.
55. Categories of missions of states to international organizations.
56. Functions of permanent missions of states to international organizations.
57. Accreditation of the permanent missions of states at international organizations.
58. Composition of the permanent missions of states at international organizations.
59. Delegations and observers of states in the bodies of international organizations.
60. Privileges and immunities of international organizations and their officials.
61. Termination of the permanent missions of states at international organizations.
62. Powers and competence of the central bodies of foreign relations of Ukraine.
63. Competence of the President of Ukraine in the field of foreign relations.
64. Competence of the Verkhovna Rada of Ukraine in the field of foreign relations.
65. The role of the Ministry of Foreign Affairs of Ukraine in the field of foreign relations.



			4-11					
$\Sigma 40$				10	10	60	40	100

T1, T2 ... – section topics.

For effective scientific work (writing a scientific paper, theses, participation in scientific and practical conferences, participation in the work of a scientific club, etc.) on to the profile of this discipline, according to the decision of the department in accordance with the criteria established by the program of the academic discipline, the student can receive up to 10 additional (bonus) points, but within the maximum amount of 100 points.

The answer at the seminar: **1-5 points.**

**Evaluation criteria for an oral answer.**

The current control is conducted, in particular, in the form of questioning and verification of the results of the performances at the seminars on a five-point rating scale.

**5 points** are given to a student under the following conditions:

- the student works actively during the entire seminar;
- gives a complete, correct, consistent, coherent, well-founded explanation of the issue, accompanied by correct examples from doctrinal sources and a reference to current legislation;
- everything that is presented should demonstrate a deep understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to the teacher's additional questions.

**4 points** are given under the following conditions:

- the student works actively during the seminar;
- gives a correct, complete description of the content of the textbook and the material presented by the teacher, but answers additional control questions that the teacher asks to clarify the depth of understanding and the ability to navigate in phenomena and processes, only with some help from the teacher or colleagues;
- insufficiently comprehensive answers to the teacher's additional questions.

**3 points** are given under the following conditions:

- the student behaves passively during class, responds only when called upon by the teacher;
- in general demonstrates knowledge of the main educational material under consideration, but makes mistakes during the answer and becomes aware of them only after the instruction of the teacher;
- does not give answers to questions immediately, but only after some strain of memory, and the answers are unclear;
- unable to derive the relationship with other problems of the studied discipline without the help of a teacher;

**2 points** are given under the following conditions:

- makes significant mistakes or completely misses the material and partially corrects these mistakes only after the instruction of the teacher;

- the student shows ignorance of a significant part of the educational material, explains it illogically and uncertainly, there are pauses and interruptions in the answer, they cannot explain the issue, although they understand it;

- presents the material not coherently and consistently enough.

**1 point** is given under the following conditions:

- the student makes gross mistakes when presenting the material and does not correct these mistakes even when the teacher points them out;

- reveals a lack of understanding of the educational material and, as a result, a complete lack of skills both in the analysis of phenomena and in the subsequent performance of practical tasks.

### **Evaluation criteria of control works and exams**

Control and exam papers are performed in a written form. The control paper consists of 10 test tasks; the exam paper consists of 40 test tasks. Each test item has five answer options, only one of which is correct; one point is awarded for each correct answer.

### **Grading scale**

The amount of points for all types of educational activities during the semester	Score on a national scale	
	On a four-level evaluation scale	On a two-level evaluation scale
90 – 100	Excellent	Credit
70-89	Good	Credit
50-69	Adequate	Credit
1-49	Inadequate	No credit

## **10. Recommended literature**

### ***Legal instruments***

1. Vienna Convention on Diplomatic Relations of 1961. URL: [https://legal.un.org/ilc/texts/instruments/english/conventions/9\\_1\\_1961.pdf](https://legal.un.org/ilc/texts/instruments/english/conventions/9_1_1961.pdf)
2. Vienna Convention on Consular Relations of 1963. URL: [https://legal.un.org/ilc/texts/instruments/english/conventions/9\\_2\\_1963.pdf](https://legal.un.org/ilc/texts/instruments/english/conventions/9_2_1963.pdf)
3. Vienna Convention on the Representation of States in their Relations with International Organizations of a Universal Character of 1975. URL:



- [https://legal.un.org/ilc/texts/instruments/english/conventions/5\\_1\\_1975.pdf](https://legal.un.org/ilc/texts/instruments/english/conventions/5_1_1975.pdf)
4. Convention on the Privileges and Immunities of the United Nations of 1946. URL: <https://www.un.org/en/ethics/assets/pdfs/Convention%20of%20Privileges-Immunities%20of%20the%20UN.pdf>
  5. Convention on the Privileges and Immunities of the Specialized Agencies of 1947. URL: [https://treaties.un.org/pages/ViewDetails.aspx?src=IND&mtdsg\\_no=III-2&chapter=3&clang=\\_en](https://treaties.un.org/pages/ViewDetails.aspx?src=IND&mtdsg_no=III-2&chapter=3&clang=_en)
  6. Convention on Special Missions of 1969. URL: <https://treaties.un.org/doc/Publication/UNTS/Volume%201400/volume-1400-I-23431-English.pdf>
  7. Консульський статут України від 02.04.1994 р. URL: <http://zakon2.rada.gov.ua/laws/show/127/94>
  8. Положення про Державний Протокол та Церемоніал України від 22.08.2002. URL: <http://zakon.rada.gov.ua/laws/show/746/2002>
  9. Положення про закордонні дипломатичні установи України від 15.03.2021. URL: <https://zakon.rada.gov.ua/laws/show/99/2021#Text>
  10. Положення про дипломатичні представництва та консульські установи іноземних держав в Україні від 10.06.1993. URL: <https://zakon.rada.gov.ua/laws/show/198/93#Text>.
  11. Положення про Міністерство закордонних справ України від 30.03.2016. URL: <https://zakon.rada.gov.ua/laws/show/281-2016-%D0%BF#Text>
  12. Положення про почесних консулів іноземних держав в Україні та консульські установи, що очолюються такими консулами від 17.12.2021. URL: <https://zakon.rada.gov.ua/laws/show/z1649-21#Text>
  13. Про дипломатичну службу від 07.06.2018. URL: <https://zakon.rada.gov.ua/laws/show/2449-19#Text>
  14. Про державну службу від 10.12.2015. URL: <https://zakon.rada.gov.ua/laws/show/889-19#Text>
  15. Про засади внутрішньої і зовнішньої політики від 01.07.2010. URL: <https://zakon.rada.gov.ua/laws/show/2411-17#Text>

### *Basic Literature*

1. Behrens P. Diplomatic Law in a New Millennium. Oxford : Oxford University Press, 2017. 448 p.
2. Boas G. Public International Law: Contemporary Principles and Perspectives. Edward Elgar Publishing Limited, 2012. 400 p.
3. Bradley C. A., Deeks A., Goldsmith J. L. Foreign Relations Law: Cases and Materials. Wolters Kluwer, 2020. 944 p.
4. Chatterjee C. International Law and Diplomacy. Taylor & Francis, 2013. 440 p.
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10. Malcolm N. Shaw. International Law 8th ed. Cambridge University Press, 2017. 1118 p.
11. Okeke C. E. Jurisdictional Immunities of States and International Organizations. New York : Oxford University Press, 2018. 296 p.
12. Pert A., Saul B., Crawford E. Public International Law. Cambridge University Press, 2023. 528 p.
13. Richtsteig M., Engbarth D. Vienna Convention on Diplomatic Relations: A Commentary. Bloomsbury Publishing Plc, 2021. 256 p.
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### **11. Links to information resources on the Internet, video lectures, other support**

1. Cooperation of Ukraine with International Organizations. URL: <https://mfa.gov.ua/en/about-ukraine/cooperation-international-organizations>

2. International Law Handbook. URL: <https://legal.un.org/avl/handbook.html>
3. Ministry of Foreign Affairs of Ukraine. URL: <https://mfa.gov.ua/en>
4. The Audiovisual Library of International Law. URL: <https://legal.un.org/avl/intro/introduction.html?tab=2>
5. The Diplomatic Service of the European Union. URL: [https://www.eeas.europa.eu/\\_en](https://www.eeas.europa.eu/_en)
6. The European Union. URL: [https://european-union.europa.eu/index\\_en](https://european-union.europa.eu/index_en)
7. The United Nations (UN). URL: <https://news.un.org/en/>
8. United Nations Treaty Collection. URL: <https://treaties.un.org/>