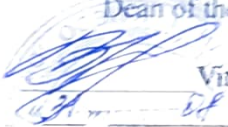



Ministry of Education and Science of Ukraine  
V.N. Karazin Kharkiv National University  
Department of Constitutional and Municipal Law

"APPROVED" by  
Dean of the Faculty of Law

  
Vitalii SEROHIN  
2023



The work program of the discipline  
**INTERNATIONAL LEGAL PROVIDING OF MIGRATION PROCESSES**

Level of academic	degree second (master's degree level)
Subject area	29 International Relations
Special field	293 International Law
Program of Study	International Law
Area of study	Elective discipline
Department	Faculty of Law


2023/2024 academic year

The program is recommended for approval by the Academic Council of Faculty of Law  
«31» of August 2023, Protocol № 1

THE PROGRAM DEVELOPER: Hryshko L.M., Associate Professor of the Department of Constitutional and Municipal Law of V.N. Karazin Kharkiv National University, Candidate of Law.

The program was approved at the meeting of the Department of Constitutional and Municipal Law  
Protocol «11» of 51.08 2023 № 11

Head of Department Constitutional and Municipal Law  Mark VORONOV

The program is approved by the guarantor of the educational professional program International Law Guarantor of the educational professional program  Oleksandr HAVRILENKO

The program is approved by the Methodological Committee of Faculty of Law Protocol of «31»  
of August 2023 № 1

Head of the Methodical Committee of Faculty of Law  Hanna ZUBENKO

## INTRODUCTION

The curriculum program «International Legal Providing of Migration Processes» is compiled in accordance with the educational-professional program of preparation of bachelors of specialty 293 international law.

### 1. Description of the discipline

#### 1.1. Purpose of teaching discipline

The purpose of teaching the academic discipline is to get acquainted with the international legal regulation of migration processes, the forms and principles of international cooperation of states in the field of population migration, theoretical and practical issues related to forced population migration and the formation of students' ability to solve complex problems in the field of migration population on the basis of domestic law of Ukraine and foreign countries, international agreements of a universal and regional nature in the field of regulation of forced population migration.

#### 1.2. The main tasks of studying the discipline.

The main tasks of studying the discipline are the formation of such general and special competencies:

GC-1 knowledge and understanding of the subject field, awareness of the social significance of one's future profession.

GC -3 the ability to improve and develop one's intellectual and general cultural level in the conditions of the development of legal science and state policy, the ability to acquire new knowledge using modern information and educational technologies.

GC -4 mastering the skills of interpretation, understanding and application of scientific terminology regarding freedom of movement.

GC -6 the ability to conduct independent, organize individual and collective scientific research on ensuring the right to freedom of movement, migration, independently formulate tasks and draw up a research plan, select and organize regulatory and scientific sources, formalize the results of scientific activity create high-quality scientific texts, which may be published in professional publications.

GC -7 the ability to conduct a scientific discussion and dispute regarding international legal and national support for migration processes, to defend one's own views in the most effective, convincing, correct and tactful way, intellectual honesty and the ability to work with criticism.

GC - 10 skills of using information and communication technologies to acquire knowledge and skills in the field of legal support of migration processes.

SC-1 the ability to apply acquired knowledge, skills and abilities in the field of international law in practice, the ability to develop projects of regulatory and individual acts.

SC -2 the ability to apply international legal and national acts in various spheres of legal activity, the ability to implement material and procedural norms in professional activity.

SC -3 ability to ensure compliance with the requirements of international and national law, Ukraine's international obligations.

SC -4 ability to interpret and apply international legal and national acts in a qualified manner and provide qualified legal opinions and consultations on migration issues.

SC -6 the ability to analyze and implement managerial innovations in professional activities, to ensure compliance with international legal standards and national legislation in professional activities.

SC -7 ability to carry out qualified scientific research in the field of international legal support of migration processes.

#### 1.3. Number of credits – 4.

#### 1.4. The total number of hours is 120.

1.5. Characteristics of the discipline	
Elective	
Full-time study form	Part-time (distance) form of study
Year of preparation	
2nd	2nd
Semester	
3rd	3rd
Lectures	
24 hours	4 hours
Practical, seminars	
12 hours	4 hours
Independent work	
84 hours	112 hours

### 1.6. Program learning outcomes

According to the requirements of the educational and professional program, students must achieve the following learning outcomes:

PLO 1. Assess the nature and character and regulatory potential of international law; demonstrate an understanding of the limits and mechanisms of its legal regulation.

PLO 2. Understands the interaction of international law with the national legislation of states, the procedure for implementing international norms into the legislation of Ukraine.

PLO 3. Can operate with international legal concepts and categories, international legal standards and methods of their implementation in national legislation.

PLO 5. Understands the concept of jurisdiction in international law.

PLO 6. Knows the fields of international law; can name international legal concepts and categories, international legal standards and methods of their implementation in Ukraine.

PLO 8. To conduct a comparative legal analysis of individual legal institutions of different legal systems, taking into account the relationship between the legal system of Ukraine and the legal systems of the Council of Europe and the European Union.

PLO 9. Understands the legal and political significance of international law for the national legal system; the system of international law, methods and content of legal regulation in various fields of international law.

PLO 14. Possesses the skills of oral and written business communication, conducting scientific research on international legal topics, posing problems in the field of professional activity and finding an algorithm for their solution.

PLO 15. Able to draft documents of international official correspondence; prepare well-founded answers to appeal on international legal issues;

PLO 17. Performs reference and information work on international legal issues and international treaties using technical means, and also organizes accounting of current international legal acts;

PLO 18. Collect, integrate analysis and summarize materials from various sources, including scientific and professional literature, databases, digital, statistical, test and other, and check them for reliability using modern research methods.

## **2. Thematic plan of the discipline**

### **Topic № 1. Concept, content, and essence of the right to freedom of movement and free choice of place of residence**

Concept and essence of the right to freedom of movement and free choice of residence. Freedom of movement and free choice of residence in the human rights system. Content of the right to freedom of movement and free choice of residence. "Freedom of movement", "free choice of place of residence or stay", "place of stay" and "place of residence" according to the legislation of Ukraine.

Consolidation of the right to freedom of movement and free choice of place of residence by the legislation of Ukraine. Constitutional guarantees of ensuring the right to freedom of movement and free choice of place of residence, the right to leave the territory of Ukraine.

Grounds and procedure for entering and leaving Ukraine. Procedure for citizens of Ukraine to cross the state border. The procedure for leaving the territory of Ukraine by citizens of Ukraine. Implementation of the child's right to freedom of movement by parents. Restrictions on the right to freedom of movement. Restrictions on the right to leave of Ukrainian citizens under martial law. Inadmissibility of restricting the right of citizens to enter the territory of Ukraine.

The right to freedom of movement and free choice of place of residence under martial law. Consolidation of the right to freedom of movement and free choice of residence by international legal acts.

Foreign experience of securing the right to freedom of movement and free choice of place of residence. Foreign constitutions on freedom of movement. Guarantees provided by the constitutions of foreign countries to ensure the right to freedom of movement and free choice of residence. Guarantees of the right to enter the country of citizenship. Peculiarities of the regulation of the right of entry and right to leave under the legislation of foreign countries.

Actual issues of implementation of international standards in the field of ensuring the right to freedom of movement.

### **Topic № 2. International standards and institutions in the field of migration**

Historical prerequisites for the adoption of international acts in the field of migration. Concepts of "migration processes", "migration", "displaced person".

Sources of international legal regulation of migration. Documents and mechanisms developed by the UN. International legal documents in the field of human rights. International norms of migration and international legal documents.

The doctrine of international law regarding displaced persons in the aspect of human rights. Classification of migrants. Vulnerable categories of migrants.

Guiding principles on the movement of persons within the country as a reflection of the norms of international law. The rights of migrants in the general context of human rights and the rights of non-citizens. Standards within the UN. International Labor Organization. Group on Global Migration Issues. Mechanism "UN Network on Migration". Committee for the Protection of the Rights of All Migrant Workers. Office of the United Nations High Commissioner for Refugees. The role of the OSCE in the implementation of international standards for the protection of internally displaced persons. Regulation of migration processes at the level of the Council of Europe. The practice of the ECtHR in the field of protection of migrants' rights. The role of the African Union in establishing a regional approach to internally displaced persons.

International Organization for Migration as the leading intergovernmental organization in the field of migration. Charter of the International Organization for Migration of 1951. Goals and functions. Organs. Legal status of the organization. IOM in Ukraine: main areas of activity.

### **Topic № 3. Legal status of migrants under the legislation of Ukraine, the USA and Canada**

Concept and meaning of emigration. Reasons and types of emigration. Documents certifying a person and giving him the right to cross the state border. General characteristics of visas, their categories and types.

Guarantees of the rights and freedoms of foreigners in Ukraine. Duties of foreigners in Ukraine. Categories of foreigners. Legal status of an immigrant. Immigration, the procedure for the entry and exit of immigrants to Ukraine, deportation outside Ukraine. Quota of immigration to Ukraine. Persons who may be granted permission to immigrate outside the quota. Period of stay of foreigners in Ukraine. Grounds and procedure for extending the period of stay of foreigners and stateless persons in Ukraine. Forced expulsion of foreigners and stateless persons. Voluntary return of foreigners and stateless persons.

Immigration status of a person in the United States of America. Migration Act of 1990. Dignity Act of 2023. The US immigration system. Principles of the US immigration system. Family migration. Employment-based immigration. The quota of migration to the USA. Refugees and asylum seekers. The US program on the "multiplicity" of visas. Other forms of humanitarian aid in the USA. Acquisition of US citizenship.

Immigration status of a person in Canada. Migration and Refugee Protection Act 2001. Migrant Status Classification in Canada. Migration and citizenship: classification of categories of persons. Canada's migration programs. Migration and ethno-cultural diversity of Canada.

### **Topic № 4. Legal status of displaced persons: experience of the European Union and Ukraine**

The essential content of human rights and the rights of internally displaced persons. The principle of non-discrimination and ensuring the rights of internally displaced persons. Peculiarities of the legal status of internally displaced persons.

Legal regulation of migration of the European Union. The main legal acts of migration legislation of the European Union.

Freedom of movement of persons in the EU. The system of rights and freedoms of internally displaced persons: experience of the EU and Ukraine. Guarantees of the rights of internally displaced persons. EU temporary protection status. Rights under temporary protection status. Guidelines for EU countries regarding citizens of Ukraine who have received the status of temporary protection.

State migration policy of Ukraine. Migration processes in Ukraine: concept, essence, development prospects. Legislation of Ukraine on internally displaced persons. The concept of an internally displaced person. Guarantees of respect for the rights and freedoms of internally displaced persons. Protection against forced internal displacement and forced return to the previous place of residence. Ensuring electoral rights of internally displaced persons. Rights of internally displaced persons. Prohibition of discrimination. Grounds for revoking the validity of a certificate of registration of an internally displaced person and entering information about it into the Unified Information Database on Internally Displaced Persons. International cooperation on the problems of internally displaced persons.

### **Topic № 5. Peculiarities of ensuring the rights and freedoms of Refugees and Persons in Need of Subsidiary Protection or Asylum**

Forced migration. Refugees. International legal provision of migration of people for the purpose of obtaining protection in the form of refugee status or a person in Need of Subsidiary Protection or Asylum. Grounds for not granting refugee status under international law. The right of asylum. International legal consequences of granting asylum.

The international legal regime of refugees and displaced persons. International treaties on the status of refugees. Activities of the UN High Commissioner for Refugees.

Constitutional and legal regulation of the status of refugees and persons in Need of Subsidiary Protection or Asylum. A person who needs additional protection. Prohibition of expulsion or forced return. The procedure for a person to apply for recognition as a refugee or a person in need of additional protection. Conditions under which a person is not recognized as a refugee or a person in Need of Subsidiary Protection or Asylum. Drawing up documents to resolve the issue of recognition as a refugee or a person in Need of Subsidiary Protection or Asylum. Making a decision on an application for recognition as a refugee or a person in need of additional protection. Loss and deprivation of refugee status and additional protection and cancellation of the decision to recognize a person as a refugee or a person in Need of Subsidiary Protection or Asylum. Appealing decisions regarding the status of a refugee and a person in Need of Subsidiary Protection or Asylum.

Rights and obligations of a person in respect of whom a decision has been made to issue documents to resolve the issue of recognition as a refugee or a person in Need of Subsidiary Protection or Asylum. Legal status of persons recognized as refugees or persons in Need of Subsidiary Protection or Asylum. The rights of a person recognized as a refugee or a person in Need of Subsidiary Protection or Asylum. Duties of a person recognized as a refugee or a person in Need of Subsidiary Protection or Asylum. The rights and obligations of a person who has been refused registration of documents to resolve the issue of recognition as a refugee or a person in Need of Subsidiary Protection or Asylum, in recognition as a refugee or a person in Need of Subsidiary Protection or Asylum, as well as who has lost or been deprived of the status of a refugee or additional protection.

Grounds and term for granting temporary protection. Legal status of persons granted temporary protection. Rights of persons granted temporary protection. Duties of persons granted temporary protection. A document certifying the granting of temporary protection to foreigners and stateless persons. Termination of temporary protection. Grounds for deprivation of temporary protection in individual order.

Powers of executive authorities involved in resolving issues related to refugees and persons in Need of Subsidiary Protection or Asylum in Ukraine.

### **Topic № 6. Peculiarities of ensuring the rights and freedoms of women and children in conditions of migration**

International legal protection of the rights of women and children in conditions of migration. Movement of minors in OSCE acts. The right to free movement. Prohibition of discrimination based on sex. Guarantees of ensuring the rights of women and children in conditions of migration. The child is separated from the family. Guarantees for children separated from their families. Migration for the purpose of family reunification. Benefits for women and children. Special guarantees of the right to food for women and children. Protection of children's rights during the war and in the post-war period in Ukraine in the aspect of migration processes. Preventing sexual exploitation of children and sexual violence against children in crisis and emergency situations.

International legal principles of combating human trafficking and migration processes. Human smuggling and human rights. Prevention of child trafficking. Optional Protocol to the Convention on the Rights of the Child on Child Trafficking, Child Prostitution and Child Pornography, 2000. Trafficking in women as a manifestation of "white slavery". UN Convention on the Suppression of Trafficking in Persons and the Exploitation of Prostitution by Third Parties of 1949. Measures to combat trafficking in persons. Supplementary Convention on the Abolition of Slavery, the Slave Trade and Institutions and Customs Similar to Slavery: International Instrument 1957 Council of Europe Convention on Measures Against Trafficking in Persons 2005

State migration policy and the rights of women and children. Legislation of foreign countries on ensuring the rights and freedoms of migrant women and migrant children.

### **Topic № 7. National and international mechanisms for ensuring labor migration**

The concept of labor migration. The right to work and labor migration. Labor mobility of employees. Migration of certain professions. Migration of medical personnel. Labor migration under martial law. The problem of illegal employment of migrants. Rights and freedoms of labor migrants. Social protection of labor migrants.

Content of the right to work according to international legal norms. Minimum conditions to be enjoyed by migrant workers during their journey and arrival at the location. Equality of opportunity and treatment. The right to social security. The right to salary. The right to trade union membership. The right to accuracy and reliability of information regarding labor migration. Non-discrimination and equal opportunities for migrant workers. Guarantees of the rights and freedoms of migrant workers and their family members.

International legal regulation of labor migration. Standards of the International Labor Organization in the field of rights and freedoms of migrant workers.

Legal regulation of labor migration in Ukraine. Current issues of labor emigration of citizens of Ukraine. Social protection of labor migrants in EU countries and Ukraine. Legal regulation of labor migration in foreign countries.

Features of ensuring educational and scientific migration. The concept of intellectual migration as a type of labor migration. Intellectual migration of Ukrainians at the turn of the 20th-21st centuries: scope and main characteristics of the phenomenon. Peculiarities of educational migration on the example of Ukraine and the countries of the European Union. The current state of intellectual migration. Educational migration and academic mobility. Scientific migration. The concept of educational migration. Educational migration in Ukraine. Peculiarities of ensuring educational migration in the conditions of martial law. Migration of students under martial law.

International legal provision of educational migration. Educational migration in the world. Migration policy in the field of education.

#### **Topic № 8. International legal and national provision of tourism**

International regulation of tourist activity. International regulation of tourist status. Global Tourism Code of Ethics 1999. The role of tourism in mutual understanding and respect between peoples. Duties of participants in the tourist process. The right to tourism. Freedom of tourist trips. Rights of workers and entrepreneurs of the tourism industry.

The role of the World Tourism Organization in the field of tourism development.

#### **Topic № 9. Providing climatic and ecological migration in the modern world**

Climatic migrations. Episodic migration. Environmental refugees. Ecological migration. Ecological migration and global warming. "Ecologically displaced" as persons in need of additional protection. Ensuring the right to information about the state of the natural environment in conditions of migration.

The UN's six main drivers of environmental migration. The Kyoto Protocol (Kyoto-1, Kyoto-2) and the Paris Climate Agreement (2016) on migration processes.

Problems of international legal support of climatic and ecological migration.

Domestic provision of ecological and climatic migration.

#### **Topic № 10. Constitutional and legal principles of providing the rights of citizens abroad**

The principle of caring for Ukrainians abroad. Constitutional and legal principles of ensuring the rights of citizens abroad. Voluntary and forced migration and connection with the state of citizenship. Constitutional and legal mechanism for ensuring the rights and freedoms of citizens of Ukraine who are abroad. Normative foundations of constitutional and legal provision of rights and freedoms of citizens of Ukraine who are abroad. Institutional foundations of constitutional and legal provision of rights and freedoms of citizens of Ukraine residing abroad. Procedural foundations of constitutional and legal provision of rights and freedoms of citizens of Ukraine who are abroad. Peculiarities of the legal status of citizens permanently living abroad.



The experience of foreign states in ensuring the rights and freedoms of their citizens (subjects) who are abroad. Foreign experience of establishing the principle of caring for citizens abroad. The main principles of the legislation of the EU member states regarding the policy of ensuring the rights of citizens abroad. Institute of EU Citizenship.

### **Topic № 11. Ensuring migration processes in war conditions**

International legal provision of migration processes during the war. Migration processes in Ukraine: threats in the conditions of the Russian-Ukrainian war. Peculiarities of ensuring the right to freedom of movement and free choice of place of residence in conditions of emergency or war. Ensuring migration in the conditions of war in Ukraine. Evacuation of citizens from temporarily occupied territories under martial law. Peculiarities of restriction of freedom of movement in the conditions of martial law.

Foreign experience of ensuring migration in conditions of internal or international conflict. Foreign experience of ensuring migration under martial law. Legal regulation of the restriction of the right to freedom of movement in the conditions of martial law in the countries of Europe and Asia.

### **Topic № 12. Prevention of illegal migration**

Illegal migration: conceptual approaches, categories. Concepts and types of illegal migration. Signs of an illegal migrant.

International legal prevention of illegal migration. The concept and content of the mechanism of combating illegal migration. Subjects of combating illegal migration: concepts and types.

Human trafficking as a manifestation of illegal migration. Protocols to the UN Convention against Transnational Organized Crime of 2000 on the division of illegal migration into "people smuggling", "human trafficking" or traffic for the purpose of exploitation. Basic rights violated by human trafficking.

Illegal movement of migrants and illegal stay as a criminal offense of international legal importance. Directions for improving the fight against illegal migration. Use of intergovernmental mechanisms developed by the International Conference on Combating Uncontrolled Illegal Migration.

Cooperation within the UN. Cooperation between Ukraine and the European Union in the field of combating illegal migration. Institutions of the European Union against illegal migration. The role of the Council of Europe in combating illegal migration.

Measures to prevent illegal migration, provided for by the legislation of Ukraine and foreign countries. Experience of the European Union and the USA in combating illegal migration.

### 3. Structure of the discipline

Title of sections and topics	Number of hours											
	Full-time study form						Part-time (distance) form of study					
	all	including					all	including				
		L	P	Lab	Individ.	Independ.		L	P	Lab.	Individ.	Independ.
1	2	3	4	5	6	7	8	9	10	11	12	13
Topic № 1. Concept, content, and essence of the right to freedom of movement and free choice of place of residence	11	2	2			7	11	2				9
Topic № 2. International standards and institutions in the field of migration	9	2				7	10					10
Topic № 3. Legal status of migrants under the legislation of Ukraine, the USA and Canada	11	2	2			7	10					10
Topic № 4. Legal status of displaced persons: experience of the European Union and Ukraine	9	2	2			7	11	2				9
Topic № 5. Peculiarities of ensuring the rights and freedoms of Refugees and Persons in Need of Subsidiary Protection or Asylum	11	2	2			7	11		2			9
Topic № 6. Peculiarities of ensuring the rights and freedoms of women and children in	9	2				7	10					10

conditions of migration												
Topic № 7. National and international mechanisms for ensuring labor migration	11	2				7	10					10
Topic № 8. International legal and national provision of tourism	9	2				7	9					9
Topic № 9. Providing climatic and ecological migration in the modern world	11	2	2			7	9					9
Topic № 10. Constitutional and legal principles of providing the rights of citizens abroad	9	2				7	10					10
Topic № 11. Ensuring migration processes in war conditions	11	2	2			7	10		2			8
Topic № 12. Prevention of illegal migration	9	2				7	9					9
<b>Total hours</b>	<b>120</b>	<b>24</b>	<b>12</b>			<b>84</b>	<b>120</b>	<b>4</b>	<b>4</b>			<b>112</b>

#### 4. Topics of seminars

№	Name of topic	Number of hours	
		Full-time study form	Part-time (distance) form of study
1	Concept, content, and essence of the right to freedom of movement and free choice of place of residence	2	0
2	Legal status of migrants under the legislation of Ukraine, the USA and Canada	2	0
3	Legal status of displaced persons: experience of the European Union and Ukraine	2	0

4	Peculiarities of ensuring the rights and freedoms of Refugees and Persons in Need of Subsidiary Protection or Asylum	2	2
5	Providing climatic and ecological migration in the modern world	2	0
6	Ensuring migration processes in war conditions	2	2
<b>Total hours</b>		<b>12</b>	<b>4</b>

### 5. Tasks for independent work

№	Types, content of independent work	Number of hours	
		Full-time study form	Part-time (distance) form of study
1.	Topic № 1. Concept, content, and essence of the right to freedom of movement and free choice of place of residence	7	9
2.	Topic № 2. International standards and institutions in the field of migration	7	10
3.	Topic № 3. Legal status of migrants under the legislation of Ukraine, the USA and Canada	7	10
4.	Topic № 4. Legal status of displaced persons: experience of the European Union and Ukraine	7	9
5.	Topic № 5. Peculiarities of ensuring the rights and freedoms of Refugees and Persons in Need of Subsidiary Protection or Asylum	7	9
6.	Topic № 6. Peculiarities of ensuring the rights and freedoms of women and children in conditions of migration	7	10
7.	Topic № 7. National and international mechanisms for ensuring labor migration	7	10
8.	Topic № 8. International legal and national provision of tourism	7	9
9.	Topic № 9. Providing climatic and ecological migration in the modern world	7	9
10.	Topic № 10. Constitutional and legal principles of providing the rights of citizens abroad	7	10
11.	Topic № 11. Ensuring migration processes in war conditions	7	8
12.	Topic № 12. Prevention of illegal migration	7	9
<b>Total hours</b>		<b>84</b>	<b>112</b>

### 6. Individual tasks

Individual tasks develop opportunities for independent work and contribute to more in-depth study of theoretical material, the formation of skills for using knowledge to solve appropriate practical tasks.

Types of individual tasks in the discipline (presentations, control works performed during classes and independent work, coursework, theses, etc.) are determined by the curriculum. Individual tasks are to prepare a presentation for a certain, or selected student with the help of a teacher, subject and other types of work approved by the department. Terms of issue, execution and protection of individual tasks are determined by the curriculum.

Individual tasks are performed by the person who is studying independently with the obtaining of the necessary consultations from the scientific and pedagogical worker. It is allowed to perform works of complex subjects by several persons.

Individual tasks are performed by the person who is studying independently with the obtaining of the necessary consultations from the scientific and pedagogical worker. It is allowed to perform works of complex subjects by several persons.

Individual tasks are performed in the form of scientific articles, speeches (reports) at scientific conferences, presentations, etc.

**For a published scientific article a student can get 10 points, a speech (report) at a scientific conference - 7 points, a presentation - 5.**

#### **Rules for presentations**

Creating presentations is one of the forms of research work.

The presentation is executed using the Microsoft Office PowerPoint program and should consist of at least 15 slides.

The material on the slide can be divided into main and secondary. The main one should be highlighted so that when displaying a slide, he carried the main semantic load: the size of the text or object, color, special effects, the order of appearance on the screen. Additional material is intended to emphasize the main idea of the slide.

Different types of objects are recommended for different font sizes. The title of the slide is better to write the font size 22-28, the subtitle and signature data in the diagrams - 20-24, text, captions and headings of the axes in the charts, information in the tables - 18-22.

Use bold or underlined font to highlight the title, keywords. For registration of secondary information and comments - italics. On all presentation slides, use the same name font.

For a good reception of the presentation from any distance in the hall, it is best to type the text in the font Arial, Bookman Old Style, Calibri, Tahoma, Times New Roman or Verdana.

1. On the first slide, the name of the MES, the name of the university, the department, the surname, the name and patronymic of the student and the topic of the presentation, the number of the training group should be indicated.

2. On the second slide, the presentation content is presented.

3. On other slides - filling the theme.

4. In the text on the slides, words that are not widely used (UN, EU, OSCE, etc.) are not allowed.

5. Slides should be theses. To provide a presentation of PowerPoint visibility and, if necessary, the colorfulness of some slides, you can place different diagrams, graphics, photographs, drawings, collages. Inserted photos or pictures should be of high quality and of a fairly large size, otherwise they will lose sharpness when stretching, which can only spoil the effect of the presentation. During the preparation of the presentation can be used audio.

6. The presentation should be prepared in the provided background (slide template). You should not make slides too colorful and color-coded. This harms the formation of unstable visual images.

7. Slides should either focus on something or visualize the material (the same tables, diagrams, drawings with designations, if any). Do not place multiple blocks of visual or textual information at one slide. This distracts, disperses attention, aggravates concentration.

8. The slide should be simple for perception - a little text on one slide.

#### **Creating a presentation includes a series of steps:**

##### **1. Select a theme.**

Student independently chooses a topic from the list of topics of individual research tasks. It should be borne in mind that the student has the right to choose the topic of the presentation, which should be agreed with the teacher, in the scope of the curriculum of public associations in Ukraine.

##### **2. Analysis of literature on this topic.**

Presentation is the accompaniment of a report or speech, therefore, it is first necessary to develop the concept of a speech, and then to take up the presentation of the presentation.

In general, the presentation should be based on materials from the textbooks. Therefore, the creation of a presentation should precede the careful and in-depth study of literature related to

this topic. First of all, it is useful to get acquainted with the scientific work (or the indicated chapters, paragraphs, parties) in general in order to obtain an initial general presentation about it, which can be expanded by reviewing the preface, the content and the conclusion of the work, if any. The main thing at this stage is to identify the core problems of the topic under study and make them the main points of the presentation plan.

### **3. Statement of the content of the topic with the help of slides.**

The presentation should be consistently considered all the questions of the plan. It is important to strive for the theoretical content of work to be linked to the analysis of practical and legal phenomena. The student must be able to demonstrate the practical significance of knowledge of principles, laws and categories.

When creating slides it is not necessary to use outdated sources, which may contain false views, inaccurate formulations and conclusions, outdated digital data. Consequently, the ability to highlight the main theoretical issues and to explain them on a particular material, using contemporary literature, are the basic requirements for preparing a presentation.

## **6.1. Topics of presentations**

1. The essence of the right to freedom of movement.
2. International legal regulation of migration processes.
3. Problems of legal regulation of migration processes: international legal aspect.
4. Foreign constitutions on freedom of movement.
5. Legal status of migrants in Ukraine.
6. Legal status of migrants in Australia.
7. Legal status of citizens of Ukraine temporarily staying in EU countries (2022-2025).
8. Freedom of movement of persons in the EU.
9. Grounds for not granting refugee status under international law.
10. A person in need of additional protection.
11. Women's rights in migration conditions.
12. Children's rights in the context of migration.
13. Internally displaced person: concept, legal status, rights.
14. Problems of labor migration.
15. Problems of climatic migration.
16. Problems of intellectual migration.
17. Problems of ecological migration.
18. Ensuring the rights of citizens abroad: constitutional and legal regulation of foreign countries.
19. International regulation of tourism.
20. The right of asylum.
21. Peculiarities of the legal status of refugees.
22. Peculiarities of the legal status of migrant workers.
23. Fundamentals of US immigration law.
24. Legal status of migrants in Canada.
25. Problems of ensuring the right to freedom of movement in conditions of war.
26. Measures to prevent illegal migration.
27. Rights of illegal migrants.

## **7. Teaching methods**

Training within the teaching discipline "State Law of Foreign Countries" includes oral lectures and seminar classes. Visual teaching methods are used for each topic, in particular, presentations, schemes and videos.

## **8. Control methods**

Control methods are methods of diagnostic activity that allow feedback in the learning process to obtain data on the success of learning, the effectiveness of the learning process.

Control measures determine the compliance of the level of knowledge acquired by students with the requirements of the normative documents on higher education.

Self-control is intended for the self-evaluation by the higher education students of the quality of the learning material of the discipline (section, themes). For this purpose, in the training manuals for each topic (section), as well as in the methodological workings out for seminars, questions are foreseen for self-control.

The control of the cathedral is carried out with the purpose of assessing the level of preparation of students in the discipline at various stages of its study and is carried out in the form of entrance, current, secondary and semester control.

In the educational process, the following types of control of learning outcomes are used: input, current during the semester, control work, provided by the curriculum, individual tasks, coursework, final semester, deferred control.

**Current control** is carried out on all types of classroom activities during the semester. Current control can be carried out in the form of oral questioning or written control at practical, seminars, lectures, in the form of a colloquium, student speeches when discussing issues at seminars, in the form of computer testing, etc. Specific forms of ongoing control and criteria for assessing the level of knowledge are determined by the curriculum. Student evaluation results should be communicated to students in a timely manner. The form of current control is the rector's control work. The results of the evaluation of the rector's control works can be counted as the results of the implementation of the control work provided for by the curriculum.

**The final semester control** of the academic discipline is a mandatory form of evaluation of the student's study results. It is conducted in the terms established by the schedule of the educational process, and in the amount of educational material determined by the work program of the educational discipline. Semester control is conducted in the form of a credit. A student is admitted to the semester control on the condition that he completes all types of work in this academic discipline provided by the curriculum and scores a minimum of 10 points.

The maximum amount of points that a student can score while completing a credit from a discipline is 40.

Assessment of final control is displayed on a national scale as the sum of the points scored by a higher education student during the semester when the control measures provided for by the curriculum and the points scored during the semester credit are completed.

The maximum amount of points that a student can gain in studying a discipline is 100.

#### **Matters to be made for the preparation of intermediate and final control**

1. Concept and essence of the right to freedom of movement and free choice of residence.
2. Content of the right to freedom of movement and free choice of residence.
3. Constitutional guarantees of ensuring the right to freedom of movement and free choice of place of residence, the right to leave the territory of Ukraine.
4. The right to freedom of movement and free choice of place of residence under martial law.
5. Consolidation of the right to freedom of movement and free choice of residence by international legal acts.
6. Guarantees provided by the constitutions of foreign countries to ensure the right to freedom of movement and free choice of residence.
7. Sources of international legal regulation of migration.
8. The doctrine of international law regarding displaced persons in the aspect of human rights.
9. Classification of migrants. Vulnerable categories of migrants.
10. Guiding principles on the movement of persons within the country as a reflection of the norms of international law.
11. The rights of migrants in the general context of human rights and the rights of non-citizens.

12. Concept, content and reasons of emigration.
13. Guarantees of the rights and freedoms of foreigners in Ukraine.
14. Duties of foreigners in Ukraine. Categories of foreigners.
15. Legal status of an immigrant.
16. Immigration status of a person in the United States of America. Migration Act of 1990 Dignity Act of 2023
17. The US immigration system. Principles of the US immigration system.
18. Immigration status of a person in Canada. Migration and Refugee Protection Act 2001
19. The essential content of human rights and the rights of internally displaced persons.
20. Peculiarities of the legal status of internally displaced persons.
21. Legal regulation of migration of the European Union.
22. Freedom of movement of persons in the EU.
23. The system of rights and freedoms of internally displaced persons: experience of the EU and Ukraine.
24. Guarantees of the rights of internally displaced persons.
25. Legislation of Ukraine on internally displaced persons.
26. Guarantees of compliance with the rights and freedoms of internally displaced persons under the legislation of Ukraine.
27. Protection against forced internal displacement and forced return to the previous place of residence.
28. International legal provision of migration of people for the purpose of obtaining protection in the form of refugee status or a person in need of temporary or additional protection.
29. Grounds for not granting refugee status under international law.
30. The right of asylum. International legal consequences of granting asylum.
31. The international legal regime of refugees and forced migrants.
32. Constitutional and legal regulation of the status of refugees and persons in need of temporary or additional protection in Ukraine.
33. Loss and deprivation of refugee status and additional protection and cancellation of the decision to recognize a person as a refugee or a person in need of additional protection.
34. Rights and obligations of a person in respect of whom a decision has been made to issue documents to resolve the issue of recognition as a refugee or a person in need of additional protection.
35. Grounds and term for granting temporary protection. Legal status of persons granted temporary protection.
36. International legal protection of the rights of women and children in conditions of migration.
37. The right to work and labor migration. Content of the right to work according to international legal norms.
38. Rights and freedoms of labor migrants. Social protection of labor migrants.
39. Minimum conditions to be enjoyed by migrant workers during their journey and arrival at the location.
40. Social protection of labor migrants in EU countries and Ukraine.
41. The concept of intellectual migration as a type of labor migration. Peculiarities of educational migration on the example of Ukraine and the countries of the European Union.
42. International legal provision of educational migration.
43. International regulation of tourist activity.
44. International regulation of tourist status. The right to tourism.
45. Climatic and ecological migrations: concept, essence, factors.
46. Ensuring the right to information about the state of the natural environment in conditions of migration.
47. Problems of international legal support of climatic and ecological migration.
48. Domestic provision of environmental and climate migration.



49. Constitutional and legal principles of ensuring the rights of citizens abroad.
50. Voluntary and forced migration and connection with the state of citizenship.
51. Peculiarities of the legal status of citizens permanently living abroad.
52. The experience of foreign states in ensuring the rights and freedoms of their citizens (subjects) who are abroad.
53. Foreign experience of establishing the principle of caring for citizens abroad.
54. The main principles of the legislation of the EU member states regarding the policy of ensuring the rights of citizens abroad.
55. International legal provision of migration processes during the war.
56. Migration processes in Ukraine: threats in the conditions of the Russian-Ukrainian war.
57. Peculiarities of ensuring the right to freedom of movement and free choice of place of residence in conditions of emergency or war.
58. Ensuring migration in the conditions of war in Ukraine.
59. Evacuation of citizens from temporarily occupied territories under martial law.
60. Peculiarities of restriction of freedom of movement in the conditions of martial law.
61. Illegal migration: conceptual approaches, categories. Concepts and types of illegal migration. Signs of an illegal migrant.
62. International legal prevention of illegal migration.
63. Directions for improving the fight against illegal migration. Use of intergovernmental mechanisms developed by the International Conference on Combating Uncontrolled Illegal Migration.
64. Cooperation within the UN. Cooperation between Ukraine and the European Union in the field of combating illegal migration.
65. Measures to prevent illegal migration, provided for by the legislation of Ukraine and foreign countries.

### 9. Scheme of calculation of points

Full-time education. Example for the offset

The total number of points is 100.

The number of points for the exam is 40.

Number of points during the semester - 60:

The number of points for answers to seminars, individual tasks - 40:

Formula about

$$\sum 40 = \frac{\sum 1}{\sum 2} \times 8 \text{ (eight)}$$

**Note:**

$\sum 40$  – the sum of the maximum number of points

$\sum 1$  – the sum of points received by the student for answers in seminar classes.

$\sum 2$  – the number of seminar classes during the semester.

**8 - is the coefficient**

Current control						Control work	Total Settlement	Credit	C	Amount
1	3	4	5	9	11					
$\sum 40$						20	60	0	4	10

T1, T2 ... TN – Topics.

Criteria for evaluation in control work:

Current control is carried out, in particular, control work, in the form of written test tasks.

Each test version contains 20 test questions with one correct answer. For each correctly solved test the student receives 1 point.

For the successful scientific work (writing of scientific work, abstracts, participation in scientific conferences, participation in the work of a scientific circle, etc.) on the profile of this discipline, by the decision of the department in accordance with the criteria set by the curriculum program, can receive up to 10 additional (encouragement ) points.

The answer to the seminar is 1-5 points.

Criteria for evaluating oral answers.

The current control is carried out, in particular, in the form of a survey and verification of the results of speeches at seminars and practical classes in a five-point scale of assessments.

5 points are put under the following conditions:

- the student actively works during all practical lessons;
- gives a complete, correct, consistent, coherent, substantiated statement of the issue, accompanied by correct examples and a reference to the current legislation;
- all that is taught should indicate a profound understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to additional questions of the teacher.

4 points are put under the following conditions:

- the student actively works during the practical training;
- gives a correct, complete statement of the content of the textbook and the material provided by the teacher, but additional control questions that the teacher sets to clarify the depth of understanding and ability to navigate in phenomena and processes, responds only with some help from a teacher or colleagues;
- insufficiently comprehensive answers to additional questions of the teacher.

3 points are put under the following conditions:

- the student at the lesson behaves passively, responds only to the challenge of the teacher;
- as a whole, reveals the knowledge of the main study material under consideration, but during the answer makes mistakes and recognizes them only after the instruction of the teacher;
- answers to the questions does not immediately, but only after some tension of memory, with the answers are fuzzy;
- is not able to draw the relation with other problems of the studied discipline without the help of the teacher;

2 points are put under the following conditions:

- admits significant errors or completely misses the material and partially corrects these errors only after the instruction of the teacher;
- the student reveals ignorance of a significant part of the educational material, illogical and uncertainly teaches him, in the answer there are humps and breaks, can not explain the problem, although he understands it;
- the material is not sufficiently coherent and consistent.

1 point is given on the following conditions:

- the student assumes gross errors in the presentation of the material and does not correct these errors, even if they instruct them on the teacher;
- reveals misunderstanding of the educational material and, as a result, a complete lack of skills in the analysis of phenomena, and in the further implementation of practical tasks.

Criteria for scoring:

The final control is carried out, in particular, in the form of written test tasks. Each version of the test tasks contains 40 test questions with one correct answer. For each correctly solved test the student receives 1 point.

### **9.1. Scheme of calculation of points**

Extramural form education. Example for the offset

The total number of points is 100.

The number of points for the exam is 40.

Number of points during the semester - 60:

The number of points for answers to seminars, individual tasks - 40:

Formula about

$$\sum 40 = \sum 1 * 2 \text{ (two)}$$

**Note:**

$\sum 40$  – the sum of the maximum number of points.

$\sum 1$  – the sum of points received by the student for answers in seminar classes.

**2** - is the coefficient

Current control		Control work	Total Settlement	Credit	Amount
T5	T11				
$\sum 20$		40	60	40	100

T1, T2 ... TN – Topics.

**Criteria for evaluation in control work:**

Current control is carried out, in particular, control work, in the form of written test tasks.

Each test version contains 40 test questions with one correct answer. For each correctly solved test the student receives 1 point.

For the successful scientific work (writing of scientific work, abstracts, participation in scientific conferences, participation in the work of a scientific circle, etc.) on the profile of this discipline, by the decision of the department in accordance with the criteria set by the curriculum program, can receive up to 10 additional (encouragement) points.

**The answer to the seminar is 1-5 points.**

Criteria for evaluating oral answers.

The current control is carried out, in particular, in the form of a survey and verification of the results of speeches at seminars and practical classes in a five-point scale of assessments.

**5 points are put under the following conditions:**

- the student actively works during all practical lessons;
- gives a complete, correct, consistent, coherent, substantiated statement of the issue, accompanied by correct examples and a reference to the current legislation;
- all that is taught should indicate a profound understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to additional questions of the teacher.

**4 points are put under the following conditions:**

- the student actively works during the practical training;
- gives a correct, complete statement of the content of the textbook and the material provided by the teacher, but additional control questions that the teacher sets to clarify the depth of understanding and ability to navigate in phenomena and processes, responds only with some help from a teacher or colleagues;
- insufficiently comprehensive answers to additional questions of the teacher.

**3 points are put under the following conditions:**

- the student at the lesson behaves passively, responds only to the challenge of the teacher;
- as a whole, reveals the knowledge of the main study material under consideration, but during the answer makes mistakes and recognizes them only after the instruction of the teacher;
- answers to the questions does not immediately, but only after some tension of memory, with the answers are fuzzy;
- is not able to draw the relation with other problems of the studied discipline without the help of the teacher;

**2 points are put under the following conditions:**

- admits significant errors or completely misses the material and partially corrects these errors only after the instruction of the teacher;
- the student reveals ignorance of a significant part of the educational material, illogical and uncertainly teaches him, in the answer there are humps and breaks, can not explain the problem, although he understands it;
- the material is not sufficiently coherent and consistent.

**1 point is given on the following conditions:**

- the student assumes gross errors in the presentation of the material and does not correct these errors, even if they instruct them on the teacher;
- reveals misunderstanding of the educational material and, as a result, a complete lack of skills in the analysis of phenomena, and in the further implementation of practical tasks.

Criteria for scoring:

The final control is carried out, in particular, in the form of written test tasks. Each version of the test tasks contains 40 test questions with one correct answer. For each correctly solved test the student receives 1 point.

**Scale of evaluation**

The number of points for all types of training activities during the semester	Score on a national scale
50-100	pass
1-49	fail

## 10. Recommended literature

### Basic literature:

#### Legal acts:

1. Charter of The United Nations URL: <https://treaties.un.org/doc/publication/ctc/uncharter.pdf>
2. African (Banjul) Charter on Human and Peoples' Rights (Adopted 27 June 1981, OAU Doc. CAB/LEG/67/3 rev. 5, 21 I.L.M. 58 (1982), entered into force 21 October 1986). URL: <https://www.achpr.org/legalinstruments/detail?id=49>.
3. American Convention On Human Rights "Pact Of San Jose, Costa Rica" (B-32) 1969. URL: [https://www.oas.org/dil/treaties\\_b-32\\_american\\_convention\\_on\\_human\\_rights.pdf](https://www.oas.org/dil/treaties_b-32_american_convention_on_human_rights.pdf)
4. Argentine Migration Laws In English: Law 25871. Argentine Migration Policy. URL: [https://sherloc.unodc.org/cld/uploads/res/document/ley-de-migraciones-25871-english\\_html/Ley\\_de\\_Migraciones\\_25871\\_English.pdf](https://sherloc.unodc.org/cld/uploads/res/document/ley-de-migraciones-25871-english_html/Ley_de_Migraciones_25871_English.pdf)
5. Charter of Fundamental Rights of the European Union (2000/C 364/01) URL: [https://www.europarl.europa.eu/charter/pdf/text\\_en.pdf](https://www.europarl.europa.eu/charter/pdf/text_en.pdf)
6. Conference On Security And Co-Operation In Europe Final Act: Helsinki 1975 URL: <https://www.osce.org/files/f/documents/5/c/39501.pdf>
7. Constitution of Ukraine: dated June 28, 1996. URL: <https://zakon.rada.gov.ua/laws/show/en/254%D0%BA/96-%D0%B2%D1%80#Text>
8. Convention and Protocol Relating to the Status of Refugees. URL: <https://www.unhcr.org/media/convention-and-protocol-relating-status-refugees>
9. Convention for the Suppression of the Traffic in Persons and of the Exploitation of the Prostitution of Others: Adopted 02 December 1949 BY General Assembly resolution 317 (IV) URL: <https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-suppression-traffic-persons-and-exploitation>
10. Convention on the Elimination of All Forms of Discrimination against Women New York, 18 December 1979: Adopted 18 December 1979 BY United Nations General Assembly URL: <https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-elimination-all-forms-discrimination-against-women>
11. Convention on the Prevention and Punishment of the Crime of Genocide Approved and proposed for signature and ratification or accession by General Assembly resolution 260 A (III) of 9 December 1948. URL: [https://www.un.org/en/genocideprevention/documents/atrocities-crimes/Doc.1\\_Convention%20on%20the%20Prevention%20and%20Punishment%20of%20the%20Crime%20of%20Genocide.pdf](https://www.un.org/en/genocideprevention/documents/atrocities-crimes/Doc.1_Convention%20on%20the%20Prevention%20and%20Punishment%20of%20the%20Crime%20of%20Genocide.pdf)
12. Convention on the Prevention and Punishment of the Crime of Genocide Approved and proposed for signature and ratification or accession by General Assembly resolution 260 A (III) of 9 December 1948 Entry into force: 12 January 1951, in accordance with article XIII. URL: [https://www.un.org/en/genocideprevention/documents/atrocities-crimes/Doc.1\\_Convention%20on%20the%20Prevention%20and%20Punishment%20of%20the%20Crime%20of%20Genocide.pdf](https://www.un.org/en/genocideprevention/documents/atrocities-crimes/Doc.1_Convention%20on%20the%20Prevention%20and%20Punishment%20of%20the%20Crime%20of%20Genocide.pdf)
13. Convention on the Rights of the Child: Adopted 20 November 1989 BY General Assembly resolution 44/25. URL: <https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-rights-child>
14. Council Directive 2004/114/EC of 13 december 2004 on the conditions of admission of third-country nationals for the purposes of studies, pupil exchange, unremunerated training or voluntary service . URL: <https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:32004L0114>
15. Council of Europe Convention on Action against Trafficking in Human Beings: Warsaw, 16.V.2005. URL: [http://zakon0.rada.gov.ua/laws/show/994\\_858](http://zakon0.rada.gov.ua/laws/show/994_858)
16. Council of Europe Convention on the Protection of Children against Sexual Exploitation and Sexual Abuse: Lanzarote, 25.X.2007. URL: <https://rm.coe.int/1680084822>

17. Declaration on the Protection of All Persons from Being Subjected to Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment: General Assembly resolution 3452 (XXX).09 December 1975. URL: <https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-protection-all-persons-being-subjected-torture-and>
18. European Convention on Extradition (ETS No. 24) URL: <https://www.coe.int/en/web/transnational-criminal-justice-pcoc/extradition>
19. European Convention on Extradition. Paris, 13.XII.1957 URL: <https://rm.coe.int/1680064587>
20. European Convention on Human Rights as amended by Protocols Nos. 11, 14 and 15 supplemented by Protocols Nos. 1, 4, 6, 7, 12, 13 and 16. URL: [https://www.echr.coe.int/documents/d/echr/Convention\\_ENG](https://www.echr.coe.int/documents/d/echr/Convention_ENG)
21. European Convention on the Exercise of Children's Rights: Strasbourg, 25.I.1996. URL: <https://rm.coe.int/european-convention-on-the-exercise-of-children-s-rights/1680a40f72>
22. European Convention on the Legal Status of Migrant Workers, Strasbourg, 24.XI.1977 URL: <https://rm.coe.int/1680077323>
23. European Convention on the Legal Status of Migrant Workers: Strasbourg, 24.XI.1977 URL: <https://rm.coe.int/1680077323>
24. European Cultural Convention. Paris, 19.XII.1954 URL: <https://rm.coe.int/168006457e>
25. European Outline Convention on Transfrontier Co-operation between Territorial Communities or Authorities. Madrid, 21.V.1980: міжнародний документ від 21.05.1980. URL: <https://rm.coe.int/1680078b0c>
26. Geneva Convention relative to the Protection of Civilian Persons in Time of War: the Diplomatic Conference for the Establishment of International Conventions for the Protection of Victims of War, held in Geneva from 21 April to 12 August 1949 12 August 1949. <https://www.ohchr.org/en/instruments-mechanisms/instruments/geneva-convention-relative-protection-civilian-persons-time-war>
27. Global Code of Ethics for Tourism: UNWTO, 01.10.1999. URL: <https://www.unwto.org/global-code-of-ethics-for-tourism>
28. International Convention on the Elimination of All Forms of Racial Discrimination 1965 URL: <https://www.ohchr.org/en/instruments-mechanisms/instruments/international-convention-elimination-all-forms-racial>
29. International Convention on the Protection of the Rights of All Migrant Workers and Members of their Families New York, 18 December 1990 URL: [https://treaties.un.org/Pages/ViewDetails.aspx?chapter=4&clang=\\_en&mtdsg\\_no=IV-13&src=TREATY](https://treaties.un.org/Pages/ViewDetails.aspx?chapter=4&clang=_en&mtdsg_no=IV-13&src=TREATY)
30. International Convention on the Suppression and Punishment of the Crime of Apartheid G.A. res. 3068 (XXVIII), 28 U.N. GAOR Supp. (№ 30) at 75, U.N. Doc. A/9030 (1974), 1015 U.N.T.S. 243, entered into force July 18, 1976. URL: [https://www.un.org/en/genocideprevention/documents/atrocities-crimes/Doc.10\\_International%20Convention%20on%20the%20Suppression%20and%20Punishment%20of%20the%20Crime%20of%20Apartheid.pdf](https://www.un.org/en/genocideprevention/documents/atrocities-crimes/Doc.10_International%20Convention%20on%20the%20Suppression%20and%20Punishment%20of%20the%20Crime%20of%20Apartheid.pdf)
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32. League of Arab States, Arab Charter on Human Rights, May 22, 2004, reprinted in 12 Int'l Hum. Rts. Rep. 893 (2005), entered into force March 15, 2008. / Human Rights Library of the University of Minnesota. URL: <http://zakon.rada.gov.ua/laws/show/254к/96-вр> (Last accessed: 10.10.2017).

33. Migration for Employment Convention (Revised), 1949 (No. 97). URL: [https://www.ilo.org/dyn/normlex/en/f?p=NORMLEXPUB:55:0::NO::P55\\_TYPE,P55\\_LANG,P55\\_DOCUMENT,P55\\_NODE:CON,en,C097,/Document](https://www.ilo.org/dyn/normlex/en/f?p=NORMLEXPUB:55:0::NO::P55_TYPE,P55_LANG,P55_DOCUMENT,P55_NODE:CON,en,C097,/Document)
34. On Freedom of Movement and Free Choice of Place of Residence in Ukraine: Law of Ukraine dated 11.12.2003 № 1382-IV. URL: <https://zakon.rada.gov.ua/laws/show/en/1382-15#Text>
35. On Immigration: Law of Ukraine dated 07.06.2001 № 2491-III URL: <https://zakon.rada.gov.ua/laws/show/en/2491-14#Text>
36. On Refugees and Persons in Need of Subsidiary Protection or Asylum: Law of Ukraine dated 08.07.2011 № 3671-VI. URL: <https://zakon.rada.gov.ua/laws/show/en/3671-17#Text>
37. On the Legal Status of Foreigners and Stateless Persons: Law of Ukraine dated 22.09.2011 № 3773-VI. URL: <http://zakon2.rada.gov.ua/laws/show/3773-17>
38. Optional Protocol to the Convention on the Rights of the Child on the sale of children, child prostitution and child pornography: Adopted 25 May 2000 BY resolution A/RES/54/263 at the fifty-fourth session of the General Assembly of the United Nations. URL: <https://www.ohchr.org/en/instruments-mechanisms/instruments/optional-protocol-convention-rights-child-sale-children-child>
39. Optional Protocol to the Convention on the Rights of the Child on the involvement of children in armed conflict: Adopted 25 May 2000 BY General Assembly resolution A/RES/54/263 URL: <https://www.ohchr.org/en/instruments-mechanisms/instruments/optional-protocol-convention-rights-child-involvement-children>
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41. Protocol Additional to the Geneva Conventions of 12 August 1949, and relating to the Protection of Victims of Non-International Armed Conflicts (Protocol II) URL: <https://www.refworld.org/legal/agreements/icrc/1977/en/14705>
42. Protocol Against The Smuggling Of Migrants By Land, Sea And Air, Supplementing The United Nations Convention Against Transnational Organized Crime 15.11.2000. URL: [https://www.unodc.org/documents/middleeastandnorthafrica/smuggling-migrants/SoM\\_Protocol\\_English.pdf](https://www.unodc.org/documents/middleeastandnorthafrica/smuggling-migrants/SoM_Protocol_English.pdf)
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### 11. Links to information resources on the Internet

1. The European Court of Human Rights. Official site. URL: <http://www.echr.coe.int/>
2. Organization of the United Nations. Official site. URL: <https://www.un.org/en>
3. The European Court of Human Rights. Official site. URL: <http://www.echr.coe.int/>
4. Verkhovna Rada of Ukraine. Official site. URL: <https://www.rada.gov.ua/en>
5. President of Ukraine. Official site. URL: <https://www.president.gov.ua/en>
6. Cabinet of Ministers of Ukraine. Official site. URL: <https://www.kmu.gov.ua/en>
7. Supreme Court. Official site. URL: <https://court.gov.ua/eng/supreme/>
8. Constitutional Court of Ukraine. Official site. URL: <https://ccu.gov.ua/en>
9. Office of the United Nations High Commissioner for Refugees URL: <https://www.unhcr.org/>
10. International Organization of Migration in Ukraine. URL: <https://ukraine.iom.int/>
11. The Institute for the Study of International Migration (ISIM). URL: <https://isim.georgetown.edu/about/>
12. Institute for Migration Research and Intercultural Studies (IMIS). URL: <https://uia.org/s/or/en/1100066413>
13. Refugee Studies Centre. URL: <https://www.rsc.ox.ac.uk/>
14. About Migration Law. URL: <https://www.iom.int/about-migration-law>

15. International Human Rights Law URL: <https://www.ohchr.org/en/instruments-and-mechanisms/international-human-rights-law>