

Ministry of education and science of Ukraine

V. N. Karazin Kharkiv National University

Department of Civil Law disciplines

«APPROVED BY»

Dean of the Faculty of Law

Vitalii SEROHIN



29 August 2024

WORKING PROGRAM OF EDUCATIONAL DISCIPLINE
LAW OF THE EU INTERNAL MARKET

level higher education	bachelor level
branch of knowledge	29 International relations
specialty	293 International law
educational program	293 International law
type of discipline	mandatory
faculty	law

2024 /2025 year

The program is recommended for approval by the Academic Council of the Faculty of Law dated 28.08.2024, protocol No. 1

Program developers:

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The program was approved at a meeting of the Department of Civil Law Disciplines of the Faculty of Law

Protocol No. 14 dated June 27, 2024

Head of Department
Department of Civil Law Disciplines



Olena USTYMENKO

The program was agreed with the guarantor of the educational and professional program «International Law»

Guarantor of educational and professional programs of the first (bachelor) level of higher education of education in the specialty 293



Lina FOMINA

The program was approved by the scientific and methodical commission of the Faculty of Law Protocol dated 08.28.2024, No. 1

Head of the Scientific and Methodological Commission of the Faculty of Law



Hanna ZUBENKO

INTRODUCTION

The study discipline «Law of the EU Internal Market» program is compiled by the educational-professional (educational-scientific) bachelor's training program with the speciality 293 International Law.

1. Description of the academic discipline

1.1. The purpose of teaching the academic discipline is to train specialists who have high legal awareness and legal culture, possess the knowledge and practical skills necessary for their professional activities to solve specific tasks in the field of family law; and are capable of independently and competently navigating modern family legal relations, making balanced and well-founded decisions within the framework of their professional competence.

1.2. The main task of studying the discipline is forming students' relevant competencies.

ZK2 – ability to apply knowledge in practical situations;

ZK3 – knowledge and understanding of the subject area and experience of professional activity;

ZK11 - the ability to realise one's rights and responsibilities as a member of society, to learn the values of a civil (free democratic) community and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine;

ZK13 - the ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and laws of the development of law, its place in the general system of knowledge about nature and culture and the development of culture, technology and technology.

SK 3 - respect for the honour and dignity of a person as the highest social value, understanding of their legal nature.

SC 7 - the ability to apply knowledge of tasks, principles and doctrines of national law, as well as the content of legal institutions, at least from such areas of law as constitutional law, administrative law and administrative, procedural law, civil and civil procedural law, criminal and criminal procedural law;

SK 8 - knowledge and understanding of the peculiarities of implementing and applying the norms of material and procedural law.

1.3. Number of credits - 5

1.4. The total number of hours – 150

1.5. Characteristics of the academic discipline	
Normative	
Full-time education	Correspondence (distance) form of education
A year of training	
4	
Semester	
7	
Lectures	
30	
Practical, seminar classes	
30	
Laboratory classes	

-	-
Individual work	
90	
Individual tasks	

1.3. Planned learning outcomes.

Students should achieve the following program learning outcomes:

PRN 2. To carry out an analysis of social processes in the context of the analysed problem and to demonstrate one's vision of ways to solve it.

PRN 3. Collect and integrate analysis of materials from various sources.

PRN 4. Formulate your reasoned judgments based on analysing a known problem.

PRN 19. Demonstrate the necessary knowledge and understanding of the essence and content of the leading legal institutions and norms of the fundamental branches of law.

PRN 20. Explain the nature and content of the leading legal phenomena and processes.

PRN 21. Apply acquired knowledge in various legal situations, distinguish legally significant facts and form justified legal conclusions.

2. Thematic plan of the educational discipline

Topic 1. Forms of economic integration.

The sphere of free trade. Custom Union. Common market. Freedom to choose a place of residence. Free movement of capital. Free movement of persons. Freedom of movement of goods.

Topic 2. The main stages of the creation of the internal market.

Initial period. White book. Single European Act. The internal market of the EU. Domestic market strategy.

Topic 3. Freedom of movement of goods.

General remarks. Free movement of goods produced within the community. Application of provisions on the free movement of goods. Prohibition of customs duties and payments. Prohibition of discriminatory taxation measures. Prohibition of quantitative restrictions. Exceptions to prohibitions: public morality, state policy, state security, health protection, and protection of national wealth.

Topic 4. Free movement of workers.

General remarks. The European concept of free movement. The idea of "employee". Members of the employee's family. Other jobseekers, refugees, etc. The right to free movement. Due to the residence. The right to benefits. Limitations of the principle. Means of implementation of the code.

Topic 5. Free movement of capital.

General remarks. Liberalisation of capital movement. The sphere of the free activity of capital. Economic and Monetary Union.

Topic 6. Freedom to provide services.

Liberalisation of the services market. Concepts and forms of service provision. Cross-border services. The sphere of freedom of movement of services. Restrictions on the free provision of services.

3. The structure of the academic discipline

Names of sections and topics	Number of hours											
	full-time education						external form of education					
	total	including					total	including				
		l.	pract	lab.	ind.	s.w.		l.	ptact	lab.	ind.	s.w.
1	2	3	4	5	6	7	8	9	10	11	12	13
Topic 1. Forms of economic integration	25	5	5			15						
Topic 2. The main stages of the creation of the internal market	25	5	5			15						
Topic 3. Freedom of movement of goods	25	5	5			15						
Topic 4. Free movement of workers	25	5	5			15						
Topic 5. Free movement of capital	25	5	5			15						
Topic 6. Freedom to provide services	25	5	5			15						
Together	150	30	30			90						

4. Topics of practical classes

№	Title	Number of hours
1.	Forms of economic integration	5
2.	The main stages of the creation of the internal market	5
3.	Freedom of movement of goods	5
4.	Free movement of workers	5
5.	Free movement of capital	5
6.	Freedom to provide services	5
	Together	30

5. Tasks for independent work

№	Title	Number of hours
1.	Forms of economic integration Tasks: Read the lecture material. Prepare answers to the control questions and answer the tests.	15
2.	The main stages of the creation of the internal market Tasks: Read the lecture material. Prepare answers to the control questions and answer the tests.	15
3.	Freedom of movement of goods Tasks: Read the lecture material. Prepare answers to the control questions and answer the tests.	15
4.	Free movement of workers Tasks: Read the lecture material. Prepare answers to the control questions and answer the tests.	15
5.	Free movement of capital Tasks: Read the lecture material. Prepare answers to the control questions and answer the tests.	15
6.	Freedom to provide services	15

Tasks: Read the lecture material. Prepare answers to the control questions and answer the tests.	
Together	90

6. Individual tasks

Not provided for in the working curriculum.

7. Teaching methods

Three groups of teaching methods are used:

1. verbal - descriptive disclosure of educational material, explanation of the essence of the relevant phenomenon, concept, process, instruction on the specifics of the application of certain norms, checking the level of the independent processing of educational material, etc.;
2. Visual - demonstration of diagrams, tables, and drawings (if available);
3. Practical - formation of skills and abilities to operate with legal categories, apply legal norms and use the acquired knowledge in conducting seminars.

8. Control methods

Control methods are methods of diagnostic activity that allow for feedback in the learning process in order to obtain data on the success of learning and the effectiveness of the learning process.

Control measures determine the compliance of the level of knowledge, skills and abilities acquired by students with the requirements of normative documents on higher education.

Entrance control is used to find out the level of students' knowledge of the subjects that are basic for studying this subject. It is held on the beginning of studying the discipline through an oral survey or express control (testing).

Current control is carried out at each seminar class in the form of an oral survey, student presentations, writing and defense of abstracts, control papers.

The current control is carried out in the form of a written test for the purpose of evaluating the knowledge and skills acquired during the study of the topics of the corresponding section. Written test work may involve detailed answers to questions, answers to tests.

At the end of the course, an exam is held in the form of a written exam paper . Written examination work may involve detailed answers to questions, answers to tests.

A student is allowed to take the semester final examination if he or she has scored at least 10 points. The maximum number of points that a student can score in the final examination is 40. The maximum amount of points that a student can score in a discipline is 100.

Exam questions

1. The sphere of free trade. Custom Union.
2. Common market.
3. Freedom to choose a place of residence.
4. Free movement of capital.
5. Free movement of persons.
6. Freedom of movement of goods.
7. The main stages of the creation of the internal market.
8. Initial period.
9. White book.
10. Single European Act.
11. The internal market of the EU.

12. Domestic market strategy.
13. Freedom of movement of goods.
14. General remarks.
15. Free movement of goods produced within the community.
16. Application of provisions on the free movement of goods.
17. Prohibition of customs duties and payments.
18. Prohibition of discriminatory taxation measures.
19. Prohibition of quantitative restrictions.
20. Exceptions to prohibitions: public morality, state policy, state security, health protection, and protection of national wealth.
21. Free movement of workers.
22. General remarks.
23. The European concept of free movement.
24. The idea of «employee».
25. Members of the employee's family.
26. Other jobseekers, refugees, etc.
27. The right to free movement.
28. Due to the residence.
29. The right to benefits.
30. Limitations of the principle.
31. Means of implementation of the code.
32. Free movement of capital.
33. General remarks. Liberalisation of capital movement. The sphere of the free activity of capital. Economic and Monetary Union.
34. Freedom to provide services.
35. Liberalisation of the services market.
36. Concepts and forms of service provision.
37. Cross-border services.
38. The sphere of freedom of movement of services.
39. Restrictions on the free provision of services.

9. Scoring scheme

The total number of points is 100.

The number of points for an exam/quiz is 40.

The number of points during the semester is 60:

Number of points for answers in seminars $\sum 40 = 40$:

The calculation formula

$$\sum 40 = \frac{\sum 1}{\sum 2} \times 8 \text{ (eighth)}$$

Note:

$\sum 40$ – the sum of the maximum number of points

$\sum 1$ – the amount of points received by the student for answers in seminars.

$\sum 2$ – number of seminars during the semester.

8 – coefficient

The test is worth 20 points.

Current control	Control work provided by	Total	Exam / test	Total
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T1	T2	T3	T4	T5	TT6	the curriculum			
$\Sigma 40$						20	60	40	100

For practical scientific work (writing a research paper, abstracts, participation in scientific and practical conferences, participation in a club, etc.) in the field of this discipline, by the decision of the department by the criteria established by the program of the domain, a student may receive up to 10 additional (incentive) points, but within the maximum total amount of points - 100.

Answer in the seminar class - 1-5 points.

Criteria for evaluating an oral response

Ongoing control is carried out, particularly through a survey and review of the results of seminar and practical classes on a five-point grading scale.

5 points are awarded under the following conditions:

- the student is actively working throughout the practical training;
- gives a complete, correct, consistent, coherent, well-founded presentation of the issue, accompanied by proper examples from doctrinal sources and references to current legislation;
- everything that is presented should indicate a deep understanding and orientation in the phenomena and processes under study;
- correct and comprehensive answers to additional questions from the teacher.

4 points:

- the student actively works during the practical lesson;
- gives a correct, complete summary of the textbook content and material presented by the teacher but answers additional control questions posed by the teacher to determine the depth of understanding and ability to navigate phenomena and processes only with some help from the teacher or colleagues;
- insufficiently comprehensive answers to additional questions posed by the teacher.

3 points:

- the student behaves passively in class responds only when called by the teacher;
- generally demonstrates knowledge of the primary educational material under consideration but makes mistakes during the answer and realizes them only after the teacher's instruction;
- answers to questions not immediately but only after some memory strain, and the answers are unclear;
- is unable to draw correlations with other problems of the discipline being studied without the teacher's help;

2 points:

- makes significant mistakes or skips the material altogether and partially corrects these mistakes only after the instructor's instructions;
- the student shows ignorance of a significant part of the educational material, presents it illogically and uncertainly, there are pauses and interruptions in the answer, and cannot explain the problem, although they understand it;
- the material is not sufficiently coherent and consistent.

1 points:

- the student makes gross mistakes in the presentation of the material and does not correct these mistakes even when pointed out by the teacher;
- demonstrates a lack of understanding of the material and, as a result, a complete lack of skills in analyzing phenomena and in the subsequent performance of practical tasks.

Evaluation criteria for tests and examinations/certificates

Control and examination (test) papers are performed in writing. A control paper consists of

20 test tasks, and an examination/scoring paper consists of 40 test tasks. Each test task has five answer options, only one of which is correct; one point is awarded for each correct answer.

The maximum number of points that a student can receive based on the results of each of the practical classes is 10 points, regardless of the form of its implementation.

Criteria for evaluating the level of success in a seminar session

«Excellent» - all points related to a theoretical or an answer to a practical Questions are highlighted at a high level, fully disclosed, and, if necessary, confirmed by legal norms.

«Good» - not all points regarding the theoretical or the answer to the practical question are disclosed or not fully informed and covered at the average level.

«Satisfactorily» - the points regarding the theoretical or the answer to the practical question are Disclosed and covered at a low level, or the main ones are not covered.

«Unsatisfactory» - the student made a gross mistake when answering a The theoretical or practical question, in particular, did not reveal at least one central aspect of the given question or was utterly unable to demonstrate an answer to it.

The assessment of disciplines, the form of final control of which is credit, is based on the Results of the assessment of current activity are expressed on a two-point scale: «passed» or «not passed». To enrol, a student must receive a score of at least 60% of the maximum points for the module for the current educational activity (for a 100-point scale - at least 60 points).

Rating scale

The sum of points for all types of educational activities during the semester	Rating
90-100	perfectly
70-89	fine
50-69	satisfactorily
1-49	unsatisfactorily

10. Recommended literature

Basic literature

1. Treaty on the European Union. K., 2002. 205p.
2. European integration: step by step: Manual. K.: "Europe XXI" Foundation, 2001. 216 p.

Additional literature

1. European integration: Study guide for higher education students of educational institutions and students of master's training in the field of «State Administration» / Col. author; in general ed. Prof. I.A. Hrytsyak and D. I. Dzvinchuk. Ivano-Frankivsk: City of NV, 2013. 464 p.
2. The European Union and Ukraine: peculiarities of relations at the present stage. A.: Oberg, 2012. 76 p.
3. The history of European integration from the Roman Empire to the European Union: a monograph / National Academy of Sciences of Ukraine, State Research Institute. Building and premises self-government; in general ed. I. V. Yakovyuk. K.: Ed. Journal «"Law of Ukraine»; Kh.: Pravo, 2013. Vol. 14. 208 p. (Academic legal studies).
4. Kopyyka V. The European Union: foundation and stages of formation: Education. manual/ V. Kopyyka, T. Shinkarenko; Institute of International in Kyiv. National u-t them, T. Shevchenko. K.: In Yure, 2001. 448 p.

5. Cordon M. V. European and Euro-Atlantic integration of Ukraine: academic. Village / M.V. Kordon. 2nd edition. K.: Center for Education. I-ry, 2010. 172 p.
6. Polsky V. The European Union: institutional foundations of European integration. K.: Smoloskip, 2002. 168 p.
7. Reshota O. A. Internal market of the European Union and international economic integration: academic. Manual. Lviv: LRIDU NADU, 2012. 153 p.
8. Enlargement of the European Union impacts Ukraine's relations with its Central European neighbours. K.: K.I.S., 2004. 360 p.
9. Then F. Essay on the history of the European Union: Trans. from Eng. K.: K.I.S., 2001. 142 p.
10. Cherneha, V., Hrytsai, I., Tarasevych, T., Savchenko, V., & Krushelnytska, H. (2022). Rights of a child born through the use of assisted reproductive technologies in the EU countries and Ukraine. *Amazonia Investiga*, 11(53), 101-110. DOI: <https://doi.org/10.34069/AI/2022.53.05.10>
11. Savchenko, V., Dotsenko, O., Iashchenko, V., Boyarsky, O., & Shemchuk, V. (2022). Legal coverage of will expression by means of information technologies: Cobertura jurídica de la manifestación de testamentos por medio de las tecnologías de la información. *Cuestiones Políticas*, 40(74), 224-245. <https://doi.org/10.46398/cuestpol.4074.12>
12. Savchenko, V. «Prohibition of restriction» as a false criterion of absolute rights / 10th International Scientific and Practical Conference «Challenges in Science of Nowadays» (November 16-18, 2022; Washington, USA) EnDeavours Publisher, 2022. P. 248-250
13. Savchenko, V. (2023). Occurrence of freedom of will in the context of the right to life. *Baltic Journal of Legal and Social Sciences*, (4), 72-77. <https://doi.org/10.30525/2592-8813-2022-4-9>
14. Savchenko, V., Borsuk, N., Hrabynskiy, M., Guyvan, P., Rudyk, M. (2022). Factors of Volitional Attributiveness of the Legal Transaction based on International Experience. *Cuestiones Políticas*, 40(75), 498-521. <https://doi.org/10.46398/cuestpol.4075.30>
15. Savchenko V.O. Legal Justification of Free Will as an Absolute Right (2022) 153 *Actual Problems of International Relations*. p. 50-54
16. Khorosheniuk, J., Savchenko, V., Andrukhiv, O., Babichev, A., Bortniak, V. (2023). Notarial practice of will declaration in civil transactions in the countries of the European Union: Práctica notarial de declaración de testamento en transacciones civiles de los países de la Unión Europea. *Cuestiones Políticas*, 41(76), 76-99. <https://doi.org/10.46398/cuestpol.4176.04>

11. Links to information resources on the Internet, video lectures, and other methodical support

1. The official web portal of the Verkhovna Rada of Ukraine – <http://portal.rada.gov.ua/>
2. Official online representation of the President of Ukraine – <http://www.president.gov.ua/>
3. The only web portal for executive authorities of Ukraine – <http://www.kmu.gov.ua/>
4. The official web portal of the judicial authorities of Ukraine – <http://court.gov.ua/>
5. Official website of the Constitutional Court of Ukraine – <http://www.ccu.gov.ua/>
6. Official website of the Commissioner for Human Rights of the Verkhovna Rada of Ukraine – <http://www.ombudsman.kiev.ua/>