MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY
Department of International and European Law

"APPROVED" by
Dean of the School of Law

Vitalii SEROHIN

"31" august 2026

Course program

TOPICAL ISSUES OF EU LAW

Level of academic degree:	**second (master's degree)**
Subject area:	**D Business, Administration and Law**
Special field:	**D9 International Law**
Program of study:	**International Law**
Type of discipline:	**Compulsory**
Faculty:	**School of Law**

2026/2027 academic year

The program is recommended for approval by the Academic Council of School of Law

"31" August 2026, Protocol №1

DEVELOPER: Voievodin I. S., senior lecturer at the department of International and European Law of V. N. Karazin Kharkiv National University, PhD in International Law

The program was approved at the meeting of the department of International and European Law

Protocol of "28" August 2026, №1

Head of the department of International and European Law — Tetiana SYROID

The program was agreed with the guarantor of the educational and professional program of the second (master's) level of higher education in the specialty D9 International Law

Guarantor of the educational and professional program of the second (master's) level of higher education "International Law" Doctor of Law, Professor — Oleksandr HAVRYLENKO

The program is approved by the Scientific and Methodological Committee of School of Law

Protocol of "31" August 2026, №1

Head of the Scientific and Methodological Committee — Hanna ZUBENKO

INTRODUCTION

The program of the discipline “Topical Issues of EU Law” is compiled in accordance with the educational and professional program of training students of the second (master's) level of higher education, field of knowledge D Business, Administration and Law, specialty D9 International Law.

1. Description of the discipline

1.1. The purpose of the academic discipline “Topical Issues of EU Law” is to form in students a holistic understanding of the theoretical foundations and modern trends in the development of European Union law, to acquire knowledge about current problems and challenges in the EU legal order, to develop skills in analysing and interpreting the norms of primary and secondary EU law, as well as to promote the ability to apply the acquired knowledge to resolve practical legal issues arising in the process of European integration.

1.2. The main objectives of studying the discipline are:

- familiarization with the principles of democracy, forms of citizen participation and mechanisms for ensuring the rule of law in the EU;
- analysis of the legal framework and institutional mechanisms for the protection of human rights in the European Union;
- study of the features of the formation and development of the area of freedom, security and justice in the EU;
- study of the legal and political foundations of the formation and implementation of the EU migration policy;
- consideration of modern challenges and instruments of the EU security policy;
- familiarization with the organizational and legal mechanism for environmental protection in EU law;
- study of current aspects of the legal regulation of artificial intelligence and digital ethics in the EU;
- analysis of the legal and political foundations of the EU enlargement and the neighborhood policy.

1.3. Credit hours – 4.

1.4. Total hours – 120.

1.5. Characteristics of the discipline The subject of study of the academic discipline "Topical Issues of EU Law" is the current state and trends in the development of European Union law, its sources and institutions, the practice of applying the norms of primary and secondary EU law, as well as current problems and challenges that arise in the process of functioning of the EU legal order and its interaction with national legal systems.	
Compulsory / optional Compulsory	
Full-time mode of study	Part-time mode of study
Year of study	
1st	1st
Semester	
1st	1st
Lectures	
16 hours	4 hours
Practicals, seminar classes	
16 hours	4 hours
Lab practicals	
-	-

Independent work	
88 hours	112 hours
Written test	
1	1
Form of final control: exam	

1.6. List of competencies formed by this discipline:

As a result of studying the discipline, students must acquire the following general and special competencies:

GC 1. Ability to think critically, analyse and synthesize;

GC 2. Ability to identify, pose and solve problems;

GC 3. Ability to adapt and act in a new situation;

GC 7. Ability to learn and master modern knowledge;

GC 9 Ability to appreciate and respect diversity and multiculturalism;

GC 10 Ability to use information and communication technologies;

SC 1. Ability to critically understand the problems and patterns of the functioning and development of international relations, determine trends in the development of world politics, assess the impact of global political processes on national legal, political and economic systems;

SC 3. Ability to integrate knowledge and solve complex problems of international law, in broad or multidisciplinary contexts;

SC 4. Ability to effectively ensure the adaptation of Ukrainian legislation to EU law in law-making, law-interpretation and law-enforcement contexts, to provide legal support to European integration and Euro-Atlantic processes in various spheres of public relations;

SC 7. Ability to solve problems of international law, adaptation of Ukrainian legislation to EU law in new or unfamiliar environments in the presence of incomplete or limited information, taking into account aspects of social and ethical responsibility;

SC 9. Ability to develop and implement innovations in various fields and institutions of international law, EU law using international legal instruments;

SC.10. Ability to solve research and/or innovative problems in the field of international law, EU law, comparative law.

1.7. List of learning outcomes formed by this discipline:

According to the requirements of the educational and professional program, applicants must achieve the following program outcomes:

LO 3. Communicate fluently in the state and foreign languages orally and in writing to discuss issues of professional activity, research results and innovations, search and analyse relevant information.

LO 4. Understand the international legal situation, predict its development, professionally and critically evaluate events and phenomena in the field of international relations and world politics, using legal tools.

LO 8. Prepare draft international treaties and acts of national legislation, provide proposals for eliminating conflicts between the norms of international law, as well as bringing the norms of national law into line with the norms of international law.

LO 9. Implement the norms of international treaties, acts of international intergovernmental organizations, decisions of international courts into the national legal order.

LO 10. Provide legal support to the processes of adapting various branches of Ukrainian legislation to the law of the European Union

LO 16. Assess the reliability of information and the reliability of sources, analyse it and use it for conducting scientific research and professional activities in the field of international law.

1.8. Prerequisites:

To master the course, it is necessary to have knowledge of the following disciplines: History of international law, Integration processes in Europe: history and modernity, Public international law, European Union law, Security policy of the EU, Legal regulation of sphere of justice and internal affairs of the EU, European system of human rights protection.

2. Thematic plan of the academic discipline

Topic 1. Current issues of democracy, citizen participation and the rule of law in the EU

The rule of law as one of the fundamental values of the EU. Mechanisms for ensuring the rule of law. Case law of the Court of Justice of the EU in cases concerning the rule of law. Principles of democracy in the EU: representative and direct democracy. The role of the European Parliament in ensuring the democratic legitimacy of the EU. Mechanisms for direct citizen participation: European Citizens' Initiative (ECI), petitions, elections to the European Parliament. Interaction between national sovereignty and pan-European democratic standards. Challenges for democracy and the rule of law. Prospects for the development of democracy and the rule of law in the EU.

Topic 2. Current issues of human rights protection in the European Union

The Charter of Fundamental Rights of the EU: legal status, scope, interaction with national legal systems. The relationship between EU law and the European Convention on Human Rights: problems of dual jurisdiction. The role of the Court of Justice of the European Union in the formation of human rights standards. Modern challenges to the protection of human rights in the EU.

Topic 3. Current issues in the development of the area of freedom, security and justice in the EU

Legal foundations of the area of freedom, security and justice (AFSJ): evolution from the Maastricht to the Lisbon Treaty. Judicial cooperation in civil matters: recognition and enforcement of decisions, Brussels I and II regulations, harmonization of procedural rules. Judicial cooperation in criminal matters: the role of the European Public Prosecutor's Office (EPPO), the principle of mutual recognition of decisions. European Arrest Warrant (EAW): legal foundations, application practice, human rights problems. Agencies and institutions in the field of the AFSJ. Balance between security and protection of fundamental rights. Challenges and prospects for the development of the AFSJ: refugee crises, cybercrime, interaction with third countries.

Topic 4. Current issues of EU migration policy

Formation of a common EU migration policy. Schengen area and border control. Frontex. Common European Asylum System (CEAS). Rights of asylum seekers and refugees in EU law. Migration crises in the EU: solutions. Current challenges and reforms of EU migration policy.

Topic 5. Current issues of EU security policy

Evolution of the EU Common Foreign and Security Policy (CFSP). Development of the Common Security and Defence Policy (CSDP): legal foundations and institutional mechanisms. EU cooperation with NATO and other international organisations in the field of security. Legal mechanisms for preventing and countering terrorism and hybrid threats. Cybersecurity as a new dimension of EU security policy. Challenges and prospects for the formation of joint EU armed forces in modern conditions.

Topic 6. Current issues of environmental protection in EU law

Formation and development of EU environmental policy: from the Maastricht to the Lisbon Treaty. Basic principles of EU environmental law (precautionary principle, sustainable development, "polluter pays", etc.). The EU Court of Justice and the formation of environmental protection standards. Legal regulation of the fight against climate change (European Green Deal, Fit for 55). Environmental requirements for member states and harmonization of national legislation. International dimension of EU environmental policy: participation in global agreements and cooperation with third countries.

Topic 7. Current issues of artificial intelligence and digital ethics in the EU

EU regulatory and legal framework in the field of digital technologies: Digital Services Act, Digital Markets Act, Data Governance Act. European Strategy for Digital Transformation and its legal basis. European Act on Artificial Intelligence (AI Act). Ethical principles of the use of artificial intelligence. Interaction with GDPR and personal data protection in the digital environment. Mechanisms for monitoring and controlling compliance with standards in the field of AI.

Topic 8. Current issues of enlargement and EU neighbourhood policy

Legal foundations of EU enlargement: Copenhagen criteria and accession procedure. Objectives, instruments and mechanisms. Eastern Partnership policy: achievements and limitations. EU relations with the Western Balkans. EU and Ukraine: Association Agreement, candidate status, integration challenges. Problems of EU enlargement at the current stage. The dilemma of "enlargement vs. deepening". The role of the EU in global and regional security.

3. Structure of the course

Sections and topics	Course hours											
	Full-time						Part-time					
	Total	including					Total	including				
		lec	pr	lab	in / w	in/t		lec	pr	lab	in / w	in/t
	2	3	4	5	6	7	8	9	10	11	12	13
Topic 1. Current issues of democracy, citizen participation and the rule of law in the EU	15	2	2			11	15	2	2			11
Topic 2. Current issues of human rights protection in the European Union	15	2	2			11	15	2	2			11
Topic 3. Current issues in the development of the area of freedom, security and justice in the EU	15	2	2			11	15	0	0			15
Topic 4. Current issues of EU migration policy	15	2	2			11	15	0	0			15
Topic 5. Current	15	2	2			11	15	0	0			15

issues of EU security policy												
Topic 6. Current issues of environmental protection in EU law	15	2	2			11	15	0	0			15
Topic 7. Current issues of artificial intelligence and digital ethics in the EU	15	2	2			11	15	0	0			15
Topic 8. Current issues of enlargement and EU neighbourhood policy	15	2	2			11	15	0	0			15
TOTAL	**120**	**16**	**16**			**88**	**120**	**4**	**4**			**112**

4. Topics of the seminar classes (full time/distance mode of study)

No.	**Topics**	**Hours full-time/part-time**
1	Current issues of democracy, citizen participation and the rule of law in the EU	2/2
2	Current issues of human rights protection in the European Union	2/2
3	Current issues in the development of the area of freedom, security and justice in the EU	2
4	Current issues of EU migration policy	2
5	Current issues of EU security policy	2
6	Current issues of environmental protection in EU law	2
7	Current issues of artificial intelligence and digital ethics in the EU	2
8	Current issues of enlargement and EU neighbourhood policy	2
Total:		**16/4**

5. Independent work

No.	**Types, content of independent work**	**Hours full-time/part-time**
1	Topic 1. Current issues of democracy, citizen participation and the rule of law in the EU Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	11/11
2	Topic 2. Current issues of human rights protection in the European Union Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	11/11
3	Topic 3. Current issues in the development of the area of freedom, security and justice in the EU Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	11/15
4	Topic 4. Current issues of EU migration policy Tasks: to study the lecture material, international legal acts, doctrinal	11/15

	sources, prepare answers to control questions, answer tests	
5	Topic 5. Current issues of EU security policy Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	11/15
6	Topic 6. Current issues of environmental protection in EU law Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	11/15
7	Topic 7. Current issues of artificial intelligence and digital ethics in the EU Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	11/15
8	Topic 8. Current issues of enlargement and EU neighbourhood policy Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	11/15
Total		**88/112**

6. Individual tasks

An individual task is a kind of out of class independent work of a student of educational or educational-research character. Such work of students is mainly aimed at in-depth study of discipline. In doing so, they must learn how to work with scientific publications, methodological literature, conduct a search on the Internet, conduct a theoretical study, etc. At the second year students carry out tasks of a semi-algorithmic experimental model (awareness of the problem to be investigated, analytical processing of scientific sources and determination of the ways of realization of the research problem). The result of such a study may be an analytical review, an abstract, a presentation, an oral report.

The assignment may be chosen by the student either on his own initiative or at the request of the teacher to work out the missed class or in case of improper preparation for the seminar.

6.1. List of topics

1. The role of the European Parliament in strengthening democracy in the EU.
2. Mechanisms for ensuring the rule of law in the EU.
3. European citizens' initiative.
4. The problem of the "democratic deficit" in the European Union.
5. Civil society and its influence on EU policy-making.
6. Ensuring human rights in the context of the fight against terrorism in the EU.
7. Gender equality and anti-discrimination policy as a challenge for the EU.
8. Protection of the environmental rights of vulnerable categories of persons in the EU.
9. The impact of Brexit on the area of freedom, security and justice.
10. Permanent structured cooperation (PESCO).
11. Development of digital justice in the EU.
12. EU migration policy in relations with the countries of Africa and the Middle East.
13. EU legal framework in the field of using technologies for migration control.
14. EU joint diplomacy.
15. Development of the defense industry within the EU.
16. Use of renewable energy sources as a priority of EU environmental policy.
17. The polluter pays principle in EU law.
18. Legal regulation of waste management in the EU.
19. Impact of artificial intelligence on the labor market and social rights in the EU.
20. Association Agreement between the EU and Ukraine: legal foundations of deep integration and challenges of implementation in wartime.

The assessment of the completed tasks takes into account the degree of disclosure of the topic and reflection of the main content, the depth of study of relevant thematic sources of information, logical presentation, the ability to draw conclusions from the research, compliance of the technical design with existing standards, and the quality of the final presentation.

7. Methods of teaching

The teaching method is an interrelated activity of the teacher and the student, aimed at the assimilation of the system of knowledge by students, the acquisition of skills and abilities, their education and general development.

Explanatory and illustrative method or **informational and receptive method**. Students gain knowledge at lectures, educational or methodological literature. Students perceive and comprehend facts, assessments, conclusions and stay within the limits of reproductive thinking. This method is widely used to transmit a large amount of information.

Reproductive method. Students' activities are algorithmic in nature, that is, they are performed according to instructions, prescriptions, rules in situations that are analogous, similar to the sample shown. Students' activities are organized according to the repeated reproduction of the acquired knowledge. For this purpose, a variety of exercises, practical tasks, programmable control, and various forms of self-control are used.

Problem-based presentation method. Before presenting the material, the scientific and pedagogical worker poses a problem, formulates a cognitive task on the basis of various sources and means. He/she shows a way to solve a problem. The way to achieve the goal is to reveal the system of evidence, compare points of view, different approaches. Students become witnesses and participants in scientific research. Students not only perceive, comprehend and memorize ready-made information, but also follow the logic of evidence, the movement of thought of scientific and pedagogical workers.

Partial-search, or **heuristic method**. It consists in the organisation of an active search for solutions to the cognitive tasks put forward in the training (or formulated independently). The search for a solution takes place under the guidance of the scientific and pedagogical worker. The thinking process becomes productive. The thinking process is gradually directed and controlled by the academic staff or by the students themselves on the basis of work on programs (including computer programs) and textbooks. The method helps to activate students' thinking and arouse their interest in learning at seminars.

Research method. The material, the formulation of problems and tasks, and brief oral or written instruction of students are analysed. Students independently study literature, sources, and perform other search activities. Tasks that are performed using the research method should contain all the elements of an independent research process (task statement, justification, assumptions, search for appropriate sources of necessary information, task solution process).

Discussion methods. Elements of discussion (disputes, clashes of positions, deliberate exacerbation and even exaggeration of contradictions in the discussed content) can be used in almost any organizational form of learning, including lectures.

Modeling method. Modeling situations during the educational process is the creation of such situations-models where real objects are replaced by symbols and the relationships between the participants in the activity are not natural, but are organized specifically under the guidance of the scientific and pedagogical worker, that is, artificially.

8. Methods of control

Control methods are methods of diagnostic activity that allow for feedback in the study process in order to obtain data on the success of learning, the effectiveness of the educational process. Control measures determine the compliance of the level of knowledge, skills and abilities acquired by students with the requirements of normative documents on higher education.

Self-control is intended for self-assessment by applicants for higher education of the quality of mastering the educational material of the discipline (section, topic). To this end, the textbooks for

each topic (section), as well as methodological developments for seminars provide questions for self-control.

Department control is carried out in order to assess the level of training of students in the discipline at different stages of its study and is carried out in the form of incoming, current, boundary and semester control.

The following types of control of study outcomes are used in the educational process: entrance, current during the semester, control works provided by the curriculum, acceptance of individual tasks, term papers, final semester, and deferred control.

Entrance control is carried out before studying a new course in order to determine the level of preparation of students in the disciplines that provide this course. Entrance control is carried out in the first lesson on the tasks that correspond to the programs of previous training. The results of control are analysed at the departmental (interdepartmental) meetings and meetings of methodical commissions together with scientific and pedagogical workers who conduct classes on security discipline. Based on the results of the entrance control, measures are developed to provide individual assistance to students, adjust the educational process.

Current control is carried out on all types of classes during the semester. Current control can be carried out in the form of oral questioning or written control in practical, seminar classes, lectures, in the form of a colloquium, student speeches when discussing issues in seminars, in the form of computer testing, etc. Specific forms of current control and criteria for assessing the level of knowledge are determined by the curriculum. The results of the evaluation of students' work must be communicated to students in a timely manner. The form of current control is rector's control works. The results of the evaluation of rector's tests can be counted as the results of the tests provided for in the curriculum.

The final semester control in the discipline is a mandatory form of assessment of student learning outcomes. It is carried out in the terms established by the schedule of educational process, and in the volume of the educational material defined by the program of educational discipline. Semester control is conducted in the form of a test or semester exam in a particular discipline. The student is admitted to the semester control provided that he performs all types of work provided for in the curriculum for the semester in this discipline.

Semester test – a form of final control, which consists in assessing the assimilation of students' lecture material, as well as their work on certain seminars. Semester exam - a form of final control in a particular discipline for the semester, which aims to test the mastery of theoretical and practical material. Exams are based on examination tickets approved by the department. The teacher must acquaint students with the content of examination questions, a sample examination ticket at the beginning of the study discipline.

The maximum number of points that a student can score when passing the exam (test) in the discipline is 40.

The score of the final control is set on a national scale as the sum of points earned by the applicant during the semester during the control activities provided by the program of the discipline (practice) and points scored during the semester exam (credit).

The maximum number of points that a student can score when studying the discipline is 100.

8.1. Questions for current and final control

1. The rule of law as a fundamental value of the EU: content and mechanisms for ensuring it.
2. The role of the Court of Justice of the EU in shaping the principle of the rule of law.
3. Principles of democracy in the EU: representative and direct democracy.
4. The role of the European Parliament in ensuring democratic legitimacy.
5. Mechanisms of direct participation of citizens in the EU.
6. Interaction of national sovereignty and European democratic standards.
7. The Charter of Fundamental Rights of the EU: legal status and scope.

8. The relationship between EU law and the European Convention on Human Rights.
9. The role of the Court of Justice of the EU in protecting human rights.
10. Modern challenges in the field of human rights protection in the EU.
11. Legal foundations of the area of freedom, security and justice.
12. Judicial cooperation in civil matters: principles and tools.
13. Judicial cooperation in criminal matters: the role of the European Public Prosecutor's Office.
14. European arrest warrant: legal basis and application problems.
15. Balance between security and protection of fundamental rights in the CFSP.
16. Formation of a common EU migration policy.
17. Schengen area and the role of Frontex in border control.
18. Common European Asylum System (CEAS).
19. Rights of asylum seekers and refugees in EU law.
20. Current challenges and reforms of EU migration policy.
21. Evolution of the Common Foreign and Security Policy (CFSP).
22. Institutional mechanisms of the Common Security and Defence Policy (CSDP).
23. EU-NATO cooperation in the field of security.
24. Legal mechanisms for combating terrorism and cyber threats.
25. Prospects for the formation of joint EU armed forces.
26. Formation and development of EU environmental policy.
27. Basic principles of EU environmental law.
28. EU Court of Justice and the formation of environmental protection standards.
29. Legal regulation of the fight against climate change (European Green Deal).
30. International dimension of EU environmental policy.
31. EU regulatory framework in the field of digital technologies (DSA, DMA).
32. European digital transformation strategy.
33. European Artificial Intelligence Act (AI Act) and ethical principles.
34. Interaction of AI regulation with personal data protection (GDPR).
35. Legal basis for EU enlargement: criteria and procedure.
36. EU Eastern Partnership policy.
37. EU relations with the Western Balkans.
38. EU-Ukraine relations: association and membership prospects.
39. Problems of EU enlargement at the current stage.
40. The dilemma of "expansion vs. deepening" of EU integration.

9. Scoring scheme

Full-time (distance) mode of study

The total number of points is 100.
The number of points for the exam is 40.
The number of points for admission to the exam is 10.
Number of points during the semester - 60:
Number of points for answers at seminars - 40:

Calculation formula:

$$\Sigma 40 = \frac{\Sigma 1}{\Sigma 2} \times 8 \text{ (eight)}$$

Note:
Σ40 - the sum of the maximum number of points
Σ1 - the sum of the points received by the student for answers at practical (seminar) classes.

Σ2 the number of practical (seminar) classes during the semester.

8 is the coefficient
Written test – 10 points.
Individual task – 10 points.

Current control, independent work, individual tasks									**Exam**	**Total**
						Written test	**Individual task**	**Total**		
T1	T2	T3	T4	T5	TN					
40						10	10	60	40	100

T1, T2 ... – topics

For effective scientific work (preparing scientific papers, conference papers, participation in scientific and practical conferences, participation in the activities of student scientific club, etc. within the profile of this discipline, by decision of the department in accordance with the criteria established by the program of the academic discipline, a student may receive up to 10 additional (incentive) points, but within the maximum total amount of points – 100.

Oral response assessment criteria

The current control is carried out, in particular, in the form of a survey and verification of the results of speeches at seminars and practical classes in a five- point scale of assessments.

5 points are given under the following conditions:

- the student actively works during all practical lessons;
- gives a complete, correct, consistent, coherent, substantiated statement of the issue, accompanied by correct examples and a reference to the current legislation;
- all that is taught should indicate a profound understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to additional questions of the teacher.

4 points are given under the following conditions:

- the student actively works during the practical training;
- gives a correct, complete statement of the content of the textbook and the material provided by the teacher, but additional control questions that the teacher sets to clarify the depth of understanding and ability to navigate in phenomena and processes, responds only with some help from a teacher or colleagues;
- insufficiently comprehensive answers to additional questions of the teacher.

3 points are given under the following conditions:

- a student behaves passively in the classroom, responds only to the challenge of a teacher;
- in general, reveals the knowledge of the main study material under consideration, but during the answer makes mistakes and recognizes them only after the instruction of the teacher;
- Answers to the questions do not immediately, but only after some tension of memory, with what answers are fuzzy;
- not able to deduce the relationship with other problems of the discipline without the help of the teacher;

2 points are given under the following conditions:

- admits significant errors or completely misses the material and partially corrects these errors only after the instruction of the teacher;

- the student reveals the lack of knowledge of a significant part of the educational material, illogical and uncertainly teaches him, in the answer there are humps and breaks, can not explain the problem, although he understands it;
- the teaching material is not sufficiently connected and consistent.

1 point is given under the following conditions:

- the student assumes gross errors in the presentation of the material and does not correct these errors, even if they instruct them on the teacher;
- reveals a lack of understanding of the educational material and, as a result, a complete lack of skills in the analysis of phenomena, and in the further implementation of practical tasks.

Part-time (distance) mode of study

The total number of points is 100.
The number of points for admission to the exam is 10.
The number of points for the exam is 40.
Number of points during the semester - 60:
Number of points for answers at seminars - 40:
Written test – 10 points.
Individual task – 10 points.

Current control, independent work, individual tasks					**Exam**	**Total**
		Written test	**Individual task**	**Total**		
T1	T2					
40		10	10	60	40	100

T1, T2 ... – topics

Oral response assessment criteria

The current control is carried out, in particular, in the form of a survey and verification of the results of speeches at seminars and practical classes in a twenty-point scale of assessments.

15-20 points are put under the following conditions:

- the student actively works during all practical lessons;
- gives a complete, correct, consistent, coherent, substantiated statement of the issue, accompanied by correct examples and a reference to the current legislation;
- all that is taught should indicate a profound understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to additional questions of the teacher.

10-14 points are put under the following conditions:

- the student actively works during the practical training;
- gives a correct, complete statement of the content of the textbook and the material provided by the teacher, but additional control questions that the teacher sets to clarify the depth of understanding and ability to navigate in phenomena and processes, responds only with some help from a teacher or colleagues;
- insufficiently comprehensive answers to additional questions of the teacher.

5-9 points are put under the following conditions:

- a student behaves passively in the classroom, responds only to the challenge of a teacher;
- in general, reveals the knowledge of the main study material under consideration, but during the answer makes mistakes and recognizes them only after the instruction of the teacher;

- Answers to the questions do not immediately, but only after some tension of memory, with what answers are fuzzy;
- not able to deduce the relationship with other problems of the discipline without the help of the teacher;

2-4 points are put under the following conditions:

- admits significant errors or completely misses the material and partially corrects these errors only after the instruction of the teacher;
- the student reveals the lack of knowledge of a significant part of the educational material, illogical and uncertainly teaches him, in the answer there are humps and breaks, can not explain the problem, although he understands it;
- the teaching material is not sufficiently connected and consistent.

1 point is put under the following conditions:

- the student assumes gross errors in the presentation of the material and does not correct these errors, even if they instruct them on the teacher;
- reveals a lack of understanding of the educational material and, as a result, a complete lack of skills in the analysis of phenomena, and in the further implementation of practical tasks.

Criteria for assessing written test and examinations

The written test consists of 5 open-ended questions or 10 multiple-choice questions. The maximum score for the written test is 10 points. If the test is completed in the form of multiple-choice questions, each question has four answer options, only one of which is correct. Each correct answer is worth 1 point. The total number of points earned is converted proportionally to a 10-point scale based on the number of correct answers. If the Written Test is completed in the form of open-ended questions, each question is worth 2 points. The maximum score for the Written Test is 10 points. The exam task consists of 40 multiple-choice questions. Each question has four answer options, only one of which is correct. Each correct answer is worth 1 point. The maximum score for the exam is 40 points.

During the study of the course, the use of artificial intelligence (AI) technologies shall be carried out in accordance with the Policy on the Use of Artificial Intelligence Technologies of V. N. Karazin Kharkiv National University.

The following AI use models are applied within the course:

1. “AI Prohibited” Model

The use of artificial intelligence technologies is not permitted during assessment activities aimed at verifying the student's individual knowledge and acquisition of competencies, including oral questioning, modular tests, examinations (pass/fail assessments), unless otherwise specified by the instructor, as well as other forms of assessment for which the instructor has established restrictions on the use of AI.

2. “AI as an Assistant” Model

During preparation for practical classes and completion of individual assignments, essays, analytical reviews, and other written assignments, students are permitted to use AI for: searching for and systematizing information; selecting and conducting a preliminary analysis of academic sources; explaining complex concepts; improving the structure of a text; checking grammar, style, and formatting; generating ideas, work plans, or examples.

The final text of the assignment, conclusions, analysis, interpretation of results, and decisions made must be prepared independently by the student.

3. “AI as a Tool” Model

For certain laboratory, practical, project-based, or research assignments, the use of AI technologies may be a mandatory component of the task. In such cases, students may use generative AI models for: data analysis and preparation; generation, analysis, and optimization of code;

comparison of the results produced by different AI models; creation of visualizations, diagrams, or images; analysis of large datasets; and conducting experiments using modern AI tools.

All results obtained with the assistance of AI must be critically analyzed, verified, and further developed by the student.

Declaration of AI Use

If artificial intelligence technologies are used, the student is required to indicate: the name of the AI service or model; the date of use; and the nature of the assistance provided (e.g., idea generation, information search, data analysis, code generation, text editing, etc.).

At the instructor's request, the student must provide the prompts used or explain how the AI tools were utilized.

Undeclared use of artificial intelligence technologies or submission of AI-generated material as the student's own academic work shall be considered a violation of the principles of academic integrity in accordance with the University's internal regulations.

Grading scale

The number of points for all types of educational activities during the semester	Score on a national scale	
	for an exam	for a final test
90-100	Excellent	Credit
70-89	Good	
50-69	Satisfactory	
1-49	Unsatisfactory	No credit

10. Recommended literature

International legal acts

1. Договір про заснування Європейського співтовариства вугілля і сталі від 18.04.1951 р. URL: https://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=CELEX:11951K:EN:PDF.
2. Договір про заснування Європейського співтовариства з атомної енергії. URL: https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=celex%3A12016A%2FTXT.
3. Єдиний Європейський Акт від 17.02.1986 р. URL: https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=celex%3A11986U%2FTXT.
4. Амстердамський договір від 02.10.1997 р. URL: https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=celex%3A11997D%2FTXT.
5. Договір про запровадження Конституції для Європи (проект). URL: https://zakon.rada.gov.ua/laws/show/994_647#Text.
6. Договір про заснування Європейської Спільноти (Договір про заснування Європейського економічного співтовариства) зі змінами від 16 квітня 2003 р. URL: https://zakon.rada.gov.ua/laws/show/994_017#Text.
7. Європейська хартія регіональних мов або мов меншин від 5 листопада 1992 р. URL: http://zakon4.rada.gov.ua/laws/show/994_014.
8. Конвенція про захист прав людини і основоположних свобод (з протоколами) (Європейська конвенція з прав людини) від 4 листопада 1950 р. URL: http://zakon4.rada.gov.ua/laws/show/995_004.
9. Хартія ЄС про основоположні права від 07.12.2000 р. URL: https://eur-lex.europa.eu/legal-content/EN/TXT/HTML/?uri=CELEX:12016P/TXT&from=EN.
10. Лісабонський договір про внесення змін у Договір про Європейський Союз і Договір про заснування Європейського Співтовариства від 13 грудня 2007 р. URL: http://eur-lex.europa.eu/JOHtml.do?uri=OJ:C:2007:306:SOM:EN:HTML.

11. Угода про асоціацію між Україною, з однієї сторони, та Європейським Союзом, Європейським співтовариством з атомної енергії і їхніми державами-членами, з іншої сторони URL: http://zakon0.rada.gov.ua/laws/show/984_011.
12. Treaty of Brussels (Merger Treaty). URL: https://eur-lex.europa.eu/EN/legal-content/summary/treaty-of-brussels-merger-treaty.html
13. The Schengen acquis - Agreement between the Governments of the States of the Benelux Economic Union, the Federal Republic of Germany and the French Republic on the gradual abolition of checks at their common borders. URL: https://eur-lex.europa.eu/legal-content/EN/ALL/?uri=CELEX%3A42000A0922%2801%29.
14. EU Accession Treaties. URL: https://eur-lex.europa.eu/collection/eu-law/treaties/treaties-accession.html.
15. Treaties currently in force. URL: https://eur-lex.europa.eu/collection/eu-law/treaties/treaties-force.html#new-2-51.

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3. Craig P., De Búrca G. EU Law: Text, Cases, and Materials, 8th edn. Oxford : Oxford University Press, 2024. 1248 p.
4. European Union Law 4th Edition / C. Barnard, S. Peers (Eds). Oxford : Oxford University Press, 2023. 1064 p.
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6. Grossi P. A History of European Law : textbook / 1st ed. Chichester : John Wiley & Sons Ltd, 2010. 220 p.
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8. Quénivet N. N. R., Dadomo C. European Union Law. UK : Hall and Stott Publishing Limited, 2020. 480 p.
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14. Дахно І. І. Право Європейського Союзу: навчальний посібник. Київ : Центр учбової літератури, 2018. 415 с.
15. Екологічна політика та технічне регулювання Європейського Союзу: Навч. посіб. / І. Л. Якименко, О. М. Салавор, Є. Б. Шаповалов. Київ : НУХТ, 2022. 157 с.
16. Європейське право: право Європейського союзу : підручник: у трьох кн. / за заг. ред. В. І. Муравйова. Київ : Ін Юре, 2015. Кн. перша : Інституційне право Європейського союзу. 312 с.
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20. Основи права Європейського Союзу : підручник / за заг. ред. Т.Л. Сироїд. Харків : Право, 2018. 456 с.
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22. Право Європейського Союзу : підручник / за ред. Р. А. Петрова. Харків : Право, 2024. 488 с.
23. Право Європейського Союзу: академічний курс: підручник : 2-ге вид., доповнене і виправлене /В. І. Муравйов, Н. Б. Мушак, Ю. О. Волошин; за ред. В. І. Муравйова. Київ-Одеса : Фенікс, 2021. 436 с.
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28. Сироїд Т. Л. Міжнародне кримінальне право : підручник / Т. Л. Сироїд ; Харків. нац. ун-т ім. В. Н. Каразіна. Вид. 2-ге, допов. Харків : Право, 2025. 536 с.
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3. De Capitani E. Back to the Future: Twenty-Five Years Later, Relaunching the Project of Transforming the EU into an Area of Freedom, Security and Justice? *Journal of European Integration*. 2024. Vol. 46. No. 3. P. 405-410.
4. Finck M., Mueller M.-S. Access to Data for Environmental Purposes: Setting the Scene and Evaluating Recent Changes in EU Data Law. *Journal of Environmental Law*. 2023. Vol. 35. No. 1. P. 109-131.
5. Gigli M. The Potential of Budgetary Discharge for Political Accountability: Which Lessons from the Case of Frontex? *European Law Journal*. 2024. Vol. 30. No. 1-2. P. 238-252.
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11. Links to information resources on the Internet, video lectures, other methodological support

1. Access to European Union law. URL: https://eur-lex.europa.eu/.

2. EU NEIGHBOURS east. URL: https://euneighbourseast.eu/.
3. Eureka: resource discovery service of the Libraries of the Council of the European Union. URL: https://consilium-eureka.primo.exlibrisgroup.com/discovery/search?vid=32CEU_INST:32CEU_VU1&lang=en.
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