MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY
Department of International and European Law

"APPROVED" by
Dean of the School of Law
_____ Vitalii SEROHIN
"31" august 2026

Course program

TOPICAL INTERNATIONAL AND EUROPEAN ENVIRONMENTAL LAW

Level of academic degree:	**second (master's degree)**
Subject area:	**D Business, Administration and Law**
Special field:	**D9 International Law**
Program of study:	**International Law**
Type of discipline:	**Optional**
Faculty:	**School of Law**

2026/2027 academic year

The program is recommended for approval by the Academic Council of School of Law

"31" August 2026, Protocol №1

DEVELOPERS:

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The program was approved at the meeting of the department of International and European Law

Protocol of "28" August 2026, №1

Head of the department of
International and European Law Tetiana SYROID

The program was agreed with the guarantor of the educational and professional program of the second (master's) level of higher education in the specialty D9 International Law

Guarantor of the educational and professional program of the
second (master's) level of higher education "International Law"
Doctor of Law, Professor Oleksandr HAVRYLENKO

The program is approved by the Scientific and Methodological Committee of School of Law

Protocol of "31" August 2026, №1

Head of the Scientific and Methodological Committee Hanna ZUBENKO

INTRODUCTION

The program of the discipline "Topical issues in International and European environment law" is compiled in accordance with the educational and professional program of training students of the second (master's) level of higher education, field of knowledge 29 International Relations, specialty 293 International Law.

1. Description of the discipline

1.1. The purpose of the discipline "Topical issues in International and European environment law" is to form students' understanding of the theoretical foundations and practical aspects of international and European environmental law, to develop skills in analyzing and resolving legal issues in the field of environmental protection, as well as to promote awareness of the importance of sustainable development and environmental safety in the context of globalization.

1.2. The main objectives of the discipline are:

- familiarization with the main stages of formation, development and codification of modern international environmental law;
- studying the features of the institution of responsibility in international environmental law;
- paying attention to the importance and essence of international environmental security;
- studying the specifics of the activities of international environmental organizations at the universal and regional levels;
- analysis of the international legal framework for the protection of environmental human rights, in particular of vulnerable categories of persons;
- understanding the specifics of the activities of the Council of Europe in the environmental field;
- familiarization with the case law of the European Court of Human Rights and the European Committee of Social Rights on environmental protection and environmental human rights;
- paying attention to the environmental dimension of the Organization for Security and Cooperation in Europe;
- knowledge and understanding of the peculiarities of the organizational and legal mechanism of the European Union in the field of environmental protection;
- developing the ability to identify problematic aspects of international and European environmental law and provide reasonable proposals for their solution;
- developing ability to apply international environmental legal in various areas of legal activity.

1.3. Credit hours – 3.

1.4. Total hours – 90.

1.5. Characteristics of the discipline The subject of study of the discipline is topical issues of international and European environmental law in the field of environmental protection, promotion of environmental human rights and international cooperation in the environmental field.	
Compulsory / optional optional	
Full-time mode of study	Full-time mode of study
Year of study	
1st	1st
Semester	
2nd	2nd
Lectures	
14 hours	4 hours

Practicals, seminar classes	
14 hours	4 hours
Lab practicals	
-	-
Independent work	
62 hours	82 hours
Control work	
1	1
Form of final control: credit	

1.6. List of competencies formed by this discipline:

As a result of studying the discipline, students must acquire the following general and special competencies:

GC 1. Ability to think critically, analyse and synthesize;

GC 7. Ability to learn and master modern knowledge;

GC 10 Ability to use information and communication technologies;

SC 3. Ability to integrate knowledge and solve complex problems of international law, in broad or multidisciplinary contexts;

SC 4. Ability to effectively ensure the adaptation of Ukrainian legislation to EU law in law-making, law-interpretation and law-enforcement contexts, to provide legal support to European integration and Euro-Atlantic processes in various spheres of public relations;

SC 7. Ability to solve problems of international law, adaptation of Ukrainian legislation to EU law in new or unfamiliar environments in the presence of incomplete or limited information, taking into account aspects of social and ethical responsibility;

1.7. List of learning outcomes formed by this discipline:

According to the requirements of the educational and professional program[1], applicants must achieve the following program outcomes:

LO 1. Identify, analyze, and propose solutions to diverse problems of an international and national legal nature;

LO 4. Understand the international legal situation, predict its development, professionally and critically evaluate events and phenomena in the field of international relations and world politics, using legal tools;

LO 10. Provide legal support to the processes of adapting various branches of Ukrainian legislation to the law of the European Union;

LO 13. Develop and implement innovative and research projects in the field of international law, taking into account legal, social, economic, and ethical aspects.

1.8. Prerequisites:

To master the course, it is necessary to have knowledge of the following disciplines: To master the course, knowledge of the following disciplines is required: Public International Law, European Union Law, International Environmental Law, and EU Security Policy.

2. Topics of the discipline

SECTION 1. TOPICAL ISSUES OF INTERNATIONAL ENVIRONMENTAL LAW

Topic 1. Topical issues of the formation, development and codification of international environmental law

[1] https://law.karazin.ua/resources/26-27/OPP_MP_drugij_magisterskij_riven_visoi_osviti_2026_compressed.pdf

The main stages of formation of modern international environmental law. The 1972 United Nations Conference on the Human Environment, The 1992 United Nations Conference on Environment and Development (UNCED), The 2002 World Summit on Sustainable Development (Rio+10). The United Nations Conference on Sustainable Development (Rio+20). The United Nations Sustainable Development Summit 2015and the future of global environmental governance.

The main features of modern international law. Environment as an object of legal regulation. The main subjects of international environmental law. Special principles and sources of international environmental law. The role of "soft law" in the regulation of environmental relations.

Official codification of international environmental law (UN International Law Commission, UNEP, FAO, IAEA). Informal codification of international environmental law.

Topic 2. Current issues of international environmental security and environmental protection during armed conflicts

The concept of environmental security. Measures to achieve environmental security. International legal framework for ensuring environmental security. Climate change and security risks. Climate Security Mechanism (CSM). Environmental cooperation for peacebuilding. Transforming our world: the 2030 Agenda for Sustainable Development. Sustainable Development Goals (SDGs). Progress in achieving the SDGs.

Protocol Additional to the Geneva Conventions of 12 August 1949, and relating to the Protection of Victims of International Armed Conflicts (Protocol 1) of 1977. Convention on the Prohibition of Military or Any Other Hostile Use of Environmental Modification Techniques (ENMOD Convention) of 1976. Customary IHL norms on the protection of the environment. Prohibition of the use of means and methods of warfare that may cause harm to the environment. International Committee of the Red Cross Guidelines on the Protection of the Natural Environment in Armed Conflict of 2020. Draft principles on protection of the environment in relation to armed conflicts 2022.

Topic 3. Topical issues of the institutional mechanism of international environmental law

United Nations Environment Programme (UNEP). United Nations Environment Assembly (UNEA). Main UN environmental policy bodies. UN High-Level Political Forum on Sustainable Development. UN Commission on Sustainable Development (CSD). Intergovernmental Panel on Climate Change (IPCC). UN Forum on Forests. Monitoring bodies of UN international environmental agreements. Conference of the Parties of the United Nations Framework Convention on Climate Change (UNFCCC). Conference of the Parties to the Vienna Convention for the Protection of the Ozone Layer. Conference of the Parties to the Convention on Biological Diversity (CBD). Monitoring bodies of multilateral international environmental agreements. Activities of the UN Specialized Agencies in the Environmental Field (WHO, FAO, UNESCO, WMO).

Department of Sustainable Development of the Organization of American States (DSD). Inter-American Committee on Sustainable Development (CIDS). Mandates of the Summit of the Americas on the Environment. Pan American Health Organization (PAHO). African Ministerial Conference on the Environment (AMCEN). Department of Agriculture, Rural Development, Blue Economy and Sustainable Environment of the African Union Commission (ARBE). African Union Development Agency – New Partnership for Africa's Development (AUDA-NEPAD). International Non-Governmental Environmental Organizations.

Topic 4. Topical issues of environmental human rights protection

Concept, classification of environmental human rights. Substantive and procedural environmental rights. The human right to a healthy environment and its recognition at the

international universal and regional levels. International legal basis for the protection of human rights in the environmental sphere.

Protection of the environmental rights of vulnerablepersons. Approaches to defining the concept of "vulnerability" in the environmental context. Protection of the environmental rights of children. Protection of the rights of women in the environmental sphere. The principle of "gender mainstreaming" and the environment. Protection of the environmental rights of indigenous peoples (right to land, cultural rights, etc.). Environmental migrants as vulnerable persons. Types of environmental migrants. Legal status of environmental human rights defenders.

Topic 5. Topical issues of responsibility in international environmental law

The concept of “environmental damage”. State liability for environmental damage resulting from unlawful behavior. International responsibility for environmental damage resulting from lawful activities. The procedure for the settlement of international environmental disputes. Environmental crimes. Concept, types of environmental crimes. International legal framework for combating environmental crimes. Characteristics of environmental crimes. Liability for intentional causing of long-term and serious damage to the environment in accordance with the Rome Statute of 1998. Approaches to the definition of “ecocide” in international law.

SECTION 2. TOPICAL ISSUES OF EUROPEAN ENVIRONMENTAL LAW

Topic 6. Topical issues of environmental law in the activities of the Council of Europe

Council of Europe environmental acts. Convention on the Conservation of European Wildlife and Natural Habitats (Bern Convention) of 1979. Emerald Network of Areas of Special Conservation Interest. European and Mediterranean Major Hazards Agreement (EUR-OPA) of 1987. Convention on Civil Liability for Damage resulting from Activities Dangerous to the Environment (Lugano Convention) of 1993. Convention on the Protection of the Environment through Criminal Law (Strasbourg Convention) of 1998. European Landscape Convention (Florence Convention) of 2000.

Recommendations and resolutions of the Parliamentary Assembly of the Council of Europe on the Environment. The environmental aspect of the activities of the Congress of Local and Regional Authorities. Committee of Ministers of the Council of Europe. Ad hoc Multidisciplinary Group on the Environment (GME). Council of Europe Steering Committee for Human Rights (CDDH). Drafting Group on Human Rights and Environment (CDDH-ENV).

Reykjavik Summit 2023. Reykjavik Process. Directorate of Social Rights, Health and Environment.

Topic 7. Topical issues of environmental human rights protection in the European Court of Human Rights and the European Committee of Social Rights

Principles of environmental protection stemming from the 1950 Convention for the Protection of Human Rights and Fundamental Freedoms. Environment and the right to life and the right not to be subjected to inhuman or degrading treatment. Environment and the right to respect for private and family life and home. Environment and protection of property. Information and communication on environmental matters. Decision-making processes and public participation in environmental matters. Access to justice and other remedies in environmental matters.

Principles of environmental protection stemming from the 1961 European Social Charter and the revised 1996 European Social Charter. Environment and the right to just, safe and

healthy working conditions. Environment and the right to health, Environment and the right to housing.

Topic 8. Topical issues of the activities of the Organization for Security and Co-operation in Europe in the environmental sphere

Economic and environmental dimension of OSCE activities. Areas of OSCE environmental activities. Good environmental governance. Water resources management. Climate change. Hazardous waste management. Disaster risk reduction.

OSCE institutional mechanism for environmental issues. Aarhus Centres. Office of the Co-ordinator of OSCE Economic and Environmental Activities (OCEEA). Economic and Environmental Forum (EEF). Economic and Environmental Dimension Implementation Meeting (EEDIM). Economic and Environmental Committee (EEC). Environment and Security Initiative (ENVSEC).

Topic 9. Topical issues of legal regulation of environmental protection in the European Union

The formation and development of European environmental law. General principles of EU environmental law. Provisions of the EU founding treaties on environmental protection.

The regulatory and legal basis of the EU's activities in combating climate change. The legal basis of EU environmental monitoring and assessment. European Union legislation on environmental crimes.

The main objectives, principles and legal foundations of EU environmental policy. EU environmental strategies. EU Circular Economy Action Plan. EU Biodiversity Strategy to 2030. Strategy "From Farm to Fork". EU Action Plan: "Towards Zero Pollution for Air, Water and Soil". European Green Deal. EU Environment Action Programme. European Climate Law. European Union Emissions Trading Scheme (EU ETS).

Topic 10. Current issues of the activities of EU bodies and institutions in the field of environmental protection

The role of the European Parliament in shaping EU environmental policy. The Environment Council (ENVI) configuration of the Council of the European Union. European Environment Agency. Scientific committees for public health, consumer safety and the environment. EU executive agencies for the implementation of environmental programmes. European Network for the Implementation and Enforcement of environmental Law (IMPEL). European Environment Information and Observation Network (Eionet). European Union's Earth observation programme (Copernicus). European Pollutant Release and Transfer Register (E-PRTR). Environmental Implementation Review (EIR). Practice of the Court of Justice of the EU in environmental cases.

3. Structure of the course

Sections and topics	Course hours											
	Full-time						Full-time					
	Total	including					Tot al	including				
		lec	pr	lab	in / w	in/t		lec	pr	lab	in / w	in/t
1	2	3	4	5	6	7	8	9	10	11	12	13
Section 1. Topical issues of international environmental law												
Topic 1. Topical issues of the formation,	10	2	2			6	8	0	0			8

development and codification of international environmental law												
Topic 2. Current issues of international environmental security and environmental protection during armed conflicts	10	2	2			6	8	0	0			8
Topic 3. Topical issues of the institutional mechanism of international environmental law	10	2	2			6	10	2	2			6
Topic 4. Topical issues of environmental human rights protection	10	2	2			6	10	0	0			10
Topic 5. Topical issues of responsibility in international environmental law	8	0	0			8	10	0	0			10
Total for section 1	**48**	**8**	**8**			**32**	**46**	**2**	**2**			**42**
Section 2. Topical issues of European environmental law												
Topic 6. Topical issues of environmental law in the activities of the Council of Europe	10	2	2			6	8	0	0			8
Topic 7. Topical issues of environmental human rights protection in the European Court of Human Rights and the European Committee of Social Rights	10	2	2			6	8	0	0			8
Topic 8. Topical issues of the activities of the Organization for Security and Co-	10	2	2			6	10	2	2			6

operation in Europe in the environmental sphere												
Topic 9. Topical issues of legal regulation of environmental protection in the European Union	10	2	2			6	10	0	0			10
Topic 10. Current issues of the activities of EU bodies and institutions in the field of environmental protection	8	0	0			8	10	0	0			10
Total for section 2	**48**	**8**	**8**			**32**	**46**	**2**	**2**			**42**
IN TOTAL	10	2	2			6	8	0	0			8

4. Topics of the seminar classes (full time/part-time/distance mode of study)

№	Topics	Hours full-time/part-time
1	Topical issues of the formation, development and codification of international environmental law	2/-
2	Topical issues of the institutional mechanism of international environmental law	2/-
3	Topical issues of environmental human rights protection	2/2
4	Topical issues of responsibility in international environmental law	2/-
5	Topical issues of environmental law in the activities of the Council of Europe	2/-
6	Topical issues of the activities of the Organization for Security and Co-operation in Europe in the environmental sphere	2/-
7	Topical issues of legal regulation of environmental protection in the European Union	2/2
Total:		**14/4**

5. Independent work

№	Types, content of independent work	Hours full-time/part-time
1	Topic 1. Topical issues of the formation, development and codification of international environmental law Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	6/8
2	Topic 2. Current issues of international environmental security and environmental protection during armed conflicts Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	6/8
3	Topic 3. Topical issues of the institutional mechanism of international	6/6

	environmental law Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	
4	Topic 4. Topical issues of environmental human rights protection Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	6/10
5	Topic 5. Topical issues of responsibility in international environmental law Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	8/10
6	Topic 6. Topical issues of environmental law in the activities of the Council of Europe Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	6/8
7	Topic 7. Topical issues of environmental human rights protection in the European Court of Human Rights and the European Committee of Social Rights Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	6/8
8	Topic 8. Topical issues of the activities of the Organization for Security and Co-operation in Europe in the environmental sphere Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	6/8
9	Topic 9. Topical issues of legal regulation of environmental protection in the European Union Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	6/6
10	Topic 10. Current issues of the activities of EU bodies and institutions in the field of environmental protection Tasks: to study the lecture material, international legal acts, doctrinal sources, prepare answers to control questions, answer tests	6/10
Total		**108/140**

6. Individual tasks

An individual task is a kind of out of class independent work of a student of educational or educational-research character. Such work of students is mainly aimed at in-depth study of discipline. In doing so, they must learn how to work with scientific publications, methodological literature, conduct a search on the Internet, conduct a theoretical study, etc. At the second year students carry out tasks of a semi-algorithmic experimental model (awareness of the problem to be investigated, analytical processing of scientific sources and determination of the ways of realization of the research problem). The result of such a study may be an analytical review, an abstract, a presentation, an oral report.

The assignment may be chosen by the student either on his own initiative or at the request of the teacher to work out the missed class or in case of improper preparation for the seminar.

6.1. List of topics

1. Protection of environmental rights of older persons.
2. The role of specialized UN agencies in the field of environmental protection.
3. European Green Deal: prospects and challenges for achieving climate neutrality.
4. International legal framework for the protection of biological diversity.
5. Paris Climate Agreement 2015: implementation mechanisms and compliance issues.

6. State responsibility for transboundary environmental pollution.
7. International legal protection of the marine environment.
8. The role of international organizations in combating natural disasters.
9. The relationship between the right to health and the right to a clean environment in international law.
10. Legal framework for environmental protection in the African region.
11. International cooperation of states in combating climate change.
12. Responsibility of EU member states for violation of environmental standards.
13. Climate refugees: problems of determining legal status in international law.
14. The role of the EU Court of Justice in shaping environmental policy and EU law.
15. Application of the European Convention on Human Rights for the protection of environmental rights and the environment.
16. Legal regulation of transboundary waste movement in the EU.
17. Legal aspects of combating climate change in the EU member states.
18. The role of the European Parliament in shaping the EU environmental policy.
19. The main stages of the formation of modern international environmental law.
20. Stages of formation and development of the EU environmental policy.

The assessment of the completed tasks takes into account the degree of disclosure of the topic and reflection of the main content, the depth of study of relevant thematic sources of information, logical presentation, the ability to draw conclusions from the research, compliance of the technical design with existing standards, and the quality of the final presentation.

7. Methods of teaching

The teaching method is an interrelated activity of the teacher and the student, aimed at the assimilation of the system of knowledge by students, the acquisition of skills and abilities, their education and general development.

Explanatory and illustrative method or **informational and receptive method**. Students gain knowledge at lectures, educational or methodological literature. Students perceive and comprehend facts, assessments, conclusions and stay within the limits of reproductive thinking. This method is widely used to transmit a large amount of information.

Reproductive method. Students' activities are algorithmic in nature, that is, they are performed according to instructions, prescriptions, rules in situations that are analogous, similar to the sample shown. Students' activities are organized according to the repeated reproduction of the acquired knowledge. For this purpose, a variety of exercises, practical tasks, programmable control, and various forms of self-control are used.

Problem-based presentation method. Before presenting the material, the scientific and pedagogical worker poses a problem, formulates a cognitive task on the basis of various sources and means. He/she shows a way to solve a problem. The way to achieve the goal is to reveal the system of evidence, compare points of view, different approaches. Students become witnesses and participants in scientific research. Students not only perceive, comprehend and memorize ready-made information, but also follow the logic of evidence, the movement of thought of scientific and pedagogical workers.

Partial-search, or **heuristic method**. It consists in the organisation of an active search for solutions to the cognitive tasks put forward in the training (or formulated independently). The search for a solution takes place under the guidance of the scientific and pedagogical worker. The thinking process becomes productive. The thinking process is gradually directed and controlled by the academic staff or by the students themselves on the basis of work on programs (including computer programs) and textbooks. The method helps to activate students' thinking and arouse their interest in learning at seminars.

Research method. The material, the formulation of problems and tasks, and brief oral or written instruction of students are analyzed. Students independently study literature, sources, and

perform other search activities. Tasks that are performed using the research method should contain all the elements of an independent research process (task statement, justification, assumptions, search for appropriate sources of necessary information, task solution process).

Discussion methods. Elements of discussion (disputes, clashes of positions, deliberate exacerbation and even exaggeration of contradictions in the discussed content) can be used in almost any organizational form of learning, including lectures.

Modeling method. Modeling situations during the educational process is the creation of such situations-models where real objects are replaced by symbols and the relationships between the participants in the activity are not natural, but are organized specifically under the guidance of the scientific and pedagogical worker, that is, artificially.

8. Methods of control

Control methods are methods of diagnostic activity that allow for feedback in the study process in order to obtain data on the success of learning, the effectiveness of the educational process. Control measures determine the compliance of the level of knowledge, skills and abilities acquired by students with the requirements of normative documents on higher education.

Self-control is intended for self-assessment by applicants for higher education of the quality of mastering the educational material of the discipline (section, topic). To this end, the textbooks for each topic (section), as well as methodological developments for seminars provide questions for self-control.

Department control is carried out in order to assess the level of training of students in the discipline at different stages of its study and is carried out in the form of incoming, current, boundary and semester control.

The following types of control of study outcomes are used in the educational process: entrance, current during the semester, control works provided by the curriculum, acceptance of individual tasks, term papers, final semester, and deferred control.

Entrance control is carried out before studying a new course in order to determine the level of preparation of students in the disciplines that provide this course. Entrance control is carried out in the first lesson on the tasks that correspond to the programs of previous training. The results of control are analysed at the departmental (interdepartmental) meetings and meetings of methodical commissions together with scientific and pedagogical workers who conduct classes on security discipline. Based on the results of the entrance control, measures are developed to provide individual assistance to students, adjust the educational process.

Current control is carried out on all types of classes during the semester. Current control can be carried out in the form of oral questioning or written control in practical, seminar classes, lectures, in the form of a colloquium, student speeches when discussing issues in seminars, in the form of computer testing, etc. Specific forms of current control and criteria for assessing the level of knowledge are determined by the curriculum. The results of the evaluation of students' work must be communicated to students in a timely manner. The form of current control is rector's control works. The results of the evaluation of rector's tests can be counted as the results of the tests provided for in the curriculum.

The final semester control in the discipline is a mandatory form of assessment of student learning outcomes. It is carried out in the terms established by the schedule of educational process, and in the volume of the educational material defined by the program of educational discipline. Semester control is conducted in the form of a test or semester exam in a particular discipline. The student is admitted to the semester control provided that he performs all types of work provided for in the curriculum for the semester in this discipline.

Semester test – a form of final control, which consists in assessing the assimilation of students' lecture material, as well as their work on certain seminars. Semester exam - a form of final control in a particular discipline for the semester, which aims to test the mastery of theoretical and practical material. Exams are based on examination tickets approved by the department. The teacher

must acquaint students with the content of examination questions, a sample examination ticket at the beginning of the study discipline.

The maximum amount of points that a student can score when passing the exam (test) in the discipline is 40.

The score of the final control is set on a national scale as the sum of points earned by the applicant during the semester during the control activities provided by the program of the discipline (practice) and points scored during the semester exam (credit).

The maximum amount of points that a student can score when studying the discipline is 100.

8.1. Questions for current and final control

1. The main stages of the formation of modern international environmental law.
2. UN Conferences on Environment and Sustainable Development.
3. The main features of modern international law.
4. The main subjects and objects of international environmental law.
5. Special principles and sources of international environmental law.
6. "Soft law" in the hierarchy of sources of international environmental law.
7. Official and unofficial codification of international environmental law.
8. The concept of "environmental damage".
9. Responsibility of states for environmental damage as a result of unlawful behavior and lawful activities.
10. The procedure for settling international environmental disputes.
11. The concept, types, composition of environmental crimes. International legal basis in the field of combating environmental crimes.
12. Liability for intentional infliction of long-term and serious harm to the environment.
13. Approaches to the definition of the concept of "ecocide" in international law.
14. Environmental security: concept, means of achievement, international legal basis.
15. Agenda for sustainable development by 2030. Sustainable Development Goals (SDGs).
16. Provisions of treaty and customary international humanitarian law on the protection of the environment during armed conflicts.
17. Prohibition of the use of means and methods of warfare that may cause harm to the environment.
18. United Nations Environment Programme (UNEP) and the United Nations Environment Assembly (UNEA).
19. Main bodies of the UN environmental policy.
20. Monitoring bodies of international UN environmental agreements.
21. Monitoring bodies of multilateral international environmental agreements.
22. Activities of specialized UN agencies in the environmental sphere (WHO, FAO, UNESCO, WMO).
23. Institutional mechanism of the Organization of American States and the African Union in the field of environmental protection.
24. Non-governmental international environmental organizations.
25. Concept, classification of environmental human rights. Substantive and procedural environmental rights.
26. The human right to a healthy environment and its recognition at the international, universal and regional levels.
27. International legal framework for the protection of human rights in the environmental sphere.
28. Protection of the environmental rights of vulnerable categories of persons (children, women, indigenous peoples, environmental migrants, environmental human rights defenders).
29. Acts of the Council of Europe on environmental protection.
30. The environmental aspect of the activities of the Congress of Local and Regional Authorities.
31. Activities of the Parliamentary Assembly and the Committee of Ministers of the Council of

Europe in the environmental field.
32. Reykjavik Summit 2023 and the Reykjavik Process.
33. Principles of environmental protection arising from the Convention for the Protection of Human Rights and Fundamental Freedoms of 1950.
34. Principles of environmental protection arising from the European Social Charter of 1961 and the revised European Social Charter of 1996.
35. Economic and environmental dimension of OSCE activities. Areas of OSCE environmental activities.
36. OSCE institutional mechanism on environmental issues.
37. Aarhus Centres.
38. Main stages of the formation and development of European environmental law. General principles of EU environmental law.
39. Provisions of the EU founding treaties on environmental protection.
40. Legal basis for EU action in combating climate change.
41. Legal basis for EU environmental monitoring and assessment.
42. European Union legislation on environmental crimes.
43. EU environmental strategies.
44. European Green Deal.
45. EU Environment Action Programme. European Union Emissions Trading Scheme.
46. The role of the European Parliament in shaping EU environmental policy.
47. Configuration of the EU Council on the Environment.
48. European Environment Agency.
49. Scientific committees on health, consumer safety and the environment.
50. EU executive agencies for the implementation of environmental programmes.
51. European Union Network for the Implementation and Enforcement of Environmental Law (IMPEL).
52. European Environment Information and Observation Network (Eionet).
53. European Pollutant Release and Transfer Register (E-PRTR).
54. EU Environmental Implementation Review (EIR).
55. Environmental Case Law of the Court of Justice of the EU.

9. Scoring scheme

Full-time/part-time/distance mode of study

The total number of points is 100.
The number of points for the credit test is 40.
The number of points for admission to the credit test is 10.
Number of points during the semester - 60:
Number of points for answers at seminars – 60:

Calculation formula:

$$\Sigma 60 = \frac{\Sigma 1}{\Sigma 2} \times 6 \text{ (six)}$$

Note:
Σ60 - the sum of the maximum number of points
Σ1 - the sum of the points received by the student for answers at practical (seminar) classes.
Σ2 the number of practical (seminar) classes during the semester.

6 is the coefficient

Current control						Credit test	Total
T1	T2	T3	T4	T5	TN		
∑60						40	100

T1, T2 ... – topics

For effective scientific work (preparing scientific papers, conference papers, participation in scientific and practical conferences, participation in the activities of student scientific club, etc. within the profile of this discipline, by decision of the department in accordance with the criteria established by the program of the academic discipline, a student may receive up to 10 additional (incentive) points, but within the maximum total amount of points – 100.

Credit test scoring criteria

The final test is conducted in the form of a written work consisting of 40 test tasks on the topics provided by the syllabus within the questions for the final control. Each correct answer to one test task is rated at 1 point. The maximum number of points scored during the final test is 40.

Criteria for evaluating oral answers. The answer to the seminar is 1-10 points. The current control is carried out, in particular, in the form of a survey and verification of the results of speeches at seminars and practical classes in a five- point scale of assessments.

9-10 points are given under the following conditions:

- the student actively works during all practical lessons;
- gives a complete, correct, consistent, coherent, substantiated statement of the issue, accompanied by correct examples and a reference to the current legislation;
- all that is taught should indicate a profound understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to additional questions of the teacher.

7-8 points are given under the following conditions:

- the student actively works during the practical training;
- gives a correct, complete statement of the content of the textbook and the material provided by the teacher, but additional control questions that the teacher sets to clarify the depth of understanding and ability to navigate in phenomena and processes, responds only with some help from a teacher or colleagues;
- insufficiently comprehensive answers to additional questions of the teacher.

5-6 points are given under the following conditions:

- a student behaves passively in the classroom, responds only to the challenge of a teacher;
- in general, reveals the knowledge of the main study material under consideration, but during the answer makes mistakes and recognizes them only after the instruction of the teacher;
- Answers to the questions do not immediately, but only after some tension of memory, with what answers are fuzzy;
- not able to deduce the relationship with other problems of the discipline without the help of the teacher;

3-4 points are given under the following conditions:

- admits significant errors or completely misses the material and partially corrects these errors only after the instruction of the teacher;
- the student reveals the lack of knowledge of a significant part of the educational material, illogical and uncertainly teaches him, in the answer there are humps and breaks, can not explain the problem, although he understands it;
- the teaching material is not sufficiently connected and consistent.

1-2 points are given under the following conditions:

- the student assumes gross errors in the presentation of the material and does not correct these errors, even if they instruct them on the teacher;
- reveals a lack of understanding of the educational material and, as a result, a complete lack of skills in the analysis of phenomena, and in the further implementation of practical tasks.

During the study of the course, the use of artificial intelligence (AI) technologies shall be carried out in accordance with the Policy on the Use of Artificial Intelligence Technologies of V. N. Karazin Kharkiv National University.

The following AI use models are applied within the course:

1. "AI Prohibited" Model

The use of artificial intelligence technologies is not permitted during assessment activities aimed at verifying the student's individual knowledge and acquisition of competencies, including oral questioning, modular tests, examinations (pass/fail assessments), unless otherwise specified by the instructor, as well as other forms of assessment for which the instructor has established restrictions on the use of AI.

2. "AI as an Assistant" Model

During preparation for practical classes and completion of individual assignments, essays, analytical reviews, and other written assignments, students are permitted to use AI for: searching for and systematizing information; selecting and conducting a preliminary analysis of academic sources; explaining complex concepts; improving the structure of a text; checking grammar, style, and formatting; generating ideas, work plans, or examples.

The final text of the assignment, conclusions, analysis, interpretation of results, and decisions made must be prepared independently by the student.

3. "AI as a Tool" Model

For certain laboratory, practical, project-based, or research assignments, the use of AI technologies may be a mandatory component of the task. In such cases, students may use generative AI models for: data analysis and preparation; generation, analysis, and optimization of code; comparison of the results produced by different AI models; creation of visualizations, diagrams, or images; analysis of large datasets; and conducting experiments using modern AI tools.

All results obtained with the assistance of AI must be critically analyzed, verified, and further developed by the student.

Declaration of AI Use

If artificial intelligence technologies are used, the student is required to indicate: the name of the AI service or model; the date of use; and the nature of the assistance provided (e.g., idea generation, information search, data analysis, code generation, text editing, etc.).

At the instructor's request, the student must provide the prompts used or explain how the AI tools were utilized.

Undeclared use of artificial intelligence technologies or submission of AI-generated material as the student's own academic work shall be considered a violation of the principles of academic integrity in accordance with the University's internal regulations.

Grading scale

<table>
<tr><td rowspan="2">The number of points for all types of educational activities during the semester</td><td colspan="2">Score on a national scale</td></tr>
<tr><td>for an exam</td><td>for a final test</td></tr>
<tr><td>90-100</td><td>Excellent</td><td rowspan="3">Credited</td></tr>
<tr><td>70-89</td><td>Good</td></tr>
<tr><td>50-69</td><td>Satisfactory</td></tr>
</table>

1-49	Unsatisfactory	Not credited

10. Recommended literature

International legal acts

1. Convention on Civil Liability for Damage resulting from Activities Dangerous to the Environment of 21.06.1993. URL: https://rm.coe.int/168007c079.
2. Convention on the Prohibition of Military or Any Other Hostile Use of Environmental Modification Techniques (ENMOD) of 10.12.1976. URL: https://ihl-databases.icrc.org/assets/treaties/460-IHL-70-EN.pdf.
3. Convention on the Protection of the Environment through Criminal Law (ETS No. 172) of 04/11/1998. URL: https://rm.coe.int/168007f3f4.
4. Draft principles on protection of the environment in relation to armed conflicts of 2022. URL: https://legal.un.org/ilc/texts/instruments/english/draft_articles/8_7_2022.pdf.
5. The United Nations Convention on Biological Diversity. URL: https://www.cbd.int/doc/legal/cbd-en.pdf.
6. The United Nations Convention on the Law of the Sea of 10.12.1982. URL: https://www.un.org/depts/los/convention_agreements/texts/unclos/unclos_e.pdf.
7. Transforming our world: the 2030 Agenda for Sustainable Development. Resolution adopted by the General Assembly on 25 September 2015 (A/RES/70/1). URL: https://www.un.org/en/development/desa/population/migration/generalassembly/docs/globalcompact/A_RES_70_1_E.pdf.
8. Transforming our world: the 2030 Agenda for Sustainable Development. URL: https://sdgs.un.org/2030agenda.
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13. Паризька угода ООН від 12.12.2015. URL: https://zakon.rada.gov.ua/laws/show/995_l61#Text.

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