MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY
Department of International and European Law

"APPROVED" by
Dean of the School of Law

Vitalii SEROHIN

"31" august 2026

Course program

INTERNATIONAL LEGAL PRINCIPLES OF HUMAN RIGHTS ACTIVITY

Level of academic degree:	**second (master's degree)**
Subject area:	**D Business, Administration and Law**
Special field:	**D9 International Law**
Program of study:	**International Law**
Type of discipline:	**Compulsory**
Faculty:	**School of Law**

2026/2027 academic year

The program is recommended for approval by the Academic Council of School of Law

"31" August 2026, Protocol №1

DEVELOPER: T. Syroid, head of the department of International and European Law of V.N. Karazin Kharkiv National University, Doctor of Law; P. Fomin, associate professor at the department of International and European Law of V.N. Karazin Kharkiv National University, PhD in International Law.

The program was approved at the meeting of the department of International and European Law

Protocol of "28" August 2026, №1

Head of the department of
International and European Law Tetiana SYROID

The program was agreed with the guarantor of the educational and professional program of the second (master's) level of higher education in the specialty D9 International Law

Guarantor of the educational and professional program of the
second (master's) level of higher education "International Law"
Doctor of Law, Professor Oleksandr HAVRYLENKO

The program is approved by the Scientific and Methodological Committee of School of Law

Protocol of "31" August 2026, №1

Head of the Scientific and Methodological Committee Hanna ZUBENKO

INTRODUCTION

The program of the discipline «International legal principles of human rights activity» is drawn up in accordance with the educational and professional program of preparation of the master's degree in the field of knowledge D Business, Administration and Law, Specialty D9 International Law.

1. Description of the academic discipline

1.1. The purpose of the discipline is to master certain tools in the field of international human rights protection, to study its essence, features; to study the activities of bodies at the universal and regional levels, whose powers include the protection of human rights; their organisation; competence; the procedure for filing applications for human rights violations with such bodies.

1.2 The main tasks of studying the discipline are: understanding of the main international treaties in the field of protection of human rights and fundamental freedoms; understanding of the legal basis of the activities, organisation, functioning, features of examination of reports of human rights violations by the UN Human Rights Council; studying the provisions on the protection of women's rights in the activities of the UN, familiarisation with the structure, legal basis of activities, areas of work of the Committee on the Elimination of Discrimination against Women, analysis of the procedure for submitting individual communications to the Committee; analysis of the provisions of international treaties in the field of children's rights protection, familiarisation with the organisation and specifics of the Committee on the Rights of the Child, consideration of the procedure for filing complaints to the Committee, study of the features of protecting children's rights during armed conflicts; analysis of the provisions of international treaties at the universal and regional levels on the protection of certain vulnerable categories of the population; attention to the activities of UN treaty bodies, regional bodies, special procedures of the UN Human Rights Council; familiarisation with the international legal framework for the activities of human rights defenders; studying the approaches to the definition of «human rights defender».

1.3. Credit hours – 4

1.4. Total hours – 120

1.5. Characteristics of the course The subject of the discipline is international legal relations in the field of protection of human rights and fundamental freedoms. The program of the discipline consists of one part.	
Compulsory / optional **Compulsory**	
Full-time (distance) mode of study	Part-time (distance) mode of study
Year of study	
2st	2st
Semester	
3st	3st
Lectures	
28 hours	6 hours
Practicals, seminar classes	
14 hours	4 hours
Independent work	

78 hours	110 hours
Individual task	
1	1
Form of final control	
Exam	

1.6. List of competencies formed by this discipline:

GC 1 Ability to critical thinking, analysis and synthesis; GC 2. Ability to identify, pose and solve problems; GC 3. Ability to adapt and act in a new situation; GC 6. Ability to conduct research at the appropriate level; GC 8. Ability to act on the basis of ethical considerations (motives); GC 9. Ability to appreciate and respect diversity and multiculturalism; GC 10. Ability to use information and communication technologies; and special competences (SC): SC 2. The ability to independently provide legal representation of the client's interests and organize the provision of legal services; SC 4. The ability to effectively ensure the adaptation of Ukrainian legislation to EU law in law-making, law-interpreting and law-enforcing contexts, to provide legal support to European integration and Euro-Atlantic processes in various spheres of social relations; SC 5. The ability to prepare drafts of national and international of legal acts, to provide proposals for the implementation international standards in national legislation, bringing the norms of domestic legislation into compliance with the norms international law; SC 6. Ability to represent the interests of one's own state or individuals and legal entities in international judicial institutions, arbitrations, national courts of foreign states, international intergovernmental organizations; SC 11. Ability to observe professional and academic integrity. bear responsibility for the reliability of the obtained results of scientific research.

1.7. Program learning outcomes:

According to the requirements of the educational and professional program, students must achieve the following program learning outcomes (PLO's): PLO 2. To produce new ideas for solving practical tasks in the field of professional legal activity; PLO 3. Communicate freely in national and foreign languages orally and in writing to discuss issues of professional activity, research and innovation results, search and analysis of relevant information; PLO 5. Provide legal representation of the client in international judicial bodies, national courts, international commercial arbitrations, other international organizations, state authorities and local self-government bodies; PLO 9. Implement norms of international treaties, acts of international intergovernmental organizations, decisions of international courts into the national legal order; PLO 11. Organize and conduct negotiations, ensure effective communication with specialists at the national and international levels; PLO 14. It is clear and unambiguous to convey one's own knowledge, conclusions and arguments to specialists and nonspecialists.

1.8. Prerequisites: Theory of Law and State, Constitutional Law of Ukraine, International public law (the fundamentals of theory), International public law (the main branches), Human Rights in International Law.

2. Program of academic discipline

Topic 1. Protection of human rights in the activities of the UN Human Rights Council

Legal basis of the UN Human Rights Council. Structure of the UN Human Rights Council. Universal Periodic Review: concept, purpose, procedure. Procedure for filing a report on human rights violations with the UN Human Rights Council: subjects of the complaint, admissibility criteria, procedure for consideration. Procedure 1503.

Topic 2. Protection of women's rights in the activities of the UN

Formation and development of international protection of women's rights. International treaties in the field of women's rights protection. The Committee on the Elimination of Discrimination against Women: legal basis, structure, areas of work. Procedure for submitting a report on violations of women's rights to the Committee: subjects of submission, criteria for the admissibility of the application, procedure for consideration of the application.

Topic 3. Protection of children's rights in the activities of the UN

Formation and development of the protection of children's rights in international law. International treaties in the field of child protection. The Committee on the Rights of the Child: organisation, procedure for hearing reports of States parties. Procedure for submitting a complaint about a violation of the rights of the child to the Committee: admissibility of the complaint, procedure for its consideration. Features of child protection during armed conflicts. Monitoring and reporting mechanism.

Topic 4. Protection of the rights of refugees and internally displaced persons in the activities of the UN

Approaches to defining the concepts of «refugee» and «internally displaced person». International legal basis of refugee status. International instruments for the protection of refugee rights. Bodies monitoring compliance with international legal norms on refugee protection. Office of the United Nations High Commissioner for Refugees.

Topic 5. Protection of the rights of indigenous peoples and minorities in the activities of the UN

Definition of «national minority», «indigenous people». International legal regulation of the rights of national minorities and indigenous peoples. International legal framework for the protection of national minorities and indigenous peoples. Regional legal system of minority protection. The principle of non-discrimination against minorities and persons belonging to minorities in international law. Minorities and the international legal principle of self-determination of nations and peoples. Special procedures of the UN Human Rights Council: Forum on Minority Issues, Special Rapporteur on minority issues, Permanent Forum on Indigenous Issues, Special Rapporteur on the rights of indigenous peoples, Expert Mechanism on the Rights of Indigenous Peoples.

Topic 6. Protection of migrant workers' rights in the activities of the UN

Definition of «migrant workers» in international law. Features of migrant workers as a vulnerable category of persons in international law. International legal regulation of migrant workers' rights at the universal level. The Committee on the Protection of the Rights of Migrant Workers: organisation, areas of activity.

Topic 7. International protection of human rights in Europe

Activities of the statutory bodies of the Council of Europe in the field of human rights protection. International treaties adopted in the field of human rights protection within the Council of Europe (Convention for the Protection of Human Rights and Fundamental Freedoms, European Social Charter (revised), Framework Convention for the Protection of National Minorities, European Charter for Regional or Minority Languages, Council of Europe Convention on Action against Trafficking in Human Beings, etc.) European Court of Human Rights: jurisdiction and application procedure. The Council of Europe Committee for the Prevention of Torture (CPT). OSCE activities in the field of human rights protection (Moscow Mechanism, Office for Democratic Institutions and Human Rights, High Commissioner on National Minorities).

Topic 8. Protection of human rights within sub-regional organisations

Inter-American system of human rights protection: American Convention on Human

Rights, Inter-American Commission on Human Rights, Inter-American Court of Human Rights. African system of human rights protection: The African Charter on Human and Peoples‘ Rights and its Protocols, the African Charter on the Rights and Welfare of the Child, the Convention Governing the Specific Aspects of Refugee Problems in Africa, the African Court on Human and Peoples’ Rights. The Arab system of human rights protection: The Arab Charter on Human Rights, the Arab Human Rights Committee, the Permanent Arab Committee on Human Rights, the Arab Court of Human Rights. Human rights protection within ASEAN (Association of Southeast Asian Nations): ASEAN Declaration on Human Rights, The Declaration on the Elimination of Violence Against Women and Elimination of Violence Against Children in ASEAN, ASEAN Intergovernmental Commission on Human Rights, ASEAN Ministerial Meeting on Women.

Topic 9. Protection of human rights in the activities of international criminal jurisdiction bodies

Functions and powers of international criminal courts to protect participants in the process. Security measures. Rights of suspects and accused persons. Protection of persons who ensure the implementation of the tasks of international criminal justice. Vulnerable categories of persons in international criminal justice (women, children, elderly persons). Features of protection of vulnerable categories of persons by international criminal jurisdiction.

Topic 10. International legal framework for human rights defenders

Approaches to the definition of «human rights defender» in international law. Declaration on the Right and Responsibility of Individuals, Groups and Organs of Society to Promote and Protect Universally Recognized Human Rights and Fundamental Freedoms (1998). Special Rapporteur on the Situation of Human Rights Defenders. Declaration of the Committee of Ministers on the Council of Europe's action to improve the protection of human rights defenders and to promote their activities. Features of the protection of human rights defenders.

3. Structure of the academic discipline

Sections and topics	Course hours											
	Full-time						Part-time					
	Total	Including					Total	including				
		lec	pr	lab	in/w	in/t		lec	pr	lab	in/w	in/t
1	2	3	4	5	6	7	8	9	10	11	12	13
Topic 1. Protection of human rights in the activities of the UN Human Rights Council	13	4	2			7	15	2	2			11
Topic 2. Protection of women's rights in the activities of the UN	11	2	1			8	11					11
Topic 3. Protection of children's rights in the activities of the UN	12	2	2			8	11					11
Topic 4. Protection of the rights of refugees and internally displaced persons in the activities of the UN	13	4	2			7	13	2				11
Topic 5. Protection of the rights of indigenous	11	2	1			8	11					11

peoples and minorities in the activities of the UN												
Topic 6. Protection of migrant workers' rights in the activities of the UN	11	2	1			8	11					11
Topic 7. International protection of human rights in Europe	14	4	2			8	15	2	2			11
Topic 8. Protection of human rights within sub-regional organisations	13	4	1			8	11					11
Topic 9. Protection of human rights in the activities of international criminal jurisdiction bodies	11	2	1			8	11					11
Topic 10. International legal framework for human rights defenders	11	2	1			8	11					11
Total hours	**120**	**28**	**14**			**78**	**120**	**6**	**4**			**110**

4. Topics of seminar classes

Full-time/distance

№	**Topics**	**Hours**
1.	Protection of human rights in the activities of the UN Human Rights Council	2/2
2.	Protection of women's rights in the activities of the UN	1/2
3.	Protection of children's rights in the activities of the UN	2/0
4.	Protection of the rights of refugees and internally displaced persons in the activities of the UN	2/0
5.	Protection of the rights of indigenous peoples and minorities in the activities of the UN	1/0
6.	Protection of migrant workers' rights in the activities of the UN	1/0
7.	International protection of human rights in Europe	2/2
8.	Protection of human rights within sub-regional organisations	1/0
9.	Protection of human rights in the activities of international criminal jurisdiction bodies	1/0
10.	International legal framework for human rights defenders	1/0
	In total	**14/4**

5. Independent work

№	Types, content of independent work		Hours Full-time
1.	Topic 1. Protection of human rights in the	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of	7/11

	activities of the UN Human Rights Council	answers to the questions of the topic, preparation of oral reports and presentations.	
2.	Topic 2. Protection of women's rights in the activities of the UN	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	8/11
3.	Topic 3. Protection of children's rights in the activities of the UN	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	8/11
4.	Topic 4. Protection of the rights of refugees and internally displaced persons in the activities of the UN	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	7/11
5.	Topic 5. Protection of the rights of indigenous peoples and minorities in the activities of the UN	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	8/11
6.	Topic 6. Protection of migrant workers' rights in the activities of the UN	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	8/11
7.	Topic 7. International protection of human rights in Europe	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	8/11
8.	Topic 8. Protection of human rights within sub-regional organisations	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	8/11
9.	Topic 9. Protection of human rights in the activities of international criminal jurisdiction bodies	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	8/11
10.	Topic 10. International legal framework for human rights defenders	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	8/11
	In total		**78/110**

6. Individual Tasks

An individual task is a kind of out of class independent work of a student of educational or educational-research character. Such work of students is mainly aimed at in-depth study of discipline. In doing so, they must learn how to work with scientific publications, methodological literature, conduct a search on the Internet, conduct a theoretical study, etc. At the second year students carry out tasks of a semi-algorithmic experimental model (awareness of the problem to

be investigated, analytical processing of scientific sources, determination of the ways of realization of the research problem). The result of such a study may be an analytical review, an abstract, a presentation, an oral report.

The assignment may be chosen by the student either on his own initiative or at the request of the teacher to work out the missed class or in case of improper preparation for the seminar.

6.1 Topics of individual tasks

1. The legal status of refugees in international law.
2. Victims of crimes: concepts, basics of legal status.
3. Girls as a "vulnerable" population category.
4. The Committee on the Elimination of Discrimination against Women.
5. International guarantees of protection of children from violence in the family.
6. The role of the ILO in the formation of international legal standards for the protection of children's rights against economic exploitation.
7. Peculiarities of the protection of vulnerable categories of persons in international criminal proceedings.
8. Ensuring the safety of vulnerable categories of persons in international criminal proceedings.
9. Activities of the Special Rapporteur on trafficking in persons, especially women and children.
10. Special procedures of the UN Human Rights Council in the field of protection of women's rights.
11. Monitoring and reporting mechanism.
12. Features of protection of children's rights on the Internet.
13. International legal regulation of the protection of children's rights during armed conflicts.
14. Principles of international protection of children's rights.
15. Protection of the rights of migrant workers at the international and regional levels.
16. The role of the International Labor Organization in protecting the rights of migrant workers.
17. Protection of the rights of all migrant workers and their family members.
18. Approaches to the definition of «national minority», «indigenous people».
19. International legal regulation of the rights of national minorities and indigenous peoples.
20. International legal basis of protection of national minorities and indigenous peoples.
21. The principle of non-discrimination of minorities and persons belonging to minorities in the international law.
22. The principle of self-determination of nations and peoples.
23. Bodies for monitoring compliance with international legal norms on the protection of refugees.
24. Protection of human rights within the Council of Europe.
25. Approaches to defining the concept of «human rights defender» in international law.

7. Teaching methods

The teaching method is an interrelated activity of the teacher and the student, aimed at the assimilation of the system of knowledge by students, the acquisition of skills and abilities, their education and general development.

Explanatory and illustrative method or informational and receptive method. Students gain knowledge at lectures, educational or methodological literature. Students perceive and comprehend facts, assessments, conclusions and stay within the limits of reproductive

thinking. This method is widely used to transmit a large amount of information.

Reproductive method. Students' activities are algorithmic in nature, that is, they are performed according to instructions, prescriptions, rules in situations that are analogous, similar to the sample shown. Students' activities are organized according to the repeated reproduction of the acquired knowledge. For this purpose, a variety of exercises, practical tasks, programmable control, and various forms of self-control are used.

Problem-based presentation method. Before presenting the material, the scientific and pedagogical worker poses a problem, formulates a cognitive task on the basis of various sources and means. He/she shows a way to solve a problem. The way to achieve the goal is to reveal the system of evidence, compare points of view, different approaches. Students become witnesses and participants in scientific research. Students not only perceive, comprehend and memorize ready-made information, but also follow the logic of evidence, the movement of thought of scientific and pedagogical workers.

Partial-search, or heuristic, method. It consists in the organisation of an active search for solutions to the cognitive tasks put forward in the training (or formulated independently). The search for a solution takes place under the guidance of the scientific and pedagogical worker. The thinking process becomes productive. The thinking process is gradually directed and controlled by the academic staff or by the students themselves on the basis of work on programs (including computer programs) and textbooks. The method helps to activate students' thinking and arouse their interest in learning at seminars.

Research method. The material, the formulation of problems and tasks, and brief oral or written instruction of students are analyzed. Students independently study literature, sources, and perform other search activities. Tasks that are performed using the research method should contain all the elements of an independent research process (task statement, justification, assumptions, search for appropriate sources of necessary information, task solution process).

Discussion methods. Elements of discussion (disputes, clashes of positions, deliberate exacerbation and even exaggeration of contradictions in the discussed content) can be used in almost any organizational form of learning, including lectures.

Modeling method. Modeling situations during the educational process is the creation of such situations-models where real objects are replaced by symbols and the relationships between the participants in the activity are not natural, but are organized specifically under the guidance of the scientific and pedagogical worker, that is, artificially.

8. Methods of control

Control methods are methods of diagnostic activity that allow for feedback in the study process in order to obtain data on the success of learning, the effectiveness of the educational process. Control measures determine the compliance of the level of knowledge, skills and abilities acquired by students with the requirements of normative documents on higher education.

Self-control is intended for self-assessment by applicants for higher education of the quality of mastering the educational material of the discipline (section, topic). To this end, the textbooks for each topic (section), as well as methodological developments for seminars provide questions for self-control.

Department control is carried out in order to assess the level of training of students in the discipline at different stages of its study and is carried out in the form of incoming, current, boundary and semester control.

The following types of control of study outcomes are used in the educational process: entrance, current during the semester, control works provided by the curriculum, acceptance of individual tasks, term papers, final semester, and deferred control.

Entrance control is carried out before studying a new course in order to determine the level of preparation of students in the disciplines that provide this course. Entrance control is

carried out in the first lesson on the tasks that correspond to the programs of previous training. The results of control are analysed at the departmental (interdepartmental) meetings and meetings of methodical commissions together with scientific and pedagogical workers who conduct classes on security discipline. Based on the results of the entrance control, measures are developed to provide individual assistance to students, adjust the educational process.

Current control is carried out on all types of classes during the semester. Current control can be carried out in the form of oral questioning or written control in practical, seminar classes, lectures, in the form of a colloquium, student speeches when discussing issues in seminars, in the form of computer testing, etc. Specific forms of current control and criteria for assessing the level of knowledge are determined by the curriculum. The results of the evaluation of students' work must be communicated to students in a timely manner. The form of current control is rector's control works. The results of the evaluation of rector's tests can be counted as the results of the tests provided for in the curriculum.

The final semester control in the discipline is a mandatory form of assessment of student learning outcomes. It is carried out in the terms established by the schedule of educational process, and in the volume of the educational material defined by the program of educational discipline. Semester control is conducted in the form of a test or semester exam in a particular discipline. The student is admitted to the semester control provided that he performs all types of work provided for in the curriculum for the semester in this discipline.

Semester test – a form of final control, which consists in assessing the assimilation of students' lecture material, as well as their work on certain seminars. Semester exam - a form of final control in a particular discipline for the semester, which aims to test the mastery of theoretical and practical material. Exams are based on examination tickets approved by the department. The teacher must acquaint students with the content of examination questions, a sample examination ticket at the beginning of the study discipline.

The maximum number of points that a student can score when passing the exam (test) in the discipline is 40.

The score of the final control is set on a national scale as the sum of points earned by the applicant during the semester during the control activities provided by the program of the discipline (practice) and points scored during the semester exam (credit).

The maximum number of points that a student can score when studying the discipline is 100.

8.1. Questions for current and final control

1. The legal basis of the activities of the UN Human Rights Council.
2. Structure of the UN Human Rights Council.
3. Universal periodic review: concept, purpose, implementation procedure.
4. The procedure for submitting a report on human rights violations to the UN Human Rights Council: subjects of filing a complaint, criteria for admissibility of applications.
5. The procedure for submitting a report on human rights violations to the UN Human Rights Council: procedure for review.
6. Procedure 1503.
7. Formation and development of international protection of women's rights.
8. International treaties on the protection of women's rights.
9. Committee on the Elimination of Discrimination against Women: legal basis of activity, structure, directions of work.
10. Submission of a notification of a violation of women's rights to the Committee on the Elimination of Discrimination against Women: subjects of submission, Admissibility criteria.
11. Submitting a report on a violation of women's rights to the Committee on the Elimination of Discrimination against Women: procedure for considering the application.
12. Formation and development of protection of children's rights in international law.
13. International agreements in the field of protection of children's rights.

14. Committee on the Rights of the Child: organization, procedure for hearing reports of member states.

15. The procedure for submitting an application regarding the violation of the child's rights to the Committee on the Rights of the Child: the issue of admissibility of the application, the procedure for its consideration.

16. Features of the child rights protection during armed conflicts.

17. Monitoring and reporting mechanism.

18. Approaches to defining the concepts of «refugee», «internally displaced person».

19. The international legal basis of the status of refugees.

20. International instruments for the protection of refugee rights.

21. Bodies for monitoring compliance with international legal norms on the protection of refugees. The Office of the United Nations High Commissioner for Refugees.

22. Definition of the concepts «national minority», «indigenous people».

23. International legal regulation of the rights of national minorities and indigenous peoples.

24. International legal basis for the protection of national minorities and indigenous peoples.

25. Regional legal system for the protection of minorities.

26. The principle of non-discrimination of minorities and persons belonging to minorities in international law.

27. Minorities and the international legal principle of self-determination of nations and peoples.

28. Special procedures of the UN Human Rights Council: Forum on Minorities, Special Rapporteur on Minorities.

29. Special Procedures of the UN Human Rights Council: Permanent Forum on Indigenous Issues, Special Rapporteur on the Rights of Indigenous Peoples, Expert Mechanism on the Rights of Indigenous Peoples.

30. Definition of the concept of «migrant workers» in international law.

31. Features of the protection of migrant workers as a vulnerable category of persons in international law.

32. International legal regulation of the rights of migrant workers at the universal level.

33. The Committee on the Protection of the Rights of All Migrant Workers and Members of their Families: Organization, Areas of Activity.

34. Activities of statutory bodies of the Council of Europe in the field of human rights protection.

35. International treaties in the field of human rights protection within the framework of the Council of Europe.

36. European Court of Human Rights: jurisdiction and procedure for applying.

37. Council of Europe Committee for the Prevention of Torture.

38. OSCE activities in the field of human rights protection: the Moscow Mechanism.

39. OSCE human rights activities: The OSCE Office for Democratic Institutions and Human Rights (ODIHR).

40. OSCE activities in the field of human rights protection: OSCE High Commissioner on National Minorities.

41. Inter-American system of protection of human rights.

42. Inter-American Commission on Human Rights.

43. Inter-American Court of Human Rights.

44. African human rights protection system.

45. The African Court on Human and Peoples' Rights.

46. The Arab system for the protection of human rights

47. Arab Charter on Human Rights.

48. Arab Committee on Human Rights. Permanent Arab Committee on Human Rights.

49. Arab Court of Human Rights.

50. Protection of human rights within the framework of ASEAN (Association of Southeast Asian Nations).

51. ASEAN Intergovernmental Commission on Human Rights. ASEAN Ministerial Meeting on Women.

52. Functions and powers of bodies of international criminal courts in the sphere of the protection of trial participants.

53. Security measures for participants in international criminal proceedings.

54. Rights of suspects and accused persons in international criminal proceedings.

55. Protection of persons who ensure the implementation of the tasks of international criminal justice.

56. Features of the protection of vulnerable categories of persons by bodies of international criminal jurisdiction.

57. Approaches to defining the concept of «human rights defender» in international law. Declaration on the Right and Responsibility of Individuals, Groups and Organs of Society to Promote and Protect Universally Recognised Human Rights and Fundamental Freedoms (1998).

58. Special Rapporteur on the Situation of Human Rights Defenders.

59. Declaration of the Committee of Ministers on the Council of Europe's action to improve the protection of human rights defenders and to promote their activities.

60. Features of the protection of human rights defenders.

9. Scoring scheme
An example for the final semester control during the final test

9.1. Full-time/distance mode of study

Points in total – 100.
The minimum amount of points for admission to the exam – 10.
Number of points for the exam – 40.
Number of points during the semester – 60:
Number of points for answering at seminars ∑40 = 40:

Calculation formula:

$$\sum 40 = \frac{\sum 1}{\sum 2} \times 8 \text{ (eight)}$$

Note:
∑40 – the sum of the maximum number of points
∑1 – the sum of points received by the student for answers in seminar classes.
∑2 – the number of seminar classes during the semester.
8 is the coefficient

Points for the control work – 10;
Points for the individual task – 10.

Current control, independent work, term paper							Exam	Sum
				Control work provided by the syllabus	Individual task	Total		
T1	T2	T3	T4-13					
∑40				10	10	60	40	100

T1, T2 ... – section topics.

For effective scientific work (writing a scientific paper, theses, participation in scientific and practical conferences, participation in the work of a scientific club, etc.) on to the profile of this discipline, according to the decision of the department in accordance with the criteria established by the program of the academic discipline, the student can receive up to 10 additional (bonus) points, but within the maximum amount of 100 points.

The answer at the seminar: **1-5 points.**

Evaluation criteria for an oral answer.

The current control is conducted, in particular, in the form of questioning and verification of the results of the performances at the seminars on a five-point rating scale.

5 points are given to a student under the following conditions:

- the student works actively during the entire seminar;
- gives a complete, correct, consistent, coherent, well-founded explanation of the issue, accompanied by correct examples from doctrinal sources and a reference to current legislation;
- everything that is presented should demonstrate a deep understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to the teacher's additional questions.

4 points are given under the following conditions:

- the student works actively during the seminar;
- gives a correct, complete description of the content of the textbook and the material presented by the teacher, but answers additional control questions that the teacher asks to clarify the depth of understanding and the ability to navigate in phenomena and processes, only with some help from the teacher or colleagues;
- insufficiently comprehensive answers to the teacher's additional questions.

3 points are given under the following conditions:

- the student behaves passively during class, responds only when called upon by the teacher;
- in general demonstrates knowledge of the main educational material under consideration, but makes mistakes during the answer and becomes aware of them only after the instruction of the teacher;
- does not give answers to questions immediately, but only after some strain of memory, and the answers are unclear;
- unable to derive the relationship with other problems of the studied discipline without the help of a teacher;

2 points are given under the following conditions:

- makes significant mistakes or completely misses the material and partially corrects these mistakes only after the instruction of the teacher;
- the student shows ignorance of a significant part of the educational material, explains it illogically and uncertainly, there are pauses and interruptions in the answer, they cannot explain the issue, although they understand it;
- presents the material not coherently and consistently enough.

1 point is given under the following conditions:

- the student makes gross mistakes when presenting the material and does not correct these mistakes even when the teacher points them out;
- reveals a lack of understanding of the educational material and, as a result, a complete lack of skills both in the analysis of phenomena and in the subsequent performance of practical tasks.

Evaluation criteria of control works and exams

Control and exam papers are performed in a written form. The control paper consists of 20 test tasks (10 points in total), the exam paper consists of 40 test tasks. Each test item has five answer options, only one of which is correct; one point is awarded for each correct answer.

During the study of the course, the use of artificial intelligence (AI) technologies shall be carried out in accordance with the Policy on the Use of Artificial Intelligence Technologies of V. N. Karazin Kharkiv National University.

The following AI use models are applied within the course: “AI Prohibited” Model The use of artificial intelligence technologies is not permitted during assessment activities aimed at verifying the student's individual knowledge and acquisition of competencies, including oral questioning, modular tests, examinations (pass/fail assessments), unless otherwise specified by the , as well as other forms of assessment for which the instructor has established restrictions on the use of AI. “AI as an Assistant” Model During preparation for practical classes and completion of individual assignments, essays, analytical reviews, and other written assignments, students are permitted to use AI for: searching for and systematizing information; selecting and conducting a preliminary analysis of academic sources; explaining complex concepts; improving the structure of a text; checking grammar, style, and formatting; generating ideas, work plans, or examples.

The final text of the assignment, conclusions, analysis, interpretation of results, and decisions made must be prepared independently by the student. “AI as a Tool” Model For certain laboratory, practical, project-based, or research assignments, the use of AI technologies may be a mandatory component of the task. In such cases, students may use generative AI models for: data analysis and preparation; generation, analysis, and optimization of code; comparison of the results produced by different AI models; creation of visualizations, diagrams, or images; analysis of large datasets; and conducting experiments using modern AI tools.

All results obtained with the assistance of AI must be critically analyzed, verified, and further developed by the student.

Declaration of AI Use

If artificial intelligence technologies are used, the student is required to indicate: the name of the AI service or model; the date of use; and the nature of the assistance provided (e.g., idea generation, information search, data analysis, code generation, text editing, etc.).

At the instructor's request, the student must provide the prompts used or explain how the AI tools were utilized.

Undeclared use of artificial intelligence technologies or submission of AI-generated material as the student's own academic work shall be considered a violation of the principles of academic integrity in accordance with the University's internal regulations.

Rating scale

The amount of points for all types of educational activities during the semester	**Score on a national scale**	
	On a four-level evaluation scale	**On a two-level evaluation scale**
90 – 100	Excellent	Credit
70-89	Good	Credit
50-69	Adequate	Credit
0-49	Inadequate	Not credit

10. Recommended literature

***International legal acts*:**

1. Arusha Declaration on Good Prison Practice. URL: https://www.penalreform.org/resource/arusha-declaration-good-prison-practice/.

2. Bangalore Principles of Judicial Conduct. URL: https://www.unodc.org/documents/ji/training/bangaloreprinciples.pdf.

3. Basic Principles for the Treatment of Prisoners adopted and proclaimed by General Assembly resolution 45/111 of 14 December 19. URL:

https://www.ohchr.org/sites/default/files/basicprinciples.pdf.

4. Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-basic-principles-justice-victims-crime-and-abuse.

5. Declaration on the Elimination of Violence against Women. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-elimination-violence-against-women.

6. Proclamation on Ageing (res. UN GA 47/5). URL: https://www.un.org/development/desa/ageing/resources/international-year-of-older-persons-1999/resolution-475.html.

7. Declaration on the Protection of Women and Children in Emergency and Armed Conflict. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-protection-women-and-children-emergency-and-armed.

8. Declaration on the Rights of Disabled Persons. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-rights-disabled-persons.

9. Declaration on the Rights of Mentally Retarded Persons. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-rights-mentally-retarded-persons.

10. Guide on Article 3 of the European Convention on Human Rights. Prohibition of torture. URL: https://www.echr.coe.int/Documents/Guide_Art_3_ENG.pdf.

11. Guide on the case-law of the European Convention on Human Rights (Prisoners' rights): updated on 31 August 2022. URL: https://www.echr.coe.int/Documents/Guide_Prisoners_rights_ENG.pdf.

12. Guidelines for Action on Children in the Criminal Justice System. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/guidelines-action-children-criminal-justice-system.

13. International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/international-convention-protection-rights-all-migrant-workers.

14. Standard Rules on the Equalization of Opportunities for Persons with Disabilities. URL: https://www.un.org/development/desa/disabilities/standard-rules-on-the-equalization-of-opportunities-for-persons-with-disabilities.html.

15. Model strategies and practical measures on the elimination of violence against women in the field of crime prevention and criminal justice. URL: https://www.unodc.org/documents/justice-and-prison-reform/crimeprevention/Model_Strategies_and_Practical_Measures_on_the_Elimination_of_Violence_against_Women_in_the_Field_of_CP_and_CJ.pdf.

16. Principles for the protection of persons with mental illness and the improvement of mental health care. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/principles-protection-persons-mental-illness-and-improvement.

17. Guidelines on Justice in Matters involving Child Victims and Witnesses of Crime. URL: https://www.un.org/en/ecosoc/docs/2005/resolution%202005-20.pdf.

18. Handbook on Prisoners with special needs. Criminal justice handbook series. New York: United Nations, 2009. 179 p.

19. Model strategies and practical measures on the elimination of violence against women in the field of crime prevention and criminal justice. URL: https://www.unodc.org/documents/justice-and-prison-reform/crimeprevention/Model_Strategies_and_Practical_Measures_on_the_Elimination_of_Violence_against_Women_in_the_Field_of_CP_and_CJ.pdf.

20. Principles on the Effective Investigation and Documentation of Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment. URL:

https://www.ohchr.org/en/instruments-mechanisms/instruments/principles-effective-investigation-and-documentation-torture-and.

21. Rome Statute of the International Criminal Court. URL: https://www.icc-cpi.int/sites/default/files/Publications/Regulations-of-the-Court.pdf.

22. United Nations Guidelines for the Prevention of Juvenile Delinquency (The Riyadh Guidelines). URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/united-nations-guidelines-prevention-juvenile-delinquency-riyadh.

23. United Nations Principles and Guidelines on Access to Legal Aid in Criminal Justice Systems. URL: https://www.unodc.org/documents/justice-and-prison-reform/UN_principles_and_guidlines_on_access_to_legal_aid.pdf.

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29. International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/international-convention-protection-rights-all-migrant-workers.

30. ICC Rules of Procedure and Evidence. URL: https://www.icc-cpi.int/news/rules-procedure-and-evidence.

31. Principles for the protection of persons with mental illness and the improvement of mental health care. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/principles-protection-persons-mental-illness-and-improvement.

32. United Nations Principles for Older Persons. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/united-nations-principles-older-persons.

33. ICC Regulations of the Registry. URL: https://www.icc-cpi.int/news/regulations-registry.

34. ICC Regulations of the Court. URL: https://www.icc-cpi.int/sites/default/files/Publications/Regulations-of-the-Court.pdf.

35. Rome Statute of the International Criminal Court. URL: https://www.icc-cpi.int/sites/default/files/Publications/Regulations-of-the-Court.pdf.

36. Standard Rules on the Equalization of Opportunities for Persons with Disabilities. URL: https://www.un.org/development/desa/disabilities/standard-rules-on-the-equalization-of-opportunities-for-persons-with-disabilities.html.

37. Model strategies and practical measures on the elimination of violence against women in the field of crime prevention and criminal justice. URL: https://www.unodc.org/documents/justice-and-prison-reform/crimeprevention/Model_Strategies_and_Practical_Measures_on_the_Elimination_of_Violence_against_Women_in_the_Field_of_CP_and_CJ.pdf.

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13. Сироїд Т. Л., Варнавська К.А. Міжнародні стандарти захисту правозахисників: монографія / за заг. ред. Т.Л. Сироїд. Київ: Юрінком Інтер, 2026. 272 с. ISBN 978-966-667-981-2.
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20. Nifosi-Sutton, Ingrid. The protection of vulnerable groups under international human rights law. Imprint Abingdon, Oxon ; New York, NY : Routledge, 2017. 291 p.
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11. Links to information resources on the Internet, video lectures, other methodological support

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5. European Court of Human Rights. URL: https://www.echr.coe.int.
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7. European Union Agency for Law Enforcement Cooperation. URL: https://www.europol.europa.eu/.
8. Human Rights Watch. URL: http:/www.hrw.org/
9. International Committee of the Red Cross. URL: http://www.icrc.org/eng/.
10. International Court of Justice. URL: https://www.icj-cij.org.
11. International Criminal Court. URL: https://www.icc-cpi.int/.
12. International Criminal Police Organization. URL: http://www.interpol.int.
13. Organization for Security and Co-operation in Europe. URL: http://www.osce.org.
14. Organization of American States. URL: https://www.oas.org/.
15. United Nations. URL: http://www.un.org.
16. United Nations International Children's Emergency Fund. URL: http://www.unicef.org.