MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY
Department of International and European Law

"APPROVED" by
Dean of the School of Law

Vitalii SEROHIN

" 31 " august 2026

Course program

INTERNATIONAL CRIMINAL LAW

Level of academic degree:	**second (master's degree)**
Subject area:	**D Business, Administration and Law**
Special field:	**D9 International Law**
Program of study:	**International Law**
Type of discipline:	**Compulsory**
Faculty:	**School of Law**

2026/2027 academic year

The program is recommended for approval by the Academic Council of School of Law

"31" August 2026, Protocol №1

DEVELOPERS:

T. Syroid, head of the department of International and European Law of V.N. Karazin Kharkiv National University, Doctor of Law, Professor.

P. Fomin, associate professor at the department of International and European Law of V.N. Karazin Kharkiv National University, PhD in International Law.

The program was approved at the meeting of the department of International and European Law

Protocol of "28" August 2026, №1

Head of the department of
International and European Law Tetiana SYROID

The program was agreed with the guarantor of the educational and professional program of the second (master's) level of higher education in the specialty D9 International Law

Guarantor of the educational and professional program of the
second (master's) level of higher education "International Law"
Doctor of Law, Professor Oleksandr HAVRYLENKO

The program is approved by the Scientific and Methodological Committee of School of Law

Protocol of "31" August 2026, №1

Head of the Scientific and Methodological Committee Hanna ZUBENKO

INTRODUCTION

The programme of the discipline «International criminal law» is drawn up in accordance with the educational and professional programme of preparation of the master of field of knowledge D Business, administration and law, specialty D9 International law.

1. Description of the course

1.1. The purpose of the discipline is to master certain tools of the field of international criminal law, to study its essence and features; to get acquainted with the characteristics of international crimes, their composition, types; to study the characteristics of international transnational crimes.

1.2 The main tasks of studying the discipline are: familiarisation with the stages of development and formation of international criminal law; study of the concept, features, sources of international criminal law; studying the sectoral principles of international criminal law; paying attention to the jurisdiction of international criminal justice bodies; its types; analysis of international crimes: genocide, war crimes, crimes against humanity, crime of aggression; their composition; paying attention to the activities of international bodies and institutions to combat crime; analysis of the institution of extradition (extradition); mastering the skills of working with international legal acts that enshrine the provisions on international crimes;

.

1.3. Credit hours – 5

1.4. Total hours – 150

1.5. Characteristics of the course The subject of the discipline is international legal relations in the field of cooperation between states and international organisations in the prevention of crime and punishment of persons responsible for international crimes. The programme of the discipline consists of one part.	
Compulsory / optional Compulsory	
Full-time (distance) mode of study	Part-time (distance) mode of study
Year of study	
2st	2st
Semester	
3st	3st
Lectures	
28 hours	6 hours
Practicals, seminar classes	
14 hours	4 hours
Independent work	
108 hours	140 hours
Individual task	
1	1
Form of final control	
Exam	

1.6. List of competencies formed by this discipline**:** - GC 1. Ability to critical thinking, analysis and synthesis. GC-2 ability to identify, pose and solve problems. GC-3 the ability to adapt and act in a new situation. GC-7 ability to learn and master modern knowledge. GC- 10 Ability to

use information and communication technologies. SC 2. Ability to independently provide legal representation of the client's interests and organise the provision of legal services; SC 4. The ability to effectively ensure the adaptation of Ukrainian legislation to EU law in the law-making, law-interpretating and law-enforcing contexts, to provide legal support to European integration and Euro-Atlantic processes in various spheres of social relations. SC 6. Ability to represent the interests of one's own state or individuals and legal entities in international judicial institutions, arbitrations, national courts of foreign countries, international intergovernmental organizations. SC-10 ability to solve problems of a research and/or innovative tnature in the field of international law, EU law, comparative jurisprudence.

1.7. Planned learning outcome: According to the requirements of the educational and professional programme, students must achieve the following learning outcomes: PLO 2. To produce new ideas for solving practical tasks in the field of professional legal activity. PLO 3. Communicate freely in national and foreign languages orally and in writing to discuss issues of professional activity, research and innovation results, search and analysis relevant information. PLO 9. Implement norms of international treaties, acts of international intergovernmental organizations, decisions of international courts into the national legal order.

1.8. Prerequisites**:** Theory of State and Law, Constitutional Law of Ukraine, Criminal Law, International public law (the fundamentals of theory), International public law (the main branches).

2. Program of academic discipline

Topic 1. International criminal law: concept, subject matter, features

Concept, subject matter, features of international criminal law. Approaches to the definition of international criminal law. Sources of international criminal law. Functions of international criminal law. Formation and development of international criminal law.

Topic 2. Principles of international criminal law

The concept and importance of the principles of international criminal law. General characteristics of the Nuremberg Principles. Sectoral principles of international criminal law, their characteristics: the principle of Ne bis in idem; the principles of Nullum crimen sine lege and Nulla poena sine lege; the principle of individual criminal responsibility; the principle of inadmissibility of reference to official position; responsibility of commanders and other superiors; the principle of non-retroactivity; non-application of the statute of limitations.

Topic 3. Grounds for exemption from criminal liability

Concept and types of grounds for exemption from criminal liability. General characteristics of the grounds for exemption from criminal liability: mental illness or disorder; intoxication; defence of oneself or another person; extreme necessity; error of fact or error of law; order of a superior or a legal requirement.

Topic 4. International crime: concept, characteristics, types

The concept of an international crime. Composition of an international crime: subject, subjective side, object, objective side. Classification of international crimes. Concept, types of complicity. Features of the responsibility of accomplices to an international crime. Unfinished international crime.

Topic 5. Crimes against international peace and security

The crime of genocide. The concept of genocide. Forms of genocide. War crimes. Types. Characteristics. Crimes against humanity. The concept. Types. The crime of aggression. General

characteristics.

Topic 6. International transnational crimes: concept, types, characteristics

The concept of international transnational crimes, their characteristics. Classification of international transnational crimes. The difference between international transnational crimes and international crimes.

Topic 7. Punishment in international criminal law

Concept, functions of sentencing in international criminal law. Types of punishment in international criminal law. Pardon and commutation of sentence.

Topic 8. International bodies and institutions to combat crime

The role and importance of international bodies and institutions to combat crime. Types of crime fighting bodies and institutions. The role of the UN in the fight against international crime. European Union Agency for Law Enforcement Cooperation. Group of States against Corruption. Counter-Terrorism Committee. International Criminal Police Organisation.

Topic 9: The institution of extradition

Formation and development of the institution of extradition. General characteristics of extradition. Types of extradition. Grounds for extradition. Grounds for refusal of extradition. Extradition procedure. European arrest warrant.

3. Structure of the course

Sections and topics	Course hours											
	Full-time						Part-time					
	Total	Including					Total	including				
		lec	pr	lab	in/w	in/t		lec	pr	lab	in/w	in/t
1	2	3	4	5	6	7	8	9	10	11	12	13
Topic 1. International criminal law: concept, subject matter, features	16	2	2			12	18	2	2			14
Topic 2. Principles of international criminal law	17	4	1			12	18	2	2			14
Topic 3. Grounds for exemption from criminal liability	15	2	1			12	16					16
Topic 4. International crime: concept, characteristics, types	16	2	2			12	16					16
Topic 5. Crimes against international peace and security	18	4	2			12	16					16
Topic 6. International transnational crimes: concept, types, characteristics	17	4	1			12	16					16
Topic 7. Punishment in international criminal law	16	2	2			12	16					16

Topic 8. International bodies and institutions to combat crime	18	4	2			12	18	2				16
Topic 9: The institution of extradition	17	4	1			12	16					16
Total hours	**150**	**28**	**14**			**108**	**150**	**6**	**4**			**140**

4. Topics of seminar classes

Full-time/distance

№	**Topics**	**Hours**
1.	Topic 1. International criminal law: concept, subject matter, features	2/2
2.	Topic 2. Principles of international criminal law	1/2
3.	Topic 3. Grounds for exemption from criminal liability	1/0
4.	Topic 4. International crime: concept, characteristics, types	2/0
5.	Topic 5. Crimes against international peace and security	2/0
6.	Topic 6. International transnational crimes: concept, types, characteristics	1/0
7.	Topic 7. Punishment in international criminal law	2/0
8.	Topic 8. International bodies and institutions to combat crime	2/0
9.	Topic 9: The institution of extradition	1/0
	In total	**14/4**

5. Independent work

№	Types, content of independent work		Hours Full-time
1.	Topic 1. International criminal law: concept, subject matter, features	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	12/14
2.	Topic 2. Principles of international criminal law	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	12/14
3.	Topic 3. Grounds for exemption from criminal liability	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	12/16
4.	Topic 4. International crime: concept, characteristics, types	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the	12/16

		topic, preparation of oral reports and presentations.	
5.	Topic 5. Crimes against international peace and security	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	12/16
6.	Topic 6. International transnational crimes: concept, types, characteristics	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	12/16
7.	Topic 7. Punishment in international criminal law	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	12/16
8.	Topic 8. International bodies and institutions to combat crime	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	12/16
9.	Topic 9: The institution of extradition	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	12/16
	In total		**108/140**

6. Individual Tasks

An individual task is a kind of out of class independent work of a student of educational or educational-research character. Such work of students is mainly aimed at in-depth study of discipline. In doing so, they must learn how to work with scientific publications, methodological literature, conduct a search on the Internet, conduct a theoretical study, etc. At the second year students carry out tasks of a semi-algorithmic experimental model (awareness of the problem to be investigated, analytical processing of scientific sources, determination of the ways of realization of the research problem). The result of such a study may be an analytical review, an abstract, a presentation, an oral report.

The assignment may be chosen by the student either on his own initiative or at the request of the teacher to work out the missed class or in case of improper preparation for the seminar.

6.1 Topics of individual tasks

1. Formation and development of international criminal law.
2. The significance of the Nuremberg and Tokyo International Military Tribunals for the development of international criminal law.

3. Sources of international criminal law.
4. Principles of international criminal law: characteristics, significance.
5. The principle of individual responsibility.
6. Nullum crimen sine lege, Nulla poena sine lege in international criminal law.
7. The principle of inadmissibility of reference to an order of a superior.
8. International crime: concept, features, types.
9. Composition of an international crime.
10. Unfinished crime in international criminal law.
11. The concept of complicity in a crime in international criminal law.
12. Characteristics of the responsibility of accomplices in the commission of an international crime.
13. Implementation of international criminal law.
14. International criminal law and the protection of human rights.
15. Rome Statute of the International Criminal Court: development, structure, significance.
16. The relationship between international and conventional crimes.
17. International crime: concept, characteristics.
18. Types of international crimes.
19. Economic crimes (counterfeiting, legalisation of proceeds of crime, etc.).
20. Corruption offences.
21. International crimes against public security.
22. The crime of genocide: concept, characteristics.
23. War crimes in international law.
24. Crimes against humanity.
25. The crime of aggression.
26. The role of the UN in the fight against international crime.
27. The legal status of the Group of States against Corruption.
28. European Union Agency for Law Enforcement Cooperation.
29. Institute of Extradition.
30. Status of juvenile offenders.

7. Teaching methods

The teaching method is an interrelated activity of the teacher and the student, aimed at the assimilation of the system of knowledge by students, the acquisition of skills and abilities, their education and general development.

Explanatory and illustrative method or informational and receptive method. Students gain knowledge at lectures, educational or methodological literature. Students perceive and comprehend facts, assessments, conclusions and stay within the limits of reproductive thinking. This method is widely used to transmit a large amount of information.

Reproductive method. Students' activities are algorithmic in nature, that is, they are performed according to instructions, prescriptions, rules in situations that are analogous, similar to the sample shown. Students' activities are organized according to the repeated reproduction of the acquired knowledge. For this purpose, a variety of exercises, practical tasks, programmable control, and various forms of self-control are used.

Problem-based presentation method. Before presenting the material, the scientific and pedagogical worker poses a problem, formulates a cognitive task on the basis of various sources and means. He/she shows a way to solve a problem. The way to achieve the goal is to reveal the system of evidence, compare points of view, different approaches. Students become witnesses and participants in scientific research. Students not only perceive, comprehend and memorize ready-made information, but also follow the logic of evidence, the movement of thought of scientific and pedagogical workers.

Partial-search, or heuristic, method. It consists in the organisation of an active search

for solutions to the cognitive tasks put forward in the training (or formulated independently). The search for a solution takes place under the guidance of the scientific and pedagogical worker. The thinking process becomes productive. The thinking process is gradually directed and controlled by the academic staff or by the students themselves on the basis of work on programs (including computer programs) and textbooks. The method helps to activate students' thinking and arouse their interest in learning at seminars.

Research method. The material, the formulation of problems and tasks, and brief oral or written instruction of students are analyzed. Students independently study literature, sources, and perform other search activities. Tasks that are performed using the research method should contain all the elements of an independent research process (task statement, justification, assumptions, search for appropriate sources of necessary information, task solution process).

Discussion methods. Elements of discussion (disputes, clashes of positions, deliberate exacerbation and even exaggeration of contradictions in the discussed content) can be used in almost any organizational form of learning, including lectures.

Modeling method. Modeling situations during the educational process is the creation of such situations-models where real objects are replaced by symbols and the relationships between the participants in the activity are not natural, but are organized specifically under the guidance of the scientific and pedagogical worker, that is, artificially.

8. Methods of control

Control methods are methods of diagnostic activity that allow for feedback in the study process in order to obtain data on the success of learning, the effectiveness of the educational process. Control measures determine the compliance of the level of knowledge, skills and abilities acquired by students with the requirements of normative documents on higher education.

Self-control is intended for self-assessment by applicants for higher education of the quality of mastering the educational material of the discipline (section, topic). To this end, the textbooks for each topic (section), as well as methodological developments for seminars provide questions for self-control.

Department control is carried out in order to assess the level of training of students in the discipline at different stages of its study and is carried out in the form of incoming, current, boundary and semester control.

The following types of control of study outcomes are used in the educational process: entrance, current during the semester, control works provided by the curriculum, acceptance of individual tasks, term papers, final semester, and deferred control.

Entrance control is carried out before studying a new course in order to determine the level of preparation of students in the disciplines that provide this course. Entrance control is carried out in the first lesson on the tasks that correspond to the programs of previous training. The results of control are analysed at the departmental (interdepartmental) meetings and meetings of methodical commissions together with scientific and pedagogical workers who conduct classes on security discipline. Based on the results of the entrance control, measures are developed to provide individual assistance to students, adjust the educational process.

Current control is carried out on all types of classes during the semester. Current control can be carried out in the form of oral questioning or written control in practical, seminar classes, lectures, in the form of a colloquium, student speeches when discussing issues in seminars, in the form of computer testing, etc. Specific forms of current control and criteria for assessing the level of knowledge are determined by the curriculum. The results of the evaluation of students' work must be communicated to students in a timely manner. The form of current control is rector's control works. The results of the evaluation of rector's tests can be counted as the results of the tests provided for in the curriculum.

The final semester control in the discipline is a mandatory form of assessment of student learning outcomes. It is carried out in the terms established by the schedule of educational process,

and in the volume of the educational material defined by the program of educational discipline. Semester control is conducted in the form of a test or semester exam in a particular discipline. The student is admitted to the semester control provided that he performs all types of work provided for in the curriculum for the semester in this discipline.

Semester test – a form of final control, which consists in assessing the assimilation of students' lecture material, as well as their work on certain seminars. Semester exam - a form of final control in a particular discipline for the semester, which aims to test the mastery of theoretical and practical material. Exams are based on examination tickets approved by the department. The teacher must acquaint students with the content of examination questions, a sample examination ticket at the beginning of the study discipline.

The maximum number of points that a student can score when passing the exam (test) in the discipline is 40.

The score of the final control is set on a national scale as the sum of points earned by the applicant during the semester during the control activities provided by the program of the discipline (practice) and points scored during the semester exam (credit).

The maximum number of points that a student can score when studying the discipline is 100.

8.1. Questions for current and final control

1. Stages of formation and development of international criminal law.
2. The significance of the Treaty of Versailles of 1919 for the development of international criminal law.
3. The Nuremberg Principles and their role in international criminal law.
4. The concept of international criminal law, characteristics.
5. Features of international criminal law.
6. Sources of international criminal law.
7. Functions of international criminal law.
8. Principles of international criminal law: general characteristics.
9. The principle of individual responsibility.
10. The principle of responsibility of commanders and other superiors.
11. The principle of inadmissibility of reference to an order of a superior or a legal requirement.
12. The effect of international criminal law in time.
13. International crime: concept, types.
14. Composition of an international crime.
15. Unfinished crime in international criminal law.
16. Complicity in an international crime.
17. Grounds for exemption from liability in international criminal law.
18. The concept and types of international crimes.
19. Characteristics of the crime of aggression.
20. The concept and types of crimes against humanity.
21. War crimes.
22. The crime of genocide.
23. Apartheid: general characteristics.
24. Ecocide.
25. Human trafficking: general description.
26. The crime of terrorism in international criminal law.
27. Crimes against the safety of air transport.
28. Illicit trafficking in narcotic drugs and psychotropic substances.
29. Corruption under international criminal law.
30. Piracy as an international crime.
31. Counterfeiting as an international crime.
32. The role of the UN in the fight against crime.

33. The role of the UN Congress on the Prevention of Crime and the Treatment of Offenders.
34. The UN International Drug Control Programme
35. Europol: general characteristics.
36. The structure of Europol.
37. Functions of Europol.
38. Group of States against Corruption.
39. The Counter-Terrorism Committee.
40. Interpol: general description.
41. The structure of Interpol.
42. Functions of Interpol.
43. The notices of Interpol.
44. General characteristics of the institution of extradition.
45. Characteristics of the Model Treaty on Extradition.
46. General characteristics of the European Arrest Warrant.
47. Grounds for non-execution of the European Arrest Warrant
48. Grounds for refusal to extradite an offender: mandatory, optional.
49. The procedure for extradition of an offender.
50. Request for extradition of an offender.
51. Standard Minimum Rules for the Treatment of Prisoners.
52. The essence of an international crime and its difference from an international transnational crime.
53. The concept of responsibility in international criminal law.
54. The concept and types of punishment in international criminal law.

9. Scoring scheme

An example for the final semester control during the final test
Full-time/distance mode of study

Points in total – 100.
The minimum amount of points for admission to the exam – 10.
Number of points for the exam – 40.
Number of points during the semester – 60:
Number of points for answering at seminars ∑40 = 40:

Calculation formula:

$$\sum 40 = \frac{\sum 1}{\sum 2} \text{ X 8 (eight)}$$

Note:
∑40 – the sum of the maximum number of points
∑1 – the sum of points received by the student for answers in seminar classes.
∑2 – the number of seminar classes during the semester.
8 is the coefficient

Points for the control work – 10;
Points for the individual task – 10.

Current control, independent work, term paper							Exam	Sum
				Control work provided by the syllabus	Individual task	Total		
T1	T2	T3	T4 - 13					
∑40				10	10	60	40	100

T1, T2 ... – section topics.

For effective scientific work (writing a scientific paper, theses, participation in scientific and practical conferences, participation in the work of a scientific club, etc.) on to the profile of this discipline, according to the decision of the department in accordance with the criteria established by the program of the academic discipline, the student can receive up to 10 additional (bonus) points, but within the maximum amount of 100 points.

To be admitted to the final assessment (test or exam), a higher education applicant must score at least 10 points in the academic discipline during the current assessment, independent work, and individual assignment.

The answer at the seminar: **1-5 points.**

Evaluation criteria for an oral answer.

The current control is conducted, in particular, in the form of questioning and verification of the results of the performances at the seminars on a five-point rating scale.

5 points are given to a student under the following conditions:

- the student works actively during the entire seminar;
- gives a complete, correct, consistent, coherent, well-founded explanation of the issue, accompanied by correct examples from doctrinal sources and a reference to current legislation;
- everything that is presented should demonstrate a deep understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to the teacher's additional questions.

4 points are given under the following conditions:

- the student works actively during the seminar;
- gives a correct, complete description of the content of the textbook and the material presented by the teacher, but answers additional control questions that the teacher asks to clarify the depth of understanding and the ability to navigate in phenomena and processes, only with some help from the teacher or colleagues;
- insufficiently comprehensive answers to the teacher's additional questions.

3 points are given under the following conditions:

- the student behaves passively during class, responds only when called upon by the teacher;
- in general demonstrates knowledge of the main educational material under consideration, but makes mistakes during the answer and becomes aware of them only after the instruction of the teacher;
- does not give answers to questions immediately, but only after some strain of memory, and the answers are unclear;
- unable to derive the relationship with other problems of the studied discipline without the help of a teacher;

2 points are given under the following conditions:

- makes significant mistakes or completely misses the material and partially corrects these mistakes only after the instruction of the teacher;
- the student shows ignorance of a significant part of the educational material, explains it illogically and uncertainly, there are pauses and interruptions in the answer, they cannot explain

the issue, although they understand it;

- presents the material not coherently and consistently enough.

1 point is given under the following conditions:

- the student makes gross mistakes when presenting the material and does not correct these mistakes even when the teacher points them out;
- reveals a lack of understanding of the educational material and, as a result, a complete lack of skills both in the analysis of phenomena and in the subsequent performance of practical tasks.

Evaluation criteria of control works and exams

Control and exam papers are performed in a written form. The control paper consists of 20 test tasks (10 points in total), the exam paper consists of 40 test tasks. Each test item has five answer options, only one of which is correct; one point is awarded for each correct answer.

During the study of the course, the use of artificial intelligence (AI) technologies shall be carried out in accordance with the Policy on the Use of Artificial Intelligence Technologies of V. N. Karazin Kharkiv National University.

The following AI use models are applied within the course:

1. “AI Prohibited”

Model The use of artificial intelligence technologies is not permitted during assessment activities aimed at verifying the student's individual knowledge and acquisition of competencies, including oral questioning, modular tests, examinations (pass/fail assessments), unless otherwise specified by the , as well as other forms of assessment for which the instructor has established restrictions on the use of AI.

2. “AI as an Assistant”

Model During preparation for practical classes and completion of individual assignments, essays, analytical reviews, and other written assignments, students are permitted to use AI for: searching for and systematizing information; selecting and conducting a preliminary analysis of academic sources; explaining complex concepts; improving the structure of a text; checking grammar, style, and formatting; generating ideas, work plans, or examples.

The final text of the assignment, conclusions, analysis, interpretation of results, and decisions made must be prepared independently by the student.

3. “AI as a Tool”

Model For certain laboratory, practical, project-based, or research assignments, the use of AI technologies may be a mandatory component of the task. In such cases, students may use generative AI models for: data analysis and preparation; generation, analysis, and optimization of code; comparison of the results produced by different AI models; creation of visualizations, diagrams, or images; analysis of large datasets; and conducting experiments using modern AI tools.

All results obtained with the assistance of AI must be critically analyzed, verified, and further developed by the student.

Declaration of AI Use

If artificial intelligence technologies are used, the student is required to indicate: the name of the AI service or model; the date of use; and the nature of the assistance provided (e.g., idea generation, information search, data analysis, code generation, text editing, etc.).

At the instructor's request, the student must provide the prompts used or explain how the AI tools were utilized.

Undeclared use of artificial intelligence technologies or submission of AI-generated material as the student's own academic work shall be considered a violation of the principles of academic integrity in accordance with the University's internal regulations.

Grading scale

The amount of points for all types of educational activities during the semester	Score on a national scale	
	On a four-level evaluation scale	On a two-level evaluation scale
90 – 100	Excellent	Credit
70-89	Good	Credit
50-69	Adequate	Credit
0-49	Inadequate	No credit

10. Recommended literature

International legal acts:

1. Arusha Declaration on Good Prison Practice. URL: https://www.penalreform.org/resource/arusha-declaration-good-prison-practice/.
2. Bangalore Principles of Judicial Conduct. URL: https://www.unodc.org/documents/ji/training/bangaloreprinciples.pdf.
3. Basic Principles for the Treatment of Prisoners adopted and proclaimed by General Assembly resolution 45/111 of 14 December 19. URL: https://www.ohchr.org/sites/default/files/basicprinciples.pdf.
4. Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-basic-principles-justice-victims-crime-and-abuse.
5. Declaration on the Elimination of Violence against Women. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-elimination-violence-against-women.
6. Proclamation on Ageing (res. UN GA 47/5). URL: https://www.un.org/development/desa/ageing/resources/international-year-of-older-persons-1999/resolution-475.html.
7. Declaration on the Protection of Women and Children in Emergency and Armed Conflict. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-protection-women-and-children-emergency-and-armed.
8. Declaration on the Rights of Disabled Persons. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-rights-disabled-persons.
9. Declaration on the Rights of Mentally Retarded Persons. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-rights-mentally-retarded-persons.
10. Guide on Article 3 of the European Convention on Human Rights. Prohibition of torture. URL: https://www.echr.coe.int/Documents/Guide_Art_3_ENG.pdf.
11. Guide on the case-law of the European Convention on Human Rights (Prisoners' rights): updated on 31 August 2022. URL: https://www.echr.coe.int/Documents/Guide_Prisoners_rights_ENG.pdf.
12. Guidelines for Action on Children in the Criminal Justice System. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/guidelines-action-children-criminal-justice-system.
13. International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/international-convention-protection-rights-all-migrant-workers.
14. Standard Rules on the Equalization of Opportunities for Persons with Disabilities. URL:

https://www.un.org/development/desa/disabilities/standard-rules-on-the-equalization-of-opportunities-for-persons-with-disabilities.html.
15. Model strategies and practical measures on the elimination of violence against women in the field of crime prevention and criminal justice. URL: https://www.unodc.org/documents/justice-and-prison-reform/crimeprevention/Model_Strategies_and_Practical_Measures_on_the_Elimination_of_Violence_against_Women_in_the_Field_of_CP_and_CJ.pdf.
16. Principles for the protection of persons with mental illness and the improvement of mental health care. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/principles-protection-persons-mental-illness-and-improvement.
17. Guidelines on Justice in Matters involving Child Victims and Witnesses of Crime. URL: https://www.un.org/en/ecosoc/docs/2005/resolution%202005-20.pdf.
18. Handbook on Prisoners with special needs. Criminal justice handbook series. New York: United Nations, 2009. 179 p.
19. Model strategies and practical measures on the elimination of violence against women in the field of crime prevention and criminal justice. URL: https://www.unodc.org/documents/justice-and-prison-reform/crimeprevention/Model_Strategies_and_Practical_Measures_on_the_Elimination_of_Violence_against_Women_in_the_Field_of_CP_and_CJ.pdf.
20. Principles on the Effective Investigation and Documentation of Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/principles-effective-investigation-and-documentation-torture-and.
21. Rome Statute of the International Criminal Court. URL: https://www.icc-cpi.int/sites/default/files/Publications/Regulations-of-the-Court.pdf.
22. United Nations Guidelines for the Prevention of Juvenile Delinquency (The Riyadh Guidelines). URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/united-nations-guidelines-prevention-juvenile-delinquency-riyadh.
23. United Nations Principles and Guidelines on Access to Legal Aid in Criminal Justice Systems. URL: https://www.unodc.org/documents/justice-and-prison-reform/UN_principles_and_guidlines_on_access_to_legal_aid.pdf.
24. Declaration on the Protection of Women and Children in Emergency and Armed Conflict. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-protection-women-and-children-emergency-and-armed.
25. Declaration on the Rights of Disabled Persons. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-rights-disabled-persons.
26. Declaration on the Rights of Mentally Retarded Persons. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-rights-mentally-retarded-persons.
27. Declaration on the Elimination of Violence against Women. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-elimination-violence-against-women.
28. Proclamation on Ageing (res. UN GA 47/5). URL: https://www.un.org/development/desa/ageing/resources/international-year-of-older-persons-1999/resolution-475.html.
29. International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/international-convention-protection-rights-all-migrant-workers.
30. ICC Rules of Procedure and Evidence. URL: https://www.icc-cpi.int/news/rules-procedure-and-evidence.
31. Principles for the protection of persons with mental illness and the improvement of mental health care. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/principles-

protection-persons-mental-illness-and-improvement.
32. United Nations Principles for Older Persons. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/united-nations-principles-older-persons.
33. ICC Regulations of the Registry. URL: https://www.icc-cpi.int/news/regulations-registry.
34. ICC Regulations of the Court. URL: https://www.icc-cpi.int/sites/default/files/Publications/Regulations-of-the-Court.pdf.
35. Rome Statute of the International Criminal Court. URL: https://www.icc-cpi.int/sites/default/files/Publications/Regulations-of-the-Court.pdf.
36. Standard Rules on the Equalization of Opportunities for Persons with Disabilities. URL: https://www.un.org/development/desa/disabilities/standard-rules-on-the-equalization-of-opportunities-for-persons-with-disabilities.html.
37. Model strategies and practical measures on the elimination of violence against women in the field of crime prevention and criminal justice. URL: https://www.unodc.org/documents/justice-and-prison-reform/crimeprevention/Model_Strategies_and_Practical_Measures_on_the_Elimination_of_Violence_against_Women_in_the_Field_of_CP_and_CJ.pdf.
38. Constitution of the International Criminal Police Organization-Interpol. URL: https://www.interpol.int/About-INTERPOL/Legal-materials/The-Constitution.
39. Regulation (eu) 2016/794 of the European Parliament and of the Council of 11 May 2016 on the European Union Agency for Law Enforcement Cooperation (Europol) and replacing and repealing Council Decisions 2009/371/JHA, 2009/934/JHA, 2009/935/JHA, 2009/936/JHA and 2009/968/JHA. URL: https://www.europol.europa.eu/publications-documents/regulation-eu-2016/794-of-european-parliament-and-of-council-of-11-may-2016.

Basic literature:

1. Буткевич В. Г. Міжнародне право. Основи теорії: підручник / В. Г. Буткевич, В. В. Мицик, О. В. Задорожній; за ред. В. Г. Буткевича. К.: Либідь, 2002. 608 с.
2. Буткевич О.В. Історія міжнародного права. Підручник / О.В. Буткевич. К: Ліра-К. 2013. 416 с.
3. Дмітрієв А. І. Міжнародне публічне право: навч. посібник / [А. І. Дмітрієв, В. І. Муравйов; відп. ред. Ю. С. Шемшученко, Л. В. Губерський]. К. : Юрінком Інтер, 2001. – 640 с.
4. Міжнародне право: словник-довідник / [С.М. Перепьолкін, Т.Л. Сироїд, Л.А. Філяніна]; за заг. ред. Т.Л. Сироїд. Х.: Юрайт, 2014. 408 с.
5. Міжнародне публічне право : підручник : у 2 т. / С. М. Перепьолкін, Д.О.Трескін, В. В. Філатов, Л. А. Філяніна ; за ред. С. М. Перепьолкіна. Дніпро : Університет митної справи та фінансів, 2025. Т. 1. : Основи теорії. 250 с. http://biblio.umsf.dp.ua/xmlui/handle/123456789/8261.
6. Міжнародне публічне право : підручник : у 2 т. / О. В. Легка та ін. ; за ред. С. М. Перепьолкіна. Дніпро : Університет митної справи та фінансів, 2026. Т. 2. : Основні галузі. 240 с. http://biblio.umsf.dp.ua/jspui/handle/123456789/8777
7. Сироїд Т.Л. Міжнародне право: навчальний посібник / Т.Л. Сироїд. Харків: ХНУВС, 2009. 336 с.
8. Сироїд Т. Л. Міжнародне публічне право: підручник / Т. Л. Сироїд. Одеса: Фенікс, 2018. 744 с.
9. Сироїд Т.Л., Фоміна Л.О. Міжнародний захист прав людини: навчальний посібник / За заг. ред. д.ю.н., проф. Т.Л. Сироїд. Х. Право. 2019. 472 с.
10. Сироїд Т.Л. Міжнародне публічне право: підручник. 2-ге вид., перероб. і допов. Харків: Право. 2020. 648 с.

11. Сироїд Т.Л., Фоміна Л.О. Міжнародне публічне право. Міжнародний захист прав людини: посібник для підготовки до зовнішнього незалежного оцінювання / за заг. ред. д.ю.н., проф. Т.Л. Сироїд. Вид. 5-те вид., перероб і допов. Харків : Право. 2023. 474 с.
12. Сироїд Т.Л, Міжнародне кримінальне право : підручник. Харків. нац. ун-т ім. В. Н. Каразіна. Харків : Право, 2023. 512 с.
13. Міжнародне публічне право. Міжнародний захист прав людини : посіб. для підгот. до зовн. незалеж. оцінювання / Т. Л. Сироїд, Л. О. Фоміна ; за заг. ред. Т. Л. Сироїд. 6-те вид., перероб. і допов. Харків : Право, 2024. 502 с.
14. Сироїд Т. Міжнародне публічне право: навч. посібник. Київ.: Юрінком Інтер, 2025. 628 с.
15. СироїдТ.Л., Мартюхіна Н.О. Механізм протидії мові ненависті і злочинам на грунті ненависті: міжнародно-правовий аспект: монографія / за заг. ред. Т.Л. Сироїд. Київ: Юрінком Інтер. 2026.
16. Bossuyt M. International Human Rights Protection: Balanced, Critical, Realistic. Intersentia; 2016.
17. Buckley, Carla, Krešimir Kamber, and Pamela McCormick, The European Convention on Human Rights : Principles and Law, Council of Europe, Strasbourg, 2022. 406 p.
18. Forde, A. (2024). European Human Rights Grey Zones. In European Human Rights Grey Zones: The Council of Europe and Areas of Conflict (pp. i–ii). Cambridge: Cambridge University Press.
19. Gerards, J. (2022). Article 53 ECHR and Minimum Protection by the European Court of Human Rights. European Convention on Human Rights Law Review, 3(4), 451-480.
20. Human Rights. Handbook for Parliamentarians № 26. Inter-Parliamentary Union, 2016. URL: https://www.ohchr.org/sites/default/files/Documents/Publications/HandbookParliamentarians.pdf
21. Cassese Antonio International criminal law. 2nd ed. Oxford: Oxford University Press, 2008. 455 p.
22. Gerhard Werle, Florian Jeßberger. Principles of International Criminal Law (4th Edition). Oxford: Oxford University Press. 2020. 720 p.
23. International Criminal Law: a Discussion Guide Edited by John / Cerone and Susana SáCouto. 160 p. URL: https://www.wcl.american.edu/impact/initiatives-programs/warcrimes/resource-court-information-and-external-links/resources/special-panels- for-serious-crimes-in-east-timor/international-criminal-law-a-discussion-guide/.
24. International Criminal Law: a Discussion Guide Edited by John / Cerone and Sentencing in International Criminal Law: The UN ad hoc Tribunals and Future Perspectives for the ICC. By D'Ascoli. Oxford: Hart Publishing. 2011. 468 pp.
25. Cryer R., Robinson D., Vasiliev S. An Introduction to International Criminal Law and Procedure. 4th ed. Cambridge University Press, 2019. 644 p.
26. Pataraia D. International Law. Text, Cases and Materials (1st Edition). Abingdon; New York : Routledge, 2021. 1152 p.

Supplementary literature

1. Базов В.П. Воєнні злочини: навч. посібник / В.П. Базов. К.: Юрінком Інтер, 2008. 336 с.
2. Базов В.П. Кримінальна відповідальність за серйозні порушення міжнародного гуманітарного права: навч. посібник / В.П. Базов. К.: Істина, 2003. 136 с
3. Гринчак В. А., Земан І. В., Когутич І. І., Марін О.К. Міжнародне кримінальне право (співробітництво держав у протидії злочинності): підручник. Право, 2019. 440 с.
4. Камінська Н., Щербань Є. Імплементація Римського статуту Міжнародного кримінального суду. Досвід зарубіжних держав та України. Фенікс, 2021. 214 с.
5. Гавриленко О. А. Історія держави і права України: хрестоматія-практикум : навчальний посібник для студентів вищих навчальних закладів України напряму

підготовки 6.030202 – «Міжнародне право» / О. А. Гавриленко, І. А. Логвиненко, Л. В. Новікова. Х. : ХНУ імені В. Н. Каразіна, 2015. 348 с.
6. Грищенко К. Міжнародний кримінальний суд – універсальний механізм міжнародного карного правосуддя. Український часопис міжнародного права. 2003. № 4 . С. 9-13.
7. Єрмак А. За яким правом буде засуджувати та виправдовувати Міжнародний кримінальний суд? Український часопис міжнародного права. 2003. № 4. С. 61 - 63.
8. Козицький А. Геноцид та політика масового винищення цивільного населення у XX ст. (причини, особливості, наслідки): навч. посіб. для студентів вищих навчальних закладів. Львів: Літопис, 2012. 608 с.
9. Наден О.В. Найманство як соціальне та кримінально-правове явище: сутність, новітні тенденції розвитку та проблеми протидії. Монографія. К.: Атіка, 2005. 264 с.
10. Тертишник В., Ченцов В. Міжнародне співробітництво у сфері правосуддя: підручник. Алерта, 2021. 276 с.
11. Хавронюк М.І. Сучасне загальноєвропейське кримінальне законодавство: проблеми гармонізації: монографія / М.І. Хавронюк. К.: Істина, 2005. 264 с.
12. Сироїд Т. Л., Гарбазей Д. О. Міжнародно-правова протидія легалізації доходів, одержаних від правопорушень, пов'язаних із корупцією. *Вісник Харківського національного університету внутрішніх справ.* 2015. № 1 (68). С. 96-104.
13. Сироїд Т. Л. Заборона катувань у міжнародному праві: поняття, сутність, характеристика складу злочину. *Актуальні проблеми держави і права*. 2022. Вип. 94. С. 123-134.
14. Сироїд Т.Л. Правова основа Європейського Союзу у сфері протидії торгівлі людьми. *Кримінальна політика Європейського Союзу та України: проблеми інтеграції*: збірник тез науково-практичної інтернет-конференції (28 листопада 2022 року, Харківський національний університет імені В. Н. Каразіна, юридичний факультет). Харків, ХНУ імені В. Н. Каразіна, 2022. С. 37-42.
15. Сироїд Т.Л. Щодо питання визначення та реалізації універсальної юрисдикції. *Міжнародне право XXI століття*: сучасність та майбутнє: Збірник тез доповідей Міжнародної науково-практичної конференції. 25 травня 2022 р. Ірпінь: Державний податковий університет, 2022. С. 220-222. 290 с. https://docs.google.com/document/d/1fPYj-h9LAzuUVUZhLunJ690fkAFRjzeb/edit
16. Сироїд Т. Концепція воєнних злочинів у міжнародному кримальному праві. *Актуальні проблеми міжнародного права*: Всеукраїнська науково- практична конференція (Харків, 10 березня 2023 року): збірник матеріалів / за ред. Т. Л. Сироїд, О. А. Гавриленка, В. М. Шамраєвої. Харків: ХНУ імені В. Н. Каразіна, 2023. С. 36-38.
17. Сироїд Т. Щодо питання визначення поняття «міжнародний злочин». *Ukraine in the system of modern international legal order and european integration: problems of doctrine and practice in the context of humanitarian challenges*: Collection of scientific materials. (Chernivtsi, March 30, 2023). Чернівці: Чернівец. нац. ун-т ім. Юрія Федьковича. С. 23-34.
18. Сироїд Т. Особливості визначення складу злочину в міжнародному кримінальному праві. *Український правовий вимір: пошук відповідей на глобальні міжнародні виклики:* матеріали V Міжнародної науково-практичної конференції. Дніпро : Університет митної справи та фінансів, 2023. С. 298-302. 360 с.
19. Сироїд Т. Л. Характеристика мови ненависті та злочинів ґрунті ненависті: міжнародно-правовий аспект // Human rights and public governance: Scientific monograph. Riga, Latvia: «Baltija Publishing», 2025. 772 p. С. 537-560. DOI https://doi.org/10.30525/978-9934-26-608-9-27 ISBN 978- 9934-26-608-9
20. Сироїд. Т.Л. Міжнародний механізм протидії кіберзлочинності // Cybercrime and Digital Evidence: Cross-Disciplinary Challenges and Prospects in Contemporary Law : Scientific monograph. Riga, Latvia : "Baltija Publishing", 2026. P. 275- 295. 392 p. https://doi.org/10.30525/978-9934-26-686-7-15 ISBN 978-9934-26-686-7

21. ECRI European Commission against Racism and Intolerance. URL: http:/www.coe.int/ecri.
22. Hanna L. Kokhan, Maksym I. Leonenko, Serhii M. Perepolkin, Tetiana L. Syroid, Iya V. Stryzhak. Human Rights of the Fourth Generation in a Single Educational Area. Journal of Law and Political Sciences. 2021. Vol. 29, Issue 4. P. 307-324.
23. Syroid T. L., Fomina L. O. The role of smart technology in promoting the right to health of older persons. Wiadomości Lekarskie T. LXXII. 2019. Nr 12. Cz. II. P. 2558-2562.
24. Сироїд Т. Л., Фоміна Л.О. Продовольча безпека і гендерна рівність: міжнародно-правовий аспект. *Вісник Харківського національного університету імені В.Н. Каразіна. Серія: Право*. 2023. Вип. 36. С. 219-226.
25. Challenges and prospects for the development of legal systems in Ukraine and EU countries: comparative analysis: Collective monograph. Riga: Izdevniecība "Baltija Publishing", 2019. Volume 2. 304 p.
26. Hanna L. Kokhan, Maksym I. Leonenko, Serhii M. Perepolkin, Tetiana L. Syroid, Iya V. Stryzhak. Human Rights of the Fourth Generation in a Single Educational Area. Journal of Law and Political Sciences. 2021. Vol. 29, Issue 4. P. 307-324.
27. Syroid T. L., Fomina L. O. The role of smart technology in promoting the right to health of older persons. *Wiadomości Lekarskie*. T. LXXII. 2019. Nr 12. Cz. II. P. 2558-2562.
28. Mary Crock. The protection of vulnerable groups / Research handbook on disasters and international law. Pp. 383-405. URL: https://promiseinstitute.law.ucla.edu/wp-content/uploads/2022/08/The-protection-of-vulnerable-groups.pdf.
29. Ramachandran, Mallika and Kansra, Deepa. Human Rights and Vulnerable Groups (Presentation Slides) (May 2, 2020). URL: https://ssrn.com/abstract=3685021
30. Syroid T., Fomina L. Approaches to Understanding the Concept of Vulnerability: International Legal Aspect. *Journal of International Legal Communication*. 2023. № 9 (2). P. 7-15 https://doi.org/10.32612/uw.27201643.2023.9.2.
31. Tetiana L. Syroid, Tetiana Ye. Kaganovska, Valentina M. Shamraieva, Olexander S. Perederii, Ievgen B. Titov, Larysa D. Varunts. The Personal Data Protection Mechanism in the European Union. *International journal of computer science and network Security*. Vol. 21 No. 5 pp. 113-120.
32. Handbook on Statelessness in the OSCE Area International Standards and Good Practices. URL: https://www.osce.org/handbook/statelessness-in-the-OSCE-area?download=true.
33. Terminology Guidelines for the Protection of Children from Sexual Exploitation and Sexual Abuse. Adopted by the Interagency Working Group in Luxembourg, 28 January 2016. URL: https://www.ohchr.org/Documents/Issues/Children/SR/TerminologyGuidelines_en.pdf.
34. 5 years of fighting the sale and sexual exploitation of children: addressing new challenges. United Nations Special Rapporteur on the sale of children, child prostitution and child pornography. URL: https://www.ohchr.org/Documents/Issues/Children/SR/25YearsMandate.pdf.
35. ECRI European Commission against Racism and Intolerance. URL: http:/www.coe.int/ecri.
36. International Justice: A Critical and Comprehensive Introduction /Arnaud Kurze, Kurze Et Al, Daniela Peterka-Benton, Gabriel Rubin. Kendall Hunt Publishing Company, 2022. 277 p.
37. International Justice: Principles and Issues / Edited By Tony Coates. Routledge, 2019. 310 p.
38. Stahn, C. (2018). A Critical Introduction to International Criminal Law. Cambridge University Press.
39. Cassese, A., Baig, L., Fan, M., Gaeta, P., Gosnell, C., & Whiting, A. (2013). Cassese's international criminal law. Third edition / Oxford: Oxford University Press.
40. Robinson D. Justice in Extreme Cases Criminal Law Theory Meets International Criminal Law. Cambridge University Press. 2020. 305 p.
41. Syroid T. Sanctions in International Criminal Law / *Ukraine in the system of modern international legal order and European integration : problems of doctrine and practice in the*

context of modern humanitarian challenges : collective monograph / edited by authors. Chernivtsi, Ukraine : Yuriy Fedkovych Chernivtsi National University, 2022. P. 37–70.

11. Links to information resources on the Internet, video lectures, other methodological support

1. African Union. URL: https://au.in.
2. Amnesty International. URL: https://www.amnesty.org.ua.
3. Association of Southeast Asian Nations. URL: https://asean.org.
4. Council of Europe. URL: http://www.coe.int.
5. European Court of Human Rights. URL: https://www.echr.coe.int.
6. European Union. URL: http://europa.eu.
7. European Union Agency for Law Enforcement Cooperation. URL: https://www.europol.europa.eu/.
8. Human Rights Watch. URL: http:/www.hrw.org/
9. International Committee of the Red Cross. URL: http://www.icrc.org/eng/.
10. International Court of Justice. URL: https://www.icj-cij.org.
11. International Criminal Court. URL: https://www.icc-cpi.int/.
12. International Criminal Police Organization. URL: http://www.interpol.int.
13. Organization for Security and Co-operation in Europe. URL: http://www.osce.org.
14. Organization of American States. URL: https://www.oas.org/.
15. United Nations. URL: http://www.un.org.
16. United Nations International Children's Emergency Fund. URL: http://www.unicef.org.
17. Official website of the International Residual Mechanism for Criminal Tribunals (ICTY, ICTR). URL: www.unmict.org