MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY

Department of International and European Law

"APPROVED" by
Dean of the School of Law
_____ Vitalii SEROHIN
"31" august 2026

Course program

INTERNATIONAL JUSTICE

Level of academic degree:	**second (master's degree)**
Subject area:	**D Business, Administration and Law**
Special field:	**D9 International Law**
Program of study:	**International Law**
Type of discipline:	**Optional**
Faculty:	**School of Law**

2026/2027 academic year

The program is recommended for approval by the Academic Council of School of Law

"31" August 2026, Protocol №1

DEVELOPERS: T. Syroid, head of the department of International and European Law of V.N. Karazin Kharkiv National University, Doctor of Law, Professor; P. Fomin, PhD in International Law, associate professor at the department of International and European Law of V.N. Karazin Kharkiv National University.

The program was approved at the meeting of the department of International and European Law

Protocol of "28" August 2026, №1

Head of the department of
International and European Law Tetiana SYROID

The program was agreed with the guarantor of the educational and professional program of the second (master's) level of higher education in the specialty D9 International Law

Guarantor of the educational and professional program of the
second (master's) level of higher education "International Law"
Doctor of Law, Professor Oleksandr HAVRYLENKO

The program is approved by the Scientific and Methodological Committee of School of Law

Protocol of "31" August 2026, №1

Head of the Scientific and Methodological Committee Hanna ZUBENKO

INTRODUCTION

The program of the discipline «International justice» is drawn up in accordance with the educational and professional program of preparation of the master of field of knowledge D Business, Administration and Law, specialty D9 International Law.

1. Description of the course

1.1. The purpose of the discipline is to master certain tools in the field of international justice, to study its essence, features; to get acquainted with the activities of international justice bodies; their organisation; competence; legal status of bodies and officials; the procedure for conducting legal proceedings.

1.2 The main tasks of studying the discipline are: to get acquainted with the stages of development and formation of international justice; organisation, competence, and conduct of proceedings of the International Court of Justice; the procedure for the conduct of proceedings by international criminal jurisdiction bodies; the legal basis of their activities; study of the provisions on the organisation, competence, and procedure for the administration of justice of the International Tribunal for the Law of the Sea; analysis of the statutes and procedural acts of the internal justice system of international organisations regarding the structure, competence, and administration of justice; study of the activities of the Court of the Eurasian Economic Union; analysis of the provisions of the statutes, procedural and procedural acts of international human rights justice bodies regarding the organisation, competence, and administration of justice;

1.3. Credit hours – 3
1.4. Total hours – 90

1.5. Characteristics of the course The subject of the discipline is international legal relations in the field of activity and functioning of international justice.	
Compulsory / optional **optional**	
Full-time (distance) mode of study	Part-time (distance) mode of study
Year of study	
1st	1st
Semester	
2nd	2nd
Lectures	
14 hours	4 hours
Practicals, seminar classes	
14 hours	4 hours
Independent work	
62 hours	82 hours
Individual task	
-	-
Control work	
-	-
Form of final control	

Credit test

1.6. List of competencies formed by this discipline: GC 1. Ability to critical thinking, analysis and synthesis. GC-2 ability to identify, pose and solve problems. GC 4. Ability to generate new ideas (creativity). GC-7 the ability to learn and master modern knowledge. GC 8. The ability to act on the basis of ethical considerations (motives). SC 2. Ability to provide legal representation of the client's interests independently and organize the provision of legal services; SC 3. Ability to integrate knowledge and solve complex problems in international law, in broad or multidisciplinary contexts. SC 4. The ability to effectively ensure the adaptation of Ukrainian legislation to EU law in law-making, law-interpretation and law-enforcment contexts, to provide legal support to European integration and Euro-Atlantic processes in various spheres of public relations. SC 6. Ability to represent the interests of one's own state or individuals and legal entities in international judicial institutions, arbitrations, national courts of foreign countries, international intergovernmental organizations. SC-11 Ability to adhere to professional and academic integrity, to bear responsibility for the reliability of the obtained results of scientific research.

1.7. Planned learning outcomes.
According to the requirements of the educational and professional program, students must achieve the following program outcomes: LO 3. Communicate fluently in state and foreign languages orally and in writing to discuss issues of professional activity, research results and innovations, search and analysis of relevant information. LO 5. Provide legal representation of the client in international judicial bodies, national courts, international commercial arbitrations, other international organizations, state authorities and local governments. LO 6. Protect the interests of the state in national courts, international commercial arbitration, international courts and organizations, in particular integration, international conferences. LO 7. Make reasoned decisions, including under conditions of uncertainty, generate and evaluate alternatives, be aware of the consequences of these decisions for various subjects of national and international law. LO 10. Provide legal support to the processes of adapting the legislation of Ukraine in various sectors to the law of the European Union.

1.8. Prerequisites: Theory of State and Law, Constitutional Law of Ukraine, Criminal Law of Ukraine, Public International Law (Fundamentals of Theory), Public International Law (Main Branches), European Union Law, Human Rights in International Law.

2. Program of academic discipline

Topic 1. Establishment and development of international justice
International arbitration courts and arbitration in the ancient world and the Middle Ages. Establishment of the Permanent Court of Arbitration. Establishment of the Permanent Court of International Justice. Nuremberg and Tokyo trials. Types of modern international judicial bodies. Amicus curiae in international legal proceedings.

Topic 2. The International Court of Justice: organisation, competence, and conduct of proceedings
The International Court of Justice as the principal judicial organ of the United Nations. Organisation of the Court. Competence of the Court. Proceedings in contentious cases:

initiation of the case; written proceedings; oral proceedings. Termination of proceedings. Related procedural issues: provisional measures; preliminary objections; counterclaims; intervention. Decisions, interpretation, review. Advisory proceedings

Topic 3. International Tribunal for the Law of the Sea
Organisation of the International Tribunal for the Law of the Sea. Competence of the Tribunal. Conduct of proceedings before the Tribunal. Proceedings: initiation of the case; consideration; decision-making. Chambers ad hoc

Topic 4. The International Criminal Court
Establishment of the International Criminal Court. Jurisdiction: conditions of exercise. Admissibility: questions of admissibility; protests. Structure of the International Criminal Court. Legal status of organs and officials. Ensuring the security of participants in the process by the International Criminal Court. Conduct of criminal proceedings in the Trial Chamber. Appeal and review. The appeal procedure.

Topic 5. Ad hoc tribunals
International Tribunal for the Prosecution of Persons Responsible for Serious Violations of International Humanitarian Law Committed in the Territory of the Former Yugoslavia since 1991. The International Criminal Tribunal for the Prosecution of Persons Responsible for Genocide and Other Serious Violations of International Humanitarian Law Committed in the Territory of Rwanda and Rwandan Citizens Responsible for Genocide and Other Such Violations Committed in the Territory of Neighbouring States between 1 January and 31 December 1994: History of Establishment and Significance. Jurisdiction of the International Tribunal for the Former Yugoslavia and the International Criminal Tribunal for Rwanda. Structure of the International Tribunal for the Former Yugoslavia and the International Criminal Tribunal for Rwanda. Election and appointment of judges. Office of the Prosecutor. The Registry. Appellate proceedings. Review of judgements. International residual mechanism for criminal tribunals: purpose of establishment, powers.

Topic 6. Hybrid courts
Legal basis of activity, purpose of establishment. Special Court for Sierra Leone: jurisdiction; organisation; trial; appeal; review. Special Tribunal for Lebanon: jurisdiction; organisation; trial; appeal; review. The Extraordinary Chambers in the Courts of Cambodia: jurisdiction; organisation; trial; appeal; review.

Topic 7. Internal justice system of international organisations
Informal dispute resolution (ombudsman, mediation services). The United Nations Dispute Tribunal. Organisation of the Tribunal. Competence of the Tribunal. Proceedings. UN Appeals Tribunal. Appellate proceedings. United Nations Administrative Tribunal.

Topic 8. Court of Justice of the European Union
The importance of the Court of Justice of the European Union. Structure of the Court of Justice of the European Union. The Court of Justice. Court of general jurisdiction. The procedure for the election of judges. Competence. Procedure of the proceedings.

Topic 9. International economic courts
Competence, organisation. Proceedings in cases of dispute resolution. Proceedings in cases of clarification. Specialised groups. Economic Court of Justice. Organisation of the Court. Competence. Proceedings for the determination of cases. Proceedings on interpretation.

Reconsideration of the decision on the basis of newly discovered circumstances. Reconciliation procedure.

Topic 10. Bodies of international human rights justice
The European Court of Human Rights. Inter-American Court of Human Rights. African Court on Human and Peoples' Rights. Competence. Organisation and procedure of the Court. Execution of judicial proceedings.

3. Structure of the course

Sections and topics	Course hours											
	Full-time						Part-time					
	Total	Including					Total	including				
		lec	pr	lab	in/w	in/t		lec	pr	lab	in/w	in/t
1	2	3	4	5	6	7	8	9	10	11	12	13
Topic 1. Establishment and development of of international justice	10	2	2			6	8					8
Topic 2. The International Court of Justice: organisation, competence, and conduct of proceedings	10	2	2			6	12	2	2			8
Topic 3. International Tribunal for the Law of the Sea	10	2	2			6	8					8
Topic 4. The International Criminal Court	10	2	2			6	12	2	2			8
Topic 5. Ad hoc tribunals	10	2	2			6	8					8
Topic 6. Hybrid courts	6					6	8					8
Topic 7. Internal justice system of international organisations	10	2	2			6	8					8
Topic 8. Court of Justice of the European Union	10	2	2			6	8					8
Topic 9. International economic courts	9					9	9					9
Topic 10. Bodies of international human rights justice	5	0	0			5	9					9

Total hours	**90**	**14**	**14**			**62**	**90**	**4**	**4**			**82**

4. Topics of seminar classes

Full-time/distance

№	Topics	Hours
1.	Topic 1. Establishment and development of international justice	2/0
2.	Topic 2. The International Court of Justice: organisation, competence, and conduct of proceedings	2/2
3.	Topic 3. International Tribunal for the Law of the Sea	2/0
4.	Topic 4. The International Criminal Court	2/2
5.	Topic 5. Ad hoc tribunals	2/0
6.	Topic 6. Hybrid courts	0/0
7.	Topic 7. Internal justice system of international organisations	2/0
8.	Topic 8. Court of Justice of the European Union	2/0
9.	Topic 9. International economic courts	0/0
10.	Topic 10. Bodies of international human rights justice	0/0
	In total	**14/4**

5. Independent work

№	Types, content of independent work		Hours Full-time
1.	Topic 1. Establishment and development of of international justice	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	6/8
2.	Topic 2. The International Court of Justice: organisation, competence, and conduct of proceedings	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	6/8
3.	Topic 3. International Tribunal for the Law of the Sea	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	6/8
4.	Topic 4. The International Criminal Court	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	6/8
5.	Topic 5. Ad hoc tribunals	*Task:* getting acquainted with the	6/8

		lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	
6.	Topic 6. Hybrid courts	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	6/8
7.	Topic 7. Internal justice system of international organisations	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	6/8
8.	Topic 8. Court of Justice of the European Union	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	6/8
9.	Topic 9. International economic courts	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	9/9
10.	Topic 10. Bodies of international human rights justice	*Task:* getting acquainted with the lecture material and doctrinal sources, drawing up a detailed plan of answers to the questions of the topic, preparation of oral reports and presentations.	5/9
	In total		**62/82**

6. Individual Tasks

An individual task is a kind of out of class independent work of a student of educational or educational-research character. Such work of students is mainly aimed at in-depth study of discipline. In doing so, they must learn how to work with scientific publications, methodological literature, conduct a search on the Internet, conduct a theoretical study, etc. At the second-year students carry out tasks of a semi-algorithmic experimental model (awareness of the problem to be investigated, analytical processing of scientific sources, determination of the ways of realization of the research problem). The result of such a study may be an analytical review, an abstract, a presentation, an oral report.

The assignment may be chosen by the student either on his own initiative or at the request of the teacher to work out the missed class or in case of improper preparation for the seminar.

6.1 Topics of individual tasks

1. Formation of the International court and international judicial law in the ancient Hellenistic oikoumene.
2. Nuremberg principles.
3. The practice of the Permanent Court of International Justice.
4. History of the International Court of Justice.
5. International Court of Justice: the procedure for the election of judges, requirements.
6. The Secretariat of the International Court of Justice: composition, functions.
7. The practice of the International Court of Justice on certain categories of disputes.
8. Ad hoc judges in the International Court of Justice.
9. UN Convention on the Law of the Sea: general characteristics.
10. The role of the International Tribunal for the Law of the Sea in the settlement of maritime disputes.
11. The practice of dispute resolution by the International Tribunal for the Law of the Sea.
12. Chambers of the International Tribunal for the Law of the Sea.
13. Functions and powers of the Prosecutor at the International Criminal Court.
14. The rights of the suspect and the accused in international criminal proceedings.
15. Principles of international criminal law enshrined in the Rome Statute of the ICC: general description.
16. Offences against the administration of justice as a guarantee of the Court's activities.
17. The appointment of punishment. The measure of punishment.
18. The institution of recusal in the International Criminal Court.
19. Cooperation of the International Criminal Court and States.
20. The internal justice system of the United Nations before 2009.
21. Activities of the Internal Justice Council.
22. The Administrative Tribunal of the Organisation of American States.
23. Administrative Tribunal of the Council of Europe
24. Inter-American Court of Human Rights: general description.
25. Preliminary measures in the ECHR: general description.
26. Case law of the ECHR: cases against Ukraine.
27. Legal force of judgments of the European Court of Human Rights.

7. Teaching methods

The teaching method is an interrelated activity of the teacher and the student, aimed at the assimilation of the system of knowledge by students, the acquisition of skills and abilities, their education and general development.

Explanatory and illustrative method or informational and receptive method. Students gain knowledge at lectures, educational or methodological literature. Students perceive and comprehend facts, assessments, conclusions and stay within the limits of reproductive thinking. This method is widely used to transmit a large amount of information.

Reproductive method. Students' activities are algorithmic in nature, that is, they are performed according to instructions, prescriptions, rules in situations that are analogous, similar to the sample shown. Students' activities are organized according to the repeated reproduction of the acquired knowledge. For this purpose, a variety of exercises, practical tasks, programmable control, and various forms of self-control are used.

Problem-based presentation method. Before presenting the material, the scientific

and pedagogical worker poses a problem, formulates a cognitive task on the basis of various sources and means. He/she shows a way to solve a problem. The way to achieve the goal is to reveal the system of evidence, compare points of view, different approaches. Students become witnesses and participants in scientific research. Students not only perceive, comprehend and memorize ready-made information, but also follow the logic of evidence, the movement of thought of scientific and pedagogical workers.

Partial-search, or heuristic, method. It consists in the organisation of an active search for solutions to the cognitive tasks put forward in the training (or formulated independently). The search for a solution takes place under the guidance of the scientific and pedagogical worker. The thinking process becomes productive. The thinking process is gradually directed and controlled by the academic staff or by the students themselves on the basis of work on programs (including computer programs) and textbooks. The method helps to activate students' thinking and arouse their interest in learning at seminars.

Research method. The material, the formulation of problems and tasks, and brief oral or written instruction of students are analyzed. Students independently study literature, sources, and perform other search activities. Tasks that are performed using the research method should contain all the elements of an independent research process (task statement, justification, assumptions, search for appropriate sources of necessary information, task solution process).

Discussion methods. Elements of discussion (disputes, clashes of positions, deliberate exacerbation and even exaggeration of contradictions in the discussed content) can be used in almost any organizational form of learning, including lectures.

Modeling method. Modeling situations during the educational process is the creation of such situations-models where real objects are replaced by symbols and the relationships between the participants in the activity are not natural, but are organized specifically under the guidance of the scientific and pedagogical worker, that is, artificially.

8. Methods of control

Entrance control is used to determine the level of knowledge of students in disciplines that are basic. Conducted at the beginning of the study of discipline by oral questioning or express control (testing).

Current control is carried out at each seminar class in the form of oral questioning, student speeches, testing, control works.

Cross-checking is carried out in the form of written control work to assess the knowledge and skills acquired during the study of topics in the relevant section. Written control work can include detailed answers to questions, answers to tests, writing essays.

Upon completion of the course, the exam is conducted (the maximum number of points is 40). Accordingly, in this semester, the sum of points on the results of work at seminars and the performance of individual research tasks can reach 60. The maximum number of points that can be earned during the semester is 100.

8.1. Questions for current and final control

1. International Court of Justice: general characteristics.
2. Organisation of the International Court of Justice.
3. The procedure for the election of judges of the International Court of Justice.
4. The Secretariat of the International Court of Justice: composition, functions.
5. Competence of the International Court of Justice.
6. Proceedings in the International Court of Justice: opening of the case.
7. Written and oral proceedings in the International Court of Justice.

8. Termination of proceedings in the International Court of Justice.
9. Establishment of the International Criminal Court.
10. Structure of the International Criminal Court.
11. Functions of the Registry in the International Criminal Court.
12. Jurisdiction of the International Criminal Court.
13. The question of admissibility in the International Criminal Court.
14. Legal status of judges of the International Criminal Court.
15. Functions and powers of the Pre-Trial Chamber of the International Criminal Court.
16. Functions and powers of the Trial Chamber of the International Criminal Court.
17. Review and appeal of judgements at the International Criminal Court.
18. Ensuring the security of victims and witnesses of crimes by the International Criminal Court.
19. Prerequisites for the establishment of ad hoc criminal courts. Legal basis for their activities.
20. Hybrid (mixed) criminal courts. General characteristics.
21. Informal dispute resolution within the internal justice system of the United Nations.
22. Organisation of the UN Dispute Tribunal.
23. Competence of the UN Dispute Tribunal.
24. Submission of an application to the UN Dispute Tribunal: content, terms.
25. Decisions of the UN Dispute Tribunal. Interpretation, correction.
26. United Nations Appeals Tribunal: general description.
27. Structure of the United Nations Appeals Tribunal.
28. Filing an appeal to the UN Appeals Tribunal: content, terms.
29. Adoption and delivery of the decision of the UN Appeals Tribunal.
30. Review, interpretation, correction of decisions of the UN Administrative Tribunal.
31. Administrative Tribunal of the ILO.
32. European Court of Human Rights: establishment. Legal basis of activity.
33. Organisation and functioning of the European Court of Human Rights.
34. Opening of proceedings in the ECHR. Content of an individual complaint.
35. Consideration of the admissibility of an application to the ECHR.
36. Carrying out ECHR proceedings after the decision on the admissibility of an application.
37. Court hearings at the ECHR: general provisions.
38. Adoption of the ECHR judgment, requirements for content. Explanations, revision of the judgment.
39. Advisory opinions of the ECHR.
40. Organisation of the Court of the Eurasian Economic Union. Composition of the Court.
41. Appointment of judges of the Court of the Eurasian Economic Union. Termination of powers of judges. Requirements for incompatibility.
42. Competence of the Court of the Eurasian Economic Union.
43. Participants in the Court of the Eurasian Economic Union proceedings: rights and obligations.
44. Conduct of proceedings by the Court of the Eurasian Economic Union. Submission of an application, requirements for its content.
45. Acceptance or refusal to accept the application by the Court of the Eurasian Economic Union. Preparation of the case for consideration.
46. Court proceedings by the Court of the Eurasian Economic Union: general provisions. Suspension of proceedings. Termination of proceedings.
47. Judicial acts of the Court of the Eurasian Economic Union: types, content. Entry into force. Explanations, correction of misprints.
48. Review of a judgement for newly discovered circumstances by the Court of the Eurasian Economic Union.

49. Legal basis of the Economic Court of the CIS. Structure.
50. Competence of the Economic Court of the CIS.
60. The role of the internal justice system in international organisations.
61. Administrative Tribunal of the ILO: Competence, organisation, procedure.
62. Formation of the international court and international judicial law in ancient times. Development of international judicial law in the Middle Ages.
63. Establishment of the Permanent Court of Arbitration. Its role and importance.
64. Activities of the Permanent Court of International Justice at the League of Nations.
65. The role of the Nuremberg and Tokyo trials in the development of international criminal justice.
66. Types of modern international judicial institutions. Legal basis for the organisation and operation of international judicial institutions.
67. Organisation of the International Tribunal for the Law of the Sea: composition, procedure for the election of members of the Tribunal.
68. Competence of the International Tribunal for the Law of the Sea.
69. Proceedings: initiation of the case; consideration; decision-making.
70. Ad hoc chambers of the International Tribunal for the Law of the Sea.
71. Inter-American Court of Human Rights: organisation.
72. Competence of the Inter-American Court of Human Rights.
73. Court of Justice of the European Union: history of creation, constituent acts, competence.
74. The Court of Justice of the European Union: proceedings.
75. International Criminal Tribunals for Rwanda and the former Yugoslavia: structure, jurisdiction.
76. International Criminal Tribunals for Rwanda and the Former Yugoslavia: administration of justice.
77. Special Court for Sierra Leone: jurisdiction.
78. Sierra Leone Special Court appeal proceedings.
79. Classification of participants in international criminal law relations: general characteristics.
80. General characteristics of hybrid (mixed) courts.

9. Scoring scheme

An example for the final semester control during the final test
Full-time/part-time/distance mode of study

The total number of points is 100.
The number of points for the credit test is 40.
The number of points for admission to the credit test
is 10.
Number of points during the semester - 60:
Number of points for answers at seminars – 60:

Calculation formula:

$$\Sigma 60 = \frac{\Sigma 1}{\Sigma 2} \times 6 \text{ (six)}$$

Note:
Σ60 - the sum of the maximum number of points
Σ1 - the sum of the points received by the student for answers at practical (seminar) classes.
Σ2 the number of practical (seminar) classes during the semester.

6 is the coefficient

Current control						Credit test	Total
T1	T 2	T 3	T 4	T 5	TN		
∑60						40	100

T1, T2 ... – topics

For effective scientific work (preparing scientific papers, conference papers, participation in scientific and practical conferences, participation in the activities of student scientific club, etc. within the profile of this discipline, by decision of the department in accordance with the criteria established by the program of the academic discipline, a student may receive up to 10 additional (incentive) points, but within the maximum total amount of points – 100.

Credit test scoring criteria

The final test is conducted in the form of a written work consisting of 40 test tasks on the topics provided by the syllabus within the questions for the final control. Each correct answer to one test task is rated at 1 point. The maximum number of points scored during the final test is 40.

Criteria for evaluating oral answers. The answer to the seminar is 1-10 points. The current control is carried out, in particular, in the form of a survey and verification of the results of speeches at seminars and practical classes in a five- point scale of assessments.

9-10 points are given under the following conditions:

- the student actively works during all practical lessons;
- gives a complete, correct, consistent, coherent, substantiated statement of the issue, accompanied by correct examples and a reference to the current legislation;
- all that is taught should indicate a profound understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to additional questions of the teacher.

7-8 points are given under the following conditions:

- the student actively works during the practical training;
- gives a correct, complete statement of the content of the textbook and the material provided by the teacher, but additional control questions that the teacher sets to clarify the depth of understanding and ability to navigate in phenomena and processes, responds only with some help from a teacher or colleagues;
- insufficiently comprehensive answers to additional questions of the teacher.

5-6 points are given under the following conditions:

- a student behaves passively in the classroom, responds only to the challenge of a teacher;
- in general, reveals the knowledge of the main study material under consideration, but during the answer makes mistakes and recognizes them only after the instruction of the teacher;
- Answers to the questions do not immediately, but only after some tension of memory, with what answers are fuzzy;

- not able to deduce the relationship with other problems of the discipline without the help of the teacher;

3-4 points are given under the following conditions:

- admits significant errors or completely misses the material and partially corrects these errors only after the instruction of the teacher;
- the student reveals the lack of knowledge of a significant part of the educational material, illogical and uncertainly teaches him, in the answer there are humps and breaks, can not explain the problem, although he understands it;
- the teaching material is not sufficiently connected and consistent.

1-2 points are given under the following conditions:

- the student assumes gross errors in the presentation of the material and does not correct these errors, even if they instruct them on the teacher;
- reveals a lack of understanding of the educational material and, as a result, a complete lack of skills in the analysis of phenomena, and in the further implementation of practical tasks.

During the study of the course, the use of artificial intelligence (AI) technologies shall be carried out in accordance with the Policy on the Use of Artificial Intelligence Technologies of V. N. Karazin Kharkiv National University.

The following AI use models are applied within the course:

1. “AI Prohibited” Model

The use of artificial intelligence technologies is not permitted during assessment activities aimed at verifying the student's individual knowledge and acquisition of competencies, including oral questioning, modular tests, examinations (pass/fail assessments), unless otherwise specified by the instructor, as well as other forms of assessment for which the instructor has established restrictions on the use of AI.

2. “AI as an Assistant” Model

During preparation for practical classes and completion of individual assignments, essays, analytical reviews, and other written assignments, students are permitted to use AI for: searching for and systematizing information; selecting and conducting a preliminary analysis of academic sources; explaining complex concepts; improving the structure of a text; checking grammar, style, and formatting; generating ideas, work plans, or examples.

The final text of the assignment, conclusions, analysis, interpretation of results, and decisions made must be prepared independently by the student.

3. “AI as a Tool” Model

For certain laboratory, practical, project-based, or research assignments, the use of AI technologies may be a mandatory component of the task. In such cases, students may use generative AI models for: data analysis and preparation; generation, analysis, and optimization of code; comparison of the results produced by different AI models; creation of visualizations, diagrams, or images; analysis of large datasets; and conducting experiments using modern AI tools.

All results obtained with the assistance of AI must be critically analyzed, verified, and further developed by the student.

Declaration of AI Use

If artificial intelligence technologies are used, the student is required to indicate: the name of the AI service or model; the date of use; and the nature of the assistance provided (e.g., idea generation, information search, data analysis, code generation, text editing, etc.).

At the instructor's request, the student must provide the prompts used or explain how the AI tools were utilized.

Undeclared use of artificial intelligence technologies or submission of AI-generated material as the student's own academic work shall be considered a violation of the principles of academic integrity in accordance with the University's internal regulations.

Grading scale

The amount of points for all types of educational activities during the semester	Score on a national scale	
	On a four-level evaluation scale	On a two-level evaluation scale
90 – 100	Excellent	Credit
70-89	Good	Credit
50-69	Adequate	Credit
1-49	Inadequate	No credit

10. Recommended literature

International legal acts:

1. International Tribunal for the Law of the Sea. Rules of the Tribunal ITLOS/8. URL: https://www.itlos.org/fileadmin/itlos/documents/basic_texts/Itlos_8_E_17_03_09.pdf.
2. Permanent Court of Arbitration Rules. URL: https://pca-cpa.org/en/documents/pca-conventions-and-rules/.
3. Rules of procedure of the Inter-American Court of Human Rights. URL: http://www.corteidh.or.cr/sitios/reglamento/nov_2009_ing.pdf/
4. Rules of the Administrative Tribunal of the International Labour Organization. URL: http://www.ilo.org/tribunal/about-us/WCMS_249195/lang--en/index.htm.
5. Statute of the Administrative Tribunal of the International Labour Organization. URL: http://www.ilo.org/tribunal/about-us/WCMS_249194/lang--en/index.htm.
6. Statute of the Inter-American Court of Human Rights. URL: http://www.corteidh.or.cr/index.php/en/about-us/estatuto/.
7. Закон України «Про ратифікацію Конвенції про захист прав людини і основоположних свобод 1950 року, Першого протоколу та протоколів № 2, 4, 7 та 11 до Конвенції» // Відомості Верховної Ради. 1997. № 40. С. 263.
8. Конвенція про захист прав людини і основоположних свобод. URL: http://zakon2.rada.gov.ua/laws/show/995_004/print1447094315703685.
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