

Ministry of Education and Science of Ukraine
V. N. Karazin Kharkiv National University

Department of Criminal Law Disciplines



Dean of the Faculty of Law
Vitalii SEROHIN

"31" August 2026

**WORKING PROGRAM OF THE ACADEMIC DISCIPLINE
CURRENT ISSUES OF CRIMINAL LAW AND CRIMINAL PROCEDURE
LAW
(name of the academic discipline)**

level of higher education _____ second (Master's) _____

field of study _____ D Business, Administration and Law _____
(code and name)

specialty _____ D9 International Law _____
(code and name)

educational program _____ International Law _____
(code and name)

specialization _____
(code and name)

type of discipline _____ mandatory _____
(mandatory / elective)

faculty _____ Faculty of Law _____

2026 / 2027 academic year

The program was recommended for approval by the Academic Council of the Faculty of Law

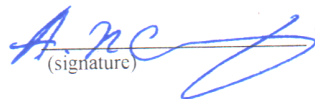
31 August 2026, Protocol No. 1

PROGRAM DEVELOPERS: Anton Polianskyi, Professor of the Department of Criminal Law Disciplines, Faculty of Law, V. N. Karazin Kharkiv National University, Doctor of Law, Professor; Kristina Romanauskas, Senior Lecturer of the Department of Criminal Law Disciplines, Faculty of Law, V. N. Karazin Kharkiv National University, PhD in Law.

The program was approved at the meeting of the Department of Criminal Law Disciplines

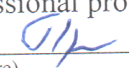
Protocol No. 1 dated 28 August 2026

Head of the Department of Criminal Law Disciplines

 Oleksandr ZHYTNYI
(signature) (surname and initials)

The program was agreed with the guarantor of the educational and professional program International Law

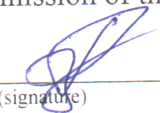
name of the educational program

Guarantor of the educational and professional program International Law
 Oleksandr HAVRYLENKO
(signature) (surname and initials)

The program was agreed by the Methodological Commission of the Faculty of Law

Protocol No. 1 dated 31 August 2026

Chair of the Methodological Commission of the Faculty of Law

 Hanna ZUBENKO
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INTRODUCTION

The programme of the academic discipline “Current Issues of Criminal Law and Criminal Procedure Law” has been developed in accordance with the educational and professional programme for the training of specialists at the second (Master’s) level of higher education in speciality D9 International Law.

1. Course Description

1.1. Aim of the Course:

to ensure the training of highly qualified specialists in international law who are capable of identifying, analysing and addressing current issues of criminal law and criminal procedure law and effectively applying their provisions in professional practice.

1.2. Main Objectives of the Course:

Understanding current issues in contemporary criminal law and criminal procedure law, in particular the content and limits of national criminal-law jurisdiction; criminal-law assessment and legal classification of particular types of criminal offences and post-criminal conduct; assessment of criminal offences with regard to particular forms (stages, complicity, multiplicity); the ability to apply criminal-law measures (including sentencing, exemption from criminal liability, and application of criminal-law measures to legal entities); and the ability to ensure the proper conduct of criminal proceedings at the stages of pre-trial investigation and court proceedings and the exercise of the rights and duties of the prosecution and the defence.

1.3. Number of credits: 4.

1.4. Total number of hours: 120.

1.5. Course Characteristics	
Compulsory	
Full-time Mode of Study	Part-time (Distance) Mode of Study
Year of Study	
1st	1st
Semester	
2nd	2nd
Lectures	
28 hours	6 hours
Seminars	
14 hours	4 hours
Independent Study	
78 hours	110 hours
Individual Assignments	
hours	

1.6. List of Competences Developed by the Course

3K 1. Ability to think critically, analyse and synthesise. 3K 2. Ability to identify, formulate and solve problems. 3K 4. Ability to generate new ideas. 3K 6. Ability to conduct research at an appropriate level. 3K 7. Ability to learn and acquire up-to-date knowledge. 3K 10. Ability to use information and communication technologies.

CK 2. Ability to independently provide legal representation of a client's interests and organise the provision of legal services. CK 4. Ability to effectively ensure the adaptation of Ukrainian legislation to EU law in law-making, legal interpretation and law-enforcement contexts and to provide legal support for European and Euro-Atlantic integration processes in various areas of social relations. CK 6. Ability to represent the interests of one's own state or natural and legal persons before international judicial institutions, arbitration tribunals, national courts of foreign states, and international intergovernmental organisations. CK 11. Ability to comply with professional and academic integrity and to be responsible for the reliability of research results obtained.

1.7. List of Learning Outcomes Developed by the Course:

PH 2. Generate new ideas for solving practical tasks in professional legal activity. PH 3. Communicate fluently, orally and in writing, in the state language and a foreign language to discuss professional matters, research and innovation results, and to search for and analyse relevant information. PH 5. Provide legal representation of clients before international judicial bodies, national courts, international commercial arbitration tribunals, other international organisations, state authorities and local self-government bodies. PH 6. Protect the interests of the state before national courts, international commercial arbitration tribunals, international courts, international organisations, including integration organisations, and at international conferences. PH 7. Make reasoned decisions, including under conditions of uncertainty, generate and evaluate alternatives, and understand the consequences of such decisions for different subjects of national and international law. PH 8. Draft international treaties and national legislative acts, propose solutions to conflicts between rules of international law, and bring national law into conformity with international law. PH 9. Implement the provisions of international treaties, acts of international intergovernmental organisations and decisions of international courts in the national legal order. PH 10. Provide legal support for the adaptation of various branches of Ukrainian legislation to European Union law.

1.8. Prerequisites: Criminal Law; Criminal Procedure Law; International Criminal Law; Application of Criminal and Criminal Procedure Legislation.

2. Course Thematic Plan

Section 1. Current Issues in Criminal Law

Topic 1. General Part of Criminal Law

Concept and system of criminal law. Law on criminal liability. Temporal and territorial application of the law on criminal liability. Criminal offence and its types. Criminal liability and its grounds. Elements of a criminal offence. Object and subject matter of a criminal offence. Objective elements of a criminal offence. Subject of a criminal offence. Subjective elements of a criminal offence. Stages of commission of a criminal offence. Complicity in a criminal offence. Repetition, concurrence and recidivism of criminal offences. Circumstances excluding the criminality of an act. Exemption from criminal liability. Punishment and its types. Sentencing. Exemption from punishment and from serving a sentence. Criminal record, its expiry and cancellation. Specific features of criminal liability of minors. Other criminal-law measures.

Topic 2. Special Part of Criminal Law

Topic 3. General Part of Criminal Procedure Law

Concept, objectives and system of criminal procedure. Criminal procedure law and criminal procedure legislation of Ukraine. Principles of criminal proceedings. Participants in criminal proceedings. Evidence and proof in criminal proceedings. Recording of criminal proceedings. Procedural time limits and court costs. Reparation (compensation) for damage in criminal proceedings. Measures to ensure criminal proceedings.

General provisions of pre-trial investigation. Investigative (search) actions. Covert investigative (search) actions. Notice of suspicion. Suspension and completion of pre-trial investigation. Appeals against decisions, actions or omissions during pre-trial investigation. Court proceedings before the court of first instance. Court proceedings for review of judicial decisions. Enforcement of judicial decisions. Special procedures of criminal proceedings. International cooperation in criminal proceedings.

Names of Sections and Topics	Number of Hours											
	full-time						part-time					
	total	including					total	including				
		L	S	Lab	indivi dual	inde pendent study		L	S	Lab	indivi dual	inde pendent study
1	2	3	4	5	6	7	8	9	10	11	12	13
Section 1. Current Issues in Criminal Law												

Topic 1. General Part of Criminal Law	28	6	2			20	29	2	2			25
Topic 2. Special Part of Criminal Law	32	8	4			20	30					30
Total for Section 1	60	14	6			40	59	2	2			55
Section 2. Current Issues in Criminal Procedure Law												
Topic 3. General Part of Criminal Procedure Law	29	6	4			19	29	2	2			25
Topic 4. Special Part of Criminal Procedure Law	31	8	4			19	32	2				30
Total for Section 2	60	14	8			38	61	4	2			55
Total Hours	120	28	14			78	120	6	4			110

4. Topics of Seminar (Practical, Laboratory) Classes

No. No.	Topic	Number of hours	
		full-time	part-time
1.	General Part criminal law	2	2
2.	Special Part criminal law	4	
3.	General Part criminal procedure law	4	2
4.	Special Part criminal procedure law	4	
	Total	14	4

5. Independent Study Assignments

No. No.	Types and Content of Independent Study	Number of hours	
		full-time	part-time
1.	Current issues concerning the conformity of the General Part of national criminal law with generally recognised principles and norms of international law	20	25
2.	International crimes and crimes of an international character in the Special Part of criminal law	20	30
3.	Problems of applying rules of international law in criminal proceedings	19	25
4.	Specific features of ensuring international cooperation in combating crime	19	30
	Total	78	110

6. Individual Assignments

Individual assignments develop students' capacity for independent study, promote a more in-depth understanding of theoretical material, and foster the ability to apply acquired knowledge to relevant practical tasks.

The types of individual assignments for the course (essays and test papers completed during classroom activities and independent study) are determined by the curriculum.

Individual assignments are completed independently by the student, with the necessary consultations provided by the academic staff member.

Essay Topics

1. Main types of criminal-law systems in the contemporary world.
2. Trends in the development of contemporary criminal-law systems.
3. Specific features of the reception of Roman law into European criminal-law systems.
4. Contemporary trends in criminal law.
5. The presumption of innocence as a principle of criminal law.
6. Judicial precedent in criminal law.
7. The system of sources of Anglo-American criminal law.
8. Formation of the criminal-law system of the United States.
9. The system of criminal law and the system of criminal legislation.
10. Specific features of the systematisation of criminal legislation in countries of the Anglo-Saxon legal system.
11. Types of codification of criminal legislation used in different countries of the world.
12. Specific features of the classification of crimes in different countries.
13. Crimes with formal and material elements.
14. Social dangerousness of a crime.
15. Legal classification of crimes.
16. Objective elements of a criminal offence (act, consequences of the offence, causal link between the act and socially dangerous consequences).
17. A legal entity as a subject of criminal liability.
18. Subjective elements of a criminal offence (guilt, motive, purpose of the offence).
19. Specific features of criminal liability for an attempted criminal offence.
20. Liability for incomplete criminal offences in the United States.
21. Liability in the event of voluntary abandonment of a criminal offence.
22. Elements of an offence in imposing criminal liability on legal entities.
23. Specific features of the institution of complicity in different countries of the world.
24. Excess of the perpetrator: concept and liability of accomplices.
25. Causing harm while apprehending a person who has committed an offence.
26. Physical and psychological coercion.
27. Provocation of a criminal offence.
28. Absolute and relative theories of punishment.
29. Specific features of the application of the death penalty in different countries.
30. Corporal punishment in the contemporary world.
31. Specific features of punishment in Muslim legal systems.
32. Sentencing systems in England and the United States.
33. Types of recidivism and their specific features.
34. Multiplicity of criminal offences. Types. Approaches to sentencing.
35. Criminal offences for which exemption from criminal liability is possible due

to reconciliation with the victim.

36. Specific features of the application of amnesty in Ukraine.
37. Concept, objectives and system of criminal procedure.
38. Criminal procedure law and criminal procedure legislation of Ukraine.
39. Principles of criminal proceedings.
40. Participants in criminal proceedings.
41. Evidence and proof in criminal proceedings.
42. Recording of criminal proceedings. Procedural time limits and court costs.
43. Reparation (compensation) for damage in criminal proceedings.
44. Measures to ensure criminal proceedings.
45. General provisions of pre-trial investigation.
46. Investigative (search) actions.
47. Covert investigative (search) actions.
48. Notice of suspicion.
49. Suspension and completion of pre-trial investigation.
50. Appeals against decisions, actions or omissions during pre-trial investigation.
51. Court proceedings before the court of first instance.
52. Court proceedings for review of judicial decisions.
53. Enforcement of judicial decisions.
54. Special procedures of criminal proceedings.
55. International cooperation in criminal proceedings.

7. Teaching Methods

A teaching method is the interconnected activity of the teacher and the student aimed

at students' acquisition of a system of knowledge, abilities and skills, as well as their education and overall development.

Explanatory and illustrative method (information-receptive): Students acquire knowledge from lectures and educational or methodological literature. They perceive and comprehend facts, assessments and conclusions while remaining within reproductive thinking. This method is widely used for conveying large amounts of information.

Reproductive method: Students' activities are algorithmic in nature and are performed according to instructions, prescriptions and rules in situations analogous or similar to the demonstrated model. Students repeatedly reproduce the acquired knowledge through exercises, practical tasks, programmed assessment and various forms of self-assessment.

Problem-based presentation method: Before presenting the material, the academic staff member formulates a problem and a cognitive task based on various sources and means, and demonstrates a way of solving it. The method involves presenting a system of evidence and comparing different viewpoints and approaches. Students become observers and participants in academic inquiry and follow the logic of the evidence and the development of the teacher's reasoning.

Partial-search, or heuristic, method: This method consists in organising an active search for solutions to cognitive tasks posed during learning or formulated independently. The search is guided by the academic staff member. Students' thinking becomes productive and is directed and monitored step by step by the teacher or by the students themselves on the basis of work with programmes, including computer programmes, and teaching materials. The method activates thinking and stimulates interest in learning during seminars.

Research method. Students analyse materials, problems and tasks after brief oral or written instructions. They independently study literature and sources and perform other research-oriented activities. Tasks completed using the research method should contain all elements of an

independent research process: formulation of the task, justification, assumptions, search for appropriate sources of information, and the process of solving the task.

Discussion methods. Elements of discussion—debate, confrontation of positions, deliberate sharpening and even exaggeration of contradictions in the material under discussion—may be used in almost any organisational form of learning, including lectures.

Modelling method. Modelling situations in the educational process involves creating model situations in which real objects are replaced by symbols and relationships among participants are not formed naturally but are deliberately organised under the guidance of the academic staff member.

8. Assessment Methods

Assessment activities are an essential element of feedback in the learning process. They determine whether the level of knowledge, abilities and skills acquired by students meets the requirements of higher-education regulatory documents.

According to the level at which learning outcomes are assessed, the following types are distinguished: self-assessment, departmental assessment, and faculty (institute) assessment.

Self-assessment is intended to enable students to evaluate the quality of their mastery of the learning material in a particular course, section or topic. For this purpose, teaching materials provide self-assessment questions for each topic or section.

Departmental assessment is conducted to evaluate students' level of preparation in the course at different stages of study, usually by the academic staff teaching the course, and takes the form of entry, current and final semester assessment.

Faculty (institute) assessment is an external form of assessment intended to evaluate students' achievement of the basic learning outcomes provided by the educational programme, to develop proposals for updating educational programmes, curricula and working programmes, to improve learning-outcome assessment tools, and to compare the effectiveness of student learning.

Faculty (institute) assessment is conducted in the form of written tests or computer-based tests, generally using testing technologies.

During the study of the course, the following types of learning-outcome assessment are used: current assessment during the semester and final semester assessment.

Current assessment is conducted by academic staff during all types of classroom activities throughout the semester. It may take the form of oral questioning or written assessment at seminars and lectures, colloquia, student presentations during seminar discussions, computer-based testing, etc. The specific forms of current assessment and the point-allocation scheme are determined by the working programme of the course.

Final semester assessment determines the extent to which students have achieved the planned learning outcomes specified in the working programme of the course.

Final semester assessment in the course "Current Issues in Criminal Law and Criminal Procedure" is conducted in accordance with the curriculum and working curriculum. Final semester assessment determines the extent to which higher education students have achieved the planned learning outcomes defined by the working programme of the academic discipline.

The final semester grade is the sum of points earned by the student during the semester for assessment activities provided by the course programme and the points earned in the semester examination or final pass/fail assessment. The maximum total score for final semester assessment is 100 points.

The final grade for the course "Current Issues in Criminal Law and Criminal Procedure" is assigned according to a two-level grading scale: "passed" or "failed".

Before completing the final pass/fail assessment, the maximum number of points a student may earn during the semester is 60, while the maximum score for the final assessment is 40. The total number of points earned during the semester is rounded to the nearest whole number. Students must be informed of their accumulated points before the examination session begins.

Final pass/fail assessments cover the learning material specified in the working programme of the course and are conducted within the time limits established by the curriculum. The results are assessed in whole-number points.

A student must be informed of the results of the final written assessment no later than five working days after completing it. The student has the right to review the assessed work and receive an explanation of the grade awarded.

If a student disagrees with the grade, they may submit a written appeal to the head of department on the day the grade is announced or on the next working day, stating the specific reasons for disagreement. The head of department, together with the examiner and, where necessary, other specialists, considers the appeal within three days and informs the student orally of the outcome.

The results of the final semester assessment for the course “Current Issues in Criminal Law and Criminal Procedure” are entered by the academic staff member in the academic record sheet; the dean’s office staff make the corresponding entry in the student’s individual study plan.

If a student’s aggregate result for a particular type of learning activity is below 50 points, the student has the right to repeat the final pass/fail assessment before the end of the examination session.

The final pass/fail assessment may be retaken no more than three times. The first two attempts are taken before the academic staff member; the third attempt is taken before a commission established by order of the Rector upon submission by the Dean of the Faculty. The commission’s grade is final.

The results of final semester assessment are retained by the department for one calendar year. These materials may be reviewed by the Rector, Vice-Rectors, the Head of the Education Quality Office, directors of the relevant educational centres, and the Dean of the Faculty.

Semester assessment results are discussed at meetings of departments, the Rectorate, faculty academic councils and the University Academic Council and constitute an important factor in managing the quality of the educational process at the University.

Questions for the Final Assessment

1. Concept and system of criminal law.
2. Law on criminal liability.
3. Operation of the law on criminal liability in time, space and with respect to persons.
4. Criminal offence and its types.
5. Criminal liability and its grounds.
6. Elements of a criminal offence.
7. Object and subject matter of a criminal offence.
8. Objective elements of a criminal offence.
9. Subject of a criminal offence.
10. Subjective elements of a criminal offence.
11. Stages of commission of a criminal offence.
12. Complicity in a criminal offence.
13. Repeated offending, multiplicity and recidivism of criminal offences.
14. Circumstances excluding the criminality of an act.
15. Exemption from criminal liability.
16. Punishment and its types.
17. Sentencing.
18. Exemption from punishment and from serving a sentence.
19. Criminal record, its expiry and cancellation.
20. Specific features of criminal liability of minors.
21. Other criminal-law measures.

22. The concept of the Special Part of legislation on criminal liability, its system and significance.
23. Scientific foundations of criminal-law qualification.
24. Crimes against the foundations of Ukraine's national security.
25. Criminal offences against life and health.
26. Criminal offences against personal liberty, honour and dignity.
27. Criminal offences against sexual freedom and sexual inviolability.
28. Criminal offences against electoral, labour and other personal rights and freedoms of individuals and citizens.
29. Criminal offences against property.
30. Criminal offences in the sphere of official activity.
31. Criminal offences in the sphere of economic activity.
32. Criminal offences against the environment.
33. Criminal offences against public safety.
34. Criminal offences against occupational safety.
35. Criminal offences against traffic safety and transport operation.
36. Criminal offences against public order and morality.
37. Criminal offences involving narcotic drugs, psychotropic substances, their analogues or precursors, and other offences against public health.
38. Criminal offences concerning the protection of state secrets, inviolability of state borders, conscription and mobilisation.
39. Criminal offences against the authority of state bodies, local self-government bodies and citizens' associations.
40. Criminal offences involving computers, computer systems and networks, and telecommunications networks.
41. Criminal offences against justice.
42. Criminal offences against the established procedure for military service.
43. Criminal offences against peace, the security of humankind and the international legal order.
44. Concept, objectives and system of criminal procedure.
45. Criminal procedure law and criminal procedure legislation of Ukraine.
46. Principles of criminal proceedings.
47. Participants in criminal proceedings.
48. Evidence and proof in criminal proceedings.
49. Recording of criminal proceedings. Procedural time limits and court costs.
50. Reparation (compensation) for damage in criminal proceedings.
51. Measures to ensure criminal proceedings.
52. General provisions of pre-trial investigation.
53. Investigative (search) actions.
54. Covert investigative (search) actions.
55. Notice of suspicion.
56. Suspension and completion of pre-trial investigation.
57. Appeals against decisions, actions or omissions during pre-trial investigation.
58. Court proceedings before the court of first instance.
59. Court proceedings for review of judicial decisions.
60. Enforcement of judicial decisions.
61. Special procedures of criminal proceedings.
62. International cooperation in criminal proceedings.

9. Grading Scheme

Full-time Mode of Study

Current assessment, independent study, individual assignments							Final Pass/Fail Assessment	Total
T 1	T 2	T 3	T 4	Individual assignment	Test paper provided for by the curriculum	Total		
10	10	10	10	10	10	60	40	100

Part-time Mode of Study

Current assessment, independent study, individual assignments						Final Pass/Fail Assessment	Total
T 1	T 3	Individual assignment	Test paper provided for by the curriculum	Total			
20	20	10	10	60		40	100

To be admitted to the final assessment, a student must obtain at least 10 points in the course based on current assessment, independent study, the test paper and completion of the individual assignment.

Grading Scale

Total points for all types of learning activities during the semester	Grade	
	for the four-level grading scale	for the two-level grading scale
90 – 100	excellent	passed
70-89	good	
50-69	satisfactory	
0-49	unsatisfactory	failed

Assessment Criteria for Learning Achievements

Response at a seminar class: 0–10 points for full-time students and 0–20 points for part-time students.

Current assessment is carried out, inter alia, through oral questioning and evaluation of students' presentations during seminar classes using a ten-point (twenty-point) grading scale.

9–10 points for full-time study (17–20 points for part-time study) are awarded where the student works actively throughout the practical class; provides a complete, correct, coherent, well-

reasoned and logically structured answer supported by appropriate examples from doctrinal sources and references to current legislation; demonstrates a deep understanding of and orientation in the issues studied; and gives correct and comprehensive answers to the instructor's additional questions.

7–8 points for full-time study (13–16 points for part-time study) are awarded where the student works actively during the practical class; correctly and fully presents the content of the textbook and material provided by the instructor, but answers additional control questions intended to assess the depth of understanding and ability to navigate particular aspects of the course only with some assistance from the instructor or fellow students; answers to additional questions are not sufficiently comprehensive.

5–6 points for full-time study (9–12 points for part-time study) are awarded where the student is passive during the class and responds only when called upon by the instructor; generally demonstrates knowledge of the principal course material under consideration but makes mistakes and recognises them only after the instructor points them out; does not answer questions immediately and provides unclear answers; and is unable, without the instructor's assistance, to establish relationships with other issues of the course being studied.

3–4 points for full-time study (5–8 points for part-time study) are awarded where the student makes substantial errors or omits material entirely and corrects such errors only partly after they are pointed out by the instructor; demonstrates a lack of knowledge of a significant part of the course material, presents it illogically and uncertainly, with hesitations and interruptions; cannot explain the issue although understanding it; and presents the material without sufficient consistency.

1–2 points for full-time study (1–4 points for part-time study) are awarded where the student makes serious errors when presenting the material and does not correct them even after the instructor points them out; demonstrates a lack of understanding of the course material and, consequently, a complete absence of skills both in analysing relevant phenomena and in subsequently performing practical tasks.

0 points are awarded where the student refuses to answer the questions posed by the instructor.

Assessment Criteria for the Essay and Test Paper

For completion of an essay or a test paper, a student may receive a maximum of 10 points for each type of assignment.

The final grade for students' knowledge in the course "Current Issues in Criminal Law and Criminal Procedure" is determined according to the following criteria:

90–100 points ("passed") are awarded to a student who has thoroughly mastered the theoretical material, has a deep and comprehensive knowledge of the course content, the principal provisions of primary academic sources and recommended literature, thinks logically and structures answers coherently, freely applies acquired theoretical knowledge when analysing practical material, expresses a reasoned position on relevant issues, and demonstrates a high level of practical skills.

70–89 points ("passed") are awarded to a student who has firmly mastered the theoretical material, understands the principal aspects of primary sources and recommended literature and presents them in a reasoned manner; possesses practical skills and expresses views on relevant issues, but makes certain inaccuracies or errors in the logic of presenting theoretical content or in practical analysis.

50–69 points ("passed") are awarded to a student who has generally mastered the theoretical knowledge of the course and is familiar with primary sources and recommended literature, but gives unconvincing answers, confuses concepts, and shows uncertainty or insufficiently stable knowledge when answering additional questions; when responding to

practical questions, demonstrates inaccuracies in knowledge and is unable to assess facts and phenomena or relate them to future professional activity.

1–49 points (“failed”) are awarded to a student who has not mastered the course material, does not know the relevant academic facts and definitions, is scarcely familiar with primary sources and recommended literature, demonstrates no developed academic reasoning, and has not acquired practical skills.

During the study of the course, the following types of learning-outcome assessment are used: current assessment during the semester and final semester assessment.

10. Recommended Literature

Core Literature

1. Constitution of Ukraine of 28 June 1996. URL: <http://zakon1.rada.gov.ua/laws/show/254%2F96-%20bp>.
2. Criminal Code of Ukraine. URL: <https://zakon.rada.gov.ua/laws/show/2341-14>.
3. Criminal Executive Code of Ukraine. URL: <https://zakon.rada.gov.ua/laws/show/1129-15>.
4. Criminal Procedure Code of Ukraine. URL: <https://zakon.rada.gov.ua/laws/show/4651-17>.
5. Trubnykov V. M., Zhytnyi O. O. et al. Criminal Law of Ukraine. General Part: Study Guide / general ed. by V. M. Trubnykov. Kharkiv: V. N. Karazin Kharkiv National University, 2015. 444 p.
6. Criminal Law of Ukraine. General Part: Textbook / ed. by V. I. Borysov, V. I. Tiutiuhin. Kharkiv: Pravo, 2022. 528 p.
7. Zhytnyi O. O. Criminal Law of Ukraine. General Part (in Diagrams and Tables): Study Guide. Kharkiv: Odissei, 2008. 200 p.
8. Scientific and Practical Commentary on the Criminal Code of Ukraine of 5 April 2001 / ed. by M. I. Melnyk, M. I. Khavroniuk. Kyiv, 2022.
9. Criminal Code of Ukraine: Scientific and Practical Commentary: in 2 vols. / general ed. by V. Ya. Tatsii, V. I. Borysov, V. I. Tiutiuhin. Kharkiv: Pravo, 2013.
10. Fris P. L. Criminal Law of Ukraine. General Part: Textbook. Kyiv: Atika, 2024. 512 p.
11. Dudorov O. O., Khavroniuk M. I. Criminal Law: Study Guide / general ed. by M. I. Khavroniuk. Kyiv: Vaite, 2014. 944 p.
12. Benitskyi A. S., Hatseliuk V. O., Hnietniev M. K. Criminal Law. General Part: Textbook / ed. by A. S. Benitskyi, V. S. Huslavskyi, O. O. Dudorov, B. H. Rozovskyi. Kyiv: Istyna, 2011. 1112 p.
13. Dudorov O. O., Khavroniuk M. I. Criminal Law: Study Guide / general ed. by M. I. Khavroniuk. Kyiv: Vaite, 2014. 944 p.
14. Criminal Procedure: Textbook / O. V. Kaplina, O. H. Shylo, V. M. Trofymenko et al.; general ed. by O. V. Kaplina, O. H. Shylo. Kharkiv: Pravo, 2024. 584 p.
15. Criminal Procedure: Textbook / general ed. by V. V. Kovalenko, L. D. Udalova, D. P. Pysmennyi. Kyiv: Center for Educational Literature, 2023. 544 p.
16. Loboiko L. M. Criminal Procedure: Textbook. Kyiv: Istyna, 2020. 432 p.
17. Loboiko L. M., Banchuk O. A. Criminal Procedure: Study Guide. Kyiv: Vaite, 2014. 280 p.
18. Moldovan A. V., Melnyk S. M. Criminal Procedure of Ukraine: Study Guide. Kyiv: Center for Educational Literature, 2013. 368 p.

19. Criminal Procedure. Study Guide for Exam Preparation / O. V. Kaplina, M. O. Karpenko, V. I. Maryniv, V. M. Trofymenko, A. R. Tumanians, O. H. Shylo. Kharkiv: Oberih, 2024. 248 p.
20. The New Criminal Procedure Code of Ukraine: Commentaries, Explanations, Documents / executive ed. V. S. Kovalskyi. Kyiv: Yurinkom Inter, 2013. 408 p.
21. Tkachuk O. M. Criminal Code and Criminal Procedure Code: Article-by-Article Index of Legal Positions of the Supreme Court – the Grand Chamber and the Criminal Court of Cassation. Kharkiv: Pravo, 2019. 252 p.
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11. Links to Online Information Resources, Video Lectures and Other Methodological Materials

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2. Official website of the Cabinet of Ministers of Ukraine. URL: <https://www.kmu.gov.ua/ua>.

3. Official website of the Ministry of Internal Affairs of Ukraine. URL: <http://mvs.gov.ua>.

4. Official website of the Judiciary of Ukraine. URL: <https://court.gov.ua>. <https://court.gov.ua>

5. Constitutional Court of Ukraine. URL: <http://www.ccu.gov.ua>. <http://www.ccu.gov.ua/>

6. Official website of the Supreme Court. URL: https://supreme.court.gov.ua/supreme/pres-centr/el_vidan/.

7. Official website of the Prosecutor General's Office. URL: <https://www.gp.gov.ua>.

8. Unified State Register of Court Decisions. URL: <http://www.reyestr.court.gov.ua/Page/1>.