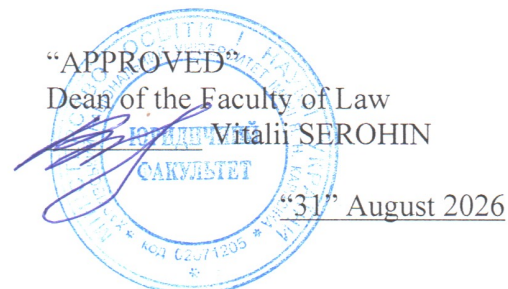


Ministry of Education and Science of Ukraine
V. N. Karazin Kharkiv National University

Department of Criminal Law Disciplines



**WORKING PROGRAM OF THE ACADEMIC DISCIPLINE
APPLICATION OF CRIMINAL AND CRIMINAL PROCEDURE
LEGISLATION
(name of the academic discipline)**

level of higher education _____ first (Bachelor's) _____
field of study _____ 29 International Relations _____
(code and name)
specialty _____ 293 International Law _____
(code and name)
educational program _____ International Law _____
(code and name)
specialization _____
(code and name)
type of discipline _____ mandatory _____
(mandatory / elective)
faculty _____ Faculty of Law _____

2026 / 2027 academic year

The program was recommended for approval by the Academic Council of the Faculty of Law

31 August 2026, Protocol No. 1

PROGRAM DEVELOPER: Anton Polianskyi, Professor of the Department of Criminal Law Disciplines, Faculty of Law, V. N. Karazin Kharkiv National University, Doctor of Law, Professor.

The program was approved at the meeting of the Department of Criminal Law Disciplines

Protocol No. 1 dated 28 August 2026

Head of the Department of Criminal Law Disciplines



Oleksandr ZHYTNYI
(surname and initials)

The program was agreed with the guarantor of the educational and professional program International Law

Guarantor of the educational and professional program International Law

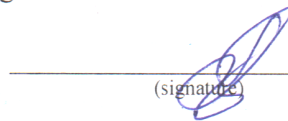


Ievhen TITOV
(surname and initials)

The program was agreed by the Methodological Commission of the Faculty of Law

Protocol No. 1 dated 31 August 2026

Chair of the Methodological Commission of the Faculty of Law



Hanna ZUBENKO
(surname and initials)

INTRODUCTION

The programme of the academic discipline “Application of Criminal and Criminal Procedure Legislation” has been developed in accordance with the educational and professional programme for the training of higher education specialists at the first (Bachelor’s) level in specialty 293 International Law.

1. Course Description

1.1. Aim of the Course: to provide specialists in specialty 293 International Law with the knowledge, abilities and skills sufficient for the competent application of national criminal and criminal procedure legislation in the course of professional activity in the field of international relations.

1.2. Main Objectives of the Course: acquisition by students of knowledge of the objectives, functions and principles of criminal law and mastery of the general conceptual framework of Ukrainian criminal law; ability to systematize and search for criminal-law provisions; skills in the correct application of general institutions of criminal law when solving practical tasks; skills in identifying elements of a criminal offence in a committed act and distinguishing criminal offences from other offences; ability to legally qualify particular types of criminal offences; ability to determine the grounds and forms for implementing criminal liability and the grounds for applying other criminal-law measures; ability to search for and critically analyse law-enforcement materials when solving specific practical tasks; ability to ensure criminal proceedings at the stages of pre-trial investigation and court proceedings and to ensure the exercise of the rights and duties of the prosecution and the defence.

1.3. Number of Credits: 5

1.4. Total Number of Hours: 150

1.5. Course Characteristics	
Elective	
Full-time Mode of Study	Part-time (Distance) Mode of Study
Year of Study	
4th	4th
Semester	
8th	8th
Lectures	
30 hours	8 hours
Seminars	
30 hours	6 hours
Independent Study	
90 hours	136 hours
Individual Assignments	
hours	

1.6. List of Competences Developed by the Course:

3K 2 (knowledge and understanding of the subject area and understanding of professional activity); 3K 6 (ability to apply knowledge in practical situations); 3K 8 (ability to act on the basis of ethical considerations (motives)); 3K 13 (ability to be aware of equal opportunities and gender issues).

ΦK 5 (ability to apply knowledge of the principles and content of institutions of public international law in such areas as the law of treaties, diplomatic and consular law, international air law, international maritime law, international space law, law of international organizations, human

rights law, international economic law, international environmental law, international criminal law, international security law and international humanitarian law); ФК 8 (ability to apply knowledge of the objectives, principles and doctrines of national law, as well as the content of legal institutions, at least in such branches of law as constitutional law, administrative law and administrative procedure law, civil law and civil procedure law, criminal law and criminal procedure law); ФК 11 (ability to provide legal opinions and advice on international law and the national law of Ukraine and foreign states; identify legal risks associated with particular foreign-policy or foreign-economic initiatives and select ways to minimize them); ФК 13 (ability to conduct diplomatic and business correspondence and work with international documents - treaties, acts of international organizations, etc. - analyse their nature and legal status, and draft documents and supporting documentation in Ukrainian and foreign languages); ФК 16 (ability to adapt and use international legal norms and principles within the national legal system).

1.7. List of Programme Learning Outcomes Developed by the Course: ІРП 1 (determine the persuasiveness of arguments when assessing previously unknown conditions and circumstances); ІРП 3 (collect and conduct an integrated analysis of materials from various sources); ІРП 7 (prepare and coordinate a plan for one's own research and independently collect materials from specified sources); ІРП 13 (communicate information, ideas, problems, solutions and one's own experience on current issues of international law to specialists and non-specialists); ІРП 14 (appropriately use statistical information obtained from primary and secondary sources in professional activity); ІРП 19 (demonstrate the necessary knowledge and understanding of the essence and content of the principal legal institutions and rules of fundamental branches of national law, international law, European law and European Union law).

1.8. Prerequisites: Criminal Law, Criminal Procedure, Law of International Responsibility.

2. Course Thematic Plan

Section 1. Application of Criminal Law (Legislation on Criminal Liability)

Topic 1. General Part of Criminal Law

Concept and system of criminal law. Law on criminal liability. Temporal and territorial application of the law on criminal liability. Criminal offence and its types. Criminal liability and its grounds. Elements of a criminal offence. Object and subject matter of a criminal offence. Objective elements of a criminal offence. Subject of a criminal offence. Subjective elements of a criminal offence. Stages of commission of a criminal offence. Complicity in a criminal offence. Repetition, concurrence and recidivism of criminal offences. Circumstances excluding the criminality of an act. Exemption from criminal liability. Punishment and its types. Sentencing. Exemption from punishment and from serving a sentence. Criminal record, its expiry and cancellation. Specific features of criminal liability of minors. Other criminal-law measures.

Topic 2. Special Part of Criminal Law

The concept of the Special Part of legislation on criminal liability, its system and significance. Scientific foundations of criminal-law qualification. Crimes against the foundations of Ukraine's national security. Criminal offences against life and health. Criminal offences against personal liberty, honour and dignity. Criminal offences against sexual freedom and sexual inviolability. Criminal offences against electoral, labour and other personal rights and freedoms of individuals and citizens. Criminal offences against property. Criminal offences in the sphere of official activity. Criminal offences in the sphere of economic activity. Criminal offences against the environment. Criminal offences against public safety. Criminal offences against occupational safety. Criminal offences against traffic safety and transport operation. Criminal offences against public order and morality. Criminal offences involving narcotic drugs, psychotropic substances, their analogues or precursors, and other offences against public health. Criminal offences concerning the protection of state secrets, inviolability of state borders,

conscription and mobilisation. Criminal offences against the authority of state bodies, local self-government bodies and citizens' associations. Criminal offences involving computers, computer systems and networks, and telecommunications networks. Criminal offences against justice. Criminal offences against the established procedure for military service. Criminal offences against peace, the security of humankind and the international legal order.

Section 2. Application of Criminal Procedure Legislation

Topic 3. General Part of Criminal Procedure Law

Concept, objectives and system of criminal procedure. Criminal procedure law and criminal procedure legislation of Ukraine. Principles of criminal proceedings. Participants in criminal proceedings. Evidence and proof in criminal proceedings. Recording of criminal proceedings. Procedural time limits and court costs. Reparation (compensation) for damage in criminal proceedings. Measures to ensure criminal proceedings.

Topic 4. Special Part of Criminal Procedure Law

General provisions of pre-trial investigation. Investigative (search) actions. Covert investigative (search) actions. Notice of suspicion. Suspension and completion of pre-trial investigation. Appeals against decisions, actions or omissions during pre-trial investigation. Court proceedings before the court of first instance. Court proceedings for review of judicial decisions. Enforcement of judicial decisions. Special procedures of criminal proceedings. International cooperation in criminal proceedings.

3. Course Structure

Names of Sections and Topics	Number of Hours											
	full-time						part-time					
	total	including					total	including				
		L	h	Lab	indivi dual	indepe nde nt stu dy		L	h	Lab	indivi dual	indepe nde nt stu dy
1	2	3	4	5	6	7	8	9	10	11	12	13
Section 1. Application of Criminal Legislation												
Topic 1. General Part of Criminal Law	34	6	6			22	39	2	2			35
Topic 2. Special Part of Criminal Law	38	8	6			24	37	2				35
Total for Section 1	72	14	12			46	76	4	2			70
Section 2. Application of Criminal Procedure Legislation												
Topic 3. General Part of Criminal Procedure Law	38	8	8			22	35	2	2			31
Topic 4. Special Part of Criminal Procedure Law	40	8	10			22	39	2	2			35
Total for Section 2	78	16	18			44	74	4	4			66

<i>Total Hours</i>	150	30	30			90	150	8	6			136
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4. Seminar Topics

No. No.	Topic	Number of hours	
		full-time	part-time
1.	Application of the Provisions of the General Part of Criminal Law	6	2
2.	Application of the Provisions of the Special Part of Criminal Law	6	
3.	Application of the Provisions of the General Part of Criminal Procedure Law	8	2
4.	Application of the Provisions of the Special Part of Criminal Procedure Law	10	2
	Total	30	6

5. Independent Study Assignments

No. No.	Types and Content of Independent Study	Number of hours	
		full-time	part-time
1.	Application of the Provisions of the General Part of Criminal Law	22	35
2.	Application of the Provisions of the Special Part of Criminal Law	24	35
3.	Application of the Provisions of the General Part of Criminal Procedure Law	22	31
4.	Application of the Provisions of the Special Part of Criminal Procedure Law	22	35
	Total	90	136

6. Individual Assignments

Individual assignments develop students' capacity for independent study, promote a more in-depth understanding of theoretical material, and foster the ability to apply acquired knowledge to relevant practical tasks.

The types of individual assignments for the course (essays and test papers completed during classroom activities and independent study) are determined by the curriculum.

Individual assignments are completed independently by the student, with the necessary consultations provided by the academic staff member.

Essay Topics

1. Main types of criminal-law systems in the contemporary world.
2. Trends in the development of contemporary criminal-law systems.
3. Specific features of the reception of Roman law into European criminal-law systems.
4. Contemporary trends in criminal law.
5. The presumption of innocence as a principle of criminal law.

6. Judicial precedent in criminal law.
7. The system of sources of Anglo-American criminal law.
8. Formation of the criminal-law system of the United States.
9. The system of criminal law and the system of criminal legislation.
10. Specific features of the systematisation of criminal legislation in countries of the Anglo-Saxon legal system.
11. Types of codification of criminal legislation used in different countries of the world.
12. Specific features of the classification of crimes in different countries.
13. Crimes with formal and material elements.
14. Social dangerousness of a crime.
15. Legal classification of crimes.
16. Objective elements of a criminal offence (act, consequences of the offence, causal link between the act and socially dangerous consequences).
17. A legal entity as a subject of criminal liability.
18. Subjective elements of a criminal offence (guilt, motive, purpose of the offence).
19. Specific features of criminal liability for an attempted criminal offence.
20. Liability for incomplete criminal offences in the United States.
21. Liability in the event of voluntary abandonment of a criminal offence.
22. Elements of an offence in imposing criminal liability on legal entities.
23. Specific features of the institution of complicity in different countries of the world.
24. Excess of the perpetrator: concept and liability of accomplices.
25. Causing harm while apprehending a person who has committed an offence.
26. Physical and psychological coercion.
27. Provocation of a criminal offence.
28. Absolute and relative theories of punishment.
29. Specific features of the application of the death penalty in different countries.
30. Corporal punishment in the contemporary world.
31. Specific features of punishment in Muslim legal systems.
32. Sentencing systems in England and the United States.
33. Types of recidivism and their specific features.
34. Multiplicity of criminal offences. Types. Approaches to sentencing.
35. Criminal offences for which exemption from criminal liability is possible due to reconciliation with the victim.
36. Specific features of the application of amnesty in Ukraine.
37. Concept, objectives and system of criminal procedure.
38. Criminal procedure law and criminal procedure legislation of Ukraine.
39. Principles of criminal proceedings.
40. Participants in criminal proceedings.
41. Evidence and proof in criminal proceedings.
42. Recording of criminal proceedings. Procedural time limits and court costs.
43. Reparation (compensation) for damage in criminal proceedings.
44. Measures to ensure criminal proceedings.
45. General provisions of pre-trial investigation.
46. Investigative (search) actions.
47. Covert investigative (search) actions.
48. Notice of suspicion.
49. Suspension and completion of pre-trial investigation.
50. Appeals against decisions, actions or omissions during pre-trial investigation.
51. Court proceedings before the court of first instance.
52. Court proceedings for review of judicial decisions.
53. Enforcement of judicial decisions.

54. Special procedures of criminal proceedings.
55. International cooperation in criminal proceedings.

7. Teaching Methods

A teaching method is the interrelated activity of the teacher and the student aimed at students' acquisition of a system of knowledge, abilities and skills, as well as their education and general development.

Explanatory and illustrative method (information-receptive): Students acquire knowledge from lectures and educational or methodological literature. They perceive and comprehend facts, assessments and conclusions while remaining within reproductive thinking. This method is widely used for conveying large amounts of information.

Reproductive method: Students' activities are algorithmic in nature and are performed according to instructions, prescriptions and rules in situations analogous or similar to the demonstrated model. Students repeatedly reproduce the acquired knowledge through exercises, practical tasks, programmed assessment and various forms of self-assessment.

Problem-based presentation method: Before presenting the material, the academic staff member formulates a problem and a cognitive task based on various sources and means, and demonstrates a way of solving it. The method involves presenting a system of evidence and comparing different viewpoints and approaches. Students become observers and participants in academic inquiry and follow the logic of the evidence and the development of the teacher's reasoning.

Partial-search, or heuristic, method: This method consists in organising an active search for solutions to cognitive tasks posed during learning or formulated independently. The search is guided by the academic staff member. Students' thinking becomes productive and is directed and monitored step by step by the teacher or by the students themselves on the basis of work with programmes, including computer programmes, and teaching materials. The method activates thinking and stimulates interest in learning during seminars.

Research method. Students analyse materials, problems and tasks after brief oral or written instructions. They independently study literature and sources and perform other research-oriented activities. Tasks completed using the research method should contain all elements of an independent research process: formulation of the task, justification, assumptions, search for appropriate sources of information, and the process of solving the task.

Discussion methods. Elements of discussion—debate, confrontation of positions, deliberate sharpening and even exaggeration of contradictions in the material under discussion—may be used in almost any organisational form of learning, including lectures.

Modelling Method. Modelling situations in the educational process involves creating model situations in which real objects are replaced by symbols and the relationships among participants are not formed naturally but are deliberately organized under the guidance of the academic staff member, i.e. artificially.

8. Assessment Methods

Assessment activities are an essential element of feedback in the learning process. They determine whether the level of knowledge, abilities and skills acquired by students meets the requirements of higher-education regulatory documents.

According to the level at which learning outcomes are assessed, the following types are distinguished: self-assessment, departmental assessment, and faculty (institute) assessment.

Self-assessment is intended to enable students to evaluate the quality of their mastery of the learning material in a particular course, section or topic. For this purpose, teaching materials provide self-assessment questions for each topic or section.

Departmental assessment is conducted to evaluate students' level of preparation in the course at different stages of study, usually by the academic staff teaching the course, and takes the form of entry, current and final semester assessment.

Faculty (institute) assessment is an external form of assessment intended to evaluate students'

achievement of the basic learning outcomes provided by the educational programme, to develop proposals for updating educational programmes, curricula and working programmes, to improve learning-outcome assessment tools, and to compare the effectiveness of student learning.

Faculty (institute) assessment is conducted in the form of written tests or computer-based tests, generally using testing technologies.

The following types of learning-outcome assessment are used in the course “Application of Criminal and Criminal Procedure Legislation”: ongoing assessment during the semester and final semester assessment.

Current assessment is conducted by academic staff during all types of classroom activities throughout the semester. It may take the form of oral questioning or written assessment at seminars and lectures, colloquia, student presentations during seminar discussions, computer-based testing, etc. The specific forms of current assessment and the point-allocation scheme are determined by the working programme of the course.

Final semester assessment determines the extent to which students have achieved the planned learning outcomes specified in the working programme of the course.

Final semester assessment for the course “Application of Criminal and Criminal Procedure Legislation” is conducted in accordance with the curriculum and working curriculum. Final semester assessment determines the extent to which higher education students have achieved the planned learning outcomes specified in the working programme of the academic discipline.

The final semester grade is the sum of points earned by the student during the semester for assessment activities provided by the course programme and the points earned in the semester examination or final pass/fail assessment. The maximum total score for final semester assessment is 100 points.

The final assessment grade for the course “Application of Criminal and Criminal Procedure Legislation” is awarded according to a four-level grading scale: “excellent”, “good”, “satisfactory”, and “unsatisfactory”.

Before taking the semester examination, the maximum number of points a higher education student may earn during the semester is 60, while the maximum number of points for the semester examination is 40. The total number of points earned during the semester is rounded to the nearest whole number. Higher education students must be informed of the points they have earned before the examination session begins.

Semester examinations cover the amount of educational material specified by the working programme of the academic discipline and are held within the time limits established by the curriculum. Semester examination results are assessed using a whole number of points. Semester examinations are held during examination sessions. The examination-session schedule is communicated to academic staff and higher education students no later than one month before the session begins. The semester examination in the academic discipline “Application of Criminal-Law Measures” is conducted in writing.

A higher education student must be informed of the results of their written examination paper no later than five working days after it is completed. The student has the right to review the marked paper and receive an explanation of the grade awarded.

If a student disagrees with the grade, they may submit a written appeal to the head of department on the day the grade is announced or on the next working day, stating the specific reasons for disagreement. The head of department, together with the examiner and, where necessary, other specialists, considers the appeal within three days and informs the student orally of the outcome.

The results of final semester assessment for the course “Application of Criminal and Criminal Procedure Legislation” are entered by the academic staff member in the academic performance record; dean’s office staff make the corresponding entry in the higher education student’s individual study plan.

If a higher education student fails to appear for the semester examination without a valid reason, the examination is administered after the examination session by a commission established by order of the Rector upon the submission of the Dean of the Faculty. The commission consists of

at least five persons and must include the head (deputy head) of the Faculty Student Council and the head (representative) of the Faculty students' trade union organization.

If a higher education student's aggregate result for a particular type of educational activity is assessed at fewer than 50 points, the student has the right to retake the semester examination before the end of the examination session.

The semester examination may be retaken no more than three times. The first two retakes are taken before the academic staff member; the third retake is taken before a commission established by order of the Rector upon the submission of the Dean of the Faculty. The commission's grade is final.

The results of final semester assessment are retained by the department for one calendar year. These materials may be reviewed by the Rector, Vice-Rectors, the Head of the Education Quality Office, directors of the relevant educational centres, and the Dean of the Faculty.

Semester assessment results are discussed at meetings of departments, the Rectorate, faculty academic councils and the University Academic Council and constitute an important factor in managing the quality of the educational process at the University.

Questions for the Final Assessment

1. Concept and system of criminal law.
2. Law on criminal liability.
3. Operation of the law on criminal liability in time, space and with respect to persons.
4. Criminal offence and its types.
5. Criminal liability and its grounds.
6. Elements of a criminal offence.
7. Object and subject matter of a criminal offence.
8. Objective elements of a criminal offence.
9. Subject of a criminal offence.
10. Subjective elements of a criminal offence.
11. Stages of commission of a criminal offence.
12. Complicity in a criminal offence.
13. Repeated offending, multiplicity and recidivism of criminal offences.
14. Circumstances Excluding the Criminal Unlawfulness of an Act.
15. Exemption from criminal liability.
16. Punishment and its types.
17. Sentencing.
18. Exemption from punishment and from serving a sentence.
19. Criminal record, its expiry and cancellation.
20. Specific features of criminal liability of minors.
21. Other criminal-law measures.
22. The concept of the Special Part of legislation on criminal liability, its system and significance.
23. Scientific foundations of criminal-law qualification.
24. Crimes against the foundations of Ukraine's national security.
25. Criminal offences against life and health.
26. Criminal offences against personal liberty, honour and dignity.
27. Criminal offences against sexual freedom and sexual inviolability.
28. Criminal offences against electoral, labour and other personal rights and freedoms of individuals and citizens.
29. Criminal offences against property.
30. Criminal offences in the sphere of official activity.
31. Criminal offences in the sphere of economic activity.
32. Criminal offences against the environment.
33. Criminal offences against public safety.

34. Criminal offences against occupational safety.
35. Criminal offences against traffic safety and transport operation.
36. Criminal offences against public order and morality.
37. Criminal offences involving narcotic drugs, psychotropic substances, their analogues or precursors, and other offences against public health.
38. Criminal offences concerning the protection of state secrets, inviolability of state borders, conscription and mobilisation.
39. Criminal offences against the authority of state bodies, local self-government bodies and citizens' associations.
40. Criminal offences involving computers, computer systems and networks, and telecommunications networks.
41. Criminal offences against justice.
42. Criminal offences against the established procedure for military service.
43. Criminal offences against peace, the security of humankind and the international legal order.
44. Concept, objectives and system of criminal procedure.
45. Criminal procedure law and criminal procedure legislation of Ukraine.
46. Principles of criminal proceedings.
47. Participants in criminal proceedings.
48. Evidence and proof in criminal proceedings.
49. Recording of criminal proceedings. Procedural time limits and court costs.
50. Reparation (compensation) for damage in criminal proceedings.
51. Measures to ensure criminal proceedings.
52. General provisions of pre-trial investigation.
53. Investigative (search) actions.
54. Covert investigative (search) actions.
55. Notice of suspicion.
56. Suspension and completion of pre-trial investigation.
57. Appeals against decisions, actions or omissions during pre-trial investigation.
58. Court proceedings before the court of first instance.
59. Court proceedings for review of judicial decisions.
60. Enforcement of judicial decisions.
61. Special procedures of criminal proceedings.
62. International cooperation in criminal proceedings.

9. Grading Scheme

Full-time Mode of Study

Current assessment, independent study, individual assignments						Final Pass/Fail Assessm ent	Total
T 1	T 2	T 3	T 4	Test paper provided for by the curriculum	Total		
10	10	10	10	20	60	40	100

Part-time Mode of Study

Current assessment, independent study, individual assignments					Final Pass/Fail Assessment	Total
T 1	T 3	T 4	Test paper provided for by the curriculum	Total		
15	15	15	15	60	40	100

To be admitted to the final assessment, a higher education student must earn at least 10 points in the academic discipline based on ongoing assessment, independent study, the written test, and completion of the individual assignment.

Assessment Criteria for Learning Achievements

Response at a seminar - 0-10 points for full-time study and 0-15 points for part-time study

Current assessment is carried out, inter alia, through oral questioning and evaluation of students' presentations during seminar classes using a ten-point (twenty-point) grading scale.

9-10 points for full-time study (13-15 points for part-time study) are awarded where the student works actively throughout the practical class; provides a complete, correct, consistent, coherent and well-reasoned presentation of the issue, supported by appropriate examples from doctrinal sources and references to current legislation; the presentation demonstrates a deep understanding of and orientation in the issues studied; and the student gives correct and comprehensive answers to the teacher's additional questions.

7-8 points for full-time study (10-12 points for part-time study) are awarded where the student works actively during the practical class; correctly and fully presents the content of the textbook and the material provided by the teacher, but answers additional control questions intended to determine the depth of understanding and ability to navigate particular aspects of the course only with some assistance from the teacher or peers; answers to the teacher's additional questions are not sufficiently comprehensive.

5-6 points for full-time study (7-9 points for part-time study) are awarded where the student is passive during the class and responds only when called upon by the teacher; generally demonstrates knowledge of the principal educational material under consideration but makes errors when answering and recognizes them only after the teacher points them out; does not answer questions immediately and gives unclear answers; and is unable, without the teacher's assistance, to establish relationships with other issues of the discipline being studied;

3-4 points for full-time study (4-6 points for part-time study) are awarded where the student makes substantial errors or omits material altogether and only partly corrects such errors after they are pointed out by the teacher; demonstrates lack of knowledge of a significant part of the educational material, presents it illogically and uncertainly, with hesitations and interruptions; cannot explain the problem although understanding it; and presents the material without sufficient consistency.

1-2 points for full-time study (1-3 points for part-time study) are awarded where the student makes serious errors in presenting the material and does not correct them even when the teacher points them out; demonstrates a lack of understanding of the educational material and, consequently, a complete absence of skills both in analysing phenomena and in subsequently completing practical tasks.

0 points are awarded where the student refuses to answer the questions posed by the instructor.

Assessment Criteria for the Essay and Test Paper

For completion of the essay and written test, a student may earn a maximum of 20 (15) points.

The final assessment of students' knowledge in the course "Application of Criminal and Criminal Procedure Legislation" is awarded according to the following criteria:

An "excellent" grade (90-100 points) is awarded to a student who has thoroughly mastered the theoretical material, has deep and comprehensive knowledge of the course content and the principal provisions of primary scholarly sources and recommended literature, thinks logically and structures answers coherently, freely applies acquired theoretical knowledge when analysing practical material, expresses their position on relevant issues, and demonstrates a high level of practical skills.

A "good" grade (70-89 points) is awarded to a student who has firmly mastered the theoretical material, understands the main aspects of primary sources and recommended literature and presents them with reasoned arguments; possesses practical skills and expresses views on relevant issues, but makes certain inaccuracies or errors in the logic of presenting theoretical content or in practical analysis.

A "satisfactory" grade (50-69 points) is awarded to a student who has generally acquired the theoretical knowledge of the discipline and is familiar with primary sources and recommended literature, but gives unconvincing answers, confuses concepts, and demonstrates uncertainty or unstable knowledge when answering additional questions; when answering practical questions, demonstrates inaccuracies in knowledge and is unable to evaluate facts and phenomena or relate them to future professional activity.

An "unsatisfactory" grade (1-49 points) is awarded to a student who has not mastered the educational material of the discipline, does not know scholarly facts and definitions, is almost unfamiliar with primary sources and recommended literature, lacks scientific reasoning, and has not developed practical skills.

During the study of the course, the following types of learning-outcome assessment are used: current assessment during the semester and final semester assessment.

Grading Scale

According to the number of points earned, grades under the University scale are awarded as follows:

Points Earned	Four-Level Grading Scale
1-49	unsatisfactory
50-69	satisfactory
70-89	good
90-100	excellent

10. Recommended Literature

Core Literature

1. Constitution of Ukraine of 28 June 1996. URL: <http://zakon1.rada.gov.ua/laws/show/254k/96-Bp>.
2. Criminal Code of Ukraine. URL: <https://zakon.rada.gov.ua/laws/show/2341-14>.<https://zakon.rada.gov.ua/laws/show/2341-14>
3. Criminal Executive Code of Ukraine. URL: <https://zakon.rada.gov.ua/laws/show/1129-15>.<https://zakon.rada.gov.ua/laws/show/1129-15>
4. Criminal Procedure Code of Ukraine. URL: <https://zakon.rada.gov.ua/laws/show/4651-17>.<https://zakon.rada.gov.ua/laws/show/4651-17>
5. Criminal Law of Ukraine. General Part: Study Guide / V. M. Trubnykov et al.; general ed. by V. M. Trubnykov. Kharkiv: V. N. Karazin Kharkiv National University, 2015. 444 p.

6. Criminal Law of Ukraine: General Part: Textbook / V. Ya. Tatsii, V. I. Tiutiuhin, V. I. Borysov et al.; ed. by V. Ya. Tatsii, V. I. Tiutiuhin, V. I. Borysov. 6th rev. and enl. ed. Kharkiv: Pravo, 2020. 584 p.
7. Criminal Law of Ukraine. General Part: Textbook / [A. A. Vasyliiev, Ye. O. Hladkova, O. O. Zhytnyi et al.]; general ed. by Prof. O. M. Lytvynov; Ministry of Internal Affairs of Ukraine, Kharkiv National University of Internal Affairs. Kharkiv, 2020. 428 p.
8. Veresha R. V. Criminal Law of Ukraine. General Part. 8th rev. and enl. ed. Kyiv: Alerta, 2022. 574 p.
9. Criminal Law. General Part (Ukrainian-European Studies): Textbook: in 2 Books / ed. by O. O. Dudorov, A. A. Stryzhevska. Book 1. Introduction to the Criminal Law of Ukraine. Doctrine of the Criminal Offence. Kyiv: Norma Prava Publishing House, 2025. 824 p.
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11. Links to Online Information Resources, Video Lectures and Other Methodological Materials

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5. Constitutional Court of Ukraine. URL: <http://www.ccu.gov.ua>/<http://www.ccu.gov.ua>/<http://www.ccu.gov.ua>/
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7. Official website of the Prosecutor General's Office. URL: <https://www.gp.gov.ua>.
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