Ministry of Education and Science of Ukraine

V. N. Karazin Kharkiv National University

Department of Civil Law Disciplines

«APPROVE»

Dean of the Faculty of Law

Vitalii SEROHIN

"31" 08 2026

WORK PROGRAM OF THE ACADEMIC DISCIPLINE

COMPARATIVE INHERITANCE LAW

level of higher education - first (bachelor's)

field of knowledge - 29 International Relations

specialty - 293 International Law

Educational program - International Law

type of discipline - optional

Faculty - Law

2026 / 2027 academic year

The program has been recommended for approval by the Academic Council of the Faculty of Law

August 31, 2026, Protocol No. 1

PROGRAM DEVELOPERS:

Ustymenko O.A., PhD, Head of the Department of Civil Law Disciplines, Faculty of Law, V.N. Karazin Kharkiv National University.

The program was approved at a meeting of the Department of Civil Law Disciplines of the Faculty of Law

Protocol No. 1 of August 28, 2026

Head of the Department
civil law disciplines Olena USTYMENKO

The program is approved by the guarantor of the educational and professional program of the first (bachelor's) level of higher education in the specialty D 9 International Law

Guarantor of the educational and professional program
first (bachelor's) level of higher education
«International Law» Yevhen TITOV

The program was approved by the scientific and methodological commission of the Faculty of Law

Minutes of August 31, 2026, No. 1

Head of the Scientific and Methodological Commission
Faculty of Law Hanna ZUBENKO

INTRODUCTION

The program of the academic discipline «Comparative inheritance law» is compiled in accordance with the educational and professional program for bachelor's degree training in specialty 293 International Law.

1. Description of the academic discipline

1.1. The purpose of teaching the academic discipline is to train a qualified specialist who is fluent in and operates with the basic definitions and provisions of the history of development, the categorical and conceptual apparatus of inheritance law in a comparative aspect; is able to process relevant international and national regulatory documents.

1.2. The main objectives of studying the discipline are to identify and analyze legal problems, form and justify legal positions, and apply the acquired knowledge in practical situations.

1.3. Number of credits – 5 credits

1.4. Total number of hours – 150 hours

1.5. Characteristics of the academic discipline	
Selective	
Full-time study	Correspondence (distance) form of study
Year of preparation	
4th	4th
Semester	
7th	7th
Lectures	
48 hours	8 hours.
Practical, seminar tasks	
32 hours.	6 hours.
Laboratory tasks	
Independent work, including	
70 hours.	136 hours
Individual task	
20 hours.	20 hours.

1.6. List of competencies that this discipline forms:

GC 10. Ability to work in an international context.

GC 15. Appreciate and respect diversity and multiculturalism.

FC1. Ability to understand the nature, dynamics, principles of organizing international relations, forms and methods of their implementation; types of international actors and their role in modern international relations and international politics.

FC6. Ability to apply knowledge of the principles and content of the institutions of private international law.

FC8. Ability to apply knowledge of the tasks, principles and doctrines of national law, as well as the content of legal institutions, at least in such branches of law as: constitutional law, administrative law and administrative procedural law, civil and civil procedural law, criminal and criminal procedural law.

FC10. Ability to carry out legal analysis and legal qualification of phenomena of international life based on international legal norms.

FC12. Ability to develop a legal position in the interests of the client, as well as counterarguments against the position of opponents; conduct discussions and debates on international legal and general legal issues.

FC16. Ability to adapt and use international legal norms and principles in the national legal system.

1.7. List of learning outcomes that this discipline forms:

PRN2. Analyze social processes in the context of the analyzed problem and demonstrate one's own vision of ways to solve it;

PRN5. Give a brief conclusion on individual factual circumstances (data) with sufficient justification;

PRN8. Use a variety of information sources to fully and comprehensively establish certain circumstances;

PRN16. Demonstrate the ability to use computer programs necessary for professional activities.

1.8. Prerequisites: Theory of state and law. Civil law.

2. Thematic plan of the academic discipline

Topic 1. General characteristics of comparative inheritance law

Comparative inheritance law as a component of comparative jurisprudence. The concept of comparative inheritance law. The subject of comparative inheritance law. The method of legal regulation of inheritance relations. Principles of comparative inheritance law. Functions of comparative inheritance law. Sources of legal regulation of inheritance relations.

Topic 2. Inheritance relationship

Inheritance legal relations: definition and content. The composition of the inheritance legal relationship and its analysis in the context of comparative law. Subjects of the inheritance legal relationship. Testator. Heirs. Removal from the right to inheritance. Recipient. Executor. Composition of the inheritance. Rights and obligations that are not part of the inheritance. Time and place of opening the inheritance. Inheritance rights and obligations. Issues of inheritance legal relationship in individual countries.

Topic 3. Inheritance by will in different legal systems

The concept of a will and the form of a will. The right to a will. Designation of heirs in a will. Cancellation and amendment of a will. Obligatory share in the inheritance. Testamentary refusal. Types of wills. Probate of a will. Interpretation of a will. Comparative analysis of the features of the conclusion and probate of wills in foreign countries.

Topic 4. Inheritance by law in different legal systems

The concept of inheritance by law. The order of inheritance by law. Change of order. Inheritance by right of representation. The size of the share in the inheritance of heirs by law. Comparative analysis of inheritance by law in foreign countries.

Topic 5. Exercise of the right to inheritance in different legal systems

Acceptance of inheritance. Deadline for acceptance of inheritance. Refusal to accept inheritance. Legal consequences of refusal to accept inheritance. Deceased inheritance. Presentation of claims by the testator's creditors to the heirs. Registration of the right to inheritance. Certificate of the right to inheritance. Protection and defense of inheritance rights and inheritance management.

Topic 6. International inheritance relations

Legal regulation of international inheritance relations. Peculiarities of inheritance in inheritance

relations with a foreign element. Conflict regulation of inheritance relations.

3. Structure of the academic discipline

Chapter and topic names	Number of hours											
	day uniform						correspondence form					
	total	including					total	including				
		l	n	lab	etc.	s. r.		l	n	lab	ind.	s. r.
1	2	3	4	5	6	7	8	9	10	11	12	13
Topic 1. General characteristics of comparative inheritance law	22	8	2			12	28	2	2			22
Topic 2. Inheritance relationship	26	8	6			12	26	2				22
Topic 3. Inheritance by will in different legal systems	26	8	6			12	24					22
Topic 4. Inheritance by law in different legal systems	26	8	6			12	28	2	2			22
Topic 5. Exercise of the right to inheritance in different legal systems	26	8	6			12	24					22
Topic 6. International inheritance relations	24	8	6			10	20	2	2			26
Total hours	**150**	**48**	**32**			**70**	**150**	**8**	**6**		**20**	**136**

4. Topics of practical classes (full-time and part-time study)

No.	Topic name	Number hours
1	General characteristics of the comparative inheritance law	2 (2)
2	Inheritance relationship	6
3	Inheritance by will in different legal systems	6
4	Inheritance by law in different legal systems	6 (2)
5	Exercise of the right to inheritance in different legal systems	6
6	International inheritance relations	6 (2)
	Together	**32 (6)**

5. Tasks for independent work (face-to-face)

No. salary	Types and content of independent work	Number hours
1	General characteristics of the comparative inheritance law Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic	12
2	Inheritance relationship Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic	12
3	Inheritance by will in different legal systems Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic	12

4	Inheritance by law in different legal systems Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic	12
5	Exercise of the right to inheritance in different legal systems Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic	12
6	International inheritance relations Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic	10
	Together	**70**

Tasks for independent work (correspondence form)

No.	Topic name	Number hours
1	General characteristics of comparative inheritance law Task: to study the main and additional literature	22
2	Inheritance relationship Task: to study the main and additional literature	22
3	Inheritance by will in different legal systems Task: to study the main and additional literature	22
4	Inheritance by law in different legal systems Task: to study the main and additional literature	22
5	Exercise of the right to inheritance in different legal systems Task: to study the main and additional literature	22
6	International inheritance relations Task: to study the main and additional literature	26
	Together	**136**

6. Individual tasks

A type of individual assignment in the academic discipline «Comparative Inheritance Law» is the completion of a coursework with the study of practical situations, which consists in the preparation of a written work, which is performed by the student independently, outside the educational process, with the receipt of necessary consultations from a scientific and pedagogical worker (URL: https://ekhnuir.karazin.ua/server/api/core/bitstreams/4806a586-ea3a-4c14-8e00-ca962cd07955/content?trackerId=3ab027e98f57e4ca).

The coursework should consist of three parts: an introduction, an analytical part, and conclusions.

The introduction should contain general provisions regarding the relevance of the research, the names and titles of the main works of leading specialists in the field under study, and outline the scientific task. In the analytical part of the work, the student must present the opinions of specialists on the issue being researched, express his own attitude to these opinions, substantiate his arguments, and investigate the scientific task outlined in the introduction. The analytical part may consist of several subsections. The conclusions of the coursework should contain the main results of the research conducted and the solution to the scientific problem.

The term paper should contain a general overview of the opinions of specialists in the field of inheritance law. A mandatory requirement for the content of the work is the presence of a legal analysis of the topic or an analysis of legal relations that are formed in relation to the relevant objects. It is recommended to refer to the practice of resolving family disputes in the term paper.

The length of the coursework should be from 35 to 40 pages, text editor - Word, page format - A4 (297x210 mm), orientation - portrait, margins - 25, font - Times New Roman, point size - 14, line

spacing - 1.5.

The student can choose one of the presented topics. The student must use, when preparing the course work, including regulatory legal acts, at least 3 textbooks, scientific manuals, at least 5 scientific works (monographs and/or articles). Citations in the text are highlighted in quotation marks if the original language is used. If the student translates the original source, the author's surname and initials must be indicated before the excerpt of such text, and a reference must be placed at the end of the excerpt. References in the text are mandatory and are drawn up in square brackets.

Coursework topics:

1. Comparative inheritance law: general characteristics.
2. Renunciation of inheritance under the civil law of Ukraine and Germany.
3. The legal nature of a will under the civil law of Ukraine and France
4. Spouses as subjects of inheritance relations under the law of Ukraine and foreign countries.
5. Inheritance by law under the laws of Ukraine and foreign countries.
6. The right to inheritance under the civil law of Germany and France.

7. Teaching methods

Three groups of teaching methods are used:

1. verbal - descriptive disclosure of educational material, explanation of the essence of the relevant phenomenon, concept, process, instruction on the features of the application of individual norms, checking the level of independent processing of educational material, etc.;

2. visual – demonstration of diagrams, tables, drawings (if available);

3. practical – the formation of skills and abilities in operating with legal categories, applying legal norms and using acquired knowledge when conducting seminar classes.

8. Control methods

Input control is carried out before studying the course in order to determine the level of preparation of students in the disciplines that provide the basis for this course. Such control is carried out in the first lesson on tasks that correspond to the programs of previous studies.

Current control is carried out during classroom lessons during the semester. It can take the form of an oral survey or written control during seminars or lectures, a colloquium, student speeches during discussions of issues during seminars, computer testing, etc. Current control includes writing a test paper in the middle of the semester and preparing an individual assignment (term paper) at the end of the semester.

Final semester test is conducted in the form of an exam.

The maximum number of points that a student can score when taking the final test in an academic discipline is 40. The maximum number of points that a student can score when studying an academic discipline is 100.

List of exam questions

1. The concept of comparative inheritance law.
2. The subject of comparative inheritance law.
3. Method and sources of legal regulation of inheritance relations.
4. Principles of comparative inheritance law.
5. Inheritance legal relations: definition and content.
6. Subjects of inheritance relations.
7. Testator. Heirs.

8. Removal from the right to inheritance.
9. Reply recipient. Performer.
10. Composition of the inheritance.
11. Rights and obligations that are not part of the inheritance.
12. Time and place of opening the inheritance.
13. Inheritance rights and obligations.
14. Issues of inheritance in individual countries.
15. The concept of a will and the form of a will.
16. The right to a will.
17. Appointment in the will of heirs.
18. Cancellation and amendment of a will.
19. Mandatory share in the inheritance.
20. Testamentary refusal.
21. Types of wills. Probate of a will.
22. Interpretation of a will.
23. Comparative analysis of the features of making and certifying wills in foreign countries.
24. The concept of inheritance by law.
25. Order of inheritance by law. Change of order.
26. Inheritance by right of representation.
27. The size of the share in the inheritance of the heirs at law.
28. Comparative analysis of inheritance by law in foreign countries.
29. Acceptance of inheritance. Deadline for accepting inheritance.
30. Refusal to accept an inheritance.
31. Legal consequences of refusing to accept an inheritance.
32. Extinct inheritance. Presentation of claims by the testator's creditors to the heirs.
33. Registration of the right to inheritance.
34. Certificate of inheritance.
35. Protection and defense of inheritance rights and inheritance management.
36. Legal regulation of international inheritance relations.
37. Features of inheritance in hereditary relations with a foreign element.
38. Conflict regulation of inheritance relations

9. Points accrual scheme

The total number of points is 100.
The number of points for the exam is 40.
Number of points during the semester – 60:
Number of points for answers in seminar classes $\sum 30 = 30$:

Calculation formula

$$\sum \mathbf{30} = \frac{\sum \mathbf{1}}{\sum \mathbf{2}} \mathbf{X\ 6}$$

Note:
$\sum 30$ – the sum of the maximum number of points
$\sum 1$ – the sum of points received by the student for answers in seminar classes.
$\sum 2$ – number of seminar classes during the semester.
6 – coefficient

Current control, independent work, individual tasks			To get her	Exam	Sum
T1-T6	KR	IT			
	10	20	**60**	**40**	**100**
∑30					

To be admitted to the exam, a higher education applicant must score at least 10 points in the academic discipline during current control, independent work, and individual assignment.

Criteria for evaluating academic achievements

When studying the academic discipline, the use of artificial intelligence (AI) technologies is carried out in accordance with the Policy on the Use of Artificial Intelligence Technologies of V. N. Karazin Kharkiv National University.

IN within disciplines are applied such models using:

1. Model «AI is forbidden».

The use of artificial intelligence technologies is not allowed during the implementation of control measures aimed at verifying the individual knowledge and development of the competencies of the education seeker, in particular: oral questioning, modular control works, exam (offset), if other not determined teacher, others species evaluation, for whom the teacher has set restrictions on the use of AI.

2. Model «AI as assistant».

When preparing for practical classes, completing individual assignments, essays, analytical reviews, and other written work, the use of AI is permitted for: search and systematization information, selection and primary analysis scientific sources, explaining complex concepts, improving text structure, checking grammar, style and layout, generating ideas, a work plan or examples.

The final text of the work, conclusions, analysis, interpretation of results, and decisions made must be prepared independently by the student.

3. Model « AI as tool".

For certain laboratory, practical, project or research works, the use of artificial intelligence technologies may be a mandatory component of the task. In such cases, students can use generative AI models to: analyze and prepare data, generate, analyze and optimize program code, compare the results of different AI models, create visualizations, schemes or images, analysis big arrays data. carrying out experiments using modern artificial intelligence tools.

All results, received by with help AI, are subject to critical analysis, verification and revision by the education seeker.

Declaring the use of AI.

In the case of using artificial intelligence technologies, the student is required to indicate: the name of the service or AI model; date of use; nature of assistance (idea generation, information search, data analysis, code generation, text editing, etc.).

At the teacher's request, the student must provide the prompts used or explain how to use AI tools.

Undeclared use of artificial intelligence technologies or submission of generated AI material as own result educational activities under consideration as a violation of the principles of academic integrity in accordance with the internal regulatory documents of the University.

Oral response evaluation criteria

Current control is carried out, in particular, in the form of surveys and verification of the results of performances at seminars and practical classes on a five-point grading scale.

5 points are awarded under the following conditions:

- the student works actively throughout the practical session;
- provides a complete, correct, consistent, coherent, and well-founded presentation of the issue, accompanied by correct examples from doctrinal sources and references to current legislation;
- everything that is taught must demonstrate a deep understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to additional questions from the teacher.

4 points are awarded under the following conditions:

- the student works actively during the practical session;
- gives a correct, complete presentation of the content of the textbook and the material presented by the teacher, but answers additional control questions that the teacher asks to determine the depth of understanding and the ability to navigate phenomena and processes only with some help from the teacher or colleagues;
- insufficiently comprehensive answers to the teacher's additional questions.

3 points are awarded under the following conditions:

- the student behaves passively in class, responding only to the teacher's call;
- generally demonstrates knowledge of the main educational material being considered, but makes mistakes when answering and realizes them only after the teacher's instructions;
- does not give answers to questions immediately, but only after some straining of memory, and the answers are unclear;
- unable to derive correlations with other problems of the discipline being studied without the help of a teacher;

2 points are awarded under the following conditions:

- makes significant errors or skips material altogether and partially corrects these errors only after instruction from the teacher;
- the student shows ignorance of a significant part of the educational material, presents it illogically and uncertainly, there are hitches and pauses in the answer, cannot explain the problem, although he understands it;
- does not present the material coherently and consistently enough.

1 point is awarded under the following conditions:

- the student makes gross mistakes when presenting the material and does not correct these mistakes even when the teacher points them out;
- reveals a lack of understanding of the educational material and, as a consequence, a complete lack of skills both in analyzing phenomena and in further performing practical tasks.

Criteria for evaluating tests and examinations

The test and examination work are carried out in written form. The test work consists of 10 test tasks; the examination work consists of 40 test tasks. Each test task has only one correct answer; one point is awarded for each correct answer.

Individual assignment evaluation criteria

Number points received	Criteria for obtaining the appropriate number of points
0-5 points	the work is not accepted; the student has not met the specified requirements, the topic of the work has not been disclosed at all, international sources have not been used; the student is not familiar with the topic of the work and cannot answer any of the questions posed
6-10 points	the work does not fully meet the requirements; less than 10 sources were used in the work, international scientific sources were not used; the work does not contain references to the sources used, the topic of the work is disclosed one-

	sidedly, there is no logic in the presentation of the material; the structure of the work was not followed; the work contains significant grammatical and/or stylistic errors; the student did not answer the vast majority of the questions posed
11-19 points	the work was completed at the proper theoretical and practical level; the requirements for writing the work were met; the work was properly structured, but scientific sources were insufficiently analyzed and there was no creative approach to completing the tasks set; minor violations of the logic and/or systematic presentation of the material were allowed; minor inaccuracies were allowed in the design of the work; the student answered all the questions posed
20 points	the work was performed at a high scientific and practical level; the work demonstrated a high level of knowledge and creative understanding of the research results obtained; no errors were made in the design of the work; the student answered all the questions posed

Rating scale

Total points for all types of learning activities during the semester	Rating
90–100	perfectly
70–89	good
50–69	satisfactorily
1–49	unsatisfactorily

10. Recommended reading

Basic literature

1. Kukharev O. E. Inheritance Law of Ukraine: Textbook. Kyiv: Alerta, 2020. 362 p.
2. International family and inheritance law: a methodological manual for masters / edited by Kh. N. Bekhruza . Lviv: Publisher Koshevyi B.-P. O., 2023. 180 p.
3. Comparative Succession Law: Volume I: Testamentary Formalities. Kenneth G. Reid (ed.), Marius J. de Waal (ed.), Reinhard Zimmermann (ed.). 2011. Oxford University Press. 502 p.

Supporting literature

1. Commercial Code (Part Legislative). Art. L. 224-1- L. 252-13. Législation de la France. URL: https://www.legifrance.gouv.fr/affichCode.do?cidTexte=LEGITEXT000005634379
2. Competition Act 1998. Legislation of the United Kingdom. URL: http://www.legislation.gov.uk/ukpga/1998/41/contents.
3. Zaika Yu. O., Lovyak O. O. and others. Current problems of inheritance law: Textbook. Edited by Yu. O. Zaika, O. O. Lovyak . K.: KNT, TsUL, 2014. 336 p.
4. Zaika Yu. Changing the order of inheritance by law as a manifestation of social justice. *Bulletin of Mariupol State University.* Series: Law. 2023. Issue. 25. P. 101-107 URL: https://visnyk.mu.edu.ua/index.php/pravo/article/view/48/47
5. Romovska Z. V. Ukrainian Civil Law. Inheritance Law. Academic Course: Textbook. Kyiv: Dakor , 2013. 304 p.
6. Kysil V. I. Inheritance relations in modern international private law. *Law of Ukraine* . 2013. No. 7. pp. 154–182.
7. Kurdelchuk D. International inheritance – it is complicated and simple. *Small encyclopedia of notaries*. 2012. No. 1. Pp. 193–196.
8. Shupinska O. V. International legal regulation of property relations in cross-border inheritance. *University scientific notes.* 2011. Issue 4. pp. 76–81.
9. Mykhailiv M. O. The legal nature of a marital will: a comparative legal analysis. *Recht*

the Eastern European States. 2021. No. 6. P. 54-61.

10. Mykhailiv M. O. Legal regulation of inheritance relations in international private law: monograph. Lviv: Ivan Franko National University of Lviv, 2022. 520 p.

11. The Legal Nature of Inheritance Management in International Private Law. *Legal Scientific Electronic Journal*. 2022. No. 2. P. 55-58. URL: http://lsej.org.ua/2_2022/12.pdf"http://lsej.org.ua/2_2022/ 12.pdf

12. the debts of the testator under the legislation of Ukraine and foreign states. Legal Bulletin. *2022. No.* 1. P. 78-85. DOI: https://doi.org/10.32837/ yuv.v0i1.2305

13. Stepanyuk A. A. Application of conflict of laws rules regarding inheritance in international private law: author's abstract of dissertation ... candidate of legal sciences: 12.00.03. National Law Academy named after Ya. Mudryi. Kh., 2003. 20 p.

14. Inheritance law: through the prism of judicial practice; edited by Prof. I. V. Spasio-Fateeva. Kh.; EKUS. 2021.

15. Kukharev A. (2026). Essence of the right this inheritance. *Journal of the National Academy of Legal Science of Ukraine* , 33(2), 225-240 URL: https :// doi.org /10.31359/1993.0909.2

16. Directive (EU) 2017/1132 of the European Parliament and of the Council of 14 June 2017 relating to certain aspects of company law // Legislation of the European Union. URL: https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1536779718012&uri=CELEX:32017L1132.

17. Small Business, Enterprise and Employment Act 2015 // Legislation of the United Kingdom. URL: http://www.legislation.gov.uk/ukpga/2015/26/contents

11. Links to information resources on the Internet, video lectures, other methodological support

1. Official website of the Verkhovna Rada of Ukraine: http://rada.gov.ua/
2. Unified State Register of Court Decisions of Ukraine: http://www.reyestr.court.gov.ua/
3. Comparative inheritance law: methodological guidelines for completing coursework in the academic discipline: compiled by O. A. Ustymenko, V. P. Sverdlichenko. Kharkiv: V. N. Karazin KhNU, 2026. 32 p. URL: https://ekhnuir.karazin.ua/server/api/core/bitstreams/4806a586-ea3a-4c14-8e00-ca962cd07955/content?trackerId=3ab027e98f57e4ca).