Ministry of education and science of Ukraine

V. N. Karazin Kharkiv National University

Department of Civil Law disciplines




WORKING PROGRAM OF EDUCATIONAL DISCIPLINE

# LAW OF THE EU INTERNAL MARKET

level higher education bachelor level

branch of knowledge 29 International relations

specialty 293 International law

educational program 293 International law

type of discipline mandatory

faculty law

2026 /2027 year

The program has been recommended for approval by the Academic Council of the Faculty of Law

31, 2026, Protocol No. 1

PROGRAM DEVELOPERS:

Savchenko V., Candidate of Law, Associate Professor, Associate Professor of the Department of Civil Law Disciplines, Faculty of Law, V.N. Karazin Kharkiv National University.

The program was approved at a meeting of the Department of Civil Law Disciplines of the Faculty of Law

Protocol No. 1 of August 28, 2026

Head of the Department
of civil law disciplines — Olena USTYMENKO

The program has been approved by the guarantor of the educational and professional program of the first (bachelor's) level of higher education in the specialty «International Law»

Guarantor of the educational and professional program
first (bachelor's) level of higher education «International Law»
Candidate of Law, Associate Professor — Yevhen TITOV

The program was approved by the scientific and methodological commission of the Faculty of Law

Minutes of August 31, 2026, No. 1

Head of the Scientific and Methodological Commission
Faculty of Law — Hanna ZUBENKO

## INTRODUCTION

The curriculum of the academic discipline «EU Internal Market Law» is compiled in accordance with the educational and professional program for bachelor's degree in specialty 293 International Law.

### 1. Description of the academic discipline

1.1. The purpose of teaching the academic discipline is: to train specialists who have a high level of legal awareness and legal culture, possess the knowledge and practical skills necessary in their professional activities to solve specific tasks in the field of EU internal market law; able to independently navigate modern legal relations, make balanced and well-founded decisions within the framework of their professional competence.

1.2. The main objectives of studying the discipline are to identify and analyze legal problems, form and justify legal positions, and apply the acquired knowledge in practical situations.

1.3. Number of credits – 6

1.4. Total number of hours – 180

| 1.5. Characteristics of the academic discipline | |
|---|---|
| By choice | |
| Full-time study | Correspondence (distance) form of study |
| Year of preparation | |
| 4th | 4th |
| Semester | |
| 7th | 7th |
| Lectures | |
| 48 hours | 8 hours |
| Practical, seminar classes | |
| 48 hours | 6 hours |
| Laboratory classes | |
| | |
| Independent work | |
| 84 hours | 166 hours |
| Individual tasks | |
| 10 hours | 10 hours |

1.6. List of competencies formed by this discipline:

GC 15. Appreciate and respect diversity and multiculturalism.

FC2. Knowledge and understanding of the retrospective formation of international institutions, foreign policy structures, legal and state institutions.

FC5. Ability to apply knowledge of the principles and content of institutions of public international law in such areas as: the law of international treaties, the law of foreign relations, international air law, international maritime law, international space law, the law of international organizations, human rights law, international economic law, international environmental law, international criminal law, international security law, international humanitarian law.

FC7. Knowledge and understanding of European law and the law of the European Union.

FC9. Knowledge and understanding of the features of the implementation and application of substantive and procedural law.

FC11. Ability to provide legal opinions and consultations on issues of international law,

national law of Ukraine and foreign states; identify legal risks of certain foreign policy or foreign economic initiatives, and select ways to minimize them.

FC13. Ability to conduct diplomatic and business correspondence, work with international documents: treaties, acts of international organizations, etc., analyze their nature and legal status, prepare projects and accompanying documentation in Ukrainian and foreign languages.

FC16. Ability to adapt and use international legal norms and principles in the national legal system.

1.7. List of learning outcomes that this discipline forms:

PRN1. Determine the persuasiveness of arguments in the process of evaluating previously unknown conditions and circumstances;

PRN3. Conduct collection and integrated analysis of materials from various sources;

PRN8. Use a variety of information sources to fully and comprehensively establish certain circumstances;

PRN12. Participate in professional discussions on international and general legal issues at a professional level; respect opponents and their points of view;

PRN14. Appropriately use statistical information obtained from primary and secondary sources for their professional activities.

1.8. Prerequisites: Theory of State and Law. Private International Law.

## 2. Thematic plan of the academic discipline

**Topic 1. Forms of economic integration**.

Concept and features of economic integration. Prerequisites of economic integration. Sphere of free trade. Customs Union. Common market. Freedom of choice of place of residence. Free movement of capital. Free movement of persons. Freedom of movement of goods. Types and forms of economic integration. Implementation of economic integration in the EU.

**Topic 2. Main stages of creating the internal market.**

Reasons for European integration. Initial period. White Paper. Single European Act. Single Monetary Union. EU Internal Market. Internal Market Strategy. Werner Plan. Schuman Declaration. Treaties of Rome. European Regional Development Fund.

**Topic 3. Sources of legal regulation of the EU internal market.**

Sources of primary law. Founding treaties of the EU and the communities. Treaty establishing the European Community. Treaty establishing the European Atomic Energy Community. Treaty on European Union 1992. Sources of secondary law: regulations, directives, individual and recommendatory acts, etc. Decisions of the Court of Justice of the EU.

**Topic 4. General characteristics of the EU internal market.**

The concept of the EU internal market. Fundamental freedoms of the EU internal market. Free movement of capital. Free movement of persons. Free movement of goods. Free movement of services. Principle of mutual recognition. Principle of non-discrimination. Policy to stimulate the development of the EU internal market.

**Topic 5. Free movement of goods. Fiscal measures of the European Union.**

Free movement of goods produced within the Community. Application of the provisions on the free movement of goods. Legal mechanisms for ensuring the free movement of goods. Prohibition of customs duties and charges. Prohibition of discriminatory taxation measures. Regulation (EU) 2019/515 of the European Parliament and of the Council of 19 March 2019 on the mutual recognition of goods lawfully marketed in another Member State and repealing Regulation (EC) No 764/2008.

**Topic 6. Free movement of goods. Non-fiscal measures of the European Union.**

Prohibition of quantitative restrictions. Import restrictions. Export restrictions. Exceptions to prohibitions. Legitimate restrictions on the free movement of goods in EU internal market law. Requirements for the protection of public morality. The concept of «public morality» under the law of the Member States. Case 120/70 Rewe-Zentrale AG v. Bundes monopol verwaltung fur Branntwein (1979) ECR 649, (1979) 3 CMLR 494.

**Topic 7. Free movement of workers.**

European concept of free movement. Principles of free movement of persons. The concept of «worker». Family members of a worker. Other persons seeking employment, refugees, etc. Free movement of workers. Right to free movement. The circle of persons who can enjoy the right of free movement of workers. Regulation 492/20111 of 05.04.2011 Regulation 1251/70 of 29.06.1970 Directive 2004/38 EU on the right of EU citizens and their family members to move and reside freely within the EU.

**Topic 8. The right of EU citizens to free movement within the EU and lawful restrictions on the freedom of movement of workers.**

Structural entitlements of the right of EU citizens to free movement within the EU. Equal treatment of EU citizens and their family members. The right of workers and their families to permanent residence after the end of employment in an EU Member State. Procedural guarantees of free movement of EU citizens. Civil service under EU law. Functional and institutional approach. Lawful restrictions on the movement of workers within the EU.

**Topic 9. Freedom of establishment in the EU.**

Structural elements of freedom of establishment in the EU. The right of independent economic activity of EU citizens. The right to establish and manage business entities in the Member States. The concept of a business entity. Freedom of establishment of companies. Types of restrictions on business establishment. Prohibition of direct and indirect discrimination.

**Topic 10. Freedom to provide services.**

Liberalization of the services market. Concept and forms of service provision. Cross-border services. Scope of freedom of movement of services. Freedom to receive services in the EU and determination of qualifications of persons providing services Restrictions on the freedom to provide services. Mutual recognition of professional qualifications and diplomas.

**Topic 11. Free movement of capital.**

Liberalization of capital movements. Sphere of free movement of capital. Economic and Monetary Union. Concept of capital under EU law. Sources of legal regulation of capital movements in the EU. Concept of capital movements. Types of capital movements. Main differences between legal regulation of free movement of capital and other fundamental freedoms of the EU internal market. Prohibition of discrimination and restrictions on the free movement of capital. Prohibition of restrictions on the movement of capital and payments between EU Member States and third countries. Judgments of the Court of Justice of the EU in cases 203/80 Casati, 7/78 Thomson, 308/86 Ministere v Lambert, C222/97 Manfred Trummer and Peter Meyer, C-35/98 Staatssecretaris van Financien v Verkooijen.

**Topic 12. Legitimate restrictions on the freedom of movement of capital and payments in EU law.**

Permissible measures restricting the free movement of capital and payments that may be applied by Member States in the context of Articles 63-66 TFEU. Free movement of capital and payments and the fight against money laundering. Judgments of the Court of Justice of the EU in Cases C-

367/98 Commission v Portugal, C-302/97 Klaus Konle v Austria, 203/80 Casati, C-54/99 Church of Scientology, 222/86 Unectef v Heylens and Others.

## 3. Structure of the academic discipline

| Chapter and topic names | Number of hours | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Full-time study | | | | | | Correspondence form of study | | | | | |
| | Total | including | | | | | Total | including | | | | |
| | | l | n | lab | ind | d. | | l | n | lab | ind | d. |
| Topic 1. Forms of economic integration | 15 | 4 | 4 | | | 7 | 12 | | | | | 12 |
| Topic 2. Main stages of creating the internal market | 15 | 4 | 4 | | | 7 | 14 | | | | | 14 |
| Topic 3. Sources of legal regulation of the EU internal market | 15 | 4 | 4 | | | 7 | 14 | | | | | 14 |
| Topic 4. General characteristics of the EU internal market law. | 15 | 4 | 4 | | | 7 | 18 | 2 | 2 | | | 14 |
| Topic 5. Free movement of goods. Fiscal measures of the European Union | 15 | 4 | 4 | | | 7 | 14 | | | | | 14 |
| Topic 6. Free movement of goods. Non-fiscal measures of the European Union | 15 | 4 | 4 | | | 7 | 14 | | | | | 14 |
| Topic 7. Free movement of workers | 15 | 4 | 4 | | | 7 | 18 | 2 | 2 | | | 14 |
| Topic 8. The right of EU citizens to free movement within the EU and lawful restrictions on the freedom of movement of workers. | 15 | 4 | 4 | | | 7 | 14 | | | | | 14 |
| Topic 9. Freedom of establishment in the EU | 15 | 4 | 4 | | | 7 | 14 | | | | | 14 |
| Topic 10. Freedom to provide services | 15 | 4 | 4 | | | 7 | 16 | 2 | | | | 14 |
| Topic 11. Free movement of capital | 15 | 4 | 4 | | | 7 | 18 | 2 | 2 | | | 14 |
| Topic 12. Legitimate restrictions on the freedom of movement of capital and payments in EU law | 15 | 4 | 4 | | | 7 | 14 | | | | | 14 |
| **Total hours** | **180** | **48** | **48** | | **10** | **84** | **180** | **8** | **6** | | **10** | **166** |

## 4. Topics of practical classes (full-time and part-time)

| No. | Topic name | Number hours | |
|---|---|---|---|
| 1 | Forms of economic integration | 4 | |
| 2 | The main stages of creating a domestic market | 4 | |
| 3 | Sources of legal regulation of the EU internal market | 4 | |
| 4 | General characteristics of EU internal market law | 4 | 2 |
| 5 | Free movement of goods. Fiscal measures of the European Union | 4 | |
| 6 | Free movement of goods. Non-fiscal measures of the European Union | 4 | |
| 7 | Free movement of workers | 4 | 2 |
| 8 | The right of EU citizens to free movement within the EU and legitimate restrictions on the freedom of movement of workers. | 4 | |

| | | | |
|---|---|---|---|
| 9 | Freedom of establishment in the EU | 4 | |
| 10 | Freedom to provide services | 4 | |
| 11 | Free movement of capital | 4 | 2 |
| 12 | Legitimate restrictions on the free movement of capital and payments in EU law | 4 | |
| | **Together** | **48** | **6** |

## 5. Tasks for independent work (full-time and part-time)

| No. | Topic name | Number hours | |
|---|---|---|---|
| 1 | Forms of economic integration<br>Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic | 7 | 12 |
| 2 | The main stages of creating a domestic market<br>Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic | 7 | 14 |
| 3 | Sources of legal regulation of the EU internal market<br>Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic | 7 | 14 |
| 4 | General characteristics of EU internal market law<br>Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic | 7 | 14 |
| 5 | Free movement of goods. Fiscal measures of the European Union<br>Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic | 7 | 14 |
| 6 | Free movement of goods. Non-fiscal measures of the European Union<br>Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic | 7 | 14 |
| 7 | Free movement of workers<br>Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic | 7 | 14 |
| 8 | The right of EU citizens to free movement within the EU and legitimate restrictions on the freedom of movement of workers.<br>Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic | 7 | 14 |
| 9 | Freedom of establishment in the EU<br>Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic | 7 | 14 |
| 10 | Freedom to provide services<br>Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic | 7 | 14 |
| 11 | Free movement of capital<br>Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic | 7 | 14 |
| 12 | Legitimate restrictions on the free movement of capital and payments in EU law<br>Tasks: to familiarize yourself with the lecture material, study additional literature, prepare answers to the main questions of the topic | 7 | 14 |
| | **Together** | **84** | **166** |

## 6. Individual tasks

An individual assignment (essay) for full-time and part-time students in the discipline «EU Internal Market Law» is provided for in the curriculum for completion in the 7th semester. An essay is a written work on a selected topic of the academic discipline «EU Internal Market Law», which reveals the issues raised based on the use of scientific sources and regulatory legal acts and is completed by students outside the classroom.

When starting to write an individual assignment, the student must reveal the content of theoretical issues as fully as possible, it is necessary to use theoretical developments of civil law and refer to specific norms of current international treaties and other regulatory legal acts. The topic of the work must be detailed, meaningful, and reasoned. At the same time, the teacher ensures the clarity of the necessary regulatory material.

### Requirements for an individual assignment

1. The language of writing is Ukrainian, in a scientific style;
2. The total volume of the work is 12-18 sheets of A-4 format, the text is placed on one side of the page;
3. text requirements: editor – Word; font – Times New Roman, black color, 14 points, 1.5 spacing; margins: top – 2 cm, bottom – 2 cm; left – 3 cm, right – 1.5 cm, book format, page numbering in the upper right corner;
4. mandatory references in the text of the assignment to the sources used: the number of the source in the list and the page number in it (if any) where the relevant information is stated are indicated in square brackets. The brackets are placed directly after the text to which the reference refers. For example: “the authors believe that ... / the content of the opinion is stated/[1, p.2-3]”; the numbers “1” in this example are the numbers under which the specified works are placed in the list of sources used, “p. 2-3” are the page numbers;
5. references to scientific articles published in collections of scientific works, periodicals, etc. must include the author's surname and title of the work, title of the publication, year, issue number, and pages on which the work is located;
6. borrowing other people's ideas without citing the author is not allowed;
7. The provisions of the work must be formulated on the basis of current regulatory and legal sources.

The student selects the topic of the individual assignment, regulatory material, scientific, educational and other special literature on the topic of the individual assignment independently. Outdated scientific and regulatory framework can be used in the test work only as a comparative element.

### Individual assignment topics

1. The initial period of the creation of the EU internal market.
2. White Book.
3. Single European Act.
4. The concept of the EU internal market.
5. EU Internal Market Strategy.
6. Economic and Monetary Union.
7. Application of provisions on the free movement of goods.
8. Sources of legal regulation of the EU internal market.
9. Legitimate restrictions on the free movement of capital.
10. Freedom of establishment of companies in the EU.
11. Recognition of professional qualifications and diplomas in the EU.
12. Forms of economic integration and their correlation.

## 7. Teaching methods

Three groups of teaching methods are used:

1. verbal - descriptive disclosure of educational material, explanation of the essence of the relevant phenomenon, concept, process, instruction on the features of the application of individual norms, checking the level of independent processing of educational material, etc.;

2. visual – demonstration of diagrams, tables, drawings (if available);

3. practical – the formation of skills and abilities in operating with legal categories, applying legal norms and using acquired knowledge when conducting seminar classes.

## 8. Control methods

Current control is carried out during classroom lessons during the semester. It can take the form of an oral survey or written control during practical, seminar classes or lectures, a colloquium, student speeches during discussions of issues in seminar classes, computer testing, etc. Written control work may include detailed answers to opening questions, answers to tests, solving practical tasks. Current control involves the student completing an individual task (essay) on a selected topic. Final semester control is carried out in the form of writing a written work (test tasks or answers to open questions).

The criteria for evaluating students are: the level of knowledge demonstrated in oral and written answers, presentations in practical classes, activity in discussing issues, etc.

A student is allowed to take the semester final test if he/she scores at least 10 points. The maximum number of points that a student can score when taking the final test in an academic discipline is 40. The maximum number of points that a student can score when studying an academic discipline is 100.

## Questions for final control

1. The concept, signs and prerequisites of economic integration.
2. Forms of economic integration.
3. Creation of the European Communities and the European Union.
4. The role of the Treaty on European Union (TEU) as a source of EU law.
5. The role of the Treaty on the Functioning of the EU as a source of EU law.
6. The main stages of creating a domestic market.
7. The initial period of the creation of the internal market in the EU.
8. The second period (from the early 1970-s to the White Paper of 1985) was the creation of the EU internal market.
9. General characteristics of the 1985 White Paper
10. The period from the Single European Act of 1986 to the internal market of 1993 (the third period of the creation of the internal market).
11. The concept and main elements of the common market. The main stages of building the common market.
12. Creating a Customs Union in the EU: a phased approach to implementing a single customs policy.
13. The concept of an economic union. Stages of formation of an economic union.
14. The concept of a monetary union. Stages of formation of a monetary union.
15. The concept and principles of the EU internal market.
16. The relationship between the concepts of "EU common market" and "EU internal market".
17. Free movement of goods: legal basis and main elements. The meaning of the principle enshrined in Article 10 of the Treaty on the Functioning of the European Union.
18. The concept of goods. The difference between goods and other objects that provide

for free movement in the EU.

19. Prohibition of discriminatory taxation measures.
20. EU fiscal measures within the framework of the free movement of goods.
21. EU non-fiscal measures within the framework of the free movement of goods.
22. Basic principles of free movement of persons.
23. Free movement of workers.
24. The right of EU citizens to move freely within the EU.
25. Equal treatment for EU citizens and their family members.
26. Legitimate restrictions on the free movement of EU citizens.
27. Freedom of establishment in the EU.
28. Restrictions on the freedom of business establishment.
29. Mutual recognition of professional qualifications and diplomas in the EU.
30. The cross-border nature of services in EU law.
31. Restrictions on the free provision of services.
32. The concept and general characteristics of services under EU law.
33. The concept of capital and freedom of movement of capital.
34. The principle of free movement of capital: basic provisions.
35. Permitted restrictions on the principle of free movement of capital and their application.
36. Features of the regulation of the provision of financial services and the activities of credit institutions.
37. Liberalization of capital movements.
38. The concepts of "capital movement" and "payment movement" and their relationship.
39. The relationship between the freedom of movement of capital and payments and other freedoms of the EU internal market.
40. General characteristics of Directive 2005/60/EC on the prevention of the use of the financial system for the purpose of money laundering and terrorist financing. Specific customer due diligence procedure.

## 9. Points accrual scheme

The total number of points is 100.
The number of points for the test is 40.
Number of points during the semester – 60:
Number of points for answers in seminar classes $\sum$ 40 = 40:

**Calculation formula**

$$\sum \mathbf{40} = \frac{\sum \mathbf{1}}{\sum \mathbf{2}} \mathbf{\ X\ 8\ (eight)}$$

**Note:**
$\sum$40 – the sum of the maximum number of points
$\sum$1 – the sum of points received by the student for answers in seminar classes.
$\sum$2 – number of seminar classes during the semester.
8 – coefficient

| Current control, independent work, individual tasks | | | Together | Test | Sum |
|---|---|---|---|---|---|
| T1-T12 | KR | Fr | **60** | **40** | **100** |
| ∑ 40 | 10 | 10 | | | |

To be admitted to the test, a higher education applicant must score at least 10 points in the academic discipline during current control, independent work, and individual assignment.

**Criteria for evaluating academic achievements**

When studying the academic discipline, the use of artificial intelligence (AI) technologies is carried out in accordance with the Policy on the Use of Artificial Intelligence Technologies of V. N. Karazin Kharkiv National University.

IN within disciplines are applied such models using AI:

1. Model "AI is forbidden."

The use of artificial intelligence technologies is not allowed during the implementation of control measures aimed at verifying the individual knowledge and development of the competencies of the education seeker, in particular: oral questioning, modular control works, exam (offset), if other not determined teacher, others species evaluation, for whom the teacher has set restrictions on the use of AI.

2. Model "AI" as assistant".

When preparing for practical classes, completing individual assignments, essays, analytical reviews, and other written work, the use of AI is permitted for: search and systematization information, selection and primary analysis scientific sources, explaining complex concepts, improving text structure, checking grammar, style and layout, generating ideas, a work plan or examples.

The final text of the work, conclusions, analysis, interpretation of results, and decisions made must be prepared independently by the student.

3. Model "AI" as tool".

For certain laboratory, practical, project or research works, the use of artificial intelligence technologies may be a mandatory component of the task. In such cases, students can use generative AI models to: analyze and prepare data, generate, analyze and optimize program code, compare the results of different AI models, create visualizations, schemes or images, analysis big arrays data. carrying out experiments using modern artificial intelligence tools.

All results, received by with help AI, are subject to critical analysis, verification and revision by the education seeker.

Declaring the use of AI.

In the case of using artificial intelligence technologies, the student is required to indicate: the name of the service or AI model; date of use; nature of assistance (idea generation, information search, data analysis, code generation, text editing, etc.).

At the teacher's request, the student must provide the prompts used or explain how to use AI tools.

Undeclared use of artificial intelligence technologies or submission of generated AI material as own result educational activities under consideration as a violation of the principles of academic integrity in accordance with the internal regulatory documents of the University.

## Oral response evaluation criteria

Current control is carried out, in particular, in the form of surveys and verification of the results of performances at seminars and practical classes on a five-point grading scale.

**5 points** are awarded under the following conditions:

- the student works actively throughout the practical session;
- provides a complete, correct, consistent, coherent, and well-founded presentation of the issue, accompanied by correct examples from doctrinal sources and references to current legislation;
- everything that is taught must demonstrate a deep understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to additional questions from the teacher.

**4 points** are awarded under the following conditions:

- the student works actively during the practical session ;
- gives a correct, complete presentation of the content of the textbook and the material presented by the teacher, but answers additional control questions that the teacher asks to determine the depth of understanding and the ability to navigate phenomena and processes only with some help from the teacher or colleagues;
- insufficiently comprehensive answers to the teacher's additional questions.

**3 points** are awarded under the following conditions:

- the student behaves passively in class, responding only to the teacher's call;
- generally, demonstrates knowledge of the main educational material being considered, but makes mistakes when answering and realizes them only after the teacher's instructions;
- does not give answers to questions immediately, but only after some straining of memory, and the answers are unclear;
- unable to derive correlations with other problems of the discipline being studied without the help of a teacher;

**2 points** are awarded under the following conditions:

- makes significant errors or completely skips material and partially corrects these errors only after instruction from the teacher;
- the student shows ignorance of a significant part of the educational material, presents it illogically and uncertainly, there are hitches and pauses in the answer, cannot explain the problem, although he understands it;
- does not present the material coherently and consistently enough.

**1 point** is awarded under the following conditions:

- the student makes gross mistakes when presenting the material and does not correct these mistakes even when the teacher points them out;
- reveals a lack of understanding of the educational material and, as a consequence, a complete lack of skills both in analyzing phenomena and in further performing practical tasks.

## Criteria for evaluating an individual assignment (essay)

| Number of points received | Criteria for obtaining the appropriate number of points |
|---|---|
| 0 points | the work is not accepted; the student has not met the specified requirements, the topic of the work is not disclosed at all, sources were not used when writing; the student is not familiar with the topic of the work and cannot answer any of the questions posed |
| 1-3 points | the work does not fully meet the requirements; less than 5 sources were used in the work, international scientific sources were not used; the work does not contain references to the sources used, the topic of the work is disclosed one-sidedly, there is no logic in the presentation of the material; the structure of the work was not followed; the work contains significant grammatical and/or |

| | |
|---|---|
| | stylistic errors; the student did not answer the vast majority of the questions posed |
| 4-7 points | the work was completed at the proper theoretical and practical level; the requirements for writing the work were met; the work was properly structured, but scientific sources were insufficiently analyzed and there was no creative approach to completing the tasks set; minor violations of the logic and/or systematic presentation of the material were allowed; minor inaccuracies were allowed in the design of the work; the student answered all the questions posed |
| 8-10 points | the work was performed at a high scientific and practical level; the work demonstrated a high level of knowledge and creative understanding of the research results obtained; no errors were made in the design of the work; the student answered all the questions posed |

**Criteria for evaluating tests and exams**

Tests and exams are completed in writing. The test consists of 10 test questions, and the exam consists of 40 test questions. Each test question has five answer options, only one of which is correct; one point is awarded for each correct answer.

**Rating scale**

| The sum of points for all types of training activities during the semester | National scale assessment |
|---|---|
| 90-100 | enrolled |
| 70-89 | enrolled |
| 50-69 | enrolled |
| 1-49 | not included |

## 10. Recommended reading

**Basic literature**


1. Treaty on European Union of 07.02.1992. Official website of the Verkhovna Rada of Ukraine. URL: https://zakon.rada.gov.ua/laws/show/994_b06#Text
2. Treaty on the Functioning of the European Union of 25.03.1957. Official website of the Verkhovna Rada of Ukraine. URL: https://zakon.rada.gov.ua/laws/show/994_b06#Text
3. European Union Law: textbook / edited by R.A. Petrov. 9th ed., amended and supplemented. Kharkiv. Law, 2019. 442 p.
4. Fundamentals of European Union Law: a textbook; edited by T. L. Syroid; [project coordinator A. O. Chervyatsov]; Kharkiv. V. N. Karazin National University. Kharkiv: Pravo, 2018. 456 p.
5. European Union Law: Fundamentals of Theory: Textbook. T. M. Anakin, T. V. Komarov, O. Ya. Trahnyuk, I. V. Yakovyuk, etc.; edited by I. V. Yakovyuk. Kharkiv: Pravo, 2019. 360 p.
6. European Union Law: Textbook / edited by R. A. Petrov. Kyiv: Istina, 2017. 384 p.
7. European law: law of the European Union: textbook: in three books / edited by V. I. Muravyov. Book one: Institutional law of the European Union / V. I. Muravyov, O. M. Shpakovich, O. M. Lysenko, O. V. Sviatun. Kyiv: In Yure, 2015. 312 p.
8. Kovaliv M. V., Tymchyshyn T. M., Nikanorova O. V. Fundamentals of European Union Law: Textbook. Lviv: Lviv State University of Internal Affairs, 2020. 212 p.

9. Law of the European Union: textbook / edited by K. V. Smirnova. Kyiv: Yurinkom Inter, 2026. 828 p.
10. Tachynska Y., Ilchenko O. EU Internal Market Law. Textbook. Kyiv: Institute of the Taras Shevchenko National University of Kyiv. 2005. 143 p.
11. History of European integration from the Roman Empire to the European Union: monograph / National Academy of Sciences of Ukraine, Research Institute of State Structure and Local Self-Government; edited by I. V. Yakovyuk. Kyiv: Editorial journal "Law of Ukraine"; Kyiv: Law, 2013. Issue 14. 208 p.
12. Reshota O. A. Internal market of the European Union and international economic integration: a textbook. Lviv: LRIDU NADU, 2012. 153 p.

**Supporting literature**

1. Lutsyshyn P. V. European integration processes: formation of a single market: monograph / P. V. Lutsyshyn, S. V. Fedonyuk. Lutsk: Volyn. regional. printing house, 2004. 200 p.
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13. Judgment of the Court of Justice of the European Union in case 24/68 Commission v Italy of 01.07.1969. URL: https://eurlex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A61968CJ0024
14. Judgment of the Court of Justice of the EU in case C-304/01 Spain v Commission of 09.09.2004. URL: http://curia.europa.eu/juris/liste.jsf?language=en&num=C-304/01
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## 11. Links to information resources on the Internet, video lectures, other methodological support

1. Website of the Verkhovna Rada of Ukraine: www.zakon1.rada.gov.ua.
2. Kyiv Central City Public Library named after Lesya Ukrainka: http://lucl.lucl.kiev.ua
3. Central Scientific Library of V. N. Karazin Kharkiv National University: http://www.univer.kharkov.ua
4. Kharkiv State Scientific Library named after V. G. Korolenko: http://korolenko.kharkov.com