Ministry of Education and Science of Ukraine

V. N. Karazin Kharkiv National University

Department of Civil Law Disciplines

«APPROVE»

Dean of the Faculty of Law

Vitalii SEROHIN

"31" august 2026

WORK PROGRAM OF THE ACADEMIC DISCIPLINE

COMPARATIVE FAMILY LAW

level of higher education - first (bachelor's)

field of knowledge - 29 International Relations

specialty - 293 International Law

Educational program - International Law

type of discipline - optional

Faculty - Law

2026 / 2027 academic year

The program has been recommended for approval by the Academic Council of the Faculty of Law

August 31, 2026, Protocol No. 1

PROGRAM DEVELOPERS:

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The program was approved at a meeting of the Department of Civil Law Disciplines of the Faculty of Law

Protocol No. 1 of August 28, 2026

Head of the Department
civil law disciplines Olena USTYMENKO

The program is approved by the guarantor of the educational and professional program of the first (bachelor's) level of higher education in the specialty D 9 International Law

Guarantor of the educational and professional program
first (bachelor's) level of higher education
«International Law» Yevhen TITOV

The program was approved by the scientific and methodological commission of the Faculty of Law

Minutes of August 31, 2026, No. 1

Head of the Scientific and Methodological Commission
Faculty of Law Hanna ZUBENKO

INTRODUCTION

The program of the academic discipline «Comparative family law» is compiled in accordance with the educational and professional program of bachelor's training in the direction of training 293 International Law.

1. Description of the academic discipline

1.1. The purpose of teaching the academic discipline is to train specialists who have a high legal awareness and legal culture, possess the knowledge and practical skills necessary in their professional activities to solve specific tasks in the field of comparative family law; who are able to independently navigate modern family legal relations, make balanced and well-founded decisions within the framework of their professional competence.

1.2. The main objectives of studying the discipline are to identify and analyze legal problems, form and justify legal positions, and apply the acquired knowledge in practical situations.

1.3. Number of credits - 6 credits.

1.4. The total number of hours is 180 hours.

1.5. Characteristics of the academic discipline	
Optional	
Full-time study	Correspondence (distance) form of study
Year of preparation	
4th	4th
Semester	
7th	7th
Lectures	
48 hours	8 hours
Practical, seminar classes	
48 hours	6 hours
Laboratory classes	
Independent work, including	
84 hours	166 hours
Individual tasks	
10 hours	10 hours

1.6. List of competencies that this discipline forms:

GC 15. Appreciate and respect diversity and multiculturalism.

FC2. Knowledge and understanding of the retrospective formation of international institutions, foreign policy structures, legal and state institutions.

FC5. Ability to apply knowledge of the principles and content of institutions of public international law in such areas as: the law of international treaties, the law of foreign relations, international air law, international maritime law, international space law, the law of international organizations, human rights law, international economic law, international environmental law, international criminal law, international security law, international humanitarian law.

FC7. Knowledge and understanding of European law and the law of the European Union.

FC09. Knowledge and understanding of the features of the implementation and application of substantive and procedural law.

FC11. Ability to provide legal opinions and consultations on issues of international law, national law of Ukraine and foreign states: Program learning outcomes: determine the legal risks of

certain foreign policy or foreign economic initiatives, and select ways to minimize them.

FC13. Ability to conduct diplomatic and business correspondence, work with international documents: treaties, acts of international organizations, etc. - analyze their nature and legal status, prepare projects and accompanying documentation in Ukrainian and foreign languages.

FC16. Ability to adapt and use international legal norms and principles in the national legal system.

1.7. List of learning outcomes that this discipline forms:

PRNI. Determine the persuasiveness of arguments in the process of evaluating previously unknown conditions and circumstances;

PRN3. Conduct collection and integrated analysis of materials from various sources;

PRN8. Use a variety of information sources to fully and comprehensively establish certain circumstances;

PRN12. Participate in professional discussions on international and general legal issues at a professional level; respect opponents and their points of view;

PRN14. Use statistical information obtained from primary and secondary sources appropriately for one's professional activities.

1.8. Prerequisites: Theory of state and law. Civil law.

2. Thematic plan of the academic discipline

Topic 1. The concept and subject of comparative family law.

The concept of family law, comparative family law and international family law. The subject of comparative family law. Methodology of comparative family law.

Topic 2. Principles of comparative family law: comparative aspect.

Concept, features and system of principles of comparative family law. Principles of European family law. Conflict principles and conflict norms in the regulation of family relations.

Topic 3. Sources of family law of Ukraine and foreign countries.

The concept and system of sources of family law. Sources of family law of Ukraine . Sources of family law of Great Britain, Canada and the USA. Sources of family law of European states. Sources of family law of Western European states. Sources of family law of Eastern European states. Sources of family law of Southern European states. Sources of family law of Nordic states. Sources of family law of the Baltic states. EU regulations in the system of sources of European family law. Sources of family law of Muslim states. Sources of family law of individual Asian states.

Topic 4. The institution of marriage: a comparative aspect.

The concept and legal nature of marriage under the legislation of Ukraine and foreign countries. Conditions of marriage according to the legislation of Ukraine and foreign states. Procedure for concluding a marriage under the legislation of Ukraine and foreign countries. Termination of marriage under the legislation of Ukraine and foreign states. The right to same-sex marriages and partnerships in foreign states.

Topic 5. Personal non-property and property relations of spouses under the legislation of Ukraine and foreign states.

Personal non-property rights of spouses under the legislation of Ukraine and foreign states. Property relations of spouses under the legislation of Ukraine and foreign states. Relationships regarding maintenance between spouses under the legislation of Ukraine and foreign states. Marriage contract under the legislation of Ukraine and foreign states. Personal non-property and property rights of partners in de facto unions under the legislation of Ukraine and foreign states.

Topic 6. Determining the origin of a child: a comparative aspect.

Personal non-property and property relations between parents and children under the legislation of Ukraine and foreign states. Procedure for determining the origin of a child under the legislation of Ukraine and foreign countries. Personal non-property relations of parents and children under the legislation of Ukraine and foreign states. Property rights of parents and children under the legislation of Ukraine and foreign states. Deprivation of parental rights as a special type of family legal responsibility under the legislation of Ukraine and foreign countries.

Topic 7. Forms of placement of children without parental care: comparative aspect.

Adoption under the legislation of Ukraine and foreign countries. Guardianship and care under the legislation of Ukraine and foreign countries. Other forms of placement of children without parental care under the legislation of Ukraine and foreign countries.

3. Structure of the academic discipline

Names chapters and topics	Number of hours											
	full-time education						correspondence form of study					
	Total	including					Total	including				
		l	n	lab	ind	Wed.		l	n	forehead	ind	Wed.
1	2	3	4	5	6	7	8	9	10	11	12	13
Topic 1. The concept and subject of comparative family law	30	8	8			14	30	2	2			26
Topic 2. Principles of family law: comparative aspect	30	8	8			14	30	2	2			26
Topic 3. Sources of family law of Ukraine and foreign countries	30	8	8			14	26					26
Topic 4 . The institution of marriage: a comparative aspect	30	8	8			14	40	2	2			36
Topic 5. Personal non-property and property relations of spouses under the legislation of Ukraine and foreign states	30	8	8			14	28	2				26
Topic 6. Determining the origin of a child: a comparative aspect	20	4	4			8	16					16
Topic 7. Forms of placement of children without parental care: a comparative aspect	10	4	4			6	10					10
Total hours	**180**	**48**	**48**		**10**	**84**	**180**	**8**	**6**		**10**	**166**

4. Seminar topics

No.	Topic name	Number of hours	
		full-time education	correspondence form of study
1	The concept and subject of comparative family law	8	2
2	Principles of family law: a comparative perspective	8	2
3	Sources of family law of Ukraine and foreign countries	8	
4	The institution of marriage: a comparative aspect	8	2
5	Personal non-property and property relations of spouses under the legislation of Ukraine and foreign states	8	

6	Determining the origin of a child: a comparative aspect	4	
7	Forms of placement of children without parental care: a comparative aspect	4	
Together		**48**	**6**

5. Tasks for independent work

No.	Types and content of independent work	Number hours	
		full-time education	correspondence form of study
1.	The concept and subject of comparative family law. (study of additional literature on the topic)	14	26
2.	Principles of family law: comparative aspect (study of additional literature on the topic)	14	26
3.	Sources of family law of Ukraine and foreign countries (study of additional literature on the topic)	14	26
4.	The institution of marriage: a comparative aspect (study of additional literature on the topic)	14	36
5.	Personal non-property and property relations of spouses under the legislation of Ukraine and foreign states (study of additional literature on the topic)	14	26
6.	Determining the origin of the child: comparative aspect (study of additional literature on the topic)	8	16
7.	Forms of placement of children without parental care: a comparative aspect (study of additional literature on the topic)	6	10
	Total	**84**	**166**

6. Individual tasks

A type of individual assignment in the academic discipline «Comparative family law» is the completion of an essay with a study of practical situations, which consists in the preparation of written work, which is performed by the student independently, outside the educational process, with the receipt of necessary consultations from a scientific and pedagogical worker.

The abstract should consist of three parts: an introduction, an analytical part, and conclusions.

The introduction to the abstract should contain general provisions regarding the relevance of the research, the names and titles of the main works of leading specialists in the field under study, and outline the scientific task. In the analytical part of the essay, the student must present the opinions of experts on the issue being researched, express his own attitude to these opinions, substantiate his arguments, and investigate the scientific task outlined in the introduction. The analytical part may consist of several subsections. The conclusions of the abstract should contain the main results of the research conducted and the solution to the scientific problem.

The abstract should contain a general overview of the opinions of specialists in the field of family law. A mandatory requirement for the content of the abstract is the presence of a legal analysis of the topic or an analysis of legal relations that are drawn up in relation to the relevant objects. It is recommended to refer in the abstract to the practice of resolving family disputes.

The volume of the abstract should be from 10 to 12 pages, text editor - Word, page format - A4 (297x210 mm), orientation - portrait, margins - 25 мм, font - Time New Roman, point size - 14, line spacing - 1.5. The student can choose one of the presented essay topics. The student must use at least 10 sources, including literary scientific works, case law, but not including legislation. Citations in the text are highlighted in quotation marks if the original language is used.

If a student translates an original source, the author's last name and initials must be indicated

before the excerpt of such text, and a reference must be placed at the end of the excerpt. References in the text are enclosed in square brackets. For example: [2, p. 56], where the first number indicates the ordinal number in the list of sources used, the second - the page number. The student chooses the topic of the essay independently from the list below.

Abstract topics:

1. History of codification of family law norms.
2. Family relations with a foreign element.
3. Fulfillment of contractual obligations in international family law.
4. Legal support for the sphere of family law in Ukraine in the context of European integration.
5. The concept, content and types of international family relations.
6. Legal facts in the mechanism of legal regulation of international family relations.
7. Development of the doctrine of private international law regarding family relations complicated by a foreign element.
8. Normative composition of comparative family law.
9. The role of the comparative method in research and study of international family law.
10. Peculiarities of adoption involving foreigners and stateless persons.
11. Unification of international family law.
12. The problem of codification of international family law norms.
13. Harmonization of international family law.
14. The problem of the relationship between an international treaty and domestic legislation.
15. Judicial practice of individual countries in the system of sources of international family law.

7. Teaching methods

Three groups of teaching methods are used:

1. verbal - descriptive disclosure of educational material, explanation of the essence of the relevant phenomenon, concept, process, instruction on the features of the application of individual norms, checking the level of independent processing of educational material, etc.;
2. visual – demonstration of diagrams, tables, drawings (if available);
3. practical – the formation of skills and abilities in operating with legal categories, applying legal norms and using acquired knowledge when conducting seminar classes.

8. Control methods

Input control is carried out before studying the course in order to determine the level of preparation of students in the disciplines that provide the basis for this course. Such control is carried out in the first lesson on tasks that correspond to the programs of previous studies.

Current control is carried out during classroom lessons during the semester. It can take the form of an oral survey or written control during seminars or lectures, a colloquium, student speeches during discussions of issues during seminars, testing, etc. Current control includes writing a test paper in the middle of the semester and preparing an individual assignment (essay) at the end of the semester.

Final semester test is conducted in the form of a test.

The maximum number of points that a student can score when taking the final test in an academic discipline is 40. The maximum number of points that a student can score when studying an academic discipline is 100.

Test questions

1. The concept of family law, comparative family law and international family law.
2. The subject of comparative family law.

3. Methodology of comparative family law.
4. Concept, features and system of principles of family law.
5. Principles of European family law.
6. Conflict principles and conflict norms in the regulation of family relations.
7. The concept and system of sources of family law.
8. Sources of family law of Ukraine.
9. Sources of family law in Great Britain, Canada and the USA.
10. Sources of family law of European states.
11. Sources of family law in Western European countries.
12. Sources of family law in Eastern European countries.
13. Sources of family law in Southern European countries.
14. Sources of family law in the Nordic countries.
15. Sources of family law of the Baltic States.
16. EU regulations in the system of sources of European family law.
17. Sources of family law in Muslim states.
18. Sources of family law of certain Asian states.
19. The concept and legal nature of marriage.
20. Conditions of marriage.
21. The procedure for concluding a marriage.
22. Termination of marriage.
23. The right to same-sex marriage and partnerships in foreign countries.
24. Personal non-property rights of spouses.
25. Property relations of spouses.
26. Maintenance relationships between spouses.
27. Marriage contract.
28. Personal non-property and property rights of partners in de facto unions.
29. Personal non-property and property relations between parents and children.
30. Procedure for determining the origin of a child.
31. Personal non-property relationships between parents and children.
32. Property rights of parents and children.
33. Deprivation of parental rights as a special type of family legal responsibility.
34. Adoption. Care and concern.
35. Other forms of placement of children without parental care.

9. Points accrual scheme

The total number of points is 100.
The number of points for the test is 40.
Number of points during the semester – 60:
Number of points for answers in seminar classes ∑ 40 = 40:

Calculation formula

$$\sum \mathbf{40} = \frac{\sum \mathbf{1}}{\sum \mathbf{2}} \text{ X 8 (eight)}$$

Note:
∑40 – the sum of the maximum number of points
∑1 – the sum of points received by the student for answers in seminar classes.
∑ 2 – number of seminar classes during the semester.
8 – coefficient

Individual task – 15 points
Test paper – 5 points.

Current control	Individual task	Test work provided for in the curriculum	Together	Test	Sum
T1 -T7					
∑ 40	15	5	60	40	100

To be admitted to the exam, a higher education applicant must score at least 10 points in the academic discipline during current control, independent work, and individual assignment.

Criteria for evaluating academic achievements

When studying the academic discipline, the use of artificial intelligence (AI) technologies is carried out in accordance with the Policy on the Use of Artificial Intelligence Technologies of V. N. Karazin Kharkiv National University.

IN within disciplines are applied such models using AI:

1. Model «AI is forbidden».

The use of artificial intelligence technologies is not allowed during the implementation of control measures aimed at verifying the individual knowledge and development of the competencies of the education seeker, in particular: oral questioning, modular control works, exam (offset), if other not determined teacher, others species evaluation, for whom the teacher has set restrictions on the use of AI.

2. Model «AI as assistant».

When preparing for practical classes, completing individual assignments, essays, analytical reviews, and other written work, the use of AI is permitted for: search and systematization information, selection and primary analysis scientific sources, explaining complex concepts, improving text structure, checking grammar, style and layout, generating ideas, a work plan or examples.

The final text of the work, conclusions, analysis, interpretation of results, and decisions made must be prepared independently by the student.

3. Model « AI as tool».

For certain laboratory, practical, project or research works, the use of artificial intelligence technologies may be a mandatory component of the task. In such cases, students can use generative AI models to: analyze and prepare data, generate, analyze and optimize program code, compare the results of different AI models, create visualizations, schemes or images, analysis big arrays data. carrying out experiments using modern artificial intelligence tools.

All results, received by with help AI, are subject to critical analysis, verification and revision by the education seeker.

Declaring the use of AI.

In the case of using artificial intelligence technologies, the student is required to indicate: the name of the service or AI model; date of use; nature of assistance (idea generation, information search, data analysis, code generation, text editing, etc.).

At the teacher's request, the student must provide the prompts used or explain how to use AI tools.

Undeclared use of artificial intelligence technologies or submission of generated AI material as own result educational activities under consideration as a violation of the principles of academic integrity in accordance with the internal regulatory documents of the University.

Assessment criteria for practical classes

5 points are awarded under the following conditions:

- the student works actively throughout the practical session;
- provides a complete, correct, consistent, coherent, and well-founded presentation of the issue, accompanied by correct examples from doctrinal sources and references to current legislation;
- everything that is taught must demonstrate a deep understanding and orientation in the

phenomena and processes being studied;

- correct comprehensive answers to additional questions from the teacher.

4 points are awarded under the following conditions:

- the student works actively during the practical session;
- gives a correct, complete presentation of the content of the textbook and the material presented by the teacher, but answers additional control questions that the teacher asks to determine the depth of understanding and the ability to navigate phenomena and processes only with some help from the teacher or colleagues;
- insufficiently comprehensive answers to the teacher's additional questions.

3 points are awarded under the following conditions:

- the student behaves passively in class, responding only to the teacher's call;
- generally demonstrates knowledge of the main educational material being considered, but makes mistakes when answering and realizes them only after the teacher's instructions;
- does not give answers to questions immediately, but only after some straining of memory, and the answers are unclear;
- unable to derive correlations with other problems of the discipline being studied without the help of a teacher;

2 points are awarded under the following conditions:

- makes significant errors or skips material altogether and partially corrects these errors only after instruction from the teacher;
- the student shows ignorance of a significant part of the educational material, presents it illogically and uncertainly, there are hitches and pauses in the answer, cannot explain the problem, although he understands it;
- does not present the material coherently and consistently enough.

1 point is awarded under the following conditions:

- the student makes gross mistakes when presenting the material and does not correct these mistakes even when the teacher points them out;
- reveals a lack of understanding of the educational material and, as a consequence, a complete lack of skills both in analyzing phenomena and in further performing practical tasks.

Individual assignment evaluation criteria

The evaluation of the individual assignment is carried out according to the following criteria:

1. the results obtained by the student are fragmentary, characterized by initial ideas about the subject of study – 0-3 points
2. The student reveals the main points of the topic, performs tasks according to the model, possesses elementary skills – 4-9 points
3. the student reveals in the work the essential features of concepts, phenomena, connections between them, is able to explain the main patterns, and also independently applies knowledge in standard situations, possesses mental operations (analysis, abstraction, generalization, etc.), is able to draw conclusions, correct mistakes made. The presentation of the student's work is logical, well-founded, although it lacks its own judgments - 10-14 points
4. The student's knowledge of the chosen topic is deep, solid, and systematic; the student is able to apply them to perform scientific and practical tasks; scientific activity is marked by the ability to independently assess legal situations and facts, identify and defend one's own position – 15 points.

Criteria for evaluating test and credit work.

Tests and credit work are carried out in written form. The test work consists of 5 test tasks, the credit work consists of 40 test tasks. Each test task has five answer options, only one of which is correct; one point is awarded for each correct answer.

Rating scale

Total points for all types of learning activities during the semester	Rating
90–100	enrolled
70-89	
50-69	
1-49	not enrolled

10. Recommended reading

Basic literature

1. International family and inheritance law: a methodological manual for masters / edited by Kh. N. Bekhruza. Lviv: Publisher Koshevyi B.-P. O., 2023. 180 p.
2. International private law: textbook / edited by A. S. Dovgert, V. I. Kysil. 3rd ed., revised and supplemented. Kyiv: Alerta, 2023. 680 p.
3. Civil and Family Law of Ukraine: textbook / edited by S. B. Buletsa, V. G. Fazikosha. Uzhgorod: RIK-U, 2022. 420 p.
4. European private law: a textbook / edited by M. V. Menzhul . Uzhgorod, 2022. 240 p.
5. Baymuratov M.O. International public right. AT., 2018. 762 with.
6. International private law: textbook by ed. A.S. Dovgerta and V.I. Kisil. 2nd edition. Kyiv: Alert, 2018. 656 with. URL : http://shron1.chtyvo.org.ua/
7. Dakhno I.I. International private right: teach Manual. I.I. Dakhno, V.M. Alieva-Baranovskaya. Kyiv: "Center educational literature", 2017. 233 with.

Supporting literature

1. Private international law: foreign scientific research: reference / incl., preface A. S. Dovgert , T. R. Short, N. V. Handel. Odessa: Phoenix, 2016. 383 p.
2. International private right: teach manual / by ed. Yu.F. Ivanov. Kyiv: Alert, 2018. 390 with.
3. Analytical note of introduction in Ukraine registered partnerships forsame-sex family par. URL: https://gay.org.ua/documents/zapartnerstvo/policy-brief - registered partnership-Ukraine-2019.pdf
4. Collision regulation family legal relationship in international private rights: ways to overcome the conflict. *Legal Bulletin.* Series «Air and Space Law». 2018. No. 4. P. 140–145. URL: http://nbuv.gov.ua/UJRN/ Npnau_2018_4 _.
5. Fursa S.Ya. On international family law professionally and competently. *Scientific notes Institute legislation Supreme Councils Ukraine*. 2017. No. 5. WITH. 144–146.
6. Lefterova O.I. Collision regulation definition origin child, born in "international" marriage. *Herald Odessa national university*. Series «Jurisprudence». 2019. T. 24. No. 2 (35). p. 23–33.
7. Prostybozhenko O.S. Processes harmonization family rights European states. State and legal regulation public relations in conditions new civilizational calls: Domestic and International Realities: Monograph. Kyiv University of Law, NAS of Ukraine; General Editor. prof. Yu. L. Boshytsky . Kyiv: Talcum powder, 2019. p. 379–402.
8. Allison Anna Tait. Corporate family law. URL: https://heinonline.org/HOL/LandingPage?handle=hein.journals/illlr112&div=4&id=&page =
9. Soloviova A. Law: basic aspects: [textbook]. Vinnytsia , 2019. 80 p.
10. John Eekelaar Family law and personal life. Oxford University press: second edition. 2017.
11. Vita Tkachenko. Conflicting issues of exercise of the right this marriage in international private law. 2020. URL: http :// www.pgp-journal.kiev.ua / archive /2020/6/ 48.pdf
12. Vatras V.A. On the issue of harmonization of family legislation of Ukraine with the

legal standards of the European Union. *Analytical and comparative law.* 2022. No. 3. P. 45–50.

13. Menjul M.V. Transformation of the institution of marriage in the context of European integration processes: comparative legal aspect. *Scientific Bulletin of Uzhhorod National University. Series: Law.* 2023. Issue. 78. Part 2. Pp. 112–117.

14. Prostybozhenko O.S. Certain aspects of determining the applicable law to family relations with a foreign element under the legislation of the EU states and Ukraine. *Legal Bulletin.* 2022. No. 2. Pp. 88–94.

15. Serdechna I.L. The influence of the practice of the European Court of Human Rights on the development of family law institutions in Ukraine. *Analytical and Comparative Law.* 2023. No. 1. P. 73–78.

16. Chernega V. Modern trends in recodification of civil and family legislation in European countries. *Entrepreneurship, Economy and Law.* 2024. No. 1. pp. 38–43.

17. Boele-Woelki K. Contemporary Developments in European Family Law. *Family Law Quarterly*. 2023. Vol. 56. Iss. 2. P. 145–168.

11. Links to information resources on the Internet, video lectures, other methodological support

1. Official web portal of the Verkhovna Rada of Ukraine: http://portal.rada.gov.ua/
2. Official Internet representation of the President of Ukraine: http://www.president.gov.ua/
3. Unified web portal of executive authorities of Ukraine : http://www.kmu.gov.ua/
4. Official web portal of the judicial authorities of Ukraine: http://court.gov.ua/
5. Official website of the Constitutional Court of Ukraine : http://www.ccu.gov.ua/
6. Official website of the Ombudsman of the Verkhovna Rada of Ukraine for Human Rights : http://www.ombudsman.kiev.ua/