Ministry of Education and Science of Ukraine
V.N. Karazin Kharkiv National University
Department of Constitutional and Municipal Law

"APPROVED" by
Dean of the Faculty of Law
Vitalii SEROHIN
_____ 2026

Course program

International Legal Support of Migration Processes

Level of academic	second (master's) degree
Subject area	D Business, Administration and Law
Special field	D9 International Law
Program of Study	International Law
Area of study	optional
Department	School of Law

2026/2027 academic year

The program is recommended for approval by the Academic Council of School of Law
"31" of August 2026, Protocol № 1

THE PROGRAM DEVELOPER: ,Liliia HRYSHKO, Associate Professor in the Department of Constitutional and Municipal Law, Candidate of Juridical Sciences, Associate Professor

The program was approved at the meeting of the Department of Constitutional and Municipal Law

Protocol dd. August 31, 2026, № 13

Head of Department
Constitutional and Municipal Law Hanna ZUBENKO

The program is approved by the guarantor of the educational professional program International Law
Guarantor of the educational professional program Oleksandr HAVRYLENKO

The program is approved by the Scientific and Methodoiogical Committee of School of Law
Protocol dd. "31" of August 2026, № 1

Head of the Methodical Committee of School of Law Hanna ZUBENKO

INTRODUCTION

The curriculum program «International Legal Support of Migration Processes» is compiled in accordance with the educational-professional program of preparation of bachelors of specialty International law.

1. Description of the discipline

1.1. Purpose of teaching discipline

The purpose of teaching the academic discipline is to get acquainted with the international legal regulation of migration processes, the forms and principles of international cooperation of states in the field of population migration, theoretical and practical issues related to forced population migration and the formation of students' ability to solve complex problems in the field of migration population on the basis of domestic law of Ukraine and foreign countries, international agreements of a universal and regional nature in the field of regulation of forced population migration.

1.2. The main tasks of studying the discipline.

The main tasks of studying the discipline are the formation of such general and special competencies:

GC 1. Ability to think critically, analyze, and synthesize;

GC 2. Ability to identify, formulate, and solve problems;

GC 4. Ability to generate new ideas (creativity);

GC 6. Ability to conduct research at the appropriate level;

GC 7. Ability to learn and acquire up-to-date knowledge;

GC 8. Ability to act based on ethical considerations (motives);

GC 9. Ability to value and respect diversity and multiculturalism.

SK 1. The ability to critically analyze the problems and patterns of the functioning and development of international relations, identify trends in global politics, and assess the impact of global political processes on national, legal, political, and economic systems;

SK 3. The ability to integrate knowledge and solve complex problems in international law within broad or multidisciplinary contexts;

SK 5. The ability to draft national and international legal acts, make proposals for the implementation of international standards into national legislation, and bring provisions of domestic legislation into compliance with international law;

SK 7. The ability to solve problems in international law and adapt Ukrainian legislation to EU law in new or unfamiliar environments, even with incomplete or limited information, while taking into account aspects of social and ethical responsibility;

SK 10. Ability to solve research and/or innovation-related problems in the fields of international law, EU law, and comparative law.

1.3. Number of credits 3.

1.4. The total number of hours is 90.

1.5. Characteristics of the discipline	
Elective	
Full-time study form	Part-time (distance) form of study
Year of preparation	
2nd	2nd
Semester	
3rd	3rd
Lectures	
14 hours	4 hours

Practical, seminars	
14 hours	4 hours
Independent work	
62 hours	82 hours

1.6. Program learning outcomes

According to the requirements of the educational and professional program, students must achieve the following learning outcomes:

PLO 1. Identify, analyze, and propose solutions to multifaceted problems in the fields of international and national law;

PLO 2. Generate new ideas for solving practical problems in the field of professional legal practice;

PLO 4. Understand the international legal landscape, predict its development, and professionally and critically assess events and phenomena in the field of international relations and world politics using legal tools;

PLO 7. Make informed decisions, including under conditions of uncertainty; generate and evaluate alternatives; and recognize the consequences of these decisions for various subjects of national and international law;

PLO 8. Draft international treaties and national legislation, propose solutions to resolve conflicts between norms of international law, and bring norms of national law into conformity with norms of international law;

PLO 13. Develop and implement innovative and research projects in the field of international law, taking into account legal, social, economic, and ethical aspects;

PLO 14. Communicate one's own knowledge, conclusions, and arguments clearly and unambiguously to both specialists and non-specialists;

PLO 16. Assess the accuracy of information and the reliability of sources, analyze it, and use it to conduct scientific research and professional activities in the field of international law.

1.8. Prerequisites:
Public International Law;
European Union Law;
International Environmental Law;
EU Security Policy

2. Thematic plan of the discipline

Topic No. 1. Concept, Content, and Essence of the Right to Freedom of Movement and Free Choice of Place of Residence

The concept and essence of the right to freedom of movement and free choice of place of residence. Freedom of movement and free choice of place of residence within the human rights system. The content of the right to freedom of movement and free choice of place of residence. Definitions of "freedom of movement," "free choice of place of residence or stay," "place of stay," and "place of residence" under the legislation of Ukraine.

Enshrinement of the right to freedom of movement and free choice of place of residence in Ukrainian legislation. Constitutional guarantees for the right to freedom of movement and free choice of place of residence, as well as the right to leave the territory of Ukraine.

Grounds and procedures for entry into and exit from the territory of Ukraine. Procedures for Ukrainian citizens crossing the state border. Procedures for Ukrainian citizens leaving the territory of Ukraine. Exercise of a child's right to freedom of movement by their parents. Restrictions on the right to freedom of movement. Restrictions on the right of Ukrainian citizens to leave the country under martial law. The inadmissibility of restricting the right of citizens to enter the territory of Ukraine. The right to freedom of movement and free choice of place of residence under martial law.

Enshrinement of the right to freedom of movement and free choice of place of residence in international legal instruments.

International experience regarding the enshrinement of the right to freedom of movement and free choice of place of residence. Freedom of movement in foreign constitutions. Guarantees provided by the constitutions of foreign countries to ensure the right to freedom of movement and free choice of place of residence. Guarantees of the right to enter the state of one’s citizenship. Specifics regarding the regulation of the right to enter and leave in foreign countries.

Current issues concerning the implementation of international standards for ensuring the right to freedom of movement.

Topic No. 2. International Standards and Institutions in the Sphere of Migration

Historical background to the adoption of international instruments in the field of migration. Definitions of "migration processes," "migration," and "displaced person."

Sources of international legal regulation of migration. Documents and mechanisms developed by the UN. International legal instruments in the field of human rights. International migration norms and international legal instruments.

International legal doctrine regarding displaced persons within the context of human rights. Classification of migrants. Vulnerable categories of migrants.

Guiding Principles on Internal Displacement as a reflection of international legal norms. Rights of migrants within the broader context of human rights and the rights of non-citizens. Standards within the UN framework. The International Labour Organization (ILO). The Global Migration Group. The UN Network on Migration. The Committee on the Protection of the Rights of All Migrant Workers and Members of Their Families. The Office of the United Nations High Commissioner for Refugees (UNHCR). The role of the OSCE in implementing international standards for the protection of internally displaced persons (IDPs). Regulation of migration processes within the Council of Europe. Case law of the European Court of Human Rights (ECHR) regarding the protection of migrants' rights. The role of the African Union in developing a regional approach to internally displaced persons. The International Organization for Migration as the leading intergovernmental organization in the field of migration. The 1951 Constitution of the International Organization for Migration. Objectives and functions. Organs. Legal status of the organization. IOM in Ukraine: key areas of activity**.**

Topic No. 3. International Experience for Ukraine Regarding the Protection of Migrant Rights and Migration

The concept and substance of emigration. Causes and types of emigration. Documents verifying identity and authorizing the crossing of state borders. General overview of visas, their categories, and types.

Guarantees of the rights and freedoms of foreigners in Ukraine. Obligations of foreigners in Ukraine. Categories of foreigners. The legal status of an immigrant. Immigration, procedures for the entry and exit of immigrants to/from Ukraine, and expulsion from Ukraine. Immigration quotas for Ukraine. Persons eligible for immigration permits outside of the quota. Permitted duration of stay for foreigners in Ukraine. Grounds and procedures for extending the stay of foreigners and stateless persons in Ukraine. Compulsory expulsion of foreigners and stateless persons. Voluntary return of foreigners and stateless persons.

Migration status in the United States of America. The Immigration Act of 1990. The "Dignity Act" of 2023. The U.S. migration system. Principles of the U.S. migration system. Family-based migration. Employment-based immigration. U.S. migration quotas. Refugees and asylum seekers. The U.S. Diversity Visa Program. Other forms of humanitarian assistance in the United States. Acquisition of U.S. citizenship.

Migration status in Canada. The Immigration and Refugee Protection Act of 2001. Classification of migrant status in Canada. Migration and Citizenship: Classification of Categories of Persons. Canada's Migration Programs. Migration and Ethnocultural Diversity in Canada.

Migration Systems of Australia and New Zealand. Migration Status of Individuals in Australia. Asylum Seekers and Refugees. Australia's «Migration Act 1958». Migration Amendment (Removal and Other Measures) Bill 2024. «Australian Citizenship Act 2007». Contemporary Australian Migration Policy. Migration Status of Individuals in New Zealand. «Immigration Act 2009». Legal Status of a Migrant. New Zealand's Migration Policy.

Topic 4. Legal Status of Displaced Persons: The Experience of the European Union and Ukraine

The Core Content of Human Rights and the Rights of Internally Displaced Persons (IDPs). The Principle of Non-Discrimination and the Protection of the Rights of Internally Displaced Persons. Specifics of the Legal Status of Internally Displaced Persons.

Legal Regulation of Migration in the European Union. Key Legal Instruments of EU Migration Law.

Freedom of Movement for Persons within the EU. The System of Rights and Freedoms for Internally Displaced Persons: The EU Experience and Ukraine. Guarantees for the Rights of Internally Displaced Persons. EU Temporary Protection Status. Rights Associated with Temporary Protection Status. Guidelines for EU Member States Regarding Ukrainian Citizens Granted Temporary Protection Status.

State Migration Policy of Ukraine. Migration Processes in Ukraine: Concepts, Essence, and Future Prospects. Ukrainian legislation regarding internally displaced persons. The concept of an internally displaced person. Guarantees for the observance of the rights and freedoms of internally displaced persons. Protection against forced internal displacement and forced return to the previous place of residence. Ensuring the electoral rights of internally displaced persons. Rights of internally displaced persons. Prohibition of discrimination. Grounds for the cancellation of an internally displaced person's registration certificate and the entry of such information into the Unified Information Database on Internally Displaced Persons. International cooperation regarding issues concerning internally displaced persons.

Topic No. 5. Specifics of Ensuring the Rights and Freedoms of Refugees and Persons in Need of Subsidiary or Temporary Protection

Forced migration. Refugees. International legal framework for the migration of individuals seeking protection in the form of refugee status or the status of a person in need of temporary or

subsidiary protection. Grounds for denying refugee status under international law. The right to asylum. International legal consequences of granting asylum.

International legal regime for refugees and forcibly displaced persons. International treaties on the status of refugees. Activities of the United Nations High Commissioner for Refugees (UNHCR).

Constitutional and legal regulation of the status of refugees and persons in need of temporary or subsidiary protection. Definition of a person in need of subsidiary protection. Prohibition of expulsion or forced return (*non-refoulement*). Procedure for submitting an application for recognition as a refugee or a person in need of subsidiary protection. Conditions under which an individual is not recognized as a refugee or a person in need of subsidiary protection. Processing of documentation for the purpose of determining refugee status or the status of a person in need of subsidiary protection. Issuance of a decision regarding an application for recognition as a refugee or a person in need of subsidiary protection. Loss or deprivation of refugee status or subsidiary protection, and the revocation of a decision recognizing an individual as a refugee or a person in need of subsidiary protection. Appealing decisions concerning refugee status or the status of a person in need of subsidiary protection.

Rights and obligations of an individual for whom a decision has been made to process documentation regarding their recognition as a refugee or a person in need of subsidiary protection. Legal status of persons recognized as refugees or persons in need of subsidiary protection. Rights of a person recognized as a refugee or a person in need of subsidiary protection. Obligations of a person recognized as a refugee or a person in need of subsidiary protection. Rights and obligations of a person who has been denied the processing of documents for the determination of refugee status or the status of a person in need of subsidiary protection, who has been denied such status, or who has lost or been deprived of refugee status or subsidiary protection.

Grounds for and duration of the granting of temporary protection. Legal status of persons granted temporary protection. Rights of persons granted temporary protection. Obligations of persons granted temporary protection. Document certifying the granting of temporary protection to foreigners and stateless persons. Termination of temporary protection. Grounds for the individual revocation of temporary protection.

Powers of executive authorities involved in addressing issues related to refugees and persons in need of subsidiary or temporary protection in Ukraine.

Topic No. 6. Specifics of ensuring the rights and freedoms of women and children in the context of migration.

International legal framework for the rights of women and children in the context of migration. Movement of minors in OSCE instruments. Right to freedom of movement. Prohibition of discrimination based on sex. Guarantees for ensuring the rights of women and children in the context of migration. Children separated from their families. Guarantees for children separated from their families. Migration for the purpose of family reunification. Benefits for women and children. Special guarantees regarding the right to food for women and children. Protection of children's rights in Ukraine during and after the war, in the context of migration processes. Prevention of the sexual exploitation of children and sexual violence against children in crisis and emergency situations.

International legal frameworks for combating human trafficking and migration processes. Smuggling of migrants and human rights. Prevention of child trafficking. The 2000 Optional Protocol to the Convention on the Rights of the Child on the sale of children, child prostitution and child pornography. Trafficking in women as a form of "white slavery." The 1949 UN Convention for the Suppression of the Traffic in Persons and of the Exploitation of the Prostitution of Others. Measures to combat human trafficking. The 1957 Supplementary Convention on the Abolition of Slavery, the Slave Trade, and Institutions and Practices Similar to Slavery. The 2005 Council of Europe Convention on Action against Trafficking in Human Beings.

State migration policy and the rights of women and children. Legislation in foreign countries regarding the protection of the rights and freedoms of migrant women and migrant children.

Topic No. 7. National and International Mechanisms for Regulating Labor Migration

The concept of labor migration. The right to work and labor migration. Labor mobility of workers. Migration within specific professions. Migration of medical personnel. Labor migration under martial law. The issue of the illegal hiring of migrants. Rights and freedoms of labor migrants. Social protection of labor migrants.

The content of the right to work under international legal standards. Minimum conditions to be afforded to migrant workers during their journey and upon arrival at their destination. Equality of opportunity and treatment. The right to social security. The right to remuneration. The right to trade union membership. The right to accurate and reliable information regarding labor migration. Non-discrimination and equal opportunities for migrant workers. Guarantees of the rights and freedoms of migrant workers and their family members.

International legal regulation of labor migration. International Labour Organization (ILO) standards concerning the rights and freedoms of migrant workers.

Legal regulation of labor migration in Ukraine. Current issues regarding the labor emigration of Ukrainian citizens. Social protection of labor migrants in EU countries and in Ukraine. Legal regulation of labor migration in foreign countries.

Specifics regarding the facilitation of educational and scientific migration. The concept of "intellectual migration" (migration of highly skilled professionals/academics) as a form of labor migration. Intellectual migration of Ukrainians at the turn of the 20th and 21st centuries: the scale and key characteristics of the phenomenon. Specifics of educational migration: the case of Ukraine and European Union countries. The current state of intellectual migration. Educational migration and academic mobility. Scientific migration. The concept of educational migration. Educational migration in Ukraine. Specifics of facilitating educational migration under martial law. Student migration under martial law.

International legal framework for educational migration. Educational migration globally. Migration policy in the sphere of education.

Topic No. 8. International Legal and National Framework for Tourism

International regulation of tourism activities. International regulation of the status of a tourist. The 1999 Global Code of Ethics for Tourism. The role of tourism in fostering mutual understanding and respect among nations. Obligations of participants in the tourism process. The right to tourism. Freedom of travel. Rights of employees and entrepreneurs in the tourism industry.

The role of the World Tourism Organization in the development of tourism.

Topic No. 9. Addressing Climate and Environmental Migration in the Modern World

Climate-induced migration. Episodic migration. Environmental refugees. Environmental migration. Environmental migration and global warming. "Environmentally displaced persons" as individuals in need of additional protection. Ensuring the right to information regarding the state of the natural environment in the context of migration.

The six primary factors of environmental migration according to the UN. The Kyoto Protocol (Kyoto-1, Kyoto-2) and the Paris Agreement (2016) regarding migration processes.

Issues concerning the international legal framework for climate and environmental migration.

Domestic legal frameworks for environmental and climate migration.

Topic No. 10. Constitutional and Legal Foundations for Ensuring the Rights of Citizens Abroad

The principle of state care for Ukrainians abroad. Constitutional and legal foundations for ensuring the rights of citizens abroad. Voluntary and forced migration and the link to the state of citizenship. The constitutional and legal mechanism for ensuring the rights and freedoms of Ukrainian citizens residing abroad. Normative foundations for the constitutional and legal protection of the rights and freedoms of Ukrainian citizens abroad. Institutional foundations for the constitutional and legal protection of the rights and freedoms of Ukrainian citizens abroad. Procedural foundations for the constitutional and legal protection of the rights and freedoms of Ukrainian citizens abroad. Specifics of the legal status of citizens permanently residing abroad.

The experience of foreign states in ensuring the rights and freedoms of their citizens (subjects) residing abroad. International experience regarding the entrenchment of the principle of state care for citizens abroad. Key legislative principles of EU member states concerning policies to ensure the rights of citizens abroad. The institution of EU citizenship.

Topic No. 11. Managing Migration Processes During Wartime

International legal regulation of migration processes during wartime. Migration processes in Ukraine: threats in the context of the Russo-Ukrainian War. Specifics regarding the right to freedom of movement and the free choice of place of residence under states of emergency or martial law. Managing migration during the war in Ukraine. Evacuation of citizens from temporarily occupied territories under martial law. Specifics regarding restrictions on freedom of movement during martial law. Foreign experience in managing migration during domestic or international conflicts. Foreign experience in managing migration under martial law. Legal regulation of restrictions on the right to freedom of movement during martial law in European and Asian states.

Topic 12. Prevention of Illegal Migration

Illegal migration: conceptual approaches and categories. The concept and types of illegal migration. Characteristics of an illegal migrant.

International legal prevention of illegal migration. The concept and content of the mechanism for countering illegal migration. Entities involved in countering illegal migration: concepts and types.

Human trafficking as a manifestation of illegal migration. Protocols to the 2000 UN Convention against Transnational Organized Crime, distinguishing between "migrant smuggling" and "human trafficking" (trafficking for the purpose of exploitation). Fundamental rights violated as a result of human trafficking.

Illegal migrant movement and unlawful stay as criminal offenses of international legal significance. Ways to improve efforts to combat illegal migration. The use of intergovernmental mechanisms developed by the international Conference on Combating Uncontrolled Illegal Migration.

Cooperation within the UN framework. Cooperation between Ukraine and the European Union in countering illegal migration. European Union institutions involved in countering illegal migration. The role of the Council of Europe in countering illegal migration.

Measures to prevent illegal migration as provided for by the legislation of Ukraine and foreign countries. The experience of the European Union and the USA in countering illegal migration.

3. Structure of the discipline

Title of sections and topics	Number of hours											
	Full-time study form						Part-time (distance) form of study					
	all	including					all	including				
		L	P	Lab.	Individ.	Indepe nd.		L	P	Lab.	Individ.	Indepe nd.
1	2	3	4	5	6	7	8	9	10	11	12	13
Topic No. 1. Concept, Content, and Essence of the Right to Freedom of Movement and Free Choice of Place of Residence	8	2	2			4	10	2	2			6
Topic No. 2. International Standards and Institutions in the Sphere of Migration	6					6	7					7
Topic No. 3. International Experience for Ukraine Regarding the Protection of Migrant Rights and Migration	12	2	2			6	9	2	2			5
Topic 4. Legal Status of Displaced Persons: The Experience of the European Union and Ukraine	10	2	2			6	8					8
Topic No. 5. Specifics of Ensuring the Rights and Freedoms of Refugees and Persons in Need of Subsidiary or Temporary Protection	9	2	2			5	7					7
Topic No. 6. Specifics of ensuring the rights and freedoms of women and children in the context of migration.	5					5	7					7
Topic No. 7. National and International Mechanisms for Regulating Labor Migration	9	2	2			5	7					7
Topic No. 8. International Legal and National Framework for Tourism	5					5	7					7
Topic No. 9. Addressing Climate and	9	2	2			5	7					7

Environmental Migration in the Modern World												
Topic No. 10. Constitutional and Legal Foundations for Ensuring the Rights of Citizens Abroad	9	2	2			5	7					7
Topic No. 11. Managing Migration Processes During Wartime	5					5	7					7
Topic 12. Prevention of Illegal Migration	5					5	7					7
Total hours	**90**	**14**	**14**			**62**	**90**	**4**	**4**			**82**

4. Topics of seminars

№	Name of topic	Number of hours	
		Full-time study form	**Part-time (distance) form of study**
1	Concept, content, and essence of the right to freedom of movement and free choice of place of residence	2	2
2	International Experience for Ukraine Regarding the Protection of Migrant Rights and Migration	2	2
3	Legal Status of Displaced Persons: The Experience of the European Union and Ukraine	2	0
4	Specifics of Ensuring the Rights and Freedoms of Refugees and Persons in Need of Subsidiary or Temporary Protection	2	0
5	National and International Mechanisms for Regulating Labor Migration	2	0
6	Addressing Climate and Environmental Migration in the Modern World	2	0
7	Constitutional and Legal Foundations for Ensuring the Rights of Citizens Abroad	2	0
Total hours		**14**	**4**

5. Tasks for independent work

№	Types, content of independent work	Number of hours	
		Full-time study form	**Part-time (distance) form of study**
1.	Topic No. 1. Concept, Content, and Essence of the Right to Freedom of Movement and Free Choice of Place of Residence	4	6
2.	Topic No. 2. International Standards and Institutions in the Sphere of Migration	6	7

3.	Topic No. 3. International Experience for Ukraine Regarding the Protection of Migrant Rights and Migration	6	5
4	Topic 4. Legal Status of Displaced Persons: The Experience of the European Union and Ukraine	6	8
5.	Topic No. 5. Specifics of Ensuring the Rights and Freedoms of Refugees and Persons in Need of Subsidiary or Temporary Protection	5	7
6.	Topic No. 6. Specifics of ensuring the rights and freedoms of women and children in the context of migration.	5	7
7.	Topic No. 7. National and International Mechanisms for Regulating Labor Migration	5	7
8.	Topic No. 8. International Legal and National Framework for Tourism	5	7
9.	Topic No. 9. Addressing Climate and Environmental Migration in the Modern World	5	7
10.	Topic No. 10. Constitutional and Legal Foundations for Ensuring the Rights of Citizens Abroad	5	7
11.	Topic No. 11. Managing Migration Processes During Wartime	5	7
12.	Topic 12. Prevention of Illegal Migration	5	7
Total hours		**62**	**82**

6. Individual tasks

Individual tasks develop opportunities for independent work and contribute to more in-depth study of theoretical material, the formation of skills for using knowledge to solve appropriate practical tasks.

Types of individual tasks in the discipline (presentations, control works performed during classes and independent work, coursework, theses, etc.) are determined by the curriculum. Individual tasks are to prepare a presentation for a certain, or selected student with the help of a teacher, subject and other types of work approved by the department. Terms of issue, execution and protection of individual tasks are determined by the curriculum.

Individual tasks are performed by the person who is studying independently with the obtaining of the necessary consultations from the scientific and pedagogical worker. It is allowed to perform works of complex subjects by several persons.

Individual tasks are performed by the person who is studying independently with the obtaining of the necessary consultations from the scientific and pedagogical worker. It is allowed to perform works of complex subjects by several persons.

Individual tasks are performed in the form of scientific articles, speeches (reports) at scientific conferences, presentations, etc.

For a published scientific article a student can get 10 points, a speech (report) at a scientific conference - 7 points, a presentation - 5.

Rules for presentations

Creating presentations is one of the forms of research work.

The presentation is executed using the Microsoft Office PowerPoint program and should consist of at least 15 slides.

The material on the slide can be divided into main and secondary. The main one should be highlighted so that when displaying a slide, he carried the main semantic load: the size of the text or object, color, special effects, the order of appearance on the screen. Additional material is intended to emphasize the main idea of the slide.

Different types of objects are recommended for different font sizes. The title of the slide is better to write the font size 22-28, the subtitle and signature data in the diagrams - 20-24, text, captions and headings of the axes in the charts, information in the tables - 18-22.

Use bold or underlined font to highlight the title, keywords. For registration of secondary information and comments - italics. On all presentation slides, use the same name font.

For a good reception of the presentation from any distance in the hall, it is best to type the text in the font Arial, Bookman Old Style, Calibri, Tahoma, Times New Roman or Verdana.

1. On the first slide, the name of the MES, the name of the university, the department, the surname, the name and patronymic of the student and the topic of the presentation, the number of the training group should be indicated.

2. On the second slide, the presentation content is presented.

3. On other slides - filling the theme.

4. In the text on the slides, words that are not widely used (UN, EU, OSCE, etc.) are not allowed.

5. Slides should be theses. To provide a presentation of PowerPoint visibility and, if necessary, the colorfulness of some slides, you can place different diagrams, graphics, photographs, drawings, collages. Inserted photos or pictures should be of high quality and of a fairly large size, otherwise they will lose sharpness when stretching, which can only spoil the effect of the presentation. During the preparation of the presentation can be used audio.

6. The presentation should be prepared in the provided background (slide template). You should not make slides too colorful and color-coded. This harms the formation of unstable visual images.

7. Slides should either focus on something or visualize the material (the same tables, diagrams, drawings with designations, if any). Do not place multiple blocks of visual or textual information at one slide. This distracts, disperses attention, aggravates concentration.

8. The slide should be simple for perception - a little text on one slide.

Creating a presentation includes a series of steps:

1. Select a theme.

Student independently chooses a topic from the list of topics of individual research tasks. It should be borne in mind that the student has the right to choose the topic of the presentation, which should be agreed with the teacher, in the scope of the curriculum of public associations in Ukraine.

2. Analysis of literature on this topic.

Presentation is the accompaniment of a report or speech, therefore, it is first necessary to develop the concept of a speech, and then to take up the presentation of the presentation.

In general, the presentation should be based on materials from the textbooks. Therefore, the creation of a presentation should precede the careful and in-depth study of literature related to this topic. First of all, it is useful to get acquainted with the scientific work (or the indicated chapters, paragraphs, parties) in general in order to obtain an initial general presentation about it, which can be expanded by reviewing the preface, the content and the conclusion of the work, if any. The main thing at this stage is to identify the core problems of the topic under study and make them the main points of the presentation plan.

3. Statement of the content of the topic with the help of slides.

The presentation should be consistently considered all the questions of the plan. It is important to strive for the theoretical content of work to be linked to the analysis of practical and legal phenomena. The student must be able to demonstrate the practical significance of knowledge of principles, laws and categories.

When creating slides it is not necessary to use outdated sources, which may contain false views, inaccurate formulations and conclusions, outdated digital data. Consequently, the ability to highlight the main theoretical issues and to explain them on a particular material, using contemporary literature, are the basic requirements for preparing a presentation.

6.1. Topics of presentations

1. The essence of the right to freedom of movement.
2. International legal regulation of migration processes.
3. Problems of legal regulation of migration processes: international legal aspect.
4. Foreign constitutions on freedom of movement.
5. Legal status of migrants in Ukraine.
6. Legal status of migrants in Australia.
7. Legal status of citizens of Ukraine temporarily staying in EU countries (2022-2025).
8. Freedom of movement of persons in the EU.
9. Grounds for not granting refugee status under international law.
10. A person in need of additional protection.
11. Women's rights in migration conditions.
12. Children's rights in the context of migration.
13. Internally displaced person: concept, legal status, rights.
14. Problems of labor migration.
15. Problems of climatic migration.
16. Problems of intellectual migration.
17. Problems of ecological migration.
18. Ensuring the rights of citizens abroad: constitutional and legal regulation of foreign countries.
19. International regulation of tourism.
20. The right of asylum.
21. Peculiarities of the legal status of refugees.
22. Peculiarities of the legal status of migrant workers.
23. Fundamentals of US immigration law.
24. Legal status of migrants in Canada.
25. Problems of ensuring the right to freedom of movement in conditions of war.
26. Measures to prevent illegal migration.
27. Rights of illegal migrants.

7. Teaching methods

Training within the teaching discipline "State Law of Foreign Countries" includes oral lectures and seminar classes. Visual teaching methods are used for each topic, in particular, presentations, schemes and videos.

8. Control methods

Control methods are methods of diagnostic activity that allow feedback in the learning process to obtain data on the success of learning, the effectiveness of the learning process.

Control measures determine the compliance of the level of knowledge acquired by students with the requirements of the normative documents on higher education.

Self-control is intended for the self-evaluation by the higher education students of the quality of the learning material of the discipline (section, themes). For this purpose, in the training

manuals for each topic (section), as well as in the methodological workings out for seminars, questions are foreseen for self-control.

The control of the cathedral is carried out with the purpose of assessing the level of preparation of students in the discipline at various stages of its study and is carried out in the form of entrance, current, secondary and semester control.

In the educational process, the following types of control of learning outcomes are used: input, current during the semester, control work, provided by the curriculum, individual tasks, coursework, final semester, deferred control.

Current control is carried out on all types of classroom activities during the semester. Current control can be carried out in the form of oral questioning or written control at practical, seminars, lectures, in the form of a colloquium, student speeches when discussing issues at seminars, in the form of computer testing, etc. Specific forms of ongoing control and criteria for assessing the level of knowledge are determined by the curriculum. Student evaluation results should be communicated to students in a timely manner. The form of current control is the rector's control work. The results of the evaluation of the rector's control works can be counted as the results of the implementation of the control work provided for by the curriculum.

The final semester control of the academic discipline is a mandatory form of evaluation of the student's study results. It is conducted in the terms established by the schedule of the educational process, and in the amount of educational material determined by the work program of the educational discipline. Semester control is conducted in the form of a credit. A student is admitted to the semester control on the condition that he completes all types of work in this academic discipline provided by the curriculum and scores a minimum of 10 points.

The maximum amount of points that a student can score while completing a credit from a discipline is 40.

Assessment of final control is displayed on a national scale as the sum of the points scored by a higher education student during the semester when the control measures provided for by the curriculum and the points scored during the semester credit are completed.

The maximum amount of points that a student can gain in studying a discipline is 100.

Matters to be made for the preparation of intermediate and final control

1. Concept and essence of the right to freedom of movement and free choice of residence.
2. Content of the right to freedom of movement and free choice of residence.
3. Constitutional guarantees of ensuring the right to freedom of movement and free choice of place of residence, the right to leave the territory of Ukraine.
4. The right to freedom of movement and free choice of place of residence under martial law.
5. Consolidation of the right to freedom of movement and free choice of residence by international legal acts.
6. Guarantees provided by the constitutions of foreign countries to ensure the right to freedom of movement and free choice of residence.
7. Sources of international legal regulation of migration.
8. The doctrine of international law regarding displaced persons in the aspect of human rights.
9. Classification of migrants. Vulnerable categories of migrants.
10. Guiding principles on the movement of persons within the country as a reflection of the norms of international law.
11. The rights of migrants in the general context of human rights and the rights of non-citizens.
12. Concept, content and reasons of emigration.
13. Guarantees of the rights and freedoms of foreigners in Ukraine.
14. Duties of foreigners in Ukraine. Categories of foreigners.
15. Legal status of an immigrant.

16. Immigration status of a person in the United States of America. Migration Act of 1990 Dignity Act of 2023

17. The US immigration system. Principles of the US immigration system.

18. Immigration status of a person in Canada. Migration and Refugee Protection Act 2001

19. The essential content of human rights and the rights of internally displaced persons.

20. Peculiarities of the legal status of internally displaced persons.

21. Legal regulation of migration of the European Union.

22. Freedom of movement of persons in the EU.

23. The system of rights and freedoms of internally displaced persons: experience of the EU and Ukraine.

24. Guarantees of the rights of internally displaced persons.

25. Legislation of Ukraine on internally displaced persons.

26. Guarantees of compliance with the rights and freedoms of internally displaced persons under the legislation of Ukraine.

27. Protection against forced internal displacement and forced return to the previous place of residence.

28. International legal provision of migration of people for the purpose of obtaining protection in the form of refugee status or a person in need of temporary or additional protection.

29. Grounds for not granting refugee status under international law.

30. The right of asylum. International legal consequences of granting asylum.

31. The international legal regime of refugees and forced migrants.

32. Constitutional and legal regulation of the status of refugees and persons in need of temporary or additional protection in Ukraine.

33. Loss and deprivation of refugee status and additional protection and cancellation of the decision to recognize a person as a refugee or a person in need of additional protection.

34. Rights and obligations of a person in respect of whom a decision has been made to issue documents to resolve the issue of recognition as a refugee or a person in need of additional protection.

35. Grounds and term for granting temporary protection. Legal status of persons granted temporary protection.

36. International legal protection of the rights of women and children in conditions of migration.

37. The right to work and labor migration. Content of the right to work according to international legal norms.

38. Rights and freedoms of labor migrants. Social protection of labor migrants.

39. Minimum conditions to be enjoyed by migrant workers during their journey and arrival at the location.

40. Social protection of labor migrants in EU countries and Ukraine.

41. The concept of intellectual migration as a type of labor migration. Peculiarities of educational migration on the example of Ukraine and the countries of the European Union.

42. International legal provision of educational migration.

43. International regulation of tourist activity.

44. International regulation of tourist status. The right to tourism.

45. Climatic and ecological migrations: concept, essence, factors.

46. Ensuring the right to information about the state of the natural environment in conditions of migration.

47. Problems of international legal support of climatic and ecological migration.

48. Domestic provision of environmental and climate migration.

49. Constitutional and legal principles of ensuring the rights of citizens abroad.

50. Voluntary and forced migration and connection with the state of citizenship.

51. Peculiarities of the legal status of citizens permanently living abroad.

52. The experience of foreign states in ensuring the rights and freedoms of their citizens (subjects) who are abroad.

53. Foreign experience of establishing the principle of caring for citizens abroad.

54. The main principles of the legislation of the EU member states regarding the policy of ensuring the rights of citizens abroad.

55. International legal provision of migration processes during the war.

56. Migration processes in Ukraine: threats in the conditions of the Russian-Ukrainian war.

57. Peculiarities of ensuring the right to freedom of movement and free choice of place of residence in conditions of emergency or war.

58. Ensuring migration in the conditions of war in Ukraine.

59. Evacuation of citizens from temporarily occupied territories under martial law.

60. Peculiarities of restriction of freedom of movement in the conditions of martial law.

61. Illegal migration: conceptual approaches, categories. Concepts and types of illegal migration. Signs of an illegal migrant.

62. International legal prevention of illegal migration.

63. Directions for improving the fight against illegal migration. Use of intergovernmental mechanisms developed by the International Conference on Combating Uncontrolled Illegal Migration.

64. Cooperation within the UN. Cooperation between Ukraine and the European Union in the field of combating illegal migration.

65. Measures to prevent illegal migration, provided for by the legislation of Ukraine and foreign countries.

9. Scheme of calculation of points

Total points – 100.

Points for the pass/fail exam – 40.

Points earned during the semester – 60:

Points for participation/responses during seminars $\sum 40 = 40$:

Calculation formula

$$\sum 60 = \frac{\sum 1}{\sum 2} \times 6 \text{ (six)}$$

Note:

$\sum 60$ - the sum of the maximum possible points

$\sum 1$ - the sum of points a student received for responses during seminar sessions

$\sum 2$ - the number of seminar sessions throughout the semester

6 – coefficient

Current control						Total Settlement	Credit	Amount
T1	T3	T4	T5	T 7	T9….			
$\sum 60$						60	40	100

T1, T2 ... TN – topics.

For productive academic work (writing a research paper or conference abstracts, participating in academic/practical conferences, taking part in the activities of a student research group, etc.) related to the subject matter of this course, a student may—subject to a departmental decision and in accordance with criteria established in the course syllabus—receive up to 10 additional (bonus) points, provided that the total score does not exceed the maximum of 100 points.

Response during a seminar session – 1–10 points.

Criteria for evaluating oral responses.

Ongoing assessment is conducted, among other ways, through questioning and the evaluation of student contributions during seminar and practical sessions, using a ten-point grading scale.

A score of 9–10 points is awarded if:

- the student participates actively throughout the entire seminar session;
- the student provides a complete, accurate, logical, coherent, and well-substantiated response to the question, supported by appropriate examples from doctrinal sources and references to current legislation or legal/political practice;
- the student's response demonstrates a deep understanding of and familiarity with the phenomena and processes under study;
- the student provides correct and comprehensive answers to follow-up questions from the instructor and demonstrates strong skills in engaging in academic discussion.

A score of 7–8 points is awarded if:

- the student participates actively during the practical session;
- the student accurately and comprehensively explains the content of the textbook and the material presented by the instructor, but requires assistance from the instructor or peers to answer follow-up assessment questions; - comprehensive answers to the instructor's follow-up questions.

A score of 5–6 points is awarded under the following conditions:

- the student behaves passively during class, responding only when called upon by the instructor;
- the student demonstrates knowledge of the core course material but makes errors during their response, realizing them only after the instructor points them out;
- the student's answers are not immediate and/or lack clarity, requiring prompts or clarifications from the instructor;
- the student is unable to identify connections to other issues within the academic discipline without the instructor's assistance.

A score of 3–4 points is awarded under the following conditions:

- the student makes significant errors or omits material entirely, correcting these errors only partially after the instructor draws attention to them;
- the student demonstrates a lack of knowledge regarding a substantial portion of the course material, presenting it in an illogical and hesitant manner;
- the student's presentation of the material lacks sufficient coherence and logical sequence.

A score of 1–2 points is awarded under the following conditions:

- the student makes gross errors when presenting the material and fails to correct them even when the instructor explicitly points them out;
- the student demonstrates a lack of understanding of the course material and a complete absence of skills in analyzing the phenomena under study.

Assessment criteria for final tests.

Final tests are conducted in written form. A final test consists of 40 test items. Each item offers five possible answers, only one of which is correct; one point is awarded for each correct answer.

9.1. Scheme of calculation of points

Extramural form education. Example for the offset
Total points – 100.
Points for the final assessment (credit) – 40.
Points earned during the semester – 60:
Points for participation/responses during seminar sessions $\Sigma 40 = 40$.

Calculation formula:

$$\Sigma 60 = \frac{\Sigma 1}{\Sigma 2} \times 6 \text{ (six)}$$

Note:
$\Sigma 60$ – the sum of the maximum possible points.
$\Sigma 1$ – the sum of points earned by the student for responses during seminar sessions.
$\Sigma 2$ – the number of seminar sessions throughout the semester.
6 – a coefficient.

Current control		Total Settlement	Credit	Amount
T5	T11			
∑60		60	40	100

T1, T2 ... TN – topics.

For productive academic work (writing a research paper or conference abstracts, participating in academic/practical conferences, taking part in the activities of a student research group, etc.) related to the subject matter of this course, a student may—subject to a departmental decision and in accordance with criteria established in the course syllabus—receive up to 10 additional (bonus) points, provided that the total score does not exceed the maximum of 100 points.

Response during a seminar session – 1–10 points.

Criteria for evaluating oral responses.

Ongoing assessment is conducted, among other ways, through questioning and the evaluation of student contributions during seminar and practical sessions, using a ten-point grading scale.

A score of 9–10 points is awarded if:

- the student participates actively throughout the entire seminar session;
- the student provides a complete, accurate, logical, coherent, and well-substantiated response to the question, supported by appropriate examples from doctrinal sources and references to current legislation or legal/political practice;
- the student's response demonstrates a deep understanding of and familiarity with the phenomena and processes under study;
- the student provides correct and comprehensive answers to follow-up questions from the instructor and demonstrates strong skills in engaging in academic discussion.

A score of 7–8 points is awarded if:

- the student participates actively during the practical session;

- the student accurately and comprehensively explains the content of the textbook and the material presented by the instructor, but requires assistance from the instructor or peers to answer follow-up assessment questions; - comprehensive answers to the instructor's follow-up questions.

A score of 5–6 points is awarded under the following conditions:

- the student behaves passively during class, responding only when called upon by the instructor;
- the student demonstrates knowledge of the core course material but makes errors during their response, realizing them only after the instructor points them out;
- the student's answers are not immediate and/or lack clarity, requiring prompts or clarifications from the instructor;
- the student is unable to identify connections to other issues within the academic discipline without the instructor's assistance.

A score of 3–4 points is awarded under the following conditions:

- the student makes significant errors or omits material entirely, correcting these errors only partially after the instructor draws attention to them;
- the student demonstrates a lack of knowledge regarding a substantial portion of the course material, presenting it in an illogical and hesitant manner;
- the student's presentation of the material lacks sufficient coherence and logical sequence.

A score of 1–2 points is awarded under the following conditions:

- the student makes gross errors when presenting the material and fails to correct them even when the instructor explicitly points them out;
- the student demonstrates a lack of understanding of the course material and a complete absence of skills in analyzing the phenomena under study.

Assessment criteria for final tests.

Final tests are conducted in written form. A final test consists of 40 test items. Each item offers five possible answers, only one of which is correct; one point is awarded for each correct answer.

Scale of evaluation

The number of points for all types of training activities during the semester	Score on a national scale
50-100	pass
1-49	fail

10. Recommended literature

Basic literature:

Legal acts:

1. Charter of The United Nations URL: https://treaties.un.org/doc/publication/ctc/uncharter.pdf
2. African (Banjul) Charter on Human and Peoples' Rights (Adopted 27 June 1981, OAU Doc. CAB/LEG/67/3 rev. 5, 21 I.L.M. 58 (1982), entered into force 21 October 1986). URL: https://www.achpr.org/legalinstruments/detail?id=49.
3. American Convention On Human Rights "Pact Of San Jose, Costa Rica" (B-32) 1969. URL: https://www.oas.org/dil/treaties_b-32_american_convention_on_human_rights.pdf
4. Argentine Migration Laws In English: Law 25871. Argentine Migration Policy. URL: https://sherloc.unodc.org/cld/uploads/res/document/ley-de-migraciones-25871-english_html/Ley_de_Migraciones_25871_English.pdf
5. Charter of Fundamental Rights of the European Union (2000/C 364/01) URL: https://www.europarl.europa.eu/charter/pdf/text_en.pdf
6. Conference On Security And Co-Operation In Europe Final Act: Helsinki 1975 URL: https://www.osce.org/files/f/documents/5/c/39501.pdf
7. Constitution of Ukraine: dated June 28, 1996. URL: https://zakon.rada.gov.ua/laws/show/en/254%D0%BA/96-%D0%B2%D1%80#Text
8. Convention and Protocol Relating to the Status of Refugees. URL: https://www.unhcr.org/media/convention-and-protocol-relating-status-refugees
9. Convention for the Suppression of the Traffic in Persons and of the Exploitation of the Prostitution of Others: Adopted 02 December 1949 BY General Assembly resolution 317 (IV) URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-suppression-traffic-persons-and-exploitation
10. Convention on the Elimination of All Forms of Discrimination against Women New York, 18 December 1979: Adopted 18 December 1979 BY United Nations General Assembly URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-elimination-all-forms-discrimination-against-women
11. Convention on the Prevention and Punishment of the Crime of Genocide Approved and proposed for signature and ratification or accession by General Assembly resolution 260 A (III) of 9 December 1948. URL: https://www.un.org/en/genocideprevention/documents/atrocity-crimes/Doc.1_Convention%20on%20the%20Prevention%20and%20Punishment%20of%20the%20Crime%20of%20Genocide.pdf
12. Convention on the Prevention and Punishment of the Crime of Genocide Approved and proposed for signature and ratification or accession by General Assembly resolution 260 A (III) of 9 December 1948 Entry into force: 12 January 1951, in accordance with article XIII. URL: https://www.un.org/en/genocideprevention/documents/atrocity-crimes/Doc.1_Convention%20on%20the%20Prevention%20and%20Punishment%20of%20the%20Crime%20of%20Genocide.pdf
13. Convention on the Rights of the Child: Adopted 20 November 1989 BY General Assembly resolution 44/25. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-rights-child
14. Council Directive 2004/114/EC of 13 december 2004 on the conditions of admission of third-country nationals for the purposes of studies, pupil exchange, unremunerated training or voluntary service . URL: https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:32004L0114
15. Council of Europe Convention on Action against Trafficking in Human Beings: Warsaw, 16.V.2005. URL: http://zakon0.rada.gov.ua/laws/show/994_858
16. Council of Europe Convention on the Protection of Children against Sexual Exploitation and Sexual Abuse: Lanzarote, 25.X.2007. URL: https://rm.coe.int/1680084822

17. Declaration on the Protection of All Persons from Being Subjected to Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment: General Assembly resolution 3452 (XXX).09 December 1975. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-protection-all-persons-being-subjected-torture-and

18. European Convention on Extradition (ETS No. 24) URL: https://www.coe.int/en/web/transnational-criminal-justice-pcoc/extradition

19. European Convention on Extradition. Paris, 13.XII.1957 URL: https://rm.coe.int/1680064587

20. European Convention on Human Rights as amended by Protocols Nos. 11, 14 and 15 supplemented by Protocols Nos. 1, 4, 6, 7, 12, 13 and 16. URL: https://www.echr.coe.int/documents/d/echr/Convention_ENG

21. European Convention on the Exercise of Children's Rights: Strasbourg, 25.I.1996. URL: https://rm.coe.int/european-convention-on-the-exercise-of-children-s-rights/1680a40f72

22. European Convention on the Legal Status of Migrant Workers, Strasbourg, 24.XI.1977 URL: https://rm.coe.int/1680077323

23. European Convention on the Legal Status of Migrant Workers: Strasbourg, 24.XI.1977 URL: https://rm.coe.int/1680077323

24. European Cultural Convention. Paris, 19.XII.1954 URL: https://rm.coe.int/168006457e

25. European Outline Convention on Transfrontier Co-operation between Territorial Communities or Authorities. Madrid, 21.V.1980: міжнароний документ від 21.05.1980. URL: https://rm.coe.int/1680078b0c

26. Geneva Convention relative to the Protection of Civilian Persons in Time of War: the Diplomatic Conference for the Establishment of International Conventions for the Protection of Victims of War, held in Geneva from 21 April to 12 August 1949 12 August 1949. https://www.ohchr.org/en/instruments-mechanisms/instruments/geneva-convention-relative-protection-civilian-persons-time-war

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28. International Convention on the Elimination of All Forms of Racial Discrimination 1965 URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/international-convention-elimination-all-forms-racial

29. International Convention on the Protection of the Rights of All Migrant Workers and Members of their Families New York, 18 December 1990 URL: https://treaties.un.org/Pages/ViewDetails.aspx?chapter=4&clang=_en&mtdsg_no=IV-13&src=TREATY

30. International Convention on the Suppression and Punishment of the Crime of Apartheid G.A. res. 3068 (XXVIII)), 28 U.N. GAOR Supp. (№ 30) at 75, U.N. Doc. A/9030 (1974), 1015 U.N.T.S. 243, entered into force July 18, 1976. URL: https://www.un.org/en/genocideprevention/documents/atrocity-crimes/Doc.10_International%20Convention%20on%20the%20Suppression%20and%20Punishment%20of%20the%20Crime%20of%20Apartheid.pdf

31. International Covenant on Civil and Political Rights: adopted 16 December 1966 by General Assembly resolution 2200A (XXI). URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/international-covenant-civil-and-political-rights

32. League of Arab States, Arab Charter on Human Rights, May 22, 2004, reprinted in 12 Int'l Hum. Rts. Rep. 893 (2005), entered into force March 15, 2008. / Human Rights Library of the University of Minnesota. URL: http://zakon.rada.gov.ua/laws/show/254к/96-вр (Last accessed: 10.10.2017).

33. Migration for Employment Convention (Revised), 1949 (No. 97). URL: https://www.ilo.org/dyn/normlex/en/f?p=NORMLEXPUB:55:0::NO::P55_TYPE,P55_LANG,P55_DOCUMENT,P55_NODE:CON,en,C097,/Document

34. On Freedom of Movement and Free Choice of Place of Residence in Ukraine: Law of Ukraine dated 11.12.2003 № 1382-IV. URL: https://zakon.rada.gov.ua/laws/show/en/1382-15#Text

35. On Immigration: Law of Ukraine dated 07.06.2001 № 2491-III URL: https://zakon.rada.gov.ua/laws/show/en/2491-14#Text

36. On Refugees and Persons in Need of Subsidiary Protection or Asylum: Law of Ukraine dated 08.07.2011 № 3671-VI. URL: https://zakon.rada.gov.ua/laws/show/en/3671-17#Text

37. On the Legal Status of Foreigners and Stateless Persons: Law of Ukraine dated 22.09.2011 № 3773-VI. URL: http://zakon2.rada.gov.ua/laws/show/3773-17

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39. Optional Protocol to the Convention on the Rights of the Child on the involvement of children in armed conflict: Adopted 25 May 2000 BY General Assembly resolution A/RES/54/263 URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/optional-protocol-convention-rights-child-involvement-children

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41. Protocol Additional to the Geneva Conventions of 12 August 1949, and relating to the Protection of Victims of Non-International Armed Conflicts (Protocol II) URL: https://www.refworld.org/legal/agreements/icrc/1977/en/14705

42. Protocol Against The Smuggling Of Migrants By Land, Sea And Air, Supplementing The United Nations Convention Against Transnational Organized Crime 15.11.2000. URL: https://www.unodc.org/documents/middleeastandnorthafrica/smuggling-migrants/SoM_Protocol_English.pdf

43. Protocol to Prevent, Suppress and Punish Trafficking in Persons Especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime: Adopted 15 November 2000 by General Assembly resolution 55/25. URL: https://www.ohchr.org/en/instruments-mechanisms/instruments/protocol-prevent-suppress-and-punish-trafficking-persons

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18. Malynovska O.A. Mihratsiina polityka: hlobalnyi kontekst ta ukrainski realii. Kyiv: NISD, 2018. 472 s. [In Ukrainian]

19. Matias Gerdegen Mizhnarodne pravo / Per. z nimetskoi. K.: «K.I.S.», 2011. 516 s. [In Ukrainian]

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