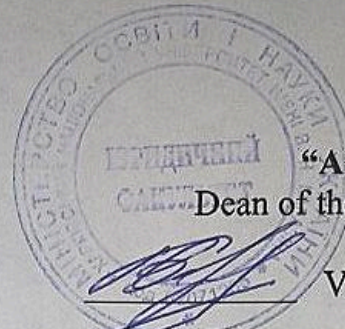


MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY
Department of International and European Law



“APPROVED” by
Dean of the School of Law

Vitalii SEROHIN

“28” august 2025

Course program

LEGAL PRINCIPLES OF INTERNATIONAL CIVIL SERVICE

Level of academic degree:	second (master's degree)
Subject area:	29 International Relations
Special field:	293 International Law
Program of study:	International Law
Type of discipline:	Optional
Faculty:	School of Law

The program is recommended for approval by the Academic Council of School of Law

“28” August 2025, Protocol №1

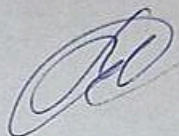
DEVELOPERS:

P. Fomin, associate professor at the department of International and European Law of V.N. Karazin Kharkiv National University, PhD in International Law.

The program was approved at the meeting of the department of International and European Law

Protocol of “27” August 2025, №1

Head of the department of
International and European Law



Tetiana SYROID

The program was agreed with the guarantor of the educational and professional program of the second (master's) level of higher education in the specialty 293 International Law

Guarantor of the educational and professional program of the
second (master's) level of higher education "International Law"

Doctor of Law, Professor

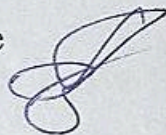


Oleksandr HAVRYLENKO

The program is approved by the Scientific and Methodological Committee of School of Law

Protocol of “28” August 2025, №1

Head of the Scientific and Methodological Committee



Hanna ZUBENKO

INTRODUCTION

The program of the discipline «Legal Principles of International Civil Service» is compiled in accordance with the educational and professional program of the second (master's) level of higher education in the field of knowledge 29 International Relations, speciality 293 International Law.

1. Description of the discipline

1.1. The purpose of teaching the discipline is to master certain tools in the field of international civil service; study the peculiarities of international civil servants; familiarisation with the competition for service, the procedure for recruitment, social security of international civil servants; the procedure for protecting the rights of international civil servants.

1.2. The main objectives of the discipline:

- acquaintance with the main acts in the field of international civil service; acquaintance with the genesis of the formation and development of international civil service; study of the provisions on selection for international civil service positions, their classification, types of contracts; analysis of the provisions of the acts regulating the international civil service on social security of international civil servants; analysis of the provisions of the acts regulating the international civil service on ensuring the rights of employees.

1.3. Number of credits - 5

1.4. Total number of hours – 150

1.5. Characteristics of the discipline

The subject of the discipline is international legal relations in the field of international civil service.

The program of the discipline consists of one part, which considers the main acts in the field of international civil service; the genesis of the formation and development of international civil service; provisions for selection for international civil service positions, their classification, types of contracts; provisions of acts regulating the international civil service on social security of international civil servants; provisions of acts regulating the international civil service on ensuring the rights of international civil servants; provisions of acts regulating the international civil service on ensuring the rights of international civil servants.

Compulsory / optional	
Optional	
Full-time (distance) mode of study	Part-time (distance) mode of study
Year of study	
2	2
Semester	
3	3
Lecture	
28 hours	6 hours.
Practicals, seminar classes	
14 hours	4 hours
Independent work	
108 hours	140 hours
Individual task	

-	-
Control work	
1	1
Form of final control	
Test	

1.6. List of competencies formed by this discipline: GC 1. Ability to critical thinking, analysis and synthesis. GC-2 ability to identify, pose and solve problems. GC-3 the ability to adapt and act in a new situation. GC 4. Ability to generate new ideas (creativity). GC 7. Ability to learn and master modern knowledge; GG-9 Ability to appreciate and respect diversity and multiculturalism; SC 2. The ability to independently provide legal representation of the client's interests and organise the provision of legal services; SC 6. Ability to represent the interests of one's own state or individuals and legal entities in international judicial institutions, arbitrations, national courts of foreign countries, international intergovernmental organizations. SC 11. Ability to observe professional and academic integrity, bear responsibility for the reliability of the obtained results of scientific research.

1.7. Planned learning outcome: According to the requirements of the educational and professional program, students must achieve the following learning outcomes: PLO 2. To produce new ideas for solving practical tasks in the field of professional legal activity. PLO 3. Communicate freely in national and foreign languages orally and in writing to discuss issues of professional activity, research and innovation results, search and analysis relevant information. PLO 5. Provide legal representation of the clients in international judicial bodies, national courts, international commercial arbitrations, other international organizations, state authorities and local self-government bodies. PLO 7. Make informed decisions, including under conditions of uncertainty, generate and evaluate alternatives, be aware of the consequences of these decisions for various subjects of national and international law. PLO 16. Assess the reliability of information and the reliability of sources, analyse it and use it for conducting scientific research and professional activities in the field of international law. PLO 17. Organise the work of the team, ensure the professional development of its members and the achievement of set goals.

1.8. Prerequisites: Theory of State and Law, Constitutional Law of Ukraine, International Public Law (Fundamentals of Theory), International Public Law (Main Branches), Human Rights in International Law.

2. Program of academic discipline

Topic 1. Formation and development of the international civil service

Genesis of the formation and development of the international civil service. The concept of «international civil service». Rights and obligations of the staff of international intergovernmental organisations. Basic professional qualities of international civil service personnel. Service activities of the staff.

Topic 2. Classification of posts in the international civil service. Procedure for appointment to the position

Classification of international civil service positions: professional and higher categories, field service category, general service and related categories. Salary scale, staff taxation. Procedure for establishing allowances: for work in difficult conditions, for knowledge

of languages, for night work, for mobility. The Fleming principle. Procedure for appointment of international civil servants. Letter of appointment. Types of contracts.

Topic 3. Social security of international civil servants

Social security: the procedure and conditions for granting annual leave, home leave, special leave, sick leave, maternity leave. Payment of compensation in connection with death, injury or illness. Medical insurance. Official trips of employees and their family members, household expenses. Payment of subsidies. Peculiarities of participation in the United Nations Joint Staff Pension Fund.

Topic 4. Procedure for separation from service international civil service. Disciplinary liability of international civil servants

Grounds for separation from the international civil service. Notice of termination. Procedure for providing severance pay. Application of disciplinary measures to international civil servants. Types of misconduct. Legal procedure in the disciplinary process.

Topic 5. Standards of professional activity of international civil servants

Guidelines for the conduct of international civil servants. Conflict of interest: concept, prevention. Personal behaviour of employees. Peculiarities of disclosure of information by international civil servants. Post-employment restrictions. Relations with the media.

Topic 6. International Civil Service Commission

Establishment of the International Civil Service Commission. Composition, functions, powers of the International Civil Service Commission. Administrative and budgetary provisions of its activities. Procedure for holding sessions of the International Civil Service Commission. Officials and committees of the International Civil Service Commission.

Topic 7. Protection of the rights of international civil servants

Informal dispute resolution (ombudsman, mediation services). Conducting a management evaluation. The United Nations Dispute Tribunal. Organisation of the Tribunal. Competence. Proceedings. UN Appeals Tribunal. Appellate proceedings. United Nations Administrative Tribunal.

3. Structure of the course

Sections and topics	Course hours											
	Full-time						Part-time					
	Total	including					Total	including				
		lec	lec	lec	lec	lec		lec	pr	lab	in/w	in/t
1	2	3	4	5	6	7	8	9	10	11	12	13
Topic 1. Formation and development of the international civil service	21	4	2			15	24	2	2			20
Topic 2. Classification of posts in the international civil	21	4	2			15	24	2	2			20

service. Procedure for appointment to the position												
Topic 3. Social security of international civil servants	21	4	2			15	22	2				20
Topic 4. Procedure for separation from service international civil service. Disciplinary liability of international civil servants	21	4	2			15	20					20
Topic 5. Standards of professional activity of international civil servants	22	4	2			16	20					20
Topic 6. International Civil Service Commission	22	4	2			16	20					20
Topic 7. Protection of the rights of international civil servants	22	4	2			16	20					20
<i>Total hours</i>	150	28	14			108	150	6	4			140

4. Topics of seminar classes

Full-time/distance

№	Topics	Hours
1.	Topic 1. Formation and development of the international civil service	2/2
2.	Topic 2. Classification of posts in the international civil service. Procedure for appointment to the position	2/2
3.	Topic 3. Social security of international civil servants	2/0
4.	Topic 4. Procedure for separation from service international civil service. Disciplinary liability of international civil servants	2/0
5.	Topic 5. Standards of professional activity of international civil servants	2/0
6.	Topic 6. International Civil Service Commission	2/0
7.	Topic 7. Protection of the rights of international civil servants	2/0
		In total:14/4

5. Independent work

№	Types, content of independent work	Hours Full-time
1	Topic 1. Formation and development of the international civil service Tasks: to get acquainted with the lecture material, internal acts of international intergovernmental organisations on international civil service, prepare answers to control questions, answer tests.	15/20
2	Topic 2. Classification of posts in the international civil service. Procedure for appointment to the position Tasks: to get acquainted with the lecture material, internal acts of international intergovernmental organisations on international civil service, prepare answers to control questions, answer tests..	15/20
3	Topic 3. Social security of international civil servants Tasks: to get acquainted with the lecture material, internal acts of international intergovernmental organisations on international civil service, prepare answers to control questions, answer tests.	15/20
4	Topic 4. Procedure for separation from service international civil service. Disciplinary liability of international civil servants Tasks: to get acquainted with the lecture material, internal acts of international intergovernmental organisations on international civil service, prepare answers to control questions, answer tests.	15/20
5	Topic 5. Standards of professional activity of international civil servants Tasks: to get acquainted with the lecture material, internal acts of international intergovernmental organisations on international civil service, prepare answers to control questions, answer tests.	16/20
6	Topic 6. International Civil Service Commission Tasks: to get acquainted with the lecture material,, international acts relating to the activities of the Commission. Prepare answers to the control questions, answer the tests.	16/20
7	Topic 7. Protection of the rights of international civil servants Tasks: to get acquainted with the lecture material, internal acts of international intergovernmental organisations on international civil service, constitutive and procedural acts of the internal justice system of international intergovernmental organisations. Prepare answers to control questions, answer tests.	16/20
	In total	108/140

6. Individual tasks

An individual task is a kind of out of class independent work of a student of educational or educational-research character. Such work of students is mainly aimed at in-depth study of discipline. In doing so, they must learn how to work with scientific publications, methodological literature, conduct a search on the Internet, conduct a theoretical study, etc. At the second year students carry out tasks of a semi-algorithmic experimental model (awareness of the problem to be investigated, analytical processing of scientific sources and determination of the ways of realization of the research problem). The result of such a study may be an analytical review, an abstract, a presentation, an oral report.

The assignment may be chosen by the student either on his own initiative or at the request of the teacher to work out the missed class or in case of improper preparation for the seminar.

6.1 Topics of individual tasks

1. The concept of a single international civil service.
2. Key professional qualities of senior managers.
3. Peculiarities of establishing allowances for international civil servants.
4. Classification of international civil service contracts.
5. Types of allowances for international civil servants.
6. Special leave of international civil servants.
7. Maternity leave and paternity leave.
8. Subsidy upon appointment.
9. Termination for abolition of posts and reduction of staff
10. Procedure for imposing disciplinary sanctions on international civil servants.
11. Conflict of interest: concept, prevention.
12. Relations with the media.
13. Advisory Board for the International Civil Service.
14. Administrative and budgetary arrangements for the International Civil Service Commission.
15. Internal Justice System of the United Nations until 2009.
16. Activities of the Internal Justice Council.
17. The Administrative Tribunal of the Organisation of American States.
18. Administrative Tribunal of the Council of Europe

7. Teaching methods

The teaching method is an interrelated activity of the teacher and the student, aimed at the assimilation of the system of knowledge by students, the acquisition of skills and abilities, their education and general development.

Explanatory and illustrative method or informational and receptive method. Students gain knowledge at lectures, educational or methodological literature. Students perceive and comprehend facts, assessments, conclusions and stay within the limits of reproductive thinking. This method is widely used to transmit a large amount of information.

Reproductive method. Students' activities are algorithmic in nature, that is, they are performed according to instructions, prescriptions, rules in situations that are analogous, similar to the sample shown. Students' activities are organized according to the repeated reproduction of the acquired knowledge. For this purpose, a variety of exercises, practical tasks, programmable control, and various forms of self-control are used.

Problem-based presentation method. Before presenting the material, the scientific and pedagogical worker poses a problem, formulates a cognitive task on the basis of various sources and means. He/she shows a way to solve a problem. The way to achieve the goal is to

reveal the system of evidence, compare points of view, different approaches. Students become witnesses and participants in scientific research. Students not only perceive, comprehend and memorize ready-made information, but also follow the logic of evidence, the movement of thought of scientific and pedagogical workers.

Partial-search, or heuristic, method. It consists in the organisation of an active search for solutions to the cognitive tasks put forward in the training (or formulated independently). The search for a solution takes place under the guidance of the scientific and pedagogical worker. The thinking process becomes productive. The thinking process is gradually directed and controlled by the academic staff or by the students themselves on the basis of work on programs (including computer programs) and textbooks. The method helps to activate students' thinking and arouse their interest in learning at seminars.

Research method. The material, the formulation of problems and tasks, and brief oral or written instruction of students are analyzed. Students independently study literature, sources, and perform other search activities. Tasks that are performed using the research method should contain all the elements of an independent research process (task statement, justification, assumptions, search for appropriate sources of necessary information, task solution process).

Discussion methods. Elements of discussion (disputes, clashes of positions, deliberate exacerbation and even exaggeration of contradictions in the discussed content) can be used in almost any organizational form of learning, including lectures.

Modeling method. Modeling situations during the educational process is the creation of such situations-models where real objects are replaced by symbols and the relationships between the participants in the activity are not natural, but are organized specifically under the guidance of the scientific and pedagogical worker, that is, artificially.

8. Methods of control

Control methods are methods of diagnostic activity that allow for feedback in the study process in order to obtain data on the success of learning, the effectiveness of the educational process. Control measures determine the compliance of the level of knowledge, skills and abilities acquired by students with the requirements of normative documents on higher education.

Self-control is intended for self-assessment by applicants for higher education of the quality of mastering the educational material of the discipline (section, topic). To this end, the textbooks for each topic (section), as well as methodological developments for seminars provide questions for self-control.

Department control is carried out in order to assess the level of training of students in the discipline at different stages of its study and is carried out in the form of incoming, current, boundary and semester control. The following types of control of study outcomes are used in the educational process: entrance, current during the semester, control works provided by the curriculum, acceptance of individual tasks, term papers, final semester, and deferred control.

Entrance control is carried out before studying a new course in order to determine the level of preparation of students in the disciplines that provide this course. Entrance control is carried out in the first lesson on the tasks that correspond to the programs of previous training. The results of control are analysed at the departmental (interdepartmental) meetings and meetings of methodical commissions together with scientific and pedagogical workers who conduct classes on security discipline. Based on the results of the entrance control, measures are developed to provide individual assistance to students, adjust the educational process.

Current control is carried out on all types of classes during the semester. Current control can be carried out in the form of oral questioning or written control in practical, seminar classes, lectures, in the form of a colloquium, student speeches when discussing issues in seminars, in the form of computer testing, etc. Specific forms of current control and criteria for

assessing the level of knowledge are determined by the curriculum. The results of the evaluation of students' work must be communicated to students in a timely manner. The form of current control is rector's control works. The results of the evaluation of rector's tests can be counted as the results of the tests provided for in the curriculum.

The final semester control in the discipline is a mandatory form of assessment of student learning outcomes. It is carried out in the terms established by the schedule of educational process, and in the volume of the educational material defined by the program of educational discipline. Semester control is conducted in the form of a test or semester exam in a particular discipline. The student is admitted to the semester control provided that he performs all types of work provided for in the curriculum for the semester in this discipline.

Semester test – a form of final control, which consists in assessing the assimilation of students' lecture material, as well as their work on certain seminars. Semester exam - a form of final control in a particular discipline for the semester, which aims to test the mastery of theoretical and practical material. Exams are based on examination tickets approved by the department. The teacher must acquaint students with the content of examination questions, a sample examination ticket at the beginning of the study discipline.

The maximum amount of points that a student can score when passing the exam (test) in the discipline is 40.

The score of the final control is set on a national scale as the sum of points earned by the applicant during the semester during the control activities provided by the program of the discipline (practice) and points scored during the semester exam (credit).

The maximum amount of points that can be earned during the semester is 100.

8.1. Questions for current and final control

1. Genesis of the formation and development of the international civil service.
2. The concept of 'international civil service', its features.
3. Rights and obligations of staff of international intergovernmental organisations.
4. Basic professional qualities of employees of the international civil service.
5. Service activities of personnel of international intergovernmental organisations.
6. Classification of international civil service positions.
7. Salary scale of international civil service employees (on the example of the UN).
8. Taxation of personnel of international intergovernmental organisations.
9. Procedure for establishing allowances for international civil servants for work in difficult conditions.
10. Procedure for establishing language allowances for international civil servants.
11. Procedure for establishing allowances for international civil servants for night work.
12. Procedure for establishing mobility allowances for international civil servants.
13. The Fleming Principle.
14. Procedure for the appointment of international civil servants.
15. Letter of appointment to the position of international civil servant, its content (on the example of the UN).
16. Types of international civil service contracts.
17. Procedure and conditions for granting annual leave to international civil servants.
18. Procedure and conditions for granting home leave.
19. Procedure and conditions for granting special leave.
20. Leave due to illness, pregnancy and childbirth.
21. Compensation for international civil servants in case of death, injury or illness.
22. Medical insurance for international civil servants.
23. Official travel of international civil servants and their family members, household expenses.

24. Payment of subsidies to international civil servants.
25. Peculiarities of participation in the United Nations Joint Staff Pension Fund.
26. Grounds for separation from international civil service.
27. Notice of termination of the international civil service and its contents.
28. Procedure for granting severance pay to an international civil service member.
29. Application of disciplinary measures to international civil servants.
30. Misconduct of international civil servants.
31. Legal procedure in disciplinary proceedings against international civil servants.
32. Guidelines for the conduct of international civil servants.
33. Conflict of interest: concept, prevention.
34. Personal conduct of international civil servants.
35. Peculiarities of disclosure of information by international civil servants.
36. Restrictions in the period after the separation from international civil service.
37. Relationship of international civil servants with the media.
38. Establishment of the International Civil Service Commission.
39. Composition, functions and powers of the International Civil Service Commission.
40. Administrative and budgetary provisions for the International Civil Service Commission.
41. Procedures for holding sessions of the International Civil Service Commission.
42. Officers and committees of the International Civil Service Commission.
43. Informal settlement of disputes at the United Nations.
44. The UN Dispute Tribunal: structure, procedure.
45. Competence of the UN Dispute Tribunal.
46. Proceedings before the UN Dispute Tribunal.
47. The UN Appeals Tribunal.
48. Appellate proceedings before the UN Appeals Tribunal.

9. Scoring scheme

Full-time/distance mode of study

Points in total – 100.

Number of points for the exam – 40.

Number of points during the semester – 60:

Number of points for answering at seminars $\sum 40 = 40$:

Calculation formula:

$$\sum 40 = \frac{\sum 1}{\sum 2} \times 8 \text{ (eight)}$$

Note:

$\sum 40$ – the sum of the maximum number of points

$\sum 1$ – the sum of points received by the student for answers in seminar classes.

$\sum 2$ – the number of seminar classes during the semester.

8 is the coefficient

Points for the control work – 20;

Current control, independent work, term paper				Control work provided by the syllabus	Individual task	Total	Exam	Sum
T1	T2	T3	T4					
			- 13					
$\Sigma 40$				20	-	60	40	100

T1, T2 ... – section topics.

For effective scientific work (writing a scientific paper, theses, participation in scientific and practical conferences, participation in the work of a scientific club, etc.) on to the profile of this discipline, according to the decision of the department in accordance with the criteria established by the program of the academic discipline, the student can receive up to 10 additional (bonus) points, but within the maximum amount of 100 points.

To be admitted to the final assessment (test or exam), a higher education applicant must score at least 10 points in the academic discipline during the current assessment, independent work, and individual assignment.

The answer at the seminar: **1-5 points.**

Evaluation criteria for an oral answer.

The current control is conducted, in particular, in the form of questioning and verification of the results of the performances at the seminars on a five-point rating scale.

5 points are given to a student under the following conditions:

- the student works actively during the entire seminar;
- gives a complete, correct, consistent, coherent, well-founded explanation of the issue, accompanied by correct examples from doctrinal sources and a reference to current legislation;
- everything that is presented should demonstrate a deep understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to the teacher's additional questions.

4 points are given under the following conditions:

- the student works actively during the seminar;
- gives a correct, complete description of the content of the textbook and the material presented by the teacher, but answers additional control questions that the teacher asks to clarify the depth of understanding and the ability to navigate in phenomena and processes, only with some help from the teacher or colleagues;
- insufficiently comprehensive answers to the teacher's additional questions.

3 points are given under the following conditions:

- the student behaves passively during class, responds only when called upon by the teacher;
- in general demonstrates knowledge of the main educational material under consideration, but makes mistakes during the answer and becomes aware of them only after the instruction of the teacher;
- does not give answers to questions immediately, but only after some strain of memory, and the answers are unclear;
- unable to derive the relationship with other problems of the studied discipline without the help of a teacher;

2 points are given under the following conditions:

- makes significant mistakes or completely misses the material and partially corrects these mistakes only after the instruction of the teacher;

- the student shows ignorance of a significant part of the educational material, explains it illogically and uncertainly, there are pauses and interruptions in the answer, they cannot explain the issue, although they understand it;

- presents the material not coherently and consistently enough.

1 point is given under the following conditions:

- the student makes gross mistakes when presenting the material and does not correct these mistakes even when the teacher points them out;

- reveals a lack of understanding of the educational material and, as a result, a complete lack of skills both in the analysis of phenomena and in the subsequent performance of practical tasks.

Evaluation criteria of control works and exams

Control and exam papers are performed in a written form. The control paper consists of 20 test tasks, the exam paper consists of 40 test tasks. Each test item has five answer options, only one of which is correct; one point is awarded for each correct answer.

Grading scale

The amount of points for all types of educational activities during the semester	Score on a national scale	
	On a four-level evaluation scale	On a two-level evaluation scale
90 – 100	Excellent	Credit
70-89	Good	Credit
50-69	Adequate	Credit
1-49	Inadequate	No credit

10. Recommended literature

International legal acts:

1. Rules of procedure of the Administrative Tribunal of the Council of Europe. URL: <https://www.coe.int/en/web/tribunal/rules-of-procedure>.
2. Staff regulations of officials of the European Union. URL: <https://eur-lex.europa.eu/legal-content/en/TXT/?uri=CELEX%3A01962R0031-20140501>.
3. Staff regulations of the Council of Europe. URL: https://publicsearch.coe.int/Pages/result_details.aspx?ObjectID=090000168078170a.
4. Status, basic rights and duties of United Nations staff members. URL: <https://undocs.org/en/ST/SGB/2002/13>.
5. Statute of the Administrative Tribunal of the Council of Europe. URL: <https://www.coe.int/en/web/tribunal/statute>.
6. Конвенція про захист прав людини і основоположних свобод. URL: http://zakon.rada.gov.ua/laws/show/995_004.
7. United Nations Staff Regulations ST/SGB/2009/6. URL: <https://documents-dds-ny.un.org/doc/UNDOC/GEN/N09/350/77/PDF/N0935077.pdf?OpenElement>.
8. Rules of Procedure of the United Nations Appeals Tribunal. URL: <https://www.un.org/en/internaljustice/pdfs/2019-01-11-UNAT-rules-of-procedure.pdf>.

9. UNDT Rules of Procedure A/RES/64/119. URL: <https://www.un.org/en/internaljustice/undt/key-documents.shtml>.
10. UNAT Statute. URL: <https://www.un.org/en/internaljustice/unat/key-documents.shtml>.
11. Standards of Conduct for the International Civil Service. URL: <https://icsc.un.org/Resources/General/Publications/standardsE.pdf>.
12. International Civil Service Commission Statute and Rules of Procedure. URL: https://www.unido.org/sites/default/files/2015-07/ICSC_Statutes_and_Rules_of_Procedure_0.pdf.
13. Статут Організації Об'єднаних Націй. URL: https://zakon.rada.gov.ua/laws/show/995_010#Text.

Підручники, навчальні посібники

1. Буткевич В. Г. Міжнародне право. Основи теорії: підручник / В. Г. Буткевич, В. В. Мицик, О. В. Задорожній; за ред. В. Г. Буткевича. К.: Либідь, 2002. 608 с.
2. Буткевич О.В. Історія міжнародного права. Підручник / О.В. Буткевич. К.: Ліра-К. 2013. 416 с.
3. Взаємодія міжнародного права з внутрішнім правом України : монографія / [Акуленко В. І., Андреасян Г. А., Білоричський Г. О. та ін.; за ред. В. Н. Денисова]. К. : Юстиніан, 2006. 672 с.
4. Дмітрієв А. І. Міжнародне публічне право: навч. посібник / [А. І. Дмітрієв, В. І. Муравйов; відп. ред. Ю. С. Шемшученко, Л. В. Губерський]. К. : Юрінком Інтер, 2001. 640 с.
5. Міжнародне право : словник-довідник / [С.М. Перепьолкін, Т.Л. Сироїд, Л.А. Філяніна]; за заг. ред. Т.Л. Сироїд. Х.: Юрайт, 2014. 408 с.
6. Міжнародне публічне право: підручник: у 3 т. / [В. Ф. Антипенко, Л. Д. Тимченко, О. В. Беглий, О. А. Радзівілл та ін.] ; за заг. ред. В. Ф. Антипенка. К. : НАУ, 2012. Т. 1. 420 с.
7. Міжнародне публічне право: підручник: у 3 т. / [В. Ф. Антипенко, Л. Д. Тимченко, О. В. Беглий, О. А. Радзівілл та ін.] ; за заг. ред. В. Ф. Антипенка. К. : НАУ, 2012. Т. 2. 348 с.
8. Сироїд Т.Л. Міжнародне право: навчальний посібник / Т.Л. Сироїд. Харків: ХНУВС, 2009. 336 с.
9. Сироїд Т.Л., Фоміна Л.О. Міжнародний захист прав людини: навчальний посібник / За заг. ред. д.ю.н., проф. Т.Л. Сироїд. Х. Право. 2019. 472 с.
10. Сироїд Т.Л. Міжнародне публічне право: підручник. Одеса : Фенікс, 2018. 744 с.
11. Сироїд Т.Л. Міжнародне публічне право: підручник. 2-ге вид., перероб. і допов. Харків: Право. 2020. 648 с.
12. Сироїд Т.Л., Фоміна Л.О. Міжнародне публічне право. Міжнародний захист прав людини: посібник для підготовки до зовнішнього незалежного оцінювання / за заг. ред. д.ю.н., проф. Т.Л. Сироїд. Вид. 5-те вид., перероб і допов. Харків : Право. 2023. 474 с.
13. Міжнародне публічне право. Міжнародний захист прав людини : посіб. для підгот. до зовн. незалеж. оцінювання / Т. Л. Сироїд, Л. О. Фоміна ; за заг. ред. Т. Л. Сироїд. 6-те вид., перероб. і допов. Харків : Право, 2024. 502 с.

Допоміжна література:

1. Міжнародні організації: навч. посібник. / За ред. О.С Кучика. 2-ге вид., перероб. і доп. К.: Знання, 2007. 749 с.

2. Klaas Dykmann. How International was the Secretariat of the League of Nations? *The International History Review*. 2015. 37:4. P. 721–744, Doi: 10.1080/07075332.2014.966134.
3. Wolfgang Friedmann, Arghyrios A. Fatouros. The United Nations Administrative Tribunal. *International Organization*. 1957. Vol. 11, Iss. 1. P. 13-29. URL: <http://www.jstor.org/stable/2705045>.
4. Establishment of an Office of Ombudsman in the Secretariat and streamlining of the appeals procedures: report of the Secretary-General. A/C.5/42/28. URL: <https://digitallibrary.un.org/record/149561?ln=ru>.
5. United Nations Dispute Tribunal Judgment “Fernandez Arocena v. Secretary-General of the United Nations”. Case No.: UNDT/GVA/2016/022, Judgment No.: UNDT/2018/033. URL: <https://www.un.org/en/internaljustice/files/undt/judgments/undt-2018-033.pdf>.
6. United Nations Dispute Tribunal Judgment “Belkhabbaz v. Secretary-General of the United Nations”. Case No.: UNDT/GVA/2017/018, Judgment No.: UNDT/2018/016/Corr.1. URL: <https://www.un.org/en/internaljustice/files/undt/judgments/undt-2018-016%20Corr.1.pdf>.
7. Фомін П.В. Правовий статус суддів внутрішньої системи правосуддя ООН. *Порівняльно-аналітичне право*. 2018. № 3. С. 335–337.
8. Фомін П.В. Внутрішня система врегулювання трудових спорів міжнародних фінансових організацій. *Вісник Харківського національного університету імені В. Н. Каразіна. Серія «ПРАВО»*. 2020. 29. С. 354–360.
9. Фомін П.В. Внутрішня система розв’язання трудових суперечок Організації Північноатлантичного договору. *Knowledge, Education, Law, Management*. 2020. № 3 (31), Vol. 2. С. 232–237.
10. Фомін П.В. Міжнародно-правове регулювання запобігання корупції в судових органах // *Від громадянського суспільства – до правової держави : XIII Міжнар. наук. конф. молодих вчених та студентів, 27 квітня 2017 р. : тези доп.* Харків, 2017. С. 354–356.
11. Фомін П.В. Деякі аспекти подачі заяв до Трибуналу зі спорів ООН через портал eFILING // *Актуальні питання протидії кіберзлочинності та торгівлі людьми: матеріали Всеукр. наук.-практ. конф., 15 листопада 2017 р., Харків, 2017.* С. 206–208.

11. Links to information resources on the Internet, video lectures, other methodological support

1. African Union. URL: <https://au.in>.
2. Amnesty International. URL: <https://www.amnesty.org.ua>.
3. Association of Southeast Asian Nations. URL: <https://asean.org>.
4. Council of Europe. URL: <http://www.coe.int>.
5. European Court of Human Rights. URL: <https://www.echr.coe.int>.
6. European Union. URL: <http://europa.eu>.
7. European Union Agency for Law Enforcement Cooperation. URL: <https://www.europol.europa.eu/>.
8. Human Rights Watch. URL: <http://www.hrw.org/>
9. International Committee of the Red Cross. URL: <http://www.icrc.org/eng/>.
10. International Court of Justice. URL: <https://www.icj-cij.org>.
11. International Criminal Court. URL: <https://www.icc-cpi.int/>.
12. International Criminal Police Organization. URL: <http://www.interpol.int>.
13. Organization for Security and Co-operation in Europe. URL: <http://www.osce.org>.
14. Organization of American States. URL: <https://www.oas.org/>.

15. United Nations. URL: <http://www.un.org>.
16. United Nations International Children's Emergency Fund. URL: <http://www.unicef.org>.