

Ministry of Education and Science of Ukraine  
V.N. Karazin Kharkiv National University

Department of International and European Law



**"APPROVED"** by  
Dean of the School of Law

Vitalii SEROHIN

"28" August 2025

Course program

**SECURITY POLICY OF THE EU**

Level of academic degree:	<b>first (bachelor's degree level)</b>
Subject area:	<b>29 International Relations</b>
Special field:	<b>293 International Law</b>
Program of study:	<b>International Law</b>
Type of discipline:	<b>Optional</b>
Faculty:	<b>School of Law</b>

2025/2026 academic year

The program is recommended for approval by the Academic Council of School of Law

“28” August 2025, Protocol №1

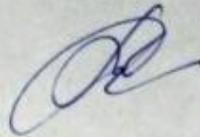
DEVELOPERS:

Shamraieva V.M., professor at the department of International and European Law of V.N. Karazin Kharkiv National University, Doctor of Political Sciences, Professor.

The program was approved at the meeting of the department of International and European Law

Protocol of “27” August 2025, №1

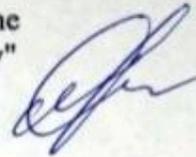
Head of the department of International and European Law



Tetiana SYROID

The program was agreed with the guarantor of the educational and professional program of the first (bachelor) level of higher education in the specialty 293 International Law

Guarantor of the educational and professional program of the first (bachelor) level of higher education "International Law" PhD in Law, associate professor



Lina FOMINA

The program is approved by the Scientific and Methodological Committee of School of Law

Protocol of “28” August 2025, №1

Head of the Scientific and Methodological Committee



Hanna ZUBENKO

## INTRODUCTION

The curriculum of the discipline "Security policy of the EU" is compiled in accordance with the educational-professional (educational-scientific) "International Law".

### 1. Description of the discipline

1.1. The purpose of teaching the discipline is to form in students a holistic view of the national interests of EU countries in the field of security in different regions of the world in the context of globalization and regionalism and the mechanisms for their implementation using available resources.

Teaching the discipline also involves the development of students' practical skills in analyzing problematic situations in Ukraine-EU relations by developing information materials, regulations and legislation and solving practical problems. It is closely related to the disciplines "Geopolitics", "Regional systems of international relations", "International relations and world politics", "Integration processes and intergovernmental associations in the modern world".

1.2. The main tasks of the discipline are to identify the specifics of forming a common EU policy, Ukraine-EU relations in the field of security cooperation at various stages, to analyze the main legislative documents in the field of security, to determine the current state of Ukraine-EU relations and the main problems of security cooperation.

### 1.3. Number of credits - 5

### 1.4. The total number of hours is 150

### 1.5. Characteristics of the discipline.

The subject of study of the discipline is the basic information in the field of security policy within the European Union, their history, content and principles of formation, directions and mechanism of implementation and prospects for development.

The curriculum consists of one part which considers the history, content, principles, directions and forms of implementation of EU security policy, features of cooperation of the EU by other subjects of international law in the process of policy implementation.

selective	
Day form of education	Correspondence (remote) form of education
Year of preparation	
2	
Semester	
4	
Lectures	
32	
Practical, seminar classes	
32	
Laboratory classes	
–	–
Independent work	
86	
Individual tasks	
–	
Control work	
1	
Form of control	
credit	

### **1.6. List of competencies that the discipline forms:**

According to the requirements of the educational-professional program ([https://law.karazin.ua/resources/doks2021/inform\\_pak/2024-2025/OPP\\_293\\_bak\\_angl\\_2024\\_compressed.pdf](https://law.karazin.ua/resources/doks2021/inform_pak/2024-2025/OPP_293_bak_angl_2024_compressed.pdf)), students are expected to achieve the following general and professional (special) competencies:

GC 2. Ability to learn and master modern knowledge. GC 6. Knowledge and understanding of the subject area and understanding of professional activity. GC 7. Ability to work in an international context. GC 10. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and engineering, use various types and forms of physical activity for active recreation and leading a healthy lifestyle. PC 1. Ability to critically reflect on theories, principles, methods and concepts of international law, European Union law, comparative law, take into account the temporal factor and predict the main directions of development of legal systems. PC 2. Ability to form judgments in the field of international law, European Union law, national law, comparative law, taking into account social, scientific and ethical aspects. PC 4. Ability to interpret and apply European Union law, participate in the adaptation of Ukrainian legislation to EU law, provide legal support for Ukraine's European and Euro-Atlantic integration. PC 8. Ability to conduct discussions and debates on international legal and general legal issues, prepare cases for consideration in Ukrainian, foreign, international courts and arbitrations. PC 10. Ability to adhere to the basic norms of diplomatic and business etiquette, take into account the fundamental features of the culture, values and legal traditions of foreign states.

### **1.7. List of learning outcomes that the discipline forms:**

PLO 5. Carry out a comparative analysis of legal systems, evaluate and argue their shortcomings and advantages, find and interpret relevant foreign legislation, provide advice on its content and application practice, assess and minimize the risks of legally significant actions, taking into account the multiplicity of legal systems and jurisdictions. PLO 12. Communicate to specialists and non-specialists information, ideas, problems, solutions and own experience on topical issues of European and Euro-Atlantic integration, international law, national law and comparative law. PLO 13. Make joint decisions, work in a team, demonstrate leadership qualities, determine priority goals in professional and educational contexts, plan individual and group work in order to achieve them. PLO 15. Use modern digital technologies, collect from various sources, systematize and analyze information on international and national legal processes and phenomena. PLO 16. Formulate conclusions, develop recommendations, and justify one's own vision of ways to solve problems in the field of law-making, law interpretation, and law enforcement.

### **1.8. Prerequisites:**

To master the course, it is necessary to have knowledge of the Introduction to the specialty, Fundamentals of the theory of international relations, Theory of state and law, International law (fundamentals of the theory).

## **2. Thematic plan of the discipline**

### **Topic 1. Basic theoretical concepts and approaches to studying the processes of European integration.**

Correlation of the categories "international relations", "international politics" and "world politics". International organizations: definition, main characteristics, types. The essence and types of integration. State sovereignty and integration. The history of European integration: the evolution

of the European idea; founding treaties and the Single European Act; institution building; EU Constitution; Treaty of Lisbon. The structure and architecture of the European Union

### **Topic 2. Law of the European Union.**

The concept of "law of the European Union". Main features of the EU legal system. Basic principles of EU law. Founding treaties and evolution of EU law. Primary and secondary legislation. Main areas of Community law.

### **Topic 3. Institutional system of the European Union.**

Institutional system of the EU: definition of the concept and basic principles of structure. Distribution of powers in the institutional structure of the EU. Sources of the legal status of EU institutions and bodies. General description of competences of EU institutions and bodies. The ratio of supranational and international representation in the system of integration entities. The main changes in the institutional system of the European Union under the Treaty of Lisbon.

### **Topic 4. Common policy of the EU: general characteristics.**

EU competence and main areas of activity. Basic policies of the EU. Horizontal and sectoral policies Economic integration. Competitive policy. Regional structural policy. Common agricultural policy. Scientific and technical policy. Social policy.

### **Topic 5. Cooperation of the EU states in the political and security sphere.**

Plans to build a European security system in the middle of the 20th century. Political and security cooperation of European countries in the 1970s and 1980s. Security policy within the EU in the last decade of the 20th century.

### **Topic 6. Joint security and defense policy: regulatory consolidation and implementation mechanisms.**

The main stages of the formation of the European security system. The main stages of formation and implementation of SPB. NATO as a factor in the functioning of the European security and defense system.

### **Topic 7. The process of planning and decision-making within the framework of the security policy.**

EU institutions in the process of developing and implementing security policy. COREPER. RELEX. SIVCOM. EUMC. OpsCenter. The role of other EU bodies in the formation and implementation of security policy.

### **Topic 8. Structure of EU anti-crisis management.**

Political Structures: Policy and Security Committee, European Union Military Committee, Committee on Civilian Aspects of Crisis Management, Executive Structures: European Union Military Staff and Military Planning and Management Unit, Civilian Planning and Management Unit, Crisis Response and Planning Directorate, Intelligence and Situation Center of the EU. Financing of anti-crisis activities of the EU: Financing of military operations, Features of financing of civilian missions.

### **Topic 9. Practical activities of the EU in the resolution of crises**

Anti-crisis activity within the framework of ZES. Evaluation of the practical activity of the ZES (Mechanisms of the anti-crisis activity of the ZES, The conflict in Yugoslavia and the role of the ZES in its settlement, Missions in Mostar, the Albanian crisis and the ZES, Evaluation of the practical activities of the ZES). Anti-crisis activities of the EU within the framework of the CSDP (Police Mission in Bosnia and Herzegovina, Military Operation "Althea" in Bosnia and

Herzegovina, Monitoring Mission in Aceh, Military Operation in the CAR, CSDP and the crisis in Mali, Combating Somali pirates)

### **Topic 10. Anti-crisis activity of the EU in the post-Soviet space**

EU monitoring mission in Georgia. EU border mission on the Moldovan-Ukrainian border. Security sector reform mission in Ukraine. Evaluation of the anti-crisis activity of the EU in the post-Soviet space.

### **Topic 11. EU sanctions policy.**

International sanctions: types and principles, reasons for introduction and expected results. Evolution of EU sanctions policy. Economic and political sanctions of the EU at the current stage.

### **Topic 12. The main features of the current stage of development of the common security policy of the EU.**

Legal basis for a common security policy in the EU. The process of planning and decision-making in St. Petersburg. Modern strategy of St. Petersburg. Ukraine's cooperation with the EU states in the field of security and defense. Modern challenges and responses to them within the framework of St. Petersburg. Cooperation between the EU, NATO and the OSCE within the framework of the European regional system of international security.

## **3. The structure of the discipline**

Section names	Number of hours											
	Day form of education						Correspondence (remote) form of education					
	Full-time	including					усбо	including				
		лек.	пр.	лаб.	інд.	с.р.		лек.	пр.	лаб.	інд.	с.р.
1	2	3	4	5	6	7	8	9	10	11	12	13
Topic 1. Basic theoretical concepts and approaches to studying the processes of European integration.		4	4	-	-	6		1	-	-	-	12
Topic 2. Law of the European Union		2	2	-	-	6		-	1	-	-	12
Topic 3. Institutional system of the European Union.		2	2	-	-	6		1	-	-	-	12
Topic 4. Common policy of the EU: general characteristics		2	2	-	-	6		-	1	-	-	12
Topic 5. Cooperation of the EU states in the political and security sphere.		2	2	-	-	6		1	-	-	-	12
Topic 6. Joint security and defense policy: regulatory consolidation and implementation mechanisms.		4	4			10		1	1			12

Topic 7. The process of planning and decision-making within the framework of the security policy.		4	4			10		1				12
Topic 8. Structure of EU anti-crisis management.		2	2			6			1			12
Topic 9. Practical activities of the EU in the resolution of crises		2	2			6		1				12
Topic 10. Anti-crisis activity of the EU in the post-Soviet space		2	2			6			1			12
Topic 11. EU sanctions policy.		2	2			8		1				8
Topic 12. The main features of the current stage of development of the common security policy of the EU.		4	4			10		1	1			8
Total hours:	150	32	32	-	-	86				-	-	

#### 4. Topics of seminar (practical, laboratory) classes

##### 4.1. Topics of seminar (practical, laboratory) classes for full-time education

№ з/п	Name topics	Number Hours Full-time / part-time
1.	Topic 1. Basic theoretical concepts and approaches to studying the processes of European integration.	4/-
2.	Topic 2. Law of the European Union.	2/1
3.	Topic 3. Institutional system of the European Union.	2/-
4.	Topic 4. Common policy of the EU: general characteristics.	2/1
5.	Topic 5. Cooperation of the EU states in the political and security sphere.	2/-
6	Topic 6. Joint security and defense policy: regulatory consolidation and implementation mechanisms.	4/1
7	Topic 7. The process of planning and decision-making within the framework of the security policy.	4/-
8	Topic 8. Structure of EU anti-crisis management.	2/1
9	Topic 9. Practical activities of the EU in the resolution of crises	2/0
10	Topic 10. Anti-crisis activity of the EU in the post-Soviet space	2/1
11	Topic 11. EU sanctions policy.	2/1
12	Topic 12. The main features of the current stage of development of the common security policy of the EU.	4/1
<b>total:</b>		<b>32/6</b>

### 5. Tasks for independent work

№ 3/II	Types, content of independent work	Number hours full- time / part- time
1.	<p align="center"><b>Topic 1. Basic theoretical concepts and approaches to studying the processes of European integration.</b></p> <p>Correlation of the categories "international relations", "international politics" and "world politics". International organizations: definition, main characteristics, types. The essence and types of integration. State sovereignty and integration. The history of European integration: the evolution of the European idea; founding treaties and the Single European Act; institution building; EU Constitution; Treaty of Lisbon. The structure and architecture of the European Union</p>	6/12
2.	<p align="center"><b>Topic 2. Law of the European Union.</b></p> <p>The concept of "law of the European Union". Main features of the EU legal system. Basic principles of EU law. Founding treaties and evolution of EU law. Primary and secondary legislation. Main areas of Community law.</p>	6/12
3.	<p align="center"><b>Topic 3. Institutional system of the European Union.</b></p> <p>Institutional system of the EU: definition of the concept and basic principles of structure. Distribution of powers in the institutional structure of the EU. Sources of the legal status of EU institutions and bodies. General description of competences of EU institutions and bodies. The ratio of supranational and international representation in the system of integration entities. The main changes in the institutional system of the European Union under the Treaty of Lisbon.</p>	6/12
4.	<p align="center"><b>Topic 4. Common policy of the EU: general characteristics.</b></p> <p>EU competence and main areas of activity. Basic policies of the EU. Horizontal and sectoral policies Economic integration. Competitive policy. Regional structural policy. Common agricultural policy. Scientific and technical policy. Social policy.</p>	6/12
5.	<p align="center"><b>Topic 5. Cooperation of the EU states in the political and security sphere.</b></p> <p>Plans to build a European security system in the middle of the 20th century. Political and security cooperation of European countries in the 1970s and 1980s. Security policy within the EU in the last decade of the 20th century.</p>	6/12
6	<p align="center"><b>Topic 6. Joint security and defense policy: regulatory consolidation and implementation mechanisms.</b></p> <p>The main stages of the formation of the European security system. The main stages of formation and implementation of SPB. NATO as a factor in the functioning of the European security and defense system.</p>	10/12
7	<p align="center"><b>Topic 7. The process of planning and decision-making within the framework of the security policy.</b></p> <p>EU institutions in the process of developing and implementing security policy. COREPER. RELEX. SIVCOM. EUMC. OpsCenter. The role of other EU bodies in the formation and implementation of security policy.</p>	10/12
8	<p align="center"><b>Topic 8. Structure of EU anti-crisis management.</b></p>	6/12

	Political Structures: Policy and Security Committee, European Union Military Committee, Committee on Civilian Aspects of Crisis Management, Executive Structures: European Union Military Staff and Military Planning and Management Unit, Civilian Planning and Management Unit, Crisis Response and Planning Directorate, Intelligence and Situation Center of the EU. Financing of anti-crisis activities of the EU: Financing of military operations, Features of financing of civilian missions.	
9	<b>Topic 9. Practical activities of the EU in the resolution of crises</b> Anti-crisis activity within the framework of ZES. Evaluation of the practical activity of the ZES (Mechanisms of the anti-crisis activity of the ZES, The conflict in Yugoslavia and the role of the ZES in its settlement, Missions in Mostar, the Albanian crisis and the ZES, Evaluation of the practical activities of the ZES). Anti-crisis activities of the EU within the framework of the CSDP (Police Mission in Bosnia and Herzegovina, Military Operation "Althea" in Bosnia and Herzegovina, Monitoring Mission in Aceh, Military Operation in the CAR, CSDP and the crisis in Mali, Combating Somali pirates)	6/12
10	<b>Topic 10. Anti-crisis activity of the EU in the post-Soviet space</b> EU monitoring mission in Georgia. EU border mission on the Moldovan-Ukrainian border. Security sector reform mission in Ukraine. Evaluation of the anti-crisis activity of the EU in the post-Soviet space.	6/12
11	<b>Topic 11. EU sanctions policy.</b> International sanctions: types and principles, reasons for introduction and expected results. Evolution of EU sanctions policy. Economic and political sanctions of the EU at the current stage.	8/8
12	<b>Topic 12. The main features of the current stage of development of the common security policy of the EU.</b> Legal basis for a common security policy in the EU. The process of planning and decision-making in St. Petersburg. Modern strategy of St. Petersburg. Ukraine's cooperation with the EU states in the field of security and defense. Modern challenges and responses to them within the framework of St. Petersburg. Cooperation between the EU, NATO and the OSCE within the framework of the European regional system of international security.	10/8
total:		<b>86/136</b>

## 6. Tasks of the student's choice (control work)

Tasks of the student's choice are an additional form of educational activity, they develop opportunities for independent work and contribute to the in-depth study of theoretical material, the formation of skills to use knowledge to solve relevant practical problems.

Types of tasks of the student's choice in the discipline (abstracts, reports, essays, presentations, etc.) are determined by the teacher. The task of the student's choice is to perform one of the above types of work on a specific, or selected by the student with the help of the teacher, the topic. Terms of receiving, execution and presentation of results of tasks at the choice of the student are defined by the teacher.

The tasks of the student's choice are performed by the student independently, with the receipt of the necessary advice from the research and teaching staff. Cases of performance of works on complex subjects by several persons are allowed.

### 6.1. Topics for completing tasks of the student's choice

1. Theoretical foundations and main historical stages of European integration processes.

2. The essence and types of integration.
3. State sovereignty and integration.
4. History of European integration: evolution of the European idea; founding treaties and the Single European Act; institution building;
5. Structure and architecture of the European Union.
6. Common EU policies: general characteristics
7. Economic integration.
8. Competition policy.
9. Regional structural policy.
10. Common agricultural policy.
11. Scientific and technical policy. Social policy
12. Cooperation of EU states in the political and security sphere.
13. Plans to build a European security system in the middle of the twentieth century.
14. Political and security cooperation of European countries in the 70-80's of the twentieth century.
15. Security policy within the EU in the last decade of the twentieth century.
16. Common security and defense policy: regulatory consolidation and implementation mechanisms.
17. The main stages of formation of the European security system ..
18. The main stages of formation and implementation of SP.
19. NATO as a factor in the functioning of the European security and defense system
20. The main features of the current stage of development of the common security policy of the EU.
21. Legal basis for a common non-security policy within the EU.
22. The process of planning and decision-making in SP.
23. Modern strategy of SP.
24. Cooperation of Ukraine with EU states in the field of security and defense.

## **7. Methods of control**

Control methods are methods of diagnostic activity that allow feedback in the learning process in order to obtain data on the success of learning and the effectiveness of the learning process.

Control measures determine the compliance of the level of knowledge, skills and abilities acquired by students with the requirements of normative documents on higher education.

Self-control is intended for self-assessment by applicants for higher education of the quality of mastering the educational material of the discipline (section, topic). To this end, the textbooks for each topic (section), as well as methodological developments for seminars provide questions for self-control.

Cathedral control is carried out in order to assess the level of training of students in the discipline at different stages of its study and is carried out in the form of incoming, current, boundary and semester control.

The following types of control of learning outcomes are used in the educational process: entrance, current during the semester, control works provided by the curriculum, acceptance of individual tasks, term papers, final semester, deferred control.

Entrance control is carried out before studying a new course in order to determine the level of preparation of students in the disciplines that provide this course. Entrance control is carried out in the first lesson on the basis of tasks that correspond to the programs of previous training. The results of control are analyzed at the departmental (interdepartmental) meetings and meetings of methodical commissions together with scientific and pedagogical workers who conduct classes to ensure discipline. Based on the results of the entrance control, measures are developed to provide individual assistance to students, or to adjust the educational process.

Current control is carried out during all types of classes during the semester. Ongoing control can take the form of an oral interview or written control in practical, seminar or lecture classes, in the form of a colloquium, student speeches when discussing issues in seminars, in the form of computer-based testing, and so on. Specific forms of current control and criteria for assessing the level of knowledge are determined by the curriculum. The results of the evaluation of students' work must be communicated to students in a timely manner. The form of current control is rector's control works. The results of the evaluation of rector's tests can be counted as the results of tests, provided by the curriculum.

Semester test - a form of final control, which consists in assessing the assimilation of students' lecture material, as well as their work on certain seminars. Semester credit does not provide for the mandatory presence of students, provided they perform all types of work provided for in the curriculum for the semester.

The maximum amount of points that a student can score when taking a test in the discipline is 40.

The score of the final control is set on a national scale as the sum of points earned by the applicant during the semester during the control activities provided by the program of the discipline (practice) and points scored during the semester exam (credit).

The maximum amount of points that a student can score in the study of the discipline is 100.

### **7.1. Issues that are submitted for the current and final control**

1. Theoretical foundations and main historical stages of European integration processes.
2. The essence and types of integration.
3. State sovereignty and integration.
4. History of European integration: evolution of the European idea; founding treaties and the Single European Act; institution building;
5. Structure and architecture of the European Union.
6. Common EU policies: general characteristics
7. Economic integration.
8. Competition policy.
9. Regional structural policy.
10. Common agricultural policy.
11. Scientific and technical policy. Social policy
12. Cooperation of EU states in the political and security sphere.
13. Plans to build a European security system in the middle of the twentieth century.
14. Political and security cooperation of European countries in the 70-80's of the twentieth century.
15. Security policy within the EU in the last decade of the twentieth century.
16. Common security and defense policy: regulatory consolidation and implementation mechanisms.
17. The main stages of formation of the European security system ..
18. The main stages of formation and implementation of SP.
19. NATO as a factor in the functioning of the European security and defense system
20. The main features of the current stage of development of the common security policy of the EU.
21. Legal basis for a common non-security policy within the EU.
22. The process of planning and decision-making in SP.
23. Modern strategy of SP.
24. Cooperation of Ukraine with EU states in the field of security and defense.

### **8. Scoring scheme**

The total number of points is 100.

The number of points for the exam is 40.

Minimum number of points for admission to the exam – 10.

Number of points during the semester – 60:

Number of points for answers at seminars – 40:

Formula:

$$\Sigma 40 = \frac{\Sigma 1}{\Sigma 2} \times 8 \text{ (eight)}$$

Note:

$\Sigma 40$  - the sum of the maximum number of points

$\Sigma 1$  - the sum of the points received by the student for answers to practical (seminar) classes.

$\Sigma 2$  the number of practical (seminary) classes during the semester.

8 is the coefficient

Written test - 20 points.

Current control, independent work, individual tasks										Test	total	
T1	T2	T3	T4	T5- 7	T8- 9	T1 12		CW	Individual task			total
Total: 60(5 – on topic)								20	-	60	40	100

T1, T2 ... – topics sections

### Exam scoring criteria

The exam is conducted in the form of a written work consisting of 40 test tasks on the topics provided by the syllabus within the questions for the final control. Each correct answer to one test task is rated at 1 point. The maximum number of points scored during the final exam is 40.

### Written test scoring criteria

The written test consists of 20 test tasks on the topics provided by the syllabus within the questions for the final control. Each correct answer to one test task is rated at 1 point. The maximum number of points scored is 10.

### Oral response scoring criteria

#### Criteria for evaluating oral answers.

The answer to the seminar is 1-5 points.

The current control is carried out, in particular, in the form of a survey and verification of the results of speeches at seminars and practical classes in a five-point scale of assessments.

#### 5 points are put under the following conditions:

- the student actively works during all practical lessons;
- gives a complete, correct, consistent, coherent, substantiated statement of the issue, accompanied by correct examples and a reference to the current legislation;
- all that is taught should indicate a profound understanding and orientation in the phenomena and processes being studied;
- correct comprehensive answers to additional questions of the teacher.

#### 4 points are put under the following conditions:

- the student actively works during the practical training;

- gives a correct, complete statement of the content of the textbook and the material provided by the teacher, but additional control questions that the teacher sets to clarify the depth of understanding and ability to navigate in phenomena and processes, responds only with some help from a teacher or colleagues;

- insufficiently comprehensive answers to additional questions of the teacher.

**3 points are put under the following conditions:**

- a student behaves passively in the classroom, responds only to the challenge of a teacher;  
- in general, reveals the knowledge of the main study material under consideration, but during the answer makes mistakes and recognizes them only after the instruction of the teacher;

- Answers to the questions do not immediately, but only after some tension of memory, with what answers are fuzzy;

- not able to deduce the relationship with other problems of the discipline without the help of the teacher;

**2 points are put under the following conditions:**

- admits significant errors or completely misses the material and partially corrects these errors only after the instruction of the teacher;

- the student reveals the lack of knowledge of a significant part of the educational material, illogical and uncertainly teaches him, in the answer there are humps and breaks, can not explain the problem, although he understands it;

- the teaching material is not sufficiently connected and consistent.

**1 point is put under the following conditions:**

- the student assumes gross errors in the presentation of the material and does not correct these errors, even if they instruct them on the teacher; - reveals a lack of understanding of the educational material and, as a result, a complete lack of skills in the analysis of phenomena, and in the further implementation of practical tasks.

**Rating scale**

The sum of points for all types of educational activities during the semester	Rating	
	for the exam	for offset
90 – 100	perfectly	credited
70-89	good	
50-69	satisfactorily	
1-49	unsatisfactorily	not credited

**9. Recommended literature**

**Basic literature**

1. Baldwin Richard, Wyplosz Charles. The Economics of European Integration, Second Edition. 2006. 464 p.

2. Debates on European Integration. A Reader. *Edited by Mette Eilstrup-Sangiovanni.* New York 2006/ 512 p.

3. Economic and Social Law of the European Union. *Jo Shaw, Jo Hunt & Chloe Wallace.* Geat Btitain 2007. 516 p.

4. Environmental Policy in the European Union. Actors, institutions and processes. Second Edition. *Edited by Andrew Jordan.* London 2005. 366 p.

5. EU LAW. Text, cases, and materials. Third edition. *Paul Craig, Grainne de Burca*. Oxford 2003 1242 p.
6. European Union Politics. Second edition. *Michelle Cini*. Oxford 2007 496 p.
7. External relations of the European Union. Legal and Constitutional Foundations. *Piet Eeckhout*. Oxford 2005. 490 p.
8. Hayes-Renshaw Fiona, Wallace Helen. The Council of Ministers. Second Edition. New York 2006. 392 p.
9. Hix Simon. What's Wrong with the European Union and How to Fix It. Cambridge. 2008. 220 p.
10. Interest Representation in the European Union. *Justin Greenwood*. New York 2003. 310 p.
11. International Relations and the European Union. Edited by Christopher Hill and Michael Smith. Oxford. 2005. 470 p.
12. Magnette Paul. What is the European Union? Nature and Prospects. New York 2005. 230 p.
13. Manfeldova Zdenka Patterns of Europeanisation in Central and Eastern Europe. Hamburg. 2005. 286 p.
14. Nugen Neill The Government and Politics of the European union. Sixth Edition. New York 2006. 630 p.
15. Peterson Jhon, Shackleton Michael. The Institutions of the European Union. Second Edition. Oxford 2006. 390 p.
16. Rethinking European Union foreign policy. Edited by Ben Torna and Thomas Christiansen. Manchester and New York. 2004. 176 p.
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