

Ministry of education and science of Ukraine

V.N. Karazin Kharkiv National University

Entered into force by order of 8.05 2020.



№ 0202-1/164

Rector

Vil S. Bakirov

05 2020

Educational and Professional Program

INTERNATIONAL LAW

Specialty

293 International Law

(code, name of specialty)

The first (Bachelor's) level of higher education

Approved by the Academic Board of the University «27» April, 2020, Protocol № 8.

LETTER OF APPROVAL

Educational and Professional Program


1.1. Academic Board of the School of Law: Protocol № 7 from 5 February, 2020.

Head of the Academic Board of the School  (Tetyana Ye. Kaganovska)

1.2. Methodical Commission of the School of Law: Protocol № 7 from 5 February, 2020.

Head of the methodical commission of the faculty  (Irina A. Pakhomova)

1.3 Department of International and European Law: Protocol № 7 from 5 February, 2020.

Head of the Department of International and European Law  (Tetiana L. Syroid)

PREFACE

Developed by a working group consisting of:

Full Name	Job title (for part-time - main job, position)	Scientific degree, academic title for which the department (specialty) is assigned
Head of the working group		
Syroid Tetyana Leonidivna	Head of the Department of International and European Law	Doctor of Law, Professor
Members of the working group		
Titov Eugene Borisovich	Associate Professor of International and European Law	Candidate of Law, Associate Professor
Pakhomova Irina Anatoliyvna	Deputy Dean for Academic Affairs	Candidate of Law, Associate Professor

The requirements of the following are taken into account during the development of the draft Program:

- 1) Law of Ukraine "On Higher Education" of 01.07.2014 № 1556-VII. - Access mode: <http://zakon4.rada.gov.ua/laws/show/1556-18>.
- 2) Law of Ukraine "On Education" of 05.09.2017 - Access mode: <http://zakon5.rada.gov.ua/laws/show/2145-19>.
- 3) Resolutions of the Cabinet of Ministers of Ukraine dated 23.11.2011 № 1341 "On approval of the national qualifications framework". - Access mode: <http://zakon4.rada.gov.ua/laws/show/1341-2011-p>.
- 4) Resolution of the Cabinet of Ministers of Ukraine of April 29, 2015 № 266 "On approval of the list of branches of knowledge and specialties for which higher education students are trained." - Access mode: <http://zakon4.rada.gov.ua/laws/show/266-2015-p>.

1. Profile of the educational program
International law
in specialty 293 International law

1 - General information	
Degree of higher education and title of qualification	Bachelor Bachelor of International law
The official name of the program	International law
Type of diploma and scope of educational program	Bachelor's degree, single, 240 credits, 4 years
Availability of accreditation	The program is recognized as accredited at the first (bachelor's) level of higher education in accordance with the decision of the Accreditation Commission of June 16, 2016, protocol № 121 (order of the Ministry of Education and Science of Ukraine from 21.06.2016 № 79-A), certificate of accreditation ND-II № 2178963 The certificate is valid until July 1, 2021
Cycle / level	FQ-EHEA first cycle, EQF LLL - level 6, HPK Ukraine - level 7.
Prerequisites	Training under the program is carried out on the basis of complete general secondary education. Enrollment is carried out on the general conditions of admission: according to the results of the competition of certificates of external independent assessment of knowledge and skills (EIT) in the following subjects: 1. "Ukrainian language and literature", 2. "Foreign language (English, German, French)", 3. History Of Ukraine "or" Mathematics "and taking into account the average score of the document on complete general secondary education and scores for special achievements. There are no special requirements for professional selection of entrants
Language of instruction	English
Term of the educational program	Until July 1, 2023
Internet address of the permanent placement of the description of the educational program	http://jurfak.univer.kharkov.ua/
2 - The purpose of the educational program	
The purpose of the program	The main purpose of modern higher legal education is for students to master the basic principles of international law, study the entire system - institutions, industries - international law, the formation of professional perception and understanding of international law as a regulator of interstate relations. Training in the program involves the training of professionals who at a high professional level apply in

	practice the acquired legal and general scientific knowledge, are fluent in key organizational and legal mechanisms and legal institutions of international law.
3 - Characteristics of the educational program	
Subject area (field of knowledge, specialty)	Field of knowledge 29 International relations Specialty 293 International Law
Orientation of the educational program	The bachelor's degree program is designed to meet the needs of the modern labor market to meet the needs of practice in international law as a basic element of the international legal system.
The main focus of the educational program and specialization	Bachelor's training is aimed at developing the ability to solve basic problems within the professional activities in the field of international relations, which involves knowledge of basic legal categories and concepts in the field of international relations and international legal practice.
Features of the program	Selective components of the training cycle are divided into three profiles - public law, private law and European Union law - in order to train professionals capable of professional activity and to solve specific practical problems in relevant areas.
4 - Suitability of graduates for employment and further training	
Suitability for employment	Positions of legal advisers who provide legal work in business organizations and associations of various forms of ownership. Professional activity in positions in public authorities: assistant chairman of the court, state executor, notary consultant, inspector of the civil registration department, inspector of the social protection department, inspector of the employment department, inspector of the personnel department, customs inspector, etc. Service in local governments, professional activities in public organizations.
Further training	Graduates of the first (bachelor's) level of higher education of the International Law educational program can continue their studies at the second (educational-professional / educational-scientific) level of higher education (master's degree) in specialties 293 International Law or 081 Law. It is possible to acquire additional qualifications in the system of postgraduate education
5 - Teaching and assessment	
Teaching and learning	Student-centered learning, encouraging a sense of autonomy in the learner, with appropriate support and support from the teacher. Learning with the use of methods of maximum activation of students during classes by organizing business games, performing creative tasks, preparing presentations, abstracts, reports and messages. The study focuses on the basic principles of international law, the study of the entire system -

	institutions, industries - international law, the formation of professional perception and understanding of international law as a regulator of interstate relations. Students' self-study and group tasks are stimulated in order to acquire teamwork skills and independently find a solution to the problem.
Evaluation	Current assessment - performance of test tasks, control and course works, individual educational and research tasks, oral and written questioning; final work (written) on a two-level or four-level evaluation system), qualification work (4-level evaluation system).
6 - Program competencies	
Integral competence	Ability to solve complex specialized problems and practical problems, to carry out legal analysis of legal issues in the field of international relations and relations with a foreign element or in the learning process, involving the application of legal doctrines, principles and legal institutions, relevant mechanisms of international law and characterized complexity and uncertainty of conditions.
General Competences (GC)	<p>GC 1. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 2. Knowledge and understanding of the subject area and understanding of professional activity.</p> <p>GC 3. Ability to learn and master modern knowledge.</p> <p>GC 4. Ability to communicate in the state language both orally and in writing.</p> <p>GC 5. Ability to communicate in foreign languages both orally and in writing.</p> <p>GC 6. Ability to apply knowledge in practical situations.</p> <p>GC 7. Ability to adapt and act in a new situation, in particular, in an international context.</p> <p>GC 8. Ability to act on the basis of ethical considerations (motives).</p> <p>GC 9. Ability to work both independently and in a team.</p> <p>GC 10. Ability to work in an international context.</p> <p>GC 11. Ability to act socially responsibly, to show civic consciousness, to be responsible for the quality of work performed.</p> <p>GC 12. Ability to argue the choice of ways to solve problems of a professional nature, critically evaluate the results and justify decisions.</p> <p>GC 13. Ability to be aware of equal opportunities and gender issues.</p>

	<p>GC 14. The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of international law, its place in the general system of knowledge about nature and society and in the development of society, technology and technology.</p> <p>GC 15. Appreciate and respect diversity and multiculturalism.</p> <p>GC 16. Skills in the use of information and communication technologies.</p>
Professional (subject, professional) competencies	<p>PC1. Ability to understand the nature, dynamics, principles of organization of international relations, forms and methods of their implementation; types of international actors and their role in modern international relations and international politics.</p> <p>PC2. Knowledge and understanding of the retrospective of the formation of international institutions, foreign policy structures, legal and state institutions.</p> <p>PC3. The ability to protect the national interests of one's own state with the help of international legal instruments.</p> <p>PC4. Respect for human honor and dignity as the highest social value, understanding of their legal nature. Knowledge and understanding of international human rights standards enshrined in universal (at the UN level) and regional human rights instruments (at the level of the Council of Europe, the OSCE, the European Union, the CIS); international universal and regional institutional mechanisms for the protection of human rights.</p> <p>PC5. Ability to apply knowledge of the principles and content of institutions of public international law in such areas as: law of international treaties, law of foreign relations, international air law, international maritime law, international space law, law of international organizations, human rights law, international economic law, international environmental law law, international criminal law, international security law, international humanitarian law.</p> <p>PC6. Ability to apply knowledge of the principles and content of institutions of private international law.</p> <p>PC7. Knowledge and understanding of European law and European Union law.</p> <p>PC8. Ability to apply knowledge of the tasks, principles and doctrines of national law, as well as the content of legal institutions, at least in such areas of law as constitutional law, administrative law and administrative procedural law, civil and civil procedural law, criminal and criminal procedural law.</p> <p>PC9. Knowledge and understanding of the peculiarities of the implementation and application of substantive</p>

	<p>and procedural law.</p> <p>PC10. Ability to carry out legal analysis and legal qualification of the phenomena of international life on the basis of international legal norms.</p> <p>PC11. Ability to provide legal opinions and advice on international law, national law of Ukraine and foreign countries; to determine the legal risks of certain foreign policy or foreign economic initiatives, to select ways to minimize them.</p> <p>PC12. Ability to develop a legal position in the interests of the client, as well as counter-arguments against the position of opponents; to lead discussions and debates on international legal and general legal issues.</p> <p>PC13. Ability to conduct diplomatic and business correspondence, work with international documents: treaties, acts of international organizations, etc. - to analyze their nature and legal status, draft projects and supporting documentation in Ukrainian and foreign languages.</p> <p>PC14. Ability to adhere to the basic norms of diplomatic and business etiquette, the ability to take into account the fundamental features of the culture and mentality of foreign countries.</p> <p>PC15. Ability to understand the peculiarities of international legal phenomena, to predict the main directions of development of international law.</p> <p>PC16. Ability to adapt and use international legal norms and principles in the national legal system.</p>
7 - Program learning outcomes	
Program learning outcomes	<p>PLO 1. Determine the persuasiveness of arguments in the process of assessing previously unknown conditions and circumstances;</p> <p>PLO 2. Analyze social processes in the context of the analyzed problem and demonstrate their own vision of ways to solve it;</p> <p>PLO 3. Carry out collection and integrated analysis of materials from various sources;</p> <p>PLO 4. Formulate own reasonable judgments based on the analysis of a known problem;</p> <p>PLO 5. Give a brief conclusion on certain factual circumstances (data) with sufficient justification;</p> <p>PLO 6. Evaluate the disadvantages and advantages of arguments, analyzing a known problem;</p> <p>PLO 7. Draw up and coordinate a plan of own research and independently collect materials from certain sources;</p> <p>PLO 8. Use a variety of information sources to fully and comprehensively establish certain circumstances;</p> <p>PLO 9. Independently determine the circumstances in which assistance is needed to clarify, and act in accordance with the received recommendations;</p> <p>PLO 10. Communicate freely in state and foreign</p>

	<p>languages both orally and in writing, correctly using legal terminology;</p> <p>PLO 11. Conduct formal and informal business talks in the field of international relations and foreign policy;</p> <p>PLO 12. At the professional level to participate in professional discussions on international law and legal issues; respect opponents and their point of view;</p> <p>PLO 13. To bring to specialists and non-specialists information, ideas, problems, solutions and own experience on topical issues of international law;</p> <p>PLO 14. It is necessary to use statistical information obtained from primary and secondary sources for their professional activities;</p> <p>PLO 15. Free to use available information technologies and databases for professional activities;</p> <p>PLO 16. Demonstrate the ability to use computer programs necessary for professional activities;</p> <p>PLO 17. Work in a group, forming your own contribution to the tasks of the group;</p> <p>PLO 18. To show knowledge and understanding of the basic modern legal doctrines, values and principles of functioning of national and international legal systems;</p> <p>PLO 19. Demonstrate the necessary knowledge and understanding of the essence and content of basic legal institutions and norms of fundamental branches of national law; international law; European law and the law of the European Union</p> <p>PLO 20. Explain the nature and content of major international legal phenomena and processes;</p> <p>PLO 21. Apply the acquired knowledge and skills in international relations, international law in solving practical problems;</p> <p>PLO 22. Prepare drafts of the necessary acts of application of international law in accordance with the legal conclusion made in various legal situations;</p> <p>PLO 23. Provide advice on possible ways to protect the rights and interests of clients at the national and international levels in various legal situations.</p>
8 - Resource support for program implementation	

Specific characteristics of staffing	Teaching of legal disciplines of the curriculum is provided by highly qualified scientific and pedagogical workers: doctors of legal sciences, professors and candidates of legal sciences, associate professors. If necessary, practitioners and scientists from other faculties of the university are involved in teaching practical disciplines. The scientific supervision of theses is entrusted to the most experienced teachers of the departments. The selection of staff is subject to compliance with the requirements of the License Terms. The educational support group consists of research and teaching staff who work at the main place of work and have appropriate indicators of academic activity.
Specific characteristics of logistics	The educational program involves the use of available multimedia equipment (computer classes, multimedia classrooms) and support for electronic communication "teacher-student" in real time.
Specific characteristics of information and educational and methodical support	The educational process uses Internet resources and technologies of distance learning, all disciplines have detailed methodological complexes, the most informative part of which is published on the website of the faculty.
9 - Academic mobility	
National credit mobility	Possible (at the request of the student)
International credit mobility	Possible (at the request of the student)
Training of foreign applicants for higher education	According to the educational program, foreign applicants for higher education can study

1. List of components of educational-professional / scientific program and their logical sequence

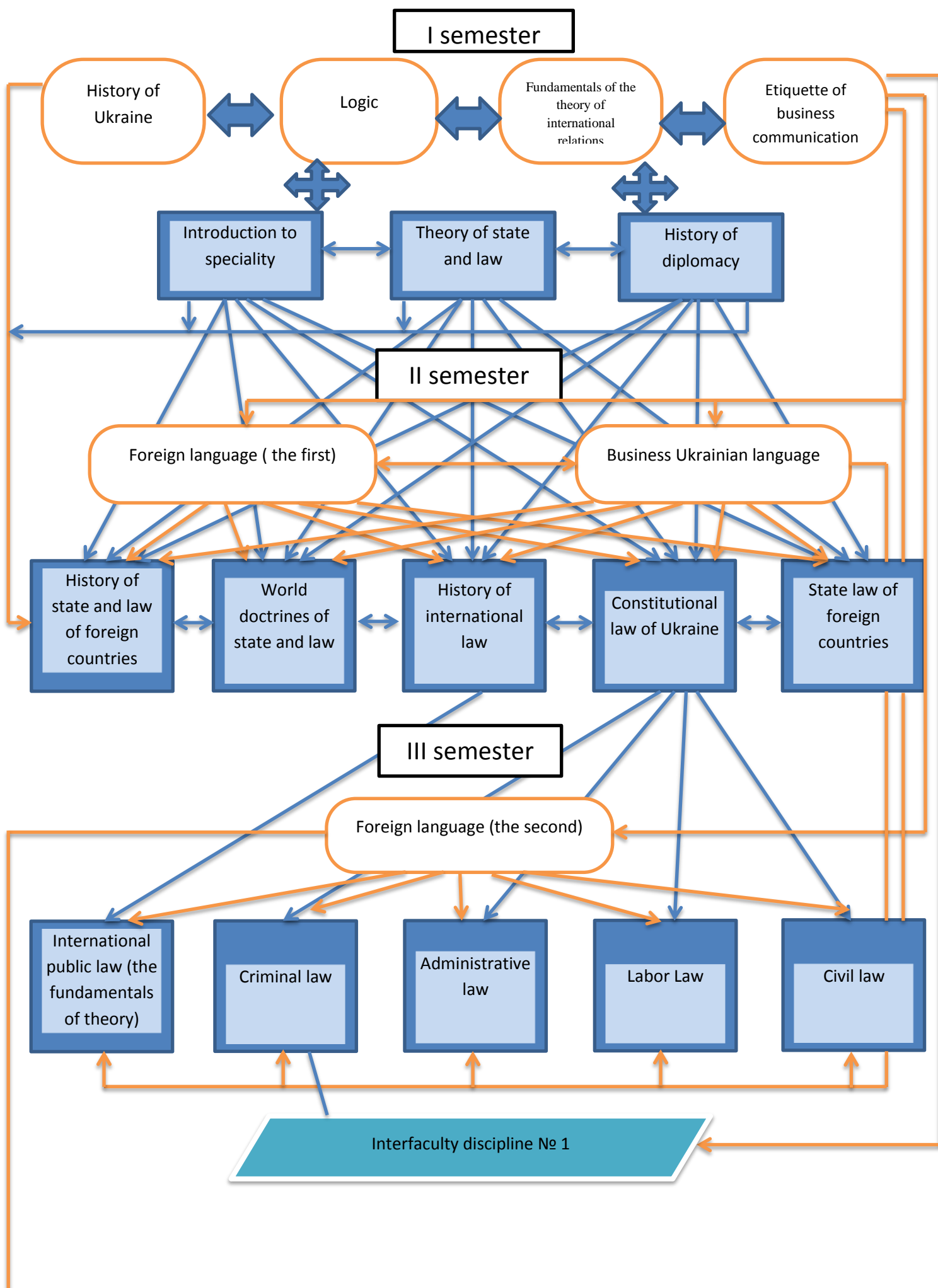
offset, exam

1.1 List of components of the EP

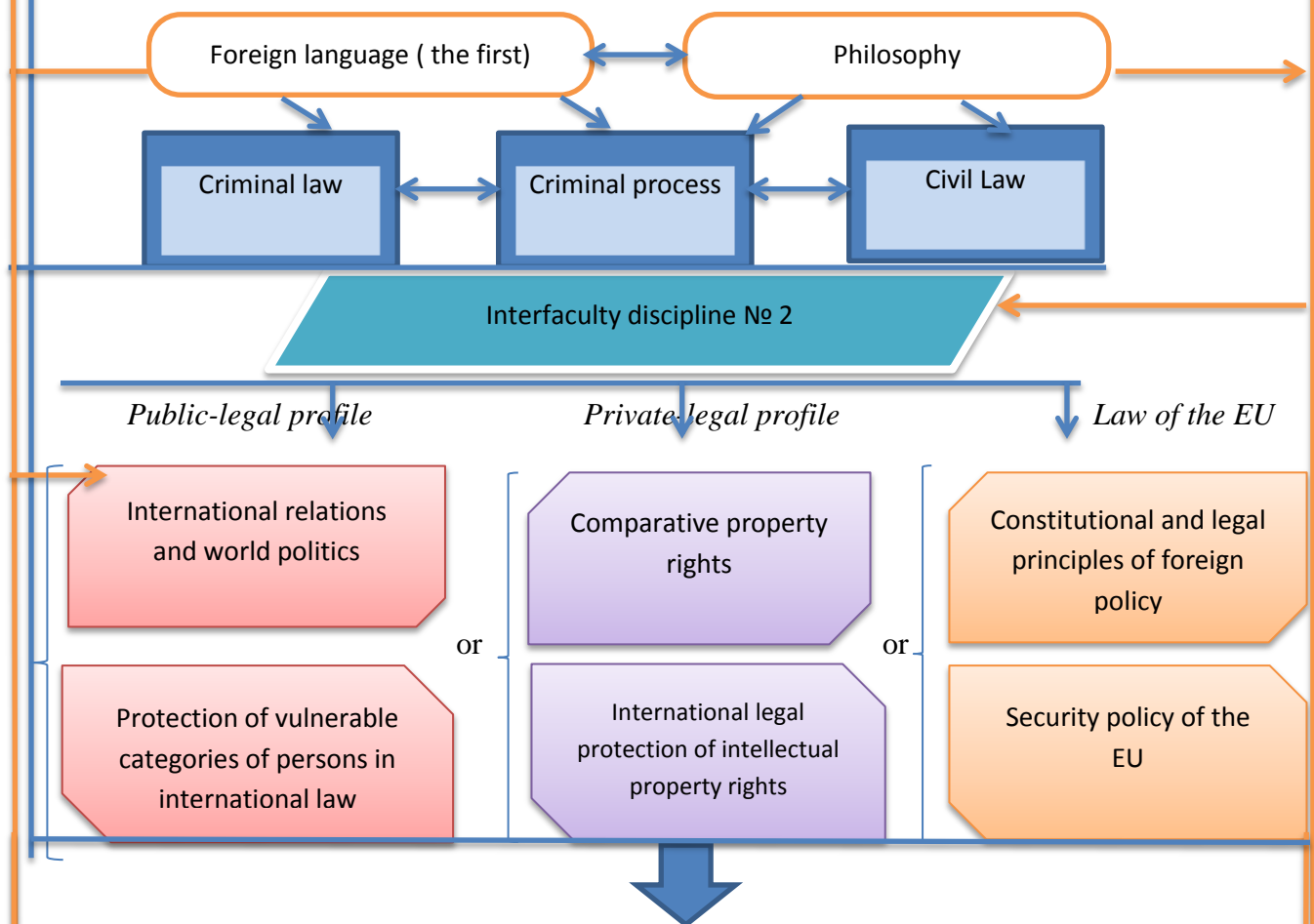
Code	Components of the educational program (academic disciplines, course projects (works), practices, qualification work)	Number of credits	Form of final control
1	2	3	4
Compulsory components of the EP			
EC 1.	History of Ukraine	3	exam
EC 2.	Fundamentals of the theory of international relations	4	offset
EC 3.	Logic	4	offset
EC 4	Etiquette of business communication	4	exam
EC -5	Foreign language (the first)	15	offset, exam
EC 6	Ukrainian as foreign language	4	exam
EC 7	Foreign language (the second)	12	offset, exam
EC 8	Philosophy	3	exam
EC 9	Introduction to speciality	3	offset
EC 10	Theoty of law and state	6	exam
EC 11	History of diplomacy	4	offset
EC 12	History of state and law of foreign countries	5	exam
EC 13	Constitutional law of Ukraine	5	exam
EC 14	History of international law	6	exam
EC 15	World doctrines about the state and law	4	offset
EC 16	State law of foreign countries	3	offset
EC 17	Labor law	3	exam
EC 18	Administrative law	4	exam
EC 19	International public law (the fundamentals of theory)	4	exam
EC 20	Criminal law	9	offset, exam
EC 21	Civil law	9	offset, exam
EC 22	Criminal process	3	offset
EC 23	Civil process	4	offset
EC 24	International private law	5	exam
EC 25	Comparative tax law	3	exam
EC 26	The law of the European Union	8	offset, exam
EC 27	Administrative process	3	offset
EC 28	International public law (the main branches)	4	exam
EC 29	External relations law	4	exam
EC 30	Educational practice	5	offset
EC 31	International security law	4	offset
EC 32	Modern constitutionalism	4	offset
EC 33	International economic law	4	exam
EC 34	International environmental law	5	exam
EC 35	Human rights in international law	5	exam
EC 36	Internship	5	offset
The total amount of required disciplines		180	
Optional components of the EP*			

<i>1. Interfaculty disciplines (one per semester from the proposed list)</i>			
CC 1.1.	Interfaculty discipline 1	3	offset
CC1.2.	Interfaculty discipline 2	3	offset
CC 1.3.	Interfaculty discipline 3	3	offset
CC1.4.	Interfaculty discipline 4	3	offset
<i>2. Choice block (one of three profiles)</i>			
<i>Public-legal profile</i>			
CC-2.1	International relations and world politics	4	offset
CC-2.2	Protection of vulnerable categories of persons in international law	5	offset
CC-2.3	Language of speciality (by profile)	4	offset
CC-2.4	International treaty law	5	offset
CC-2.5	Legal status of territory in international law	6	offset
CC-2.6	International election standards	4	offset
CC-2.7	International maritime law	5	exam
CC-2.8	International legal regulation of personal data protection	5	offset
CC-2.9	International organisational and legal framework of counteraction to organised crime	5	offset
CC-2.10	Application of criminal and criminal procedural legislation	5	exam
<i>Private-legal profile</i>			
CC-2.1	Comparative property rights	4	offset
CC-2.2	International legal protection of intellectual property rights	5	offset
CC-2.3	Language of speciality (by profile)	4	offset
CC-2.4	Comparative contract law	5	offset
CC-2.5	Comparative family law	6	offset
CC-2.6	Comparative medical law	4	offset
CC-2.7	Comparative inheritance law	5	exam
CC-2.8	Comparative corporate law	5	offset
CC-2.9	International trade law	5	offset
CC-2.10	Comparative banking law	5	exam
<i>Law of the EU</i>			
CC-2.1	Constitutional and legal principles of foreign policy	4	offset
CC-2.2	Security policy of the EU	5	offset
CC-2.3	Language of speciality (by profile)	4	offset
CC-2.4	Integration processes in Europe: history and modernity	5	offset
CC-2.5	Law of the EU internal market	6	offset
CC-2.6	European system of human rights protection	4	offset
CC-2.7	Legal regulation of the sphere of justice and internal affairs of the EU	5	exam
CC-2.8	Intellectual property law of the EU	5	offset
CC-2.9	Comparative administrative law	5	offset
CC-2.10	Legal regulation of the social sphere in the EU	5	exam
In total by choice block		60	
IN TOTAL BY EDUCATIONAL PROGRAM		240	

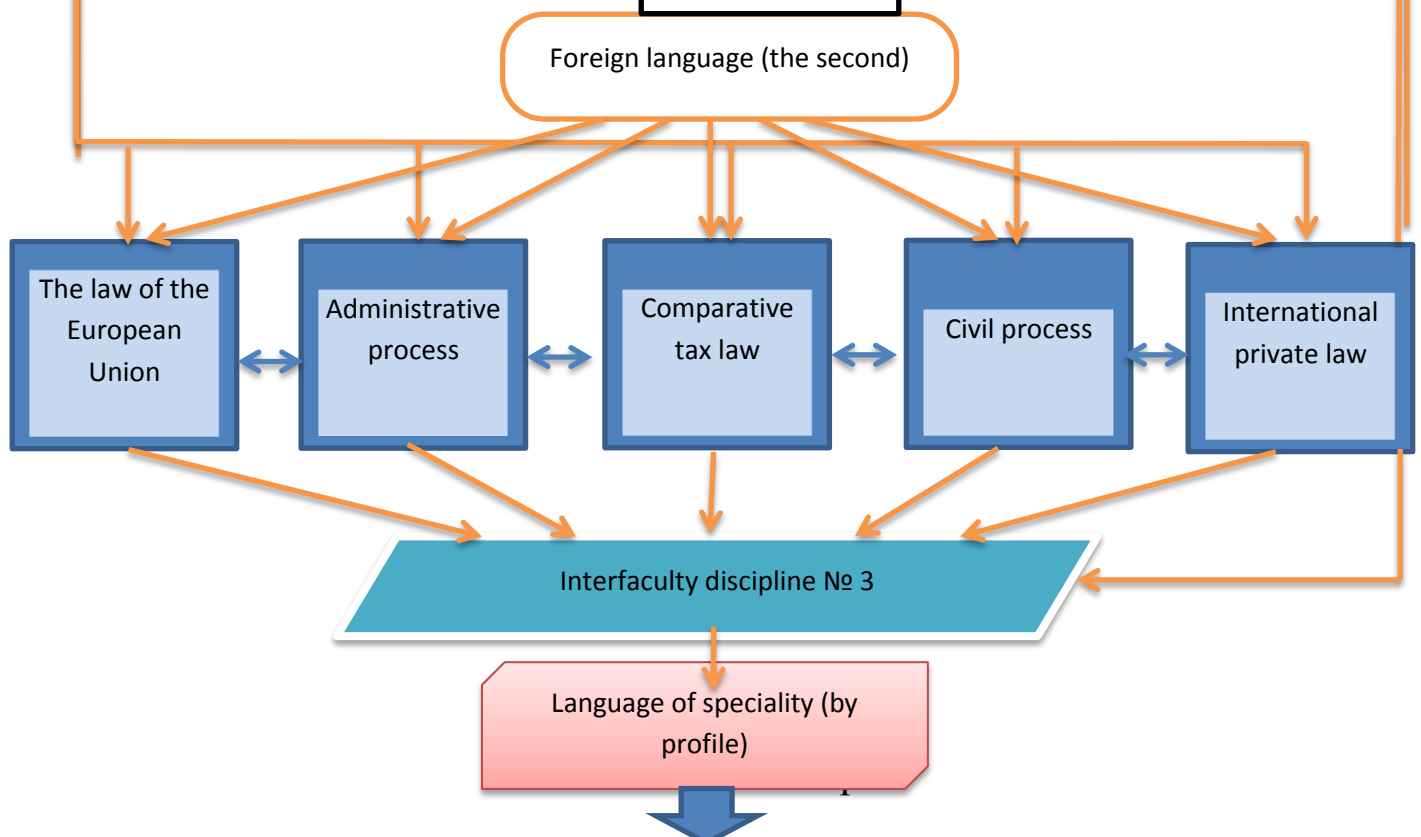
1.1 Structural and logical scheme of EP



IV semester

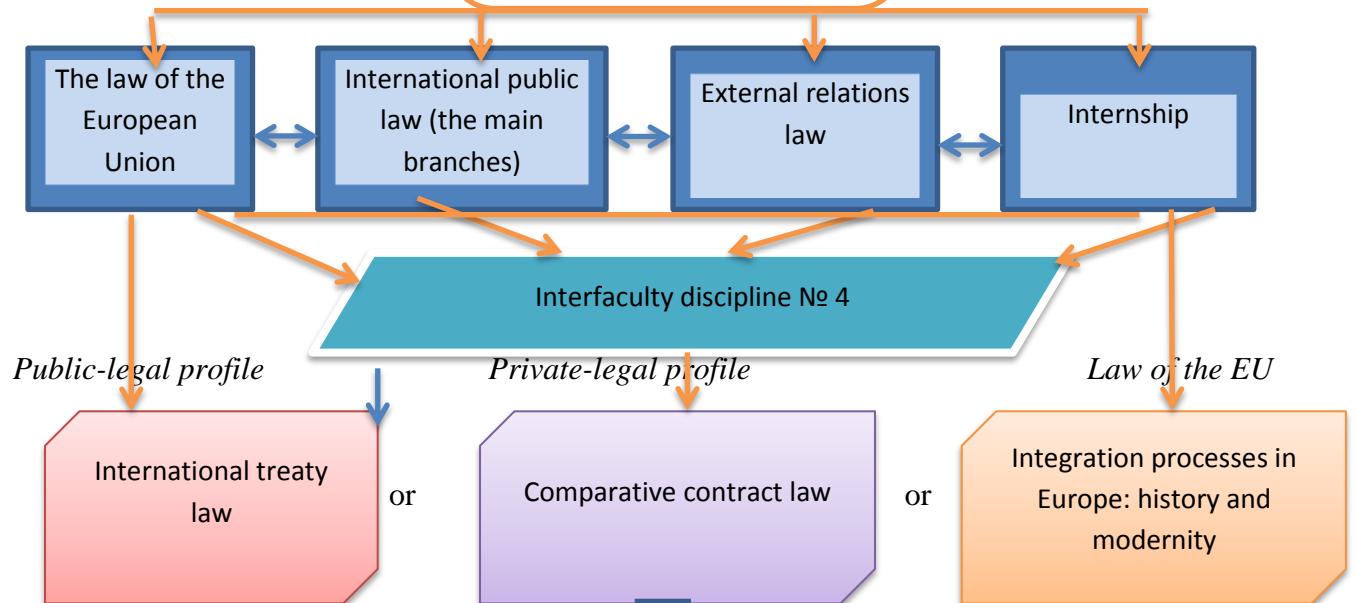


V semester



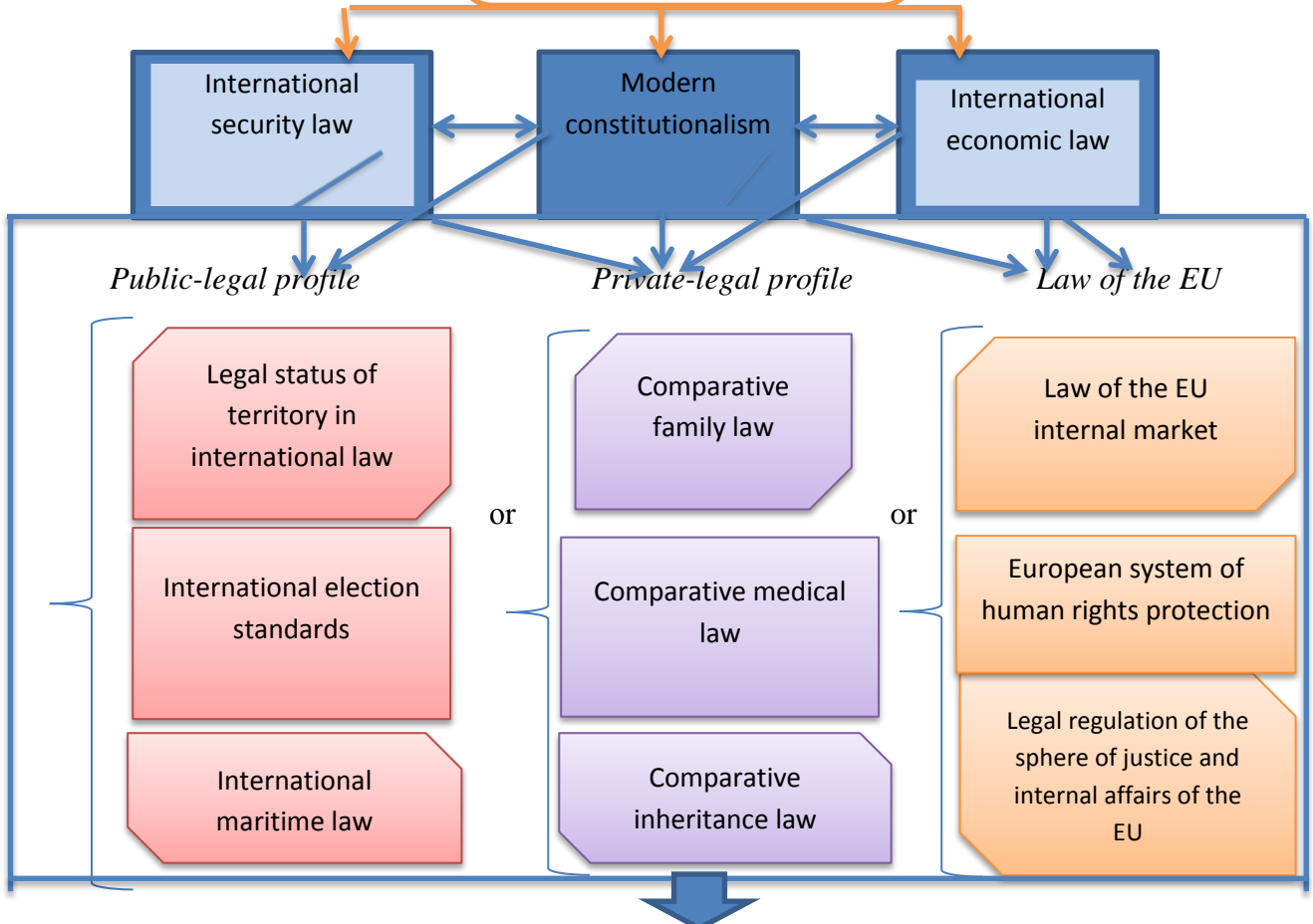
VI semester

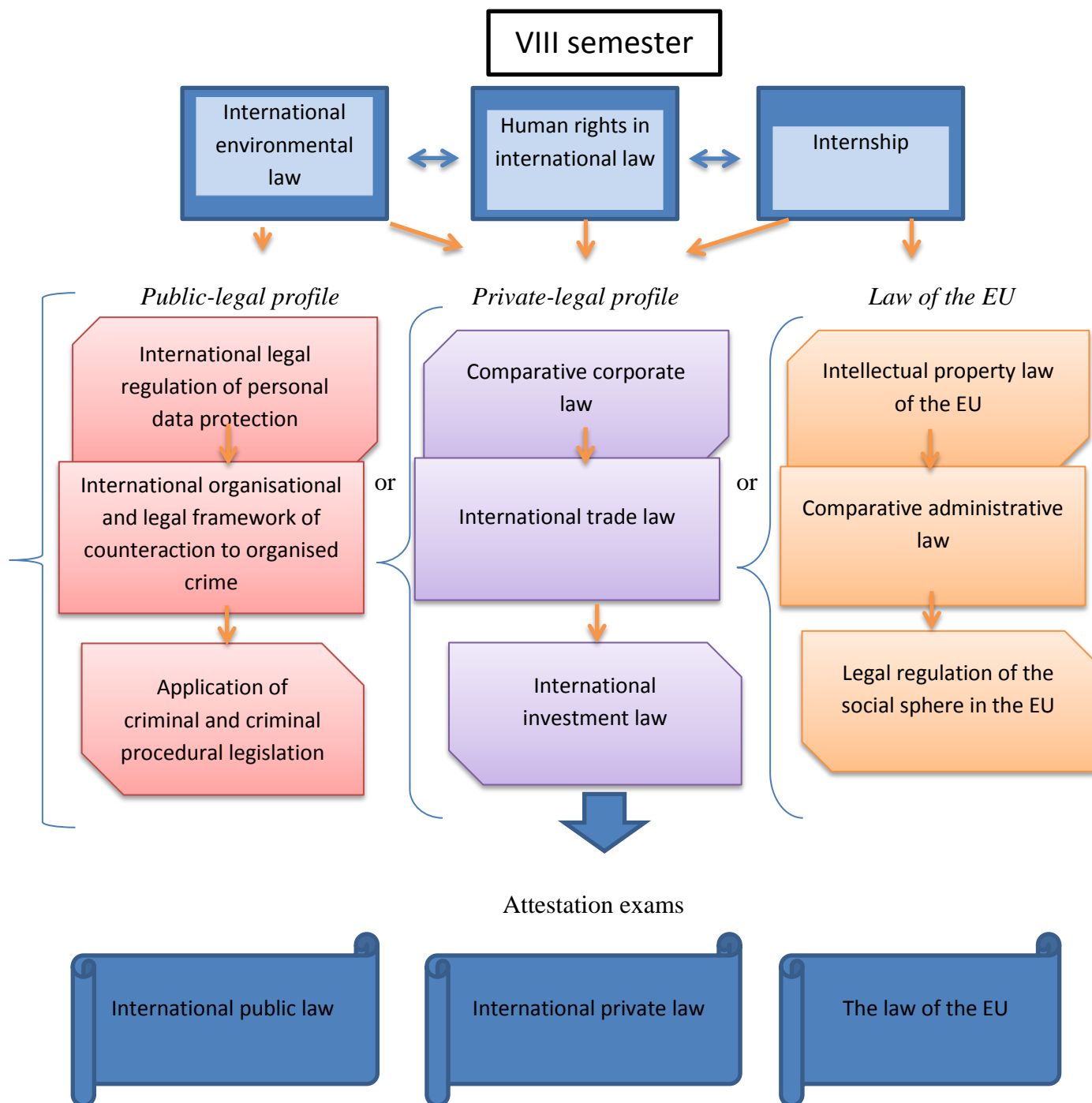
Foreign language (the first)



VII semester

Foreign language (the second)





3. Form of certification of applicants for higher education.

In order to determine the compliance of the level of knowledge acquisition of graduates to the first (bachelor's) level of higher education, the final certification is carried out, which is carried out in the form of exams: 1. International public law; 2. International private law; 3. The law of the EU. Based on the decision of the examination commission, a bachelor's degree is awarded, a state diploma is issued and the qualification "bachelor of international law" is awarded.

4. Matrix of correspondence of program competences components of the educational program

	components of the educational program																																																							
	GC 1	GC 2	GC 3	GC 4	GC 5	GC 6	GC 7	GC 8	GC 9	GC 10	GC 11	GC 12	GC 13	GC 14	GC 15	GC 16	GC 17	GC 18	GC 19	GC 20	GC 21	GC 22	GC 23	GC 24	GC 25	GC 26	GC 27	GC 28	GC 29	GC 30	GC 31	GC 32	GC 33	GC 34	GC 35	GC 36	CC 1.1	CC 1.2	CC 1.3	CC 1.4	CC 2.1	CC 2.2	CC 2.3	CC 2.4	CC 2.5	CC 2.6	CC 2.7	CC 2.8	CC 2.9	CC 2.10						
GC 1	X		X					X		X		X		X							X		X		X								X				X			X																
GC 2				X					X								X	X		X		X		X									X		X		X					X								X						
GC 3						X	X		X		X		X	X		X				X							X				X	X								X		X														
GC 4		X		X	X		X																							X				X		X														X						
GC 5						X						X							X											X										X																
GC 6	X	X		X		X	X				X			X									X					X			X																				X					
GC 7			X					X	X			X	X					X	X		X				X			X			X				X		X					X														
GC 8															X				X								X			X	X				X					X										X	X					
GC 9				X																													X																							
GC 10	X					X		X		X		X			X											X	X		X				X	X		X						X						X								
GC 11																							X																												X					
GC 12				X				X		X	X			X	X																	X			X	X					X															
GC 13	X												X						X					X			X										X															X				
GC 14	X			X				X		X					X	X							X							X	X		X						X													X				
GC 15																				X					X				X																											
GC 16	X			X		X		X	X			X						X					X	X		X	X		X								X		X																	
PC 1		X									X			X		X			X												X				X															X						
PC 2	X							X		X																X							X		X		X																			
PC 3				X					X		X	X			X					X			X		X		X		X																											
PC 4					X		X						X				X		X									X				X		X		X		X																		
PC 5											X			X		X																																					X	X		
PC 6																	X		X						X		X				X									X																
PC 7		X			X	X	X					X	X						X													X																								
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PC 14						X							X														X																													
PC 15									X																	X	X									X																				
PC 16										X						X	X		X									X										X																		

**5. Matrix for providing software learning outcomes (PLO)
relevant components of the educational program**

	EC 1	EC 2	EC 3	EC 4	EC 5	EC 6	EC 7	EC 8	EC 9	EC 10	EC 11	EC 12	EC 13	EC 14	EC 15	EC 16	EC 17	EC 18	EC 19	EC 20	EC 21	EC 22	EC 23	EC 24	EC 25	EC 26	EC 27	EC 28	EC 29	EC 30	EC 31	EC 32	EC 33	EC 34	EC 35	EC 36	CC 1.1	CC 1.2	CC 1.3	CC 1.4	CC 2.1	CC 2.2	CC 2.3	CC 2.4	CC 2.5	CC 2.6	CC 2.7	CC 2.8	CC 2.9	CC 2.10			
PLO 1			X					X			X											X						X																								X	
PLO 2	X			X													X		X		X			X													X									X						X	
PLO 3										X		X			X									X				X				X																				X	X
PLO 4			X			X		X				X							X		X					X							X				X																
PLO 5	X											X			X					X			X						X		X					X					X												
PLO 6		X	X		X		X		X				X				X					X				X					X		X																				
PLO 7	X			X		X				X					X				X		X		X				X				X																			X	X		
PLO 8		X						X						X														X																									
PLO 9				X							X		X			X				X					X	X					X	X																					
PLO 10	X								X										X										X							X		X															
PLO 11				X											X	X											X																										
PLO 12							X												X			X	X					X																									
PLO 13			X							X				X						X						X				X						X																	
PLO 14						X						X					X																X	X			X																
PLO 15	X								X				X				X			X	X			X	X																												
PLO 16			X				X			X							X			X								X					X					X		X													
PLO 17					X																X		X						X			X				X	X																
PLO 18								X			X			X					X								X																										
PLO 19		X				X															X	X		X								X				X																	X
PLO 20												X	X				X										X	X		X												X		X									
PLO 21		X			X		X		X											X			X									X					X	X			X					X							
PLO 22			X				X			X				X	X						X					X			X			X		X																			
PLO 23	X				X					X								X		X		X														X		X															